



*Year 1, Units 10-18*

Level 1

## A NOTE ABOUT THIS BOOK

We created four levels of this workbook. Each level contains the same “Base” - History, Geography, Roots, Religion, and the Timeline along with the summary sheets for each unit. The Math and Grammar pages are broken into two levels.

The contents for each book are as follows. The grade levels are suggested so choose the level that is right for your child.

1st - 2nd Grade: The “Base” plus Math (Level 1), Grammar (Level 1), and Copywork (print)

3rd - 4th Grade: The “Base” plus Math (Level 2), Grammar (Level 2), and Copywork (choose print or cursive)

5th - 6th Grade: The “Base” plus Math (Level 2), and Copywork (cursive)

7th - 8th Grade: The “Base” plus Math (Level 2 for Units 10-18 only) and Copywork (cursive)

We assumed the upper levels (5th+) are doing more extensive math and grammar programs at home so we tapered off the amount of work in those subjects areas. For students grade 5th and above who would rather do copywork in print, we will have the files uploaded into Google Classroom for downloading.

This book was created with the following schedule in mind:

*Tuesday:*  
Scripture copywork  
Math  
Grammar  
History  
Geography - practice map

*Wednesday:*  
Poetry copywork  
Math  
Grammar  
Roots  
Religion

*Thursday:*  
Latin copywork  
Math  
Grammar  
Geography - unit quiz  
Timeline

For each unit, the number of Grammar and Math worksheets varies. Sometimes one a day, sometimes more, sometimes none at all. If there's not a page present in the book, then you get to check it off your list anyways!

Also, the Religion worksheets cover three units at a time and appear twice in the workbook - Units 1-3 appears in Unit 2 and the review week, Units 4-6 is in Unit 5 and the following review week, Units 7-9 appears in Unit 8 and the review week.

Review weeks include only a few review worksheets. Those weeks, also finish any other worksheets that you didn't complete in the previous weeks.

**FIRST TO-DO:** Use the calendar on page 3 to fill in the date and unit number on each weekly checklist.

# Memory Masters Goal Planning Worksheet

The subjects I will attempt for Memory Masters this year are:

- |  |  |
|--|--|
| <input type="checkbox"/> Scripture             | <input type="checkbox"/> Geography     |
| <input type="checkbox"/> Religion              | <input type="checkbox"/> History       |
| <input type="checkbox"/> Timeline              | <input type="checkbox"/> Poetry 1      |
| <input type="checkbox"/> Science               | <input type="checkbox"/> Poetry 2      |
| <input type="checkbox"/> Math 1 (Units 1-9)    | <input type="checkbox"/> Latin         |
| <input type="checkbox"/> Math 2 (Units 10-18)  | <input type="checkbox"/> Art History 1 |
| <input type="checkbox"/> Grammar               | <input type="checkbox"/> Art History 2 |
| <input type="checkbox"/> Greek and Latin Roots | <input type="checkbox"/> Music History |

The plans of the diligent  
lead surely to abundance.

Proverbs 21:5





# Colm Cille Club

*Virtue: Gratitude*

*Year 1, Unit 10*

## Timeline

- ✦ **Marco Polo and Kublai Khan**
- ✦ **Papal Schism**
- ✦ **St. Catherine of Siena**
- ✦ **The Plague in Europe**
- ✦ **The Incas and the Aztecs**
- ✦ **The Hundred Years War**
- ✦ **Saint Joan of Arc Saves France**
- ✦ **Ottoman Turks Capture Constantinople: 1453**

## Math

The perfect squares:

1 4 9 16 25  
36 49 64 81  
100 121 144  
169 196 225

## Geography

Gulf of Guinea  
Sao tome and Principe  
Equatorial Guinea  
Cameroon  
Central African Republic  
Gabon  
Republic of the Congo  
Democratic Republic of the Congo  
Congo River  
Lake Tanganyika

## Scripture

In the sixth month the angel Gabriel was sent from God to a city of Galilee named Nazareth, to a virgin betrothed to a man whose name was Joseph, of the house of David; and the virgin's name was Mary. Angel Gabriel came to her and said, "Hail, full of grace, the Lord is with you." **Luke 1:26-28**

## Religion

**Q:** What has happened to us on account of the sin of Adam?

**A:** On account of the sin of Adam, we, his descendants, come into the world deprived of sanctifying grace and inherit his punishment.

**Q:** What is this sin in us called?

**A:** This sin in us is called original sin.

## Science

**Q:** What are the major characteristics of the phylum arthropoda?

**A:** Arthropods have an exoskeleton, jointed appendages, and a segmented body.

**Q:** What are the five major classes of the phylum arthropoda?

**A:** Centipedes, Millipedes, Insects, Crustaceans, Arachnids

## Greek/Latin Roots

Astron – G – star  
Stella – L – star  
Dendron – G – tree  
Arbor, Arboris – L – tree

## Grammar

The **subject** is the person, place, thing, or idea that is doing or being something.

## History

The tales of the Iliad and Odyssey  
Were recited by Homer in 8th Century BC.  
These Archaic Greek poems, retold without cease,  
Are why Homer is known as "the man who taught Greece."

## Latin

### Salve Regina

Salve, Regina, Mater misericordiæ,  
vita, dulcedo, et spes nostra, salve.

Ad te clamamus exsules filii Hevæ,  
Ad te suspiramus, gementes et flentes  
in hac lacrimarum valle.

Eia, ergo, advocata nostra, illos tuos  
misericordes oculos ad nos converte;  
Et Jesum, benedictum fructum ventris tui,  
nobis post hoc exsilium ostende.  
O clemens, O pia, O dulcis Virgo Maria.

## Poetry I

### The City Mouse and the Garden Mouse

By Christina Rossetti

*The city mouse lives in a house; -  
The garden mouse lives in a bower,  
He's friendly with the frogs and toads,  
And sees the pretty plants in flower.*

*The city mouse eats bread and cheese; -  
The garden mouse eats what he can;  
We will not grudge him seeds and stalks,  
Poor little timid furry man.*

## Music History

Franz Schubert

*Impromptu, Op. 90 No. 4 in A flat*

## Poetry II

### I dwell in Possibility

By Emily Dickinson

*I dwell in Possibility -  
A fairer House than Prose -  
More numerous of Windows -  
Superior - for Doors -*

*Of Chambers as the Cedars -  
Impregnable of eye -  
And for an everlasting Roof  
The Gambrels of the Sky -*

*Of Visitors - the fairest -  
For Occupation - This -  
The spreading wide my narrow Hands  
To gather Paradise -*

## Art History I:

*Bronze statue of Zeus, (or Poseidon), Greece,  
5th century BC*

## Art History II:

*Riace bronze, Greece, 5th century BC*

Luke 1: 26 - 28

In the sixth month the angel Gabriel was

sent from God to a city of Galilee named

Nazareth, to a virgin betrothed to a man

whose name was Joseph, of the house of

David; and the virgin's name was Mary.

Angel Gabriel came to her and said, "Hail

full of grace, the Lord is with you."

# Skip Counting the Squares

1, 4, 9,

1, 4, 9,

16, 25, 36,

\_\_\_\_\_, 25, 36,

49, 64, 81,

49, \_\_\_\_\_, 81,

100, 121,

100, 121,

144, 169,

\_\_\_\_\_, 169,



196, 225



196, 225

1, \_\_\_\_\_, 9,

1, \_\_\_\_\_, 9,

\_\_\_\_\_, 25, 36,

\_\_\_\_\_, 25, \_\_\_\_\_,

49, \_\_\_\_\_, 81,

49, \_\_\_\_\_, 81,

\_\_\_\_\_, 121,

\_\_\_\_\_, 121,

\_\_\_\_\_, 169,

\_\_\_\_\_, 169,



196, 225



\_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

## Subjects

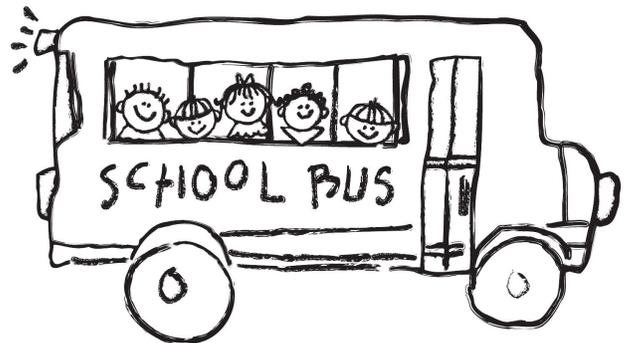
The subject tells who or what the sentence is about. It is usually at the beginning of the sentence and comes before the verb or action word.

Jon likes to play football. *Jon is the subject of the sentence. Likes is a verb.*

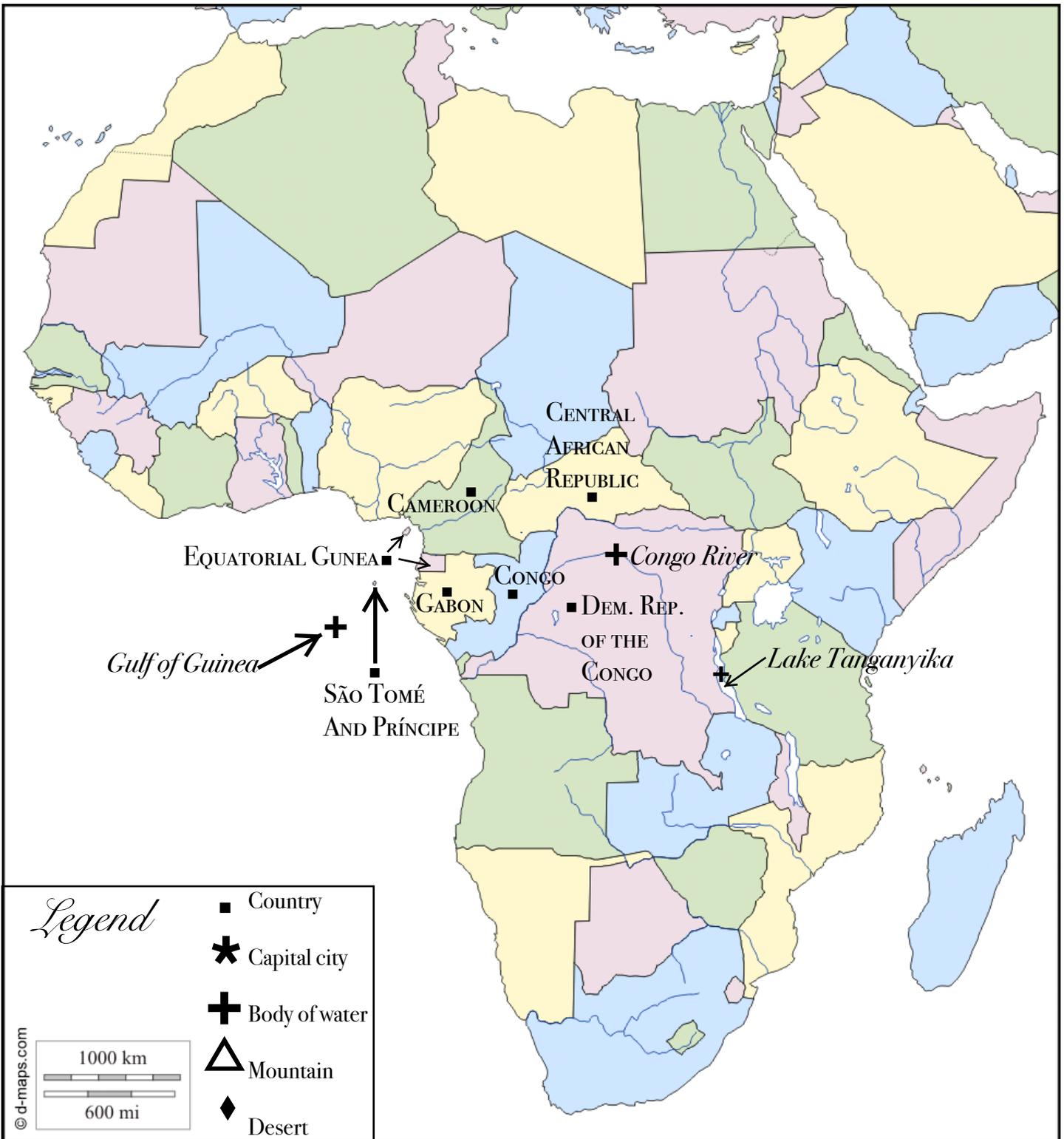
The dog chased the ball. *The dog is the subject of the sentence. Chased is a verb.*

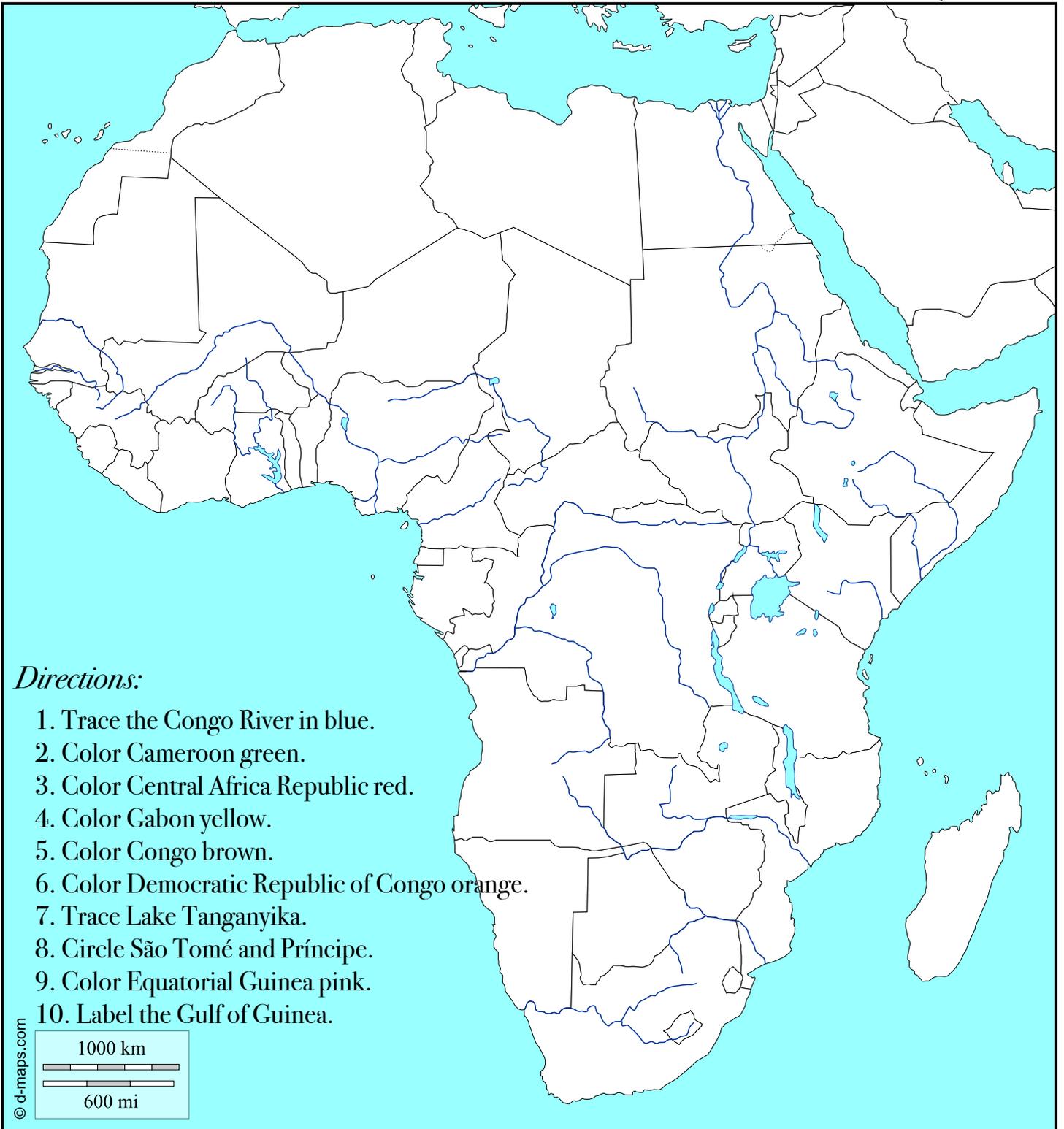
~~6~~ Directions: Underline the subject of each sentence.

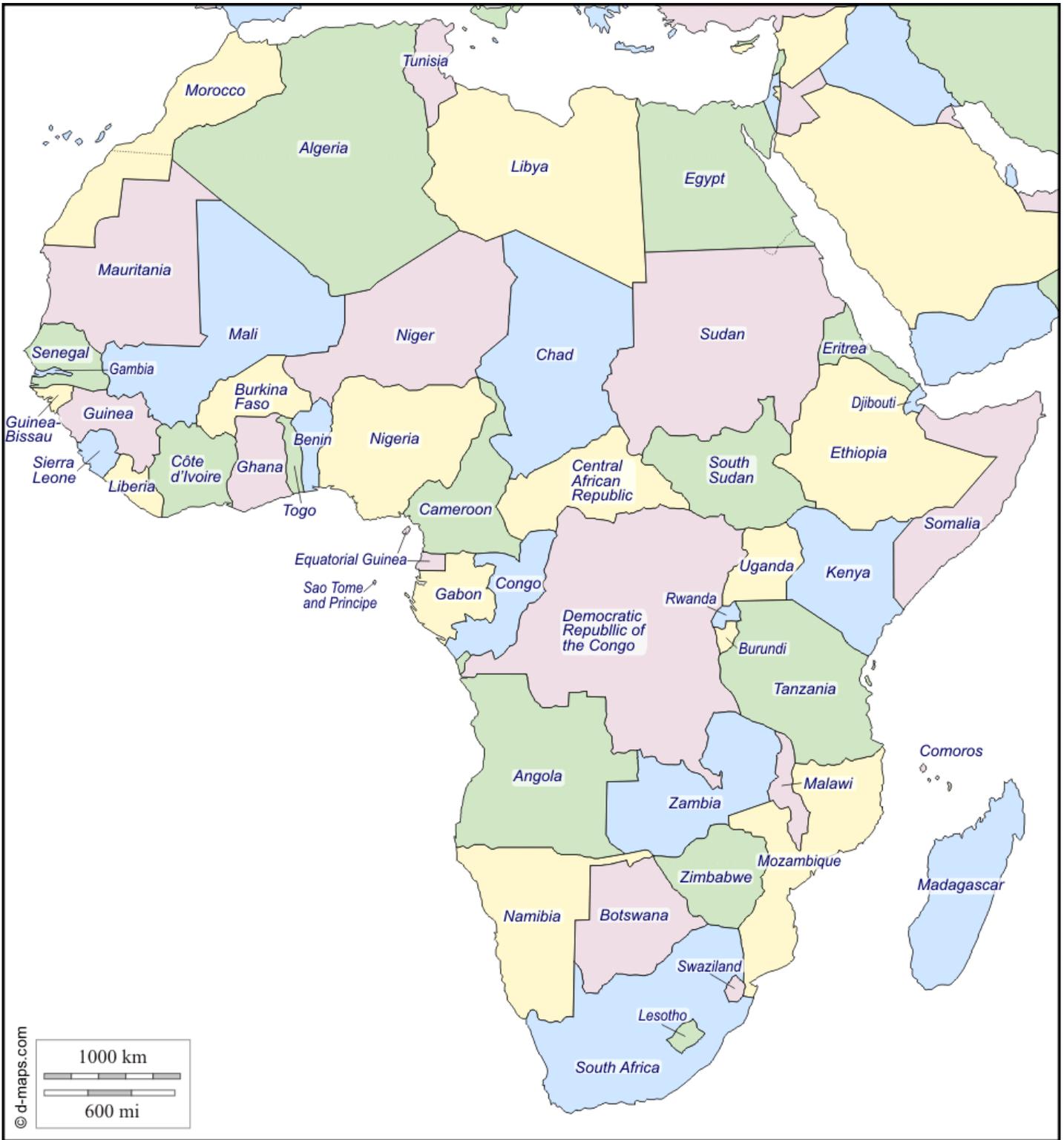
1. The kids rode a bus to the park.
2. A girl fell off of the slide.
3. Aiden ran to the swings.
4. Grace forgot to bring her lunch.
5. Gabbie ate a peanut butter sandwich.
6. The teacher let us play soccer in the field.
7. Carter ran as fast as he could to kick the ball.
8. The wind began to blow.
9. Logan played with a kite.
10. The fieldtrip was a lot of fun.



\_\_\_\_\_ I double checked my work.







Name: \_\_\_\_\_

## History Unit 10 - Archaic Greece

Fill in the best answer for each question.

### Word Box

"man who taught  
Greece."  
Homer

8th Century  
Iliad

cease  
Odyssey

Greek

1. The tales of the \_\_\_\_\_ and \_\_\_\_\_
2. Were recited by \_\_\_\_\_ in \_\_\_\_\_ BC.
3. These Archaic \_\_\_\_\_ poems, retold without \_\_\_\_\_,
4. Are why Homer is known as "the \_\_\_\_\_"

The City Mouse and the Garden Mouse

by Christina Rossetti

The city mouse lives in a house: -

The garden mouse lives in a bower,

He's friendly with the frogs and toads,

And sees the pretty plants in flower.

Name: \_\_\_\_\_

## Subjects

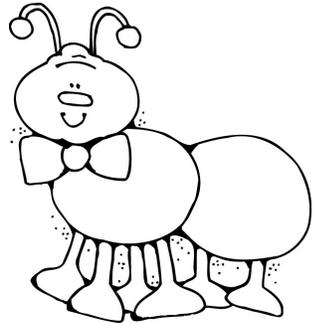
The subject tells who or what the sentence is about. It is usually at the beginning of the sentence and comes before the verb or action word.

Jon likes to play football. *Jon is the subject of the sentence. Likes is a verb.*

The dog chased the ball. *The dog is the subject of the sentence. Chased is a verb.*

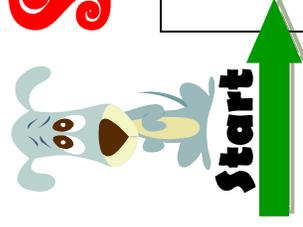
~~6~~ Directions: Add a subject to make a complete sentence.

1. \_\_\_\_\_ cooked dinner for us.
2. \_\_\_\_\_ went to the store to buy food.
3. \_\_\_\_\_ is chewing on a bone.
4. \_\_\_\_\_ chased a mouse in the barn.
5. \_\_\_\_\_ fell in the mud.
6. \_\_\_\_\_ plays a game on the computer.
7. \_\_\_\_\_ helps me with my homework.
8. \_\_\_\_\_ sleeps with a teddy bear.
9. \_\_\_\_\_ cut the grass with the mower.
10. \_\_\_\_\_ drove a red car.



\_\_\_\_\_ I double checked my work.

# Squares Skip Counting Maze



1	4	9	8	11	13	15	17	19
3	5	16	17	18	19	20	21	22
9	13	25	23	27	29	24	23	28
21	30	36	34	32	38	41	43	47
39	46	49	64	81	83	87	89	92
86	91	95	98	100	121	123	125	128
127	132	135	138	141	144	169	221	223
178	183	186	189	192	194	196	225	

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 10 (Yr 1)

Match each item on the left with the correct item on the right.

- |                   |   |            |
|-------------------|---|------------|
| 1. astron         | • | • tree (G) |
| 2. stella         | • | • tree (L) |
| 3. dendron        | • | • star (G) |
| 4. arbor, arboris | • | • star (L) |

Salve Regina

Salve Regina, Mater misericordiae

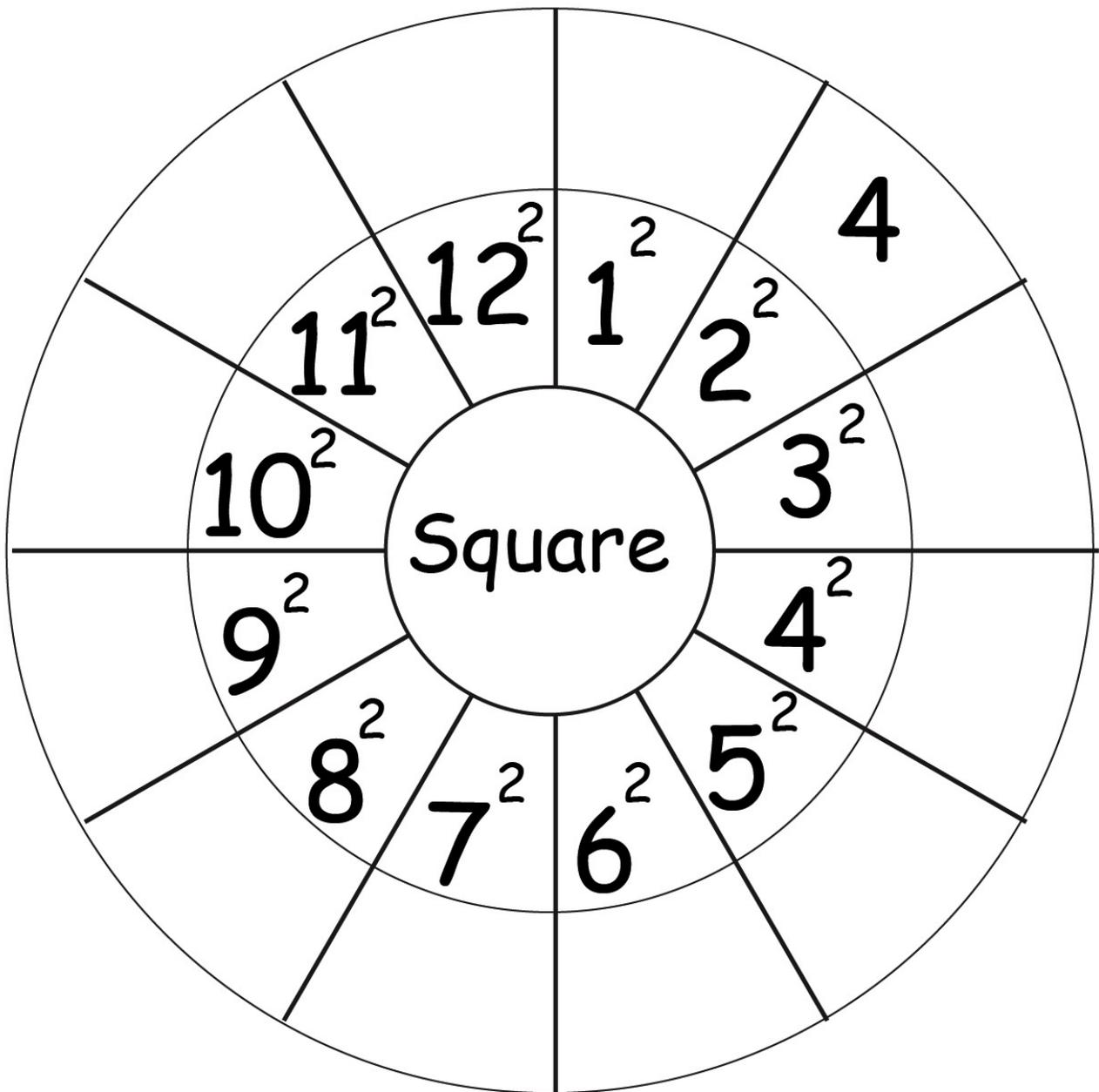
vita, dulcedo, et spes nostra, salve.

Ad te clamamus exsules filii Hevae,

Ad te suspiramus, gementes et flentes

in hac lacrimarum valle.

# Squares

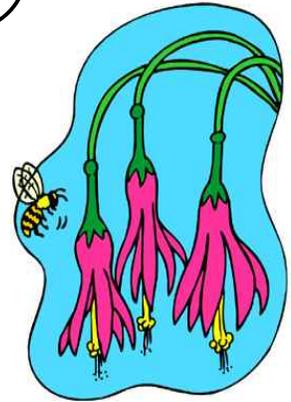


Name: \_\_\_\_\_

## Subjects & Predicates

Choose a subject from the box to complete each sentence.

- |                |                |                 |
|----------------|----------------|-----------------|
| A big spider   | A buzzing bee  | My notebook     |
| A gray dolphin | My mother      | My closet       |
| The houseplant | The eye doctor | The space alien |



- \_\_\_\_\_ looked for nectar in the flower.
- \_\_\_\_\_ has lots of clothes in it.
- \_\_\_\_\_ checked my vision.
- \_\_\_\_\_ needs soil, water, and sunlight.
- \_\_\_\_\_ landed the UFO.
- \_\_\_\_\_ jumped in the sea.
- \_\_\_\_\_ was upset because I broke her favorite vase.
- \_\_\_\_\_ is filled with stories that I wrote.
- \_\_\_\_\_ spun a web in the doorway.

Name: \_\_\_\_\_

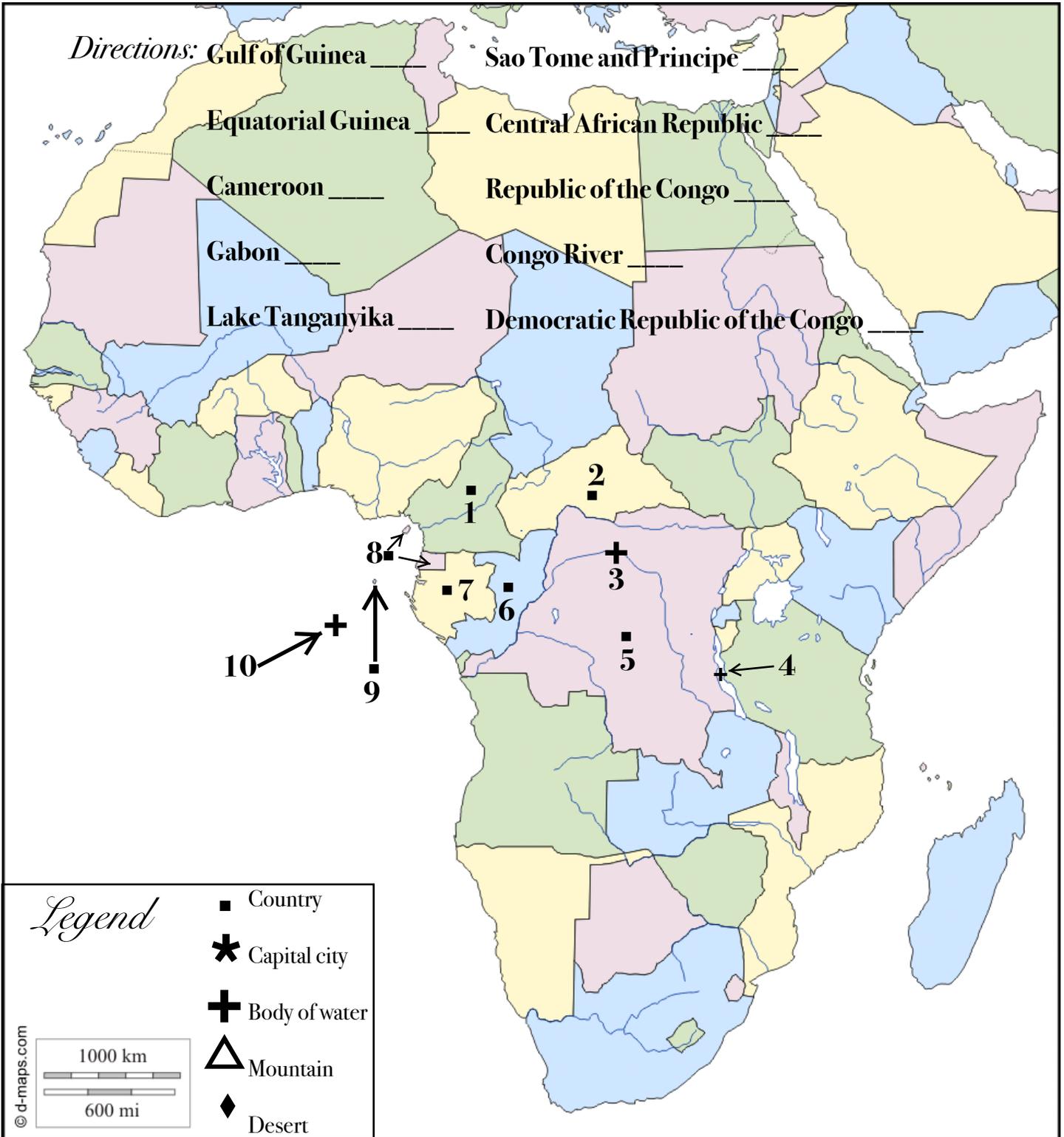
# Subjects & Predicates

Choose a predicate from the box to complete each sentence.

watered her flowers.    barked all night long.    drove me to school.  
blew in the wind.    ate crickets.    cut the boy's hair.  
fixed the sink.    slept in her crib.    flew the airplane.



1. The gardener \_\_\_\_\_.
2. The pilot \_\_\_\_\_.
3. The little puppy \_\_\_\_\_.
4. The barber \_\_\_\_\_.
5. James' baby sister \_\_\_\_\_.
6. The flag \_\_\_\_\_.
7. The lizard \_\_\_\_\_.
8. The plumber \_\_\_\_\_.
9. The bus driver \_\_\_\_\_.



# TIMELINE

## Unit 10

*Directions:*

*Write the numbers 1 through 8 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached*

	<b>The Plague in Europe</b>
	<b>Ottoman Turks Capture Constantinople: 1453</b>
	<b>The Hundred Years War</b>
	<b>St. Catherine of Siena</b>
	<b>The Incas and the Aztecs</b>
	<b>Marco Polo and Kublai Khan</b>
	<b>Saint Joan of Arc Saves France</b>
	<b>Papal Schism</b>





# Colm Cille Club

*Virtue: Gratitude*

*Year 1, Unit 11*

## Timeline

- ✦ **Gutenberg and the Printing Press**
- ✦ **Prince Henry the Navigator**
- ✦ **The Renaissance**
- ✦ **The Spanish Inquisition**
- ✦ **Christopher Columbus Discovers America: 1492**
- ✦ **Martin Luther and the Reformation**
- ✦ **The Council of Trent**
- ✦ **Da Gama and Magellan Sail**

## Math

The perfect Cubes:  
1 8 27 64 125  
216 343 512  
729 1000

## Geography

Angola  
Zambia  
Malawi  
Lake Malawi  
Namibia  
Botswana  
Kalahari Desert  
Zimbabwe  
Zambezi River

## Scripture

The angel Gabriel said to Mary, "Do not be afraid, Mary, for you have found favor with God. And behold, you will conceive in your womb and bear a son, and you shall call his name Jesus." **Luke 1: 30-31**

## Religion

**Q:** Was any human person ever preserved from original sin?

**A:** The Blessed Virgin Mary was preserved from original sin in view of the merits of her Divine Son; and this privilege is called her Immaculate Conception.

## Science

**Q:** What are the major characteristics of the class insects?

**A:** Insects have an exoskeleton, six jointed legs, a three-part segmented body, compound eyes, and two antennae.

**Q:** What are the stages of complete metamorphosis in insects?

**A:** Egg, Larva, Pupa, Adult

## Greek/Latin Roots

Chronos – G – time  
Tempus, Temporis – L – time

## Grammar

A **verb phrase** is the main verb and all its helpers.

## History

Against Persia Ionian Greeks took a stand,  
And in 499 BC conflict began:  
To conquer all Greece was king Darius' aim,  
But Marathon brought brave Pheidippides fame.  
At Thermopylae Xerxes thought victory complete,  
But at Salamis Greek ships destroyed Persia's fleet.

<p><b>Latin</b></p> <p><b>Salve Regina</b> Salve, Regina, Mater misericordiæ, vita, dulcedo, et spes nostra, salve. Ad te clamamus exsules filii Hevæ, Ad te suspiramus, gementes et flentes in hac lacrimarum valle. Eia, ergo, advocata nostra, illos tuos misericordes oculos ad nos converte; Et Jesum, benedictum fructum ventris tui, nobis post hoc exilium ostende. O clemens, O pia, O dulcis Virgo Maria.</p> <p><b>Poetry I</b></p> <p><b>The City Mouse and the Garden Mouse</b> By Christina Rossetti</p> <p><i>The city mouse lives in a house; - The garden mouse lives in a bower, He's friendly with the frogs and toads, And sees the pretty plants in flower.</i></p> <p><i>The city mouse eats bread and cheese; - The garden mouse eats what he can; We will not grudge him seeds and stalks, Poor little timid furry man.</i></p>	<p><b>Poetry II</b></p> <p><b>I dwell in Possibility</b> By Emily Dickinson</p> <p><i>I dwell in Possibility - A fairer House than Prose - More numerous of Windows - Superior - for Doors -</i></p> <p><i>Of Chambers as the Cedars - Impregnable of eye - And for an everlasting Roof The Gambrels of the Sky -</i></p> <p><i>Of Visitors - the fairest - For Occupation - This - The spreading wide my narrow Hands To gather Paradise -</i></p>
<p><b>Music History</b> Franz Schubert</p> <p><i>Fantasy in F Minor, Op. 103 for Piano Duet, I. Allegro molto moderato</i></p>	<p><b>Art History I:</b> <i>Parthenon pediment, Greece, 5th century BC</i></p> <p><b>Art History II:</b> <i>Parthenon metope, Greece, 5th century BC</i></p>

Luke 1:30-31

The angel Gabriel said to Mary, "Do not

be afraid, Mary, for you have found favor

with God. And behold, you will conceive in

your womb and bear a son, and you shall

call his name Jesus.

# Skip Counting the Cubes

1, 8,

1, 8,

27, 64,

27, \_\_\_\_\_,

125, 216,

125, 216,

343, 512,

\_\_\_\_\_, 512,

729,

729,

**1**

1000

**2**

\_\_\_\_\_

1, \_\_\_\_\_,

1, \_\_\_\_\_,

27, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_,

125, \_\_\_\_\_,

125, \_\_\_\_\_,

\_\_\_\_\_, 512,

\_\_\_\_\_, 512,

729,

729,

**3**

\_\_\_\_\_

**4**

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Some verbs are made up of more than one word. These verbs are called **verb phrases**. They can have two, three, or even four words.

Example:

The plane **will be landing** soon.

The most descriptive verb is called the **main** verb. The verbs that come before it are called **helping** verbs. They help fine-tune how the main verb works.

Write the verb phrase found in each sentence.

(1) Your soup is getting cold.

\_\_\_\_\_

(2) I have purchased software before.

\_\_\_\_\_

(3) The dog has been sleeping all day.

\_\_\_\_\_

(4) I could eat a horse!

\_\_\_\_\_

(5) The rabbits must have gotten back into my garden.

\_\_\_\_\_

(6) I can see my house from the highway.

\_\_\_\_\_

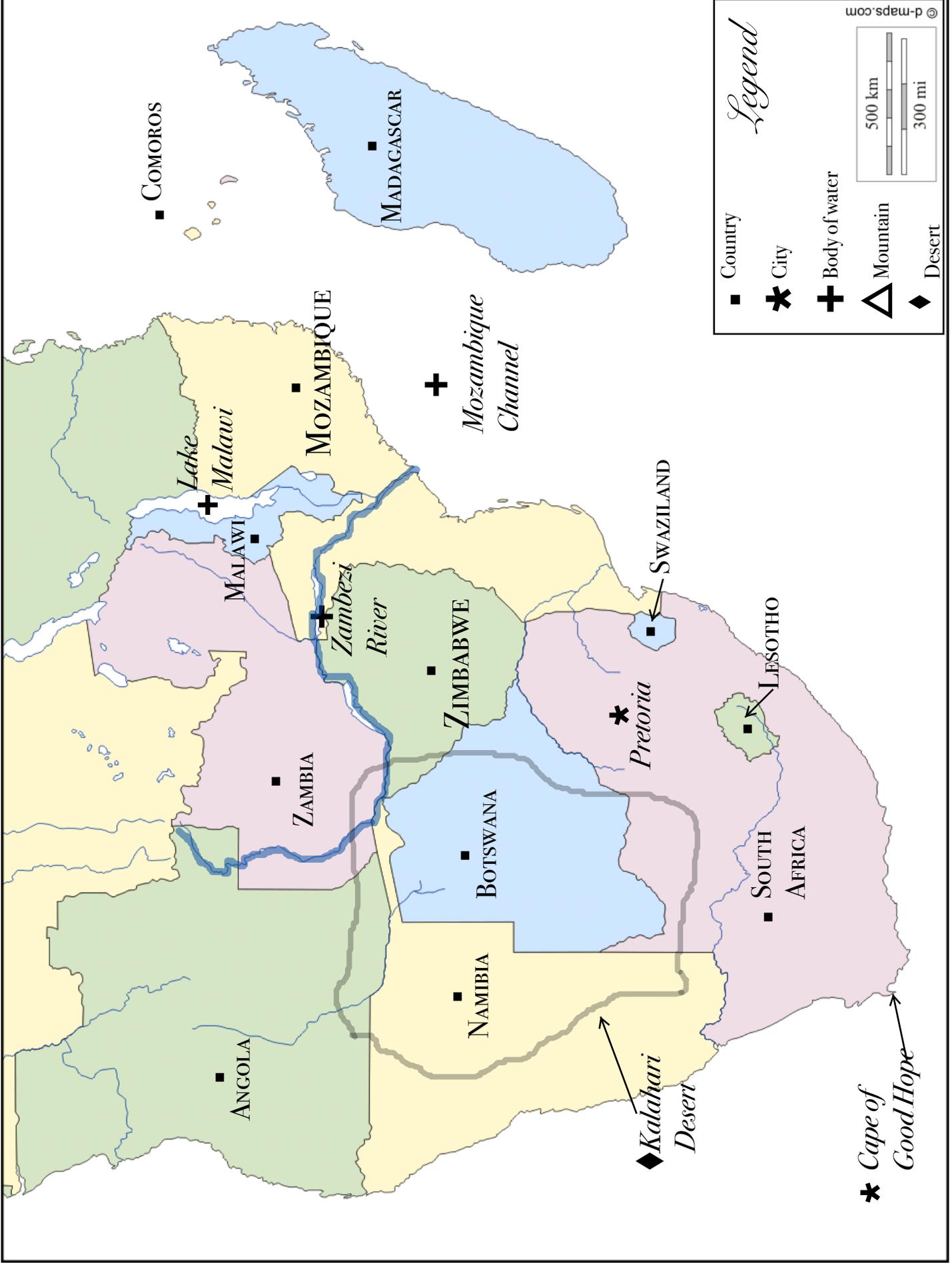
Put the pieces together to make a sentence with a verb phrase.

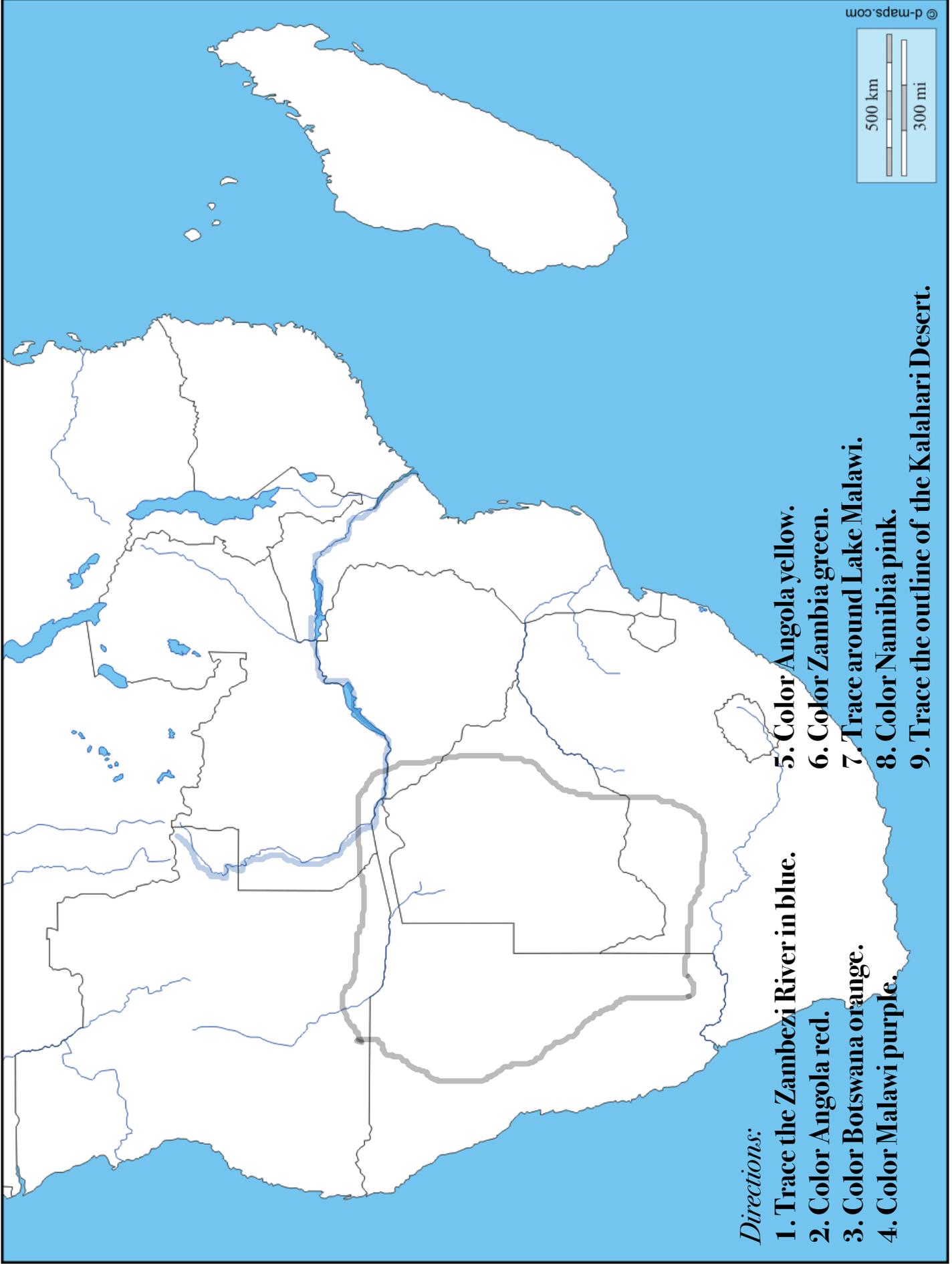
(7) Amanda's puppy its tail was chasing all morning

\_\_\_\_\_

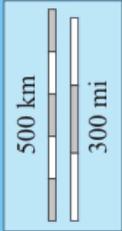
(8) has been the car too hot running

\_\_\_\_\_





© d-maps.com



*Directions:*

1. Trace the Zambezi River in blue.
2. Color Angola red.
3. Color Botswana orange.
4. Color Malawi purple.
5. Color Angola yellow.
6. Color Zambia green.
7. Trace around Lake Malawi.
8. Color Namibia pink.
9. Trace the outline of the Kalahari Desert.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## History Unit 11 - Persian Wars

Fill in the best answer for each question.

### Word Box

499 BC  
Marathon  
Salamis

Darius  
Persia  
Thermopylae

Greece  
Persia  
Xerxes

Ionian  
Pheidippides

1. Against \_\_\_\_\_, \_\_\_\_\_ Greeks took a stand.
2. And in \_\_\_\_\_ conflict began:
3. To conquer all \_\_\_\_\_ was King \_\_\_\_\_' aim
4. But \_\_\_\_\_ brought brave \_\_\_\_\_ fame.
5. At \_\_\_\_\_, \_\_\_\_\_ thought victory complete,
6. But at \_\_\_\_\_, Greek ships destroyed \_\_\_\_\_'s fleet.

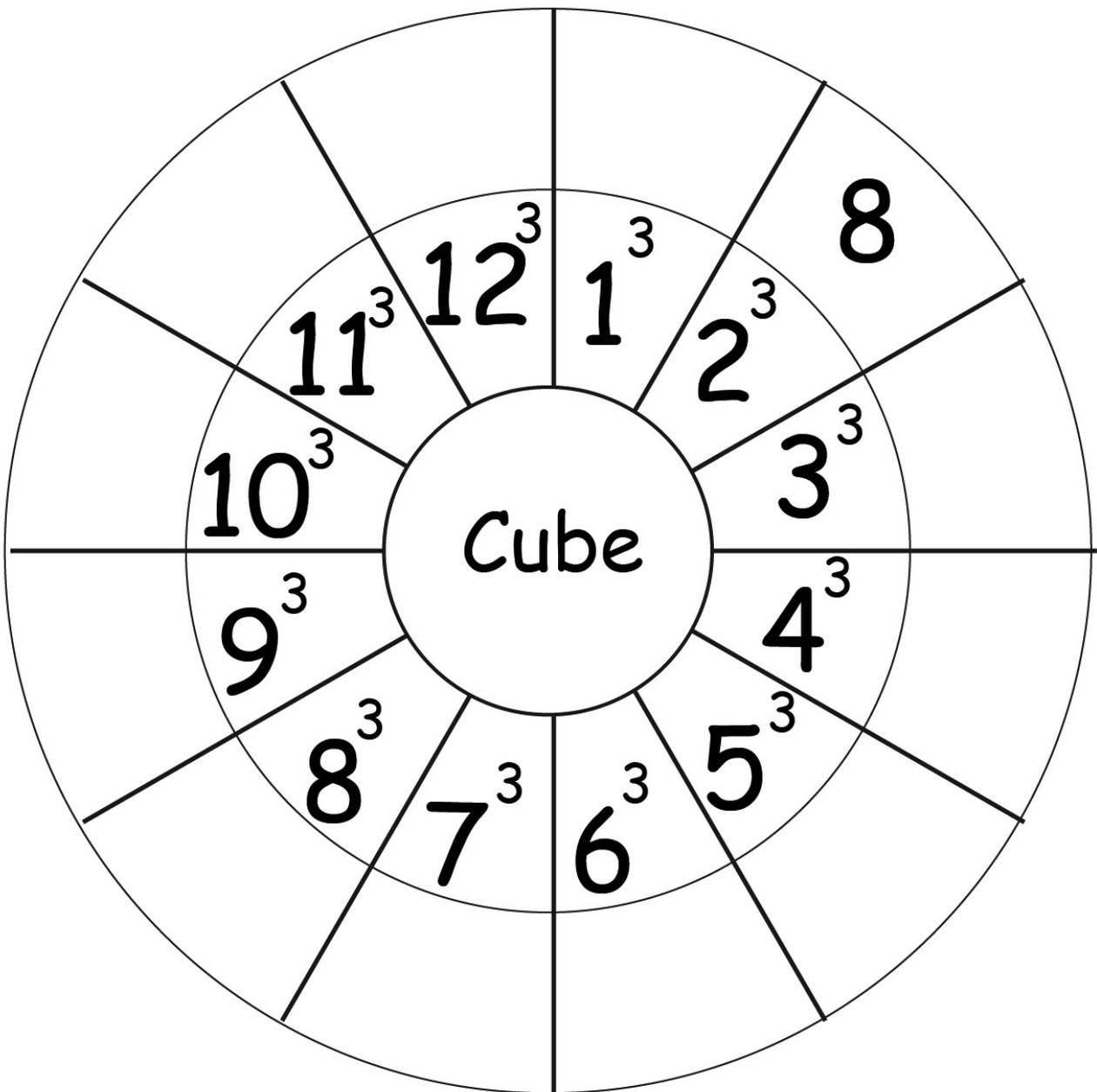
The city mouse eats bread and cheese; -

The garden mouse eats what he can;

We will not grudge him seeds and stalks,

Poor little timid furry man.

# Cubes



Name: \_\_\_\_\_

## Greek/Latin Roots Unit 11 (Yr 1)

Match each item on the left with the correct item on the right.

- |                         |   |            |
|-------------------------|---|------------|
| 1. chronos (G)          | • | • time (G) |
| 2. tempus, temporis (L) | • | • time (L) |

RELIGION YEAR 1

**UNIT 10**

*Q: What has happened to us on account of the sin of Adam?*

A: On account of the sin of Adam, we, \_\_\_\_\_,  
come into the world deprived of \_\_\_\_\_  
and inherit his \_\_\_\_\_.

*Q: What is this sin in us called?*

A: This sin in us is called \_\_\_\_\_.

**UNIT 11**

*Q: Was any human person ever preserved from original sin?*

A: The \_\_\_\_\_  
was preserved from original sin  
in view of the \_\_\_\_\_ of her \_\_\_\_\_ ;  
and this \_\_\_\_\_ is called her  
\_\_\_\_\_.

**UNIT 12**

*Q: Is original sin the only kind of sin?*

A: Original sin is \_\_\_\_\_ the only kind of sin;  
there is another kind, called \_\_\_\_\_ sin,  
which \_\_\_\_\_ ourselves \_\_\_\_\_.

Salve Regina

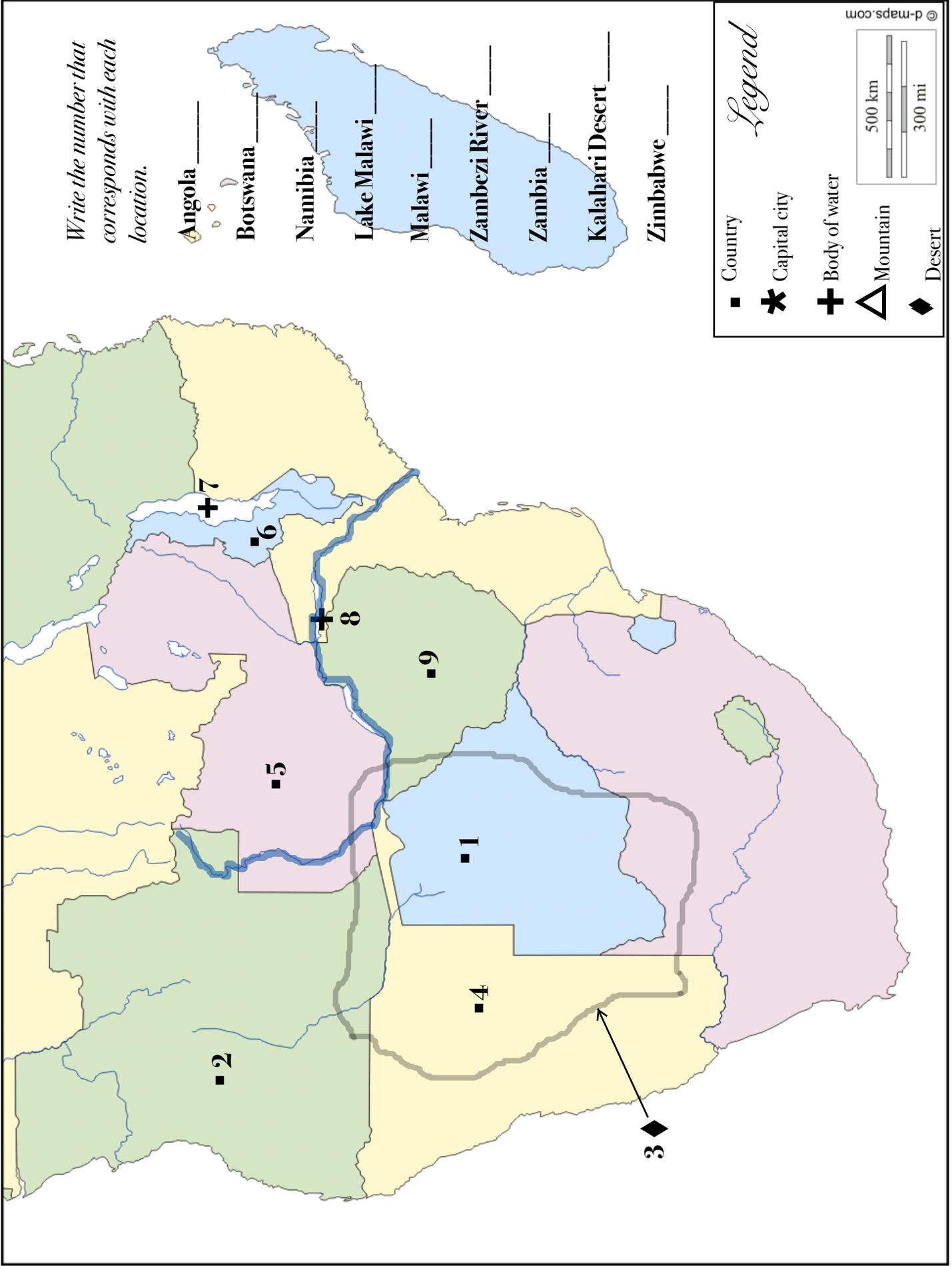
Salve Regina, Mater misericordiae

vita, dulcedo, et spes nostra, salve.

Ad te clamamus exsules filii Hevae,

Ad te suspiramus, gementes et flentes

in hac lacrimarum valle.



# TIMELINE

## Unit 11

*Directions:*

*Write the numbers 1 through 8 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.*

	<b>Christopher Columbus Discovers America: 1492</b>
	<b>Gutenberg and the Printing Press</b>
	<b>The Council of Trent</b>
	<b>Prince Henry the Navigator</b>
	<b>The Spanish Inquisition</b>
	<b>Martin Luther and the Reformation</b>
	<b>Da Gama and Magellan Sail</b>
	<b>The Renaissance</b>





# Colum Cille Club

*Virtue: Gratitude*

*Year 1, Unit 12*

## Timeline

- ✦ Cortez Conquers Mexico
- ✦ Our Lady of Guadalupe
- ✦ Saint Teresa of Avila
- ✦ Czars in Russia
- ✦ Cabot, Cartier, and Champlain Explore Canada
- ✦ The Ottoman Empire and the Battle of Lepanto
- ✦ Sir Francis Drake and the Spanish Armada
- ✦ Shakespeare and Elizabethan England

## Math

- 1 foot = 12 inches
- 3 feet = 1 yard
- 5,280 feet = 1 mile
- 1 mile = 1.6 kilometers

## Geography

- Mozambique
- Channel
- Comoros
- Madagascar
- Swaziland Lesotho
- South Africa
- Pretoria
- Cape of Good Hope

## Scripture

The angel Gabriel said to Mary, "Do not be afraid, Mary, for you have found favor with God. And behold, you will conceive in your womb and bear a son, and you shall call his name Jesus." **Luke 1: 30-31**

## Religion

**Q:** Is original sin the only kind of sin?

**A:** Original sin is not the only kind of sin; there is another kind, called actual sin, which we ourselves commit.

## Science

**Q:** What are the five classes of vertebrates?

**A:** Fish, Amphibians, Reptiles, Mammals, Birds.

**Q:** What are the major characteristics of the class mammals?

**A:** Mammals have backbones and hair, are warm-blooded, and they feed their young with milk from their own bodies.

## Greek/Latin Roots

- Para – G – beside
- Inter – L – between
- Techne – G – art, skill
- Ars, Artis – L – art, skill

## Grammar

A **phrase** is a group of words without a subject and verb. It acts as a single part of speech.

## History

In Classical Greece great philosophers pondered,  
And schoolboys all knew where Odysseus wandered.  
In Athens democracy gave men a vote,  
And poets recited great epics by rote.  
Pythagoras figured and Socrates queried,  
And over their sculptures the Greek masters tarried.  
Greek thought from the 4th and 5th centuries BC  
Has been cherished by scholars throughout history.

## Latin

### Salve Regina

Salve, Regina, Mater misericordiæ,  
vita, dulcedo, et spes nostra, salve.  
Ad te clamamus exsules filii Hevæ,  
Ad te suspiramus, gementes et flentes  
in hac lacrimarum valle.

Eia, ergo, advocata nostra, illos tuos  
misericordes oculos ad nos converte;  
Et Jesum, benedictum fructum ventris tui,  
nobis post hoc exsilium ostende.  
O clemens, O pia, O dulcis Virgo Maria.

## Poetry I

### The Naming Of Cats

by T. S. Eliot

*The Naming of Cats is a difficult matter,  
It isn't just one of your holiday games;  
You may think at first I'm as mad as a hatter  
When I tell you, a cat must have THREE  
DIFFERENT NAMES.*

*First of all, there's the name that the family use  
daily,  
Such as Peter, Augustus, Alonzo or James,  
Such as Victor or Jonathan, George or Bill  
Bailey--  
All of them sensible everyday names.*

*There are fancier names if you think they  
sound sweeter,  
Some for the gentlemen, some for the dames:  
Such as Plato, Admetus, Electra, Demeter--  
But all of them sensible everyday names.*

*But I tell you, a cat needs a name that's  
particular,  
A name that's peculiar, and more dignified,  
Else how can he keep up his tail perpendicular,  
Or spread out his whiskers, or cherish his  
pride?*

...

## Poetry II

### The Tyger

By William Blake

*Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?  
In what distant deeps or skies  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand dare seize the fire?  
And what shoulder, and what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? And what dread feet?  
What the hammer? What the chain?  
In what furnace was thy brain?  
What the anvil? what dread grasp  
Dare its deadly terrors clasp?  
When the stars threw down their spears,  
And watered heaven with their tears,  
Did He smile his work to see?  
Did He who made the lamb make thee?  
Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?*

## Music History

Franz Schubert  
Mass No. 6 in Eb Major, "Kyrie"

## Art History I:

Nike of Samothrace, Greece,  
2nd century BC

## Art History II:

Pergamon Altar, Greece, 2nd century BC

Luke 1:30-31

The angel Gabriel said to Mary, "Do not

be afraid, Mary, for you have found favor

with God. And behold, you will conceive in

your womb and bear a son, and you shall

call his name Jesus.

Name: \_\_\_\_\_

## Math Unit 12

**Match each item on the left with the correct item on the right.**

- |              |   |                  |
|--------------|---|------------------|
| 1. 1 foot    | • | • 1.6 kilometers |
| 2. 3 feet    | • | • 1 yard         |
| 3. 5280 feet | • | • 12 inches      |
| 4. 1 mile    | • | • 1 mile         |

## Phrase Definition and Examples

**Noun  
Phrase:**  
the tiny  
mouse



**Verb  
Phrase:**  
was reading



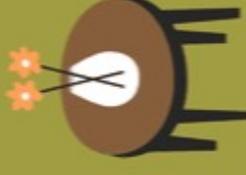
**Adjective  
Phrase:**  
very tall



**Adverb  
Phrase:**  
only  
occasionally



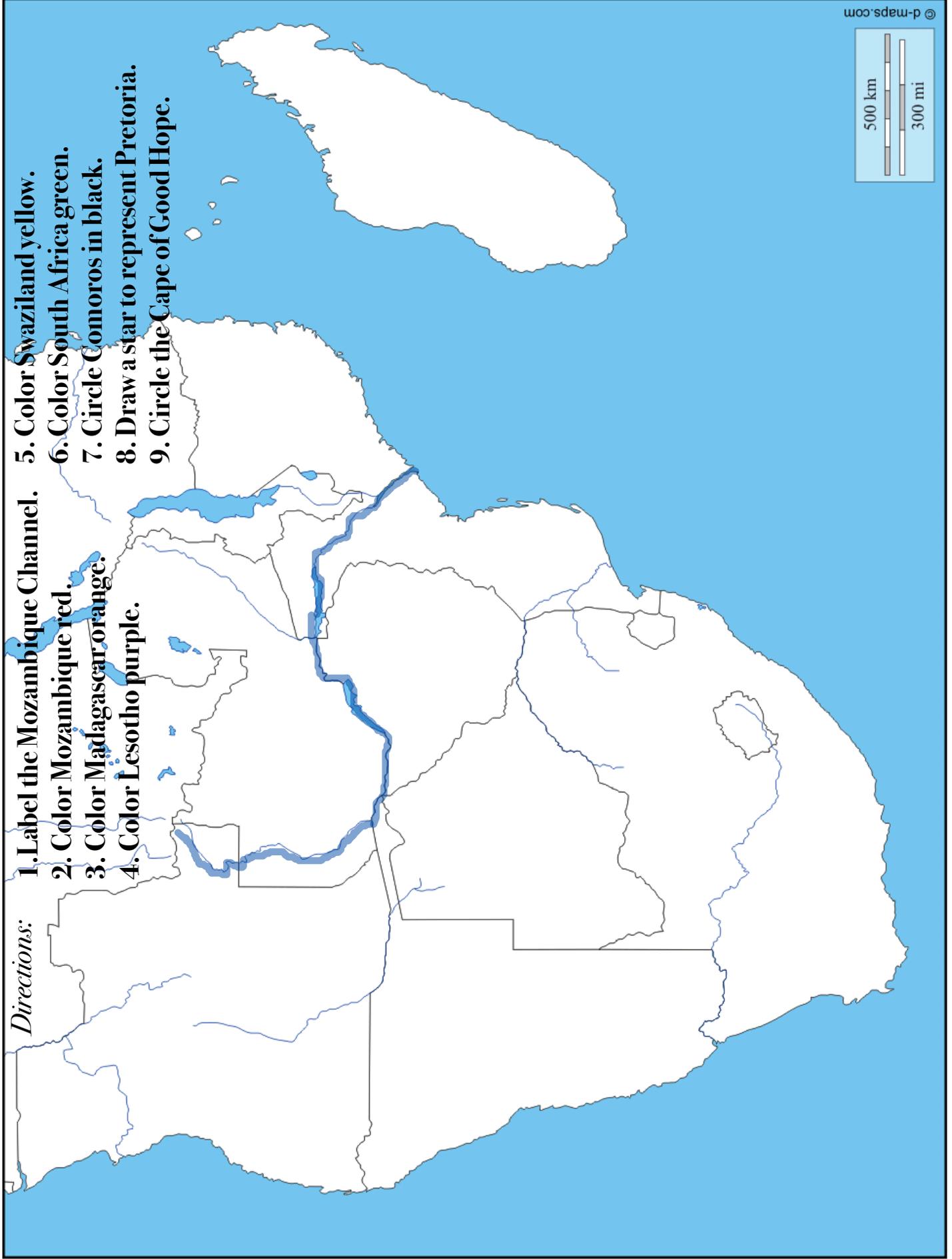
**Prepositional  
Phrase:**  
on the table



**A phrase** is a group of words without a subject and a verb. It acts as a single part of speech.

*Directions:*

1. Label the Mozambique Channel.
2. Color Mozambique red.
3. Color Madagascar orange.
4. Color Lesotho purple.
5. Color Swaziland yellow.
6. Color South Africa green.
7. Circle Comoros in black.
8. Draw a star to represent Pretoria.
9. Circle the Cape of Good Hope.



Name: \_\_\_\_\_

## History Unit 12- Classical Greece

Fill in the best answer for each question.

### Word Box

4th and 5th  
Odysseus  
rote

Athens  
philosophers  
scholars

Classical  
poets  
sculptures

democracy  
Pythagoras  
Socrates

1. In \_\_\_\_\_ Greece great \_\_\_\_\_ pondered,
2. And schoolboys all knew where \_\_\_\_\_ wandered.
3. In \_\_\_\_\_, \_\_\_\_\_ gave men a vote,
4. And \_\_\_\_\_ recited great epics by \_\_\_\_\_.
5. \_\_\_\_\_ figured and \_\_\_\_\_ queried,
6. And over their \_\_\_\_\_ the Greek masters tarried.
7. Greek thought from the \_\_\_\_\_ centuries BC
8. Has been cherished by \_\_\_\_\_ throughout history.

The Naming of Cats

by T.S. Eliot

The Naming of Cats is difficult matter,

It isn't just one of your holiday games;

You may think at first I'm as mad as a hatter

When I tell you, a cat must have THREE DIFFERENT

NAMES.

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 12 (Yr 1)

Match each item on the left with the correct item on the right.

- |               |   |                  |
|---------------|---|------------------|
| 1. para       | • | • art, skill (L) |
| 2. inter      | • | • beside (G)     |
| 3. techne     | • | • between (L)    |
| 4. ars, artis | • | • art, skill (G) |

Salve Regina

Salve Regina, Mater misericordiae

vita, dulcedo, et spes nostra, salve.

Ad te clamamus exsules filii Hevae,

Ad te suspiramus, gementes et flentes

in hac lacrimarum valle.

Write the number that corresponds with each location.

Madagascar \_\_\_\_\_

Pretoria \_\_\_\_\_

Mozambique \_\_\_\_\_

Cape of Good Hope \_\_\_\_\_

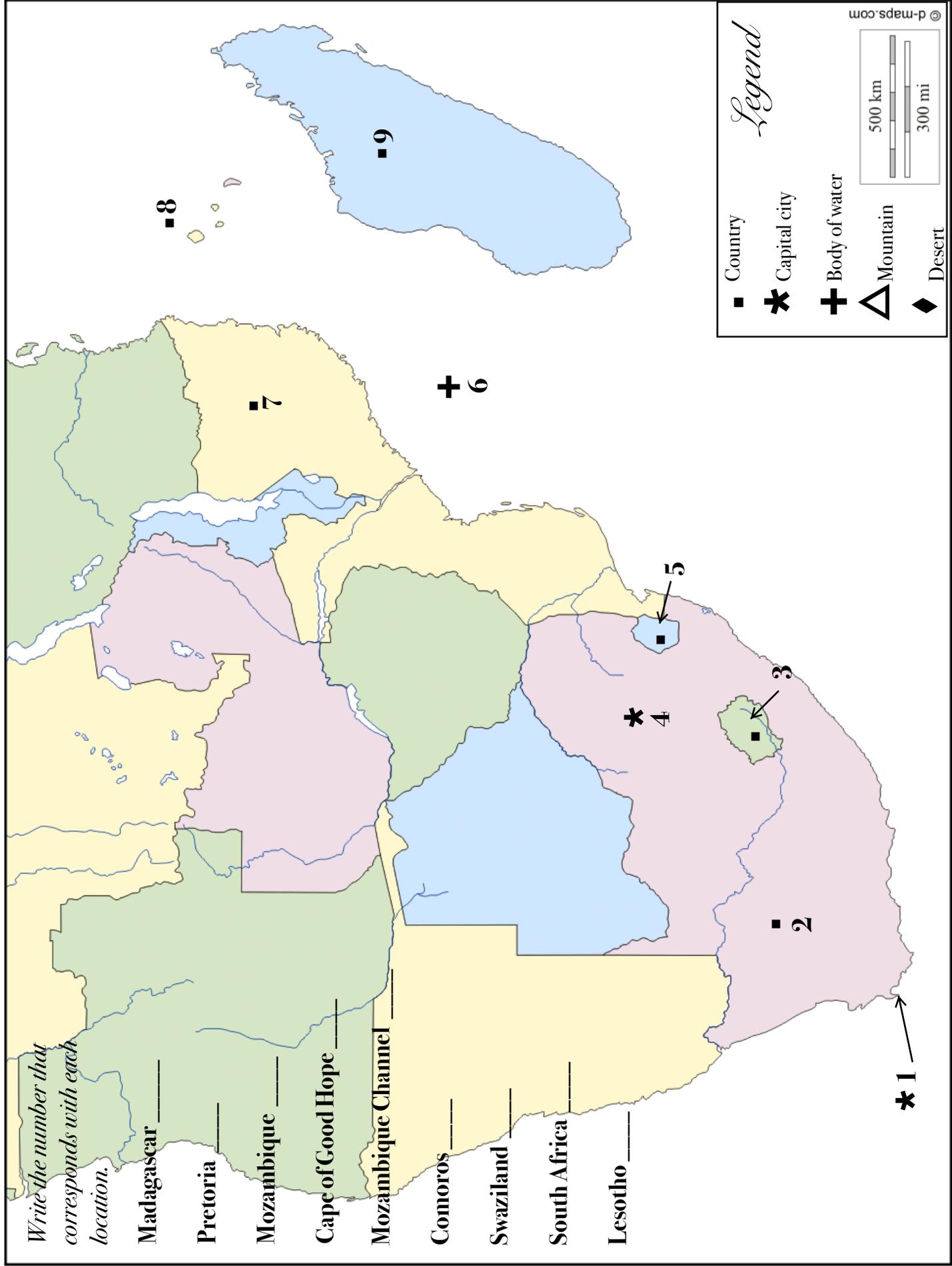
Mozambique Channel \_\_\_\_\_

Comoros \_\_\_\_\_

Swaziland \_\_\_\_\_

South Africa \_\_\_\_\_

Lesotho \_\_\_\_\_



*Legend*

- Country
- \* Capital city
- + Body of water
- △ Mountain
- ◆ Desert

500 km  
300 mi

© d-maps.com

# TIMELINE

## Unit 12

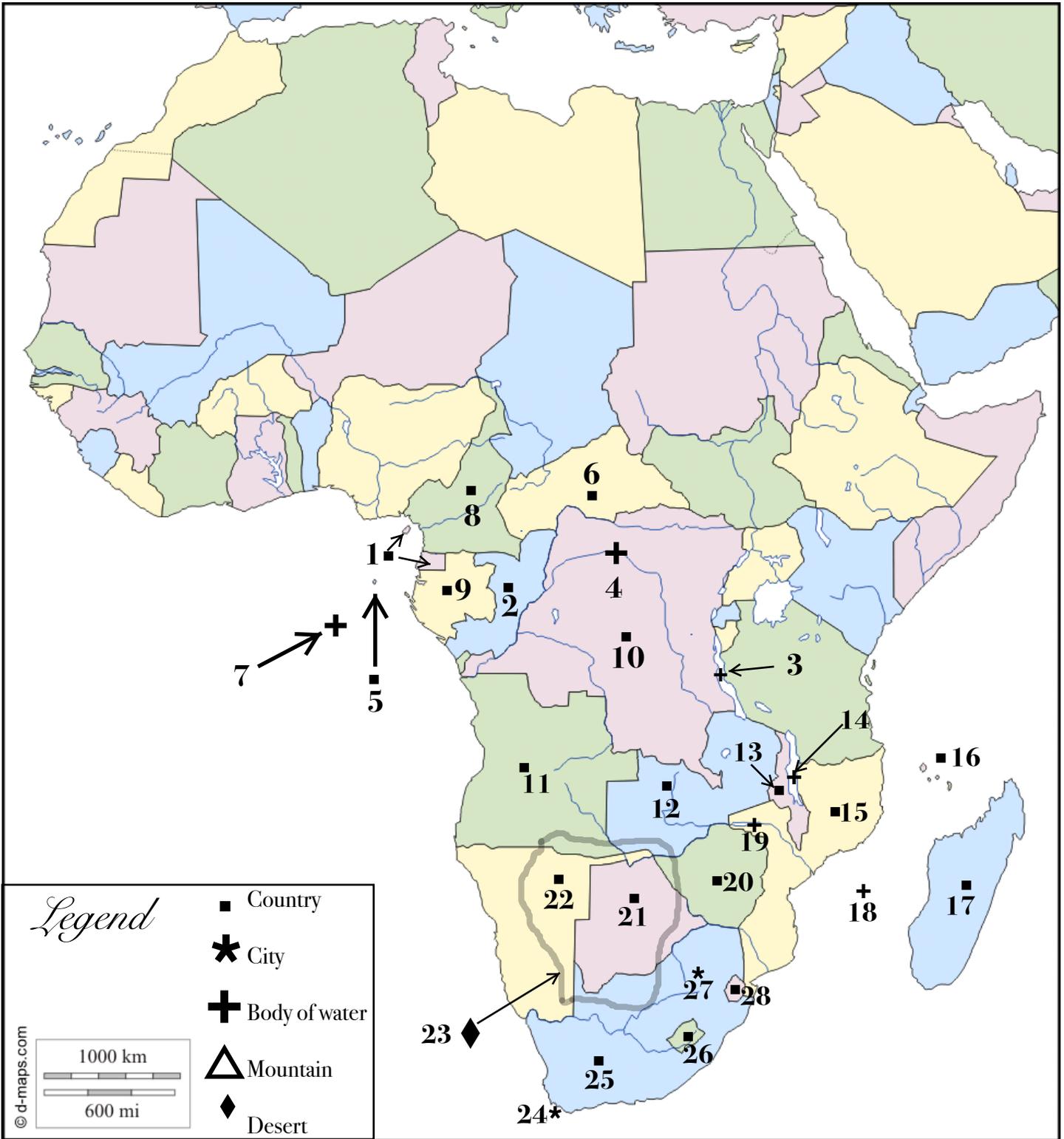
*Directions:*

*Write the numbers 1 through 8 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.*

	<b>Czars in Russia</b>
	<b>Shakespeare and Elizabethan England</b>
	<b>Sir Francis Drake and the Spanish Armada</b>
	<b>Saint Teresa of Avila</b>
	<b>The Ottoman Empire and the Battle of Lepanto</b>
	<b>Cortez Conquers Mexico</b>
	<b>Cabot, Cartier, and Champlain Explore Canada</b>
	<b>Our Lady of Guadalupe</b>





**Quiz – Geography**  
**Year 1, Units 10-12**

**NAME:** \_\_\_\_\_

*Directions:* Using the attached map, write the number that corresponds to each location..

\_\_\_\_\_ Gulf of Guinea

\_\_\_\_\_ Malawi

\_\_\_\_\_ Sao tome and Principe

\_\_\_\_\_ Mozambique Channel

\_\_\_\_\_ Pretoria

\_\_\_\_\_ Namibia

\_\_\_\_\_ Cameroon

\_\_\_\_\_ Botswana

\_\_\_\_\_ Lake Malawi

\_\_\_\_\_ Kalahari Desert

\_\_\_\_\_ Gabon

\_\_\_\_\_ Zimbabwe

\_\_\_\_\_ Republic of the Congo

\_\_\_\_\_ Cape of Good Hope

\_\_\_\_\_ Swaziland

\_\_\_\_\_ Democratic Republic of the Congo

\_\_\_\_\_ Lesotho

\_\_\_\_\_ Mozambique

\_\_\_\_\_ Congo River

\_\_\_\_\_ Central African Republic

\_\_\_\_\_ Lake Tanganyika

\_\_\_\_\_ Comoros

\_\_\_\_\_ Equatorial Guinea

\_\_\_\_\_ Madagascar

\_\_\_\_\_ Angola

\_\_\_\_\_ Zambezi River

\_\_\_\_\_ Zambia

\_\_\_\_\_ South Africa

RELIGION YEAR 1

**UNIT 10**

*Q: What has happened to us on account of the sin of Adam?*

A: On account of the sin of Adam, we, \_\_\_\_\_,  
come into the world deprived of \_\_\_\_\_  
and inherit his \_\_\_\_\_.

*Q: What is this sin in us called?*

A: This sin in us is called \_\_\_\_\_.

**UNIT 11**

*Q: Was any human person ever preserved from original sin?*

A: The \_\_\_\_\_  
was preserved from original sin  
in view of the \_\_\_\_\_ of her \_\_\_\_\_ ;  
and this \_\_\_\_\_ is called her  
\_\_\_\_\_.

**UNIT 12**

*Q: Is original sin the only kind of sin?*

A: Original sin is \_\_\_\_\_ the only kind of sin;  
there is another kind, called \_\_\_\_\_ sin,  
which \_\_\_\_\_ ourselves \_\_\_\_\_.

Name: \_\_\_\_\_

## GL Roots Units 10-12

Fill in the missing letters to complete the words.

1. \_\_ s t \_\_ o \_\_

HINT: star (G)

2. \_\_ \_\_ \_\_ l l a

HINT: star (L)

3. \_\_ \_\_ n d r \_\_ \_\_

HINT: tree (G)

4. a \_\_ \_\_ \_\_ r, a \_\_ b \_\_ \_\_ i \_\_

HINT: tree (L)

5. c \_\_ r o \_\_ \_\_ \_\_

HINT: time (G)

6. \_\_ \_\_ m p u \_\_

HINT: time (L)

7. p \_\_ \_\_ a

HINT: beside (G)

8. \_\_ n t \_\_ \_\_

HINT: between (L)

9. \_\_ e \_\_ \_\_ \_\_ e

HINT: art, skill (G)

10. \_\_ r \_\_, a r \_\_ \_\_ \_\_

HINT: art, skill (L)





# Colum Cille Club

*Virtue: Courage and Fortitude*

*Year 1, Unit 13*

## Timeline

- ✦ **Founding of Jamestown: 1607**
- ✦ **Henry Hudson Explores the Northeast**
- ✦ **Pilgrims arrive in Plymouth on the Mayflower: 1620**
- ✦ **The 13 Colonies**
- ✦ **The Ming Dynasty & the Ching Dynasty**
- ✦ **Shoguns in Japan**
- ✦ **Louis XIV and Absolute Monarchs**
- ✦ **The French and Indian war**

## Math

- 1 pound = 16 ounces
- 2,000 pounds = 1 ton
- 1 kilogram = 1,000 grams
- 1 kilogram = 2.2 pounds

## Geography

- China
- Beijing
- Tien Shan Mountains
- Kunlun Mountains
- Salween River
- Mekong River
- Yangtze River
- Gobi Desert

## Scripture

And Mary said, "My soul magnifies the Lord, and spirit rejoices in God my Savior, for he has regarded the low estate of his handmaiden. For behold, henceforth all generations will call me blessed." **Luke 1: 46-48**

## Religion

**Q:** How many kinds of actual sin are there?

**A:** There are two kinds of actual sin: mortal sin and venial sin.

## Science

**Q:** What are the parts of the food chain?

**A:** Producers, Consumers, Decomposers

**Q:** What are the three groups of animal consumers?

**A:** Herbivores, Carnivores, Omnivores

## Greek/Latin Roots

- Bios - G - life
- Vivo, Victum - L - live
- Mikros - G - small
- Megas - G - large, big
- Magnus - L - large, big

## Grammar

A **clause** is a group of words with a subject and verb.

## History

Athens and Sparta were Greek city states;  
The difference between these two places was great.  
The Spartans were strict, and they fought without fear,  
Ruled by two kings, they held honor quite dear.  
In Athens democracy was more in fashion,  
And Athenians, too, could fight with great passion.  
By four hundred five BC Athens felt bleak.  
But the Peloponnesian Wars left both sides weak.

## Latin

### Salve Regina

Salve, Regina, Mater misericordiæ,  
vita, dulcedo, et spes nostra, salve.  
Ad te clamamus exsules filii Hevæ,  
Ad te suspiramus, gementes et flentes  
in hac lacrimarum valle.

Eia, ergo, advocata nostra, illos tuos  
misericordes oculos ad nos converte;  
Et Jesum, benedictum fructum ventris tui,  
nobis post hoc exsilium ostende.  
O clemens, O pia, O dulcis Virgo Maria.

## Poetry I

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All of them sensible everyday names.*

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sweeter,  
Some for the gentlemen, some for the dames:  
Such as Plato, Admetus, Electra, Demeter--  
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*But I tell you, a cat needs a name that's particular,  
A name that's peculiar, and more dignified,  
Else how can he keep up his tail perpendicular,  
Or spread out his whiskers, or cherish his pride?*

...

## Poetry II

### The Tyger

By William Blake

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What immortal hand or eye  
Could frame thy fearful symmetry?  
In what distant deeps or skies  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand dare seize the fire?  
And what shoulder, and what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? and what dread feet?  
What the hammer? what the chain?  
In what furnace was thy brain?  
What the anvil? what dread grasp  
Dare its deadly terrors clasp?  
When the stars threw down their spears,  
And watered heaven with their tears,  
Did He smile his work to see?  
Did He who made the lamb make thee?  
Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?*

## Music History

Johannes Brahms  
Piano Concerto No. 1 in D Minor, Op. 15:  
III. Rondo

## Art History I:

Rosetta Stone, Egyptian, 2nd century BC

## Art History II:

Alexander & Darius mosaic, House of the  
Faun, Pompeii, 1st century BC

Luke 1: 46 - 48

And Mary said, "My soul magnifies the

Lord, and my spirit rejoices in God my

Savior, for he has regarded the low estate

of his handmaiden. For behold, henceforth

all generations will call me blessed."

Name: \_\_\_\_\_

## Math Unit 13

**Match each item on the left with the correct item on the right.**

- |                |   |              |
|----------------|---|--------------|
| 1. 1 pound     | • | • 1000 grams |
| 2. 2000 pounds | • | • 1 ton      |
| 3. 1 kilogram  | • | • 2.2 pounds |
| 4. 1 kilogram  | • | • 16 ounces  |

## Definition of a **clause**:

A **clause** is a group of words with a subject and a verb.

## There are two main types of **Clauses**:

### Independent clause

- Can stand alone as a sentence
- Expresses a complete thought

The stallion tossed his mane happily.

The barbed-wire fence guards the house.

### Dependent clause (also called subordinate clause)

- Cannot stand alone as a sentence
- Must be attached to an independent clause

After the last sailboat crossed the finish line  
(cannot stand alone)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Identifying Clauses Worksheet

A clause is a group of words that contains a verb and its subject.

There are two kinds of clauses, *independent* and *dependent*.

An **independent clause** expresses a complete thought and can stand by itself as a sentence.

A **dependent clause** does not express a complete thought and cannot stand alone as a sentence.

Directions: Identify each sentence below as an independent clause or a dependent clause.

*Example A: While I was asleep*

*Answer: dependent clause*

1. If you give me a reason. \_\_\_\_\_

2. After months of research. \_\_\_\_\_

3. I enjoy ice cream. \_\_\_\_\_

4. John hit the baseball. \_\_\_\_\_

5. Whoever shows up on time. \_\_\_\_\_

6. Whatever makes you happy. \_\_\_\_\_

7. Whomever you like. \_\_\_\_\_

8. The poet received many awards. \_\_\_\_\_

9. When the president arrives. \_\_\_\_\_

**UNIT 13**

- China
- Beijing
- Tien Shan Mountains
- Kunlun Mountains (circled)
- Yellow River
- Mekong River
- Yangtze River
- Gobi Desert

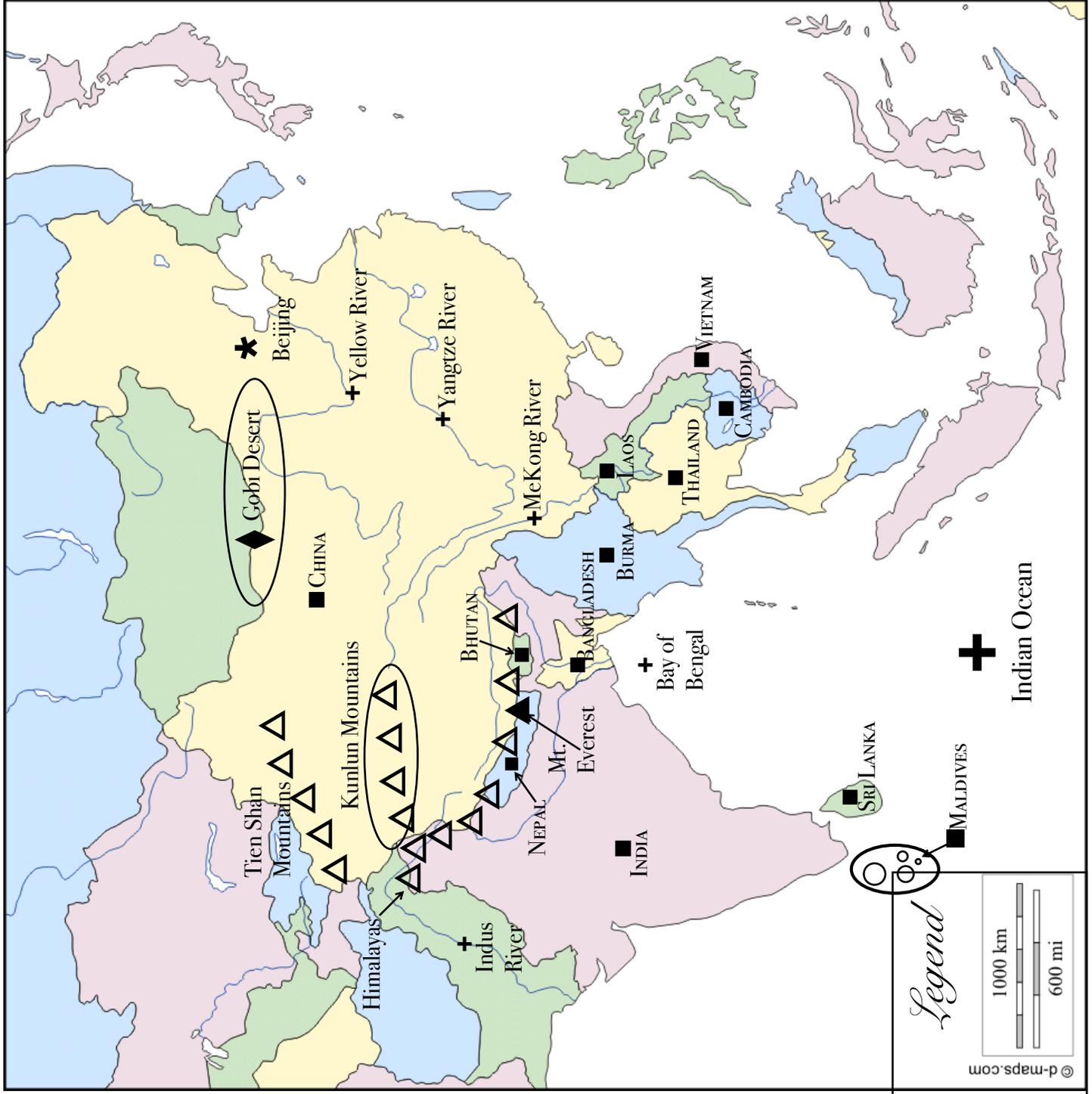
**UNIT 14**

- Indus River
- India
- Nepal
- Himalayas (border of India/China)
- Mount Everest (black triangle)
- Bhutan
- Bangladesh
- Bay of Bengal

**UNIT 15**

- Sri Lanka
- Maldives
- Indian Ocean
- Burma
- Laos
- Thailand
- Cambodia
- Vietnam

- Country
- ▲ Mountain
- \* Capital city
- ◆ Desert
- + Body of water



*Follow directions.  
Use the Master map to help you!*

1. Color China yellow.
2. Label Beijing with a star.
3. Draw red triangles to show location of the Tien Shan Mountains.
4. Draw green triangles to show the location of the Kunlun Mountains.
5. Trace the MeKong River with orange.
6. Trace the Yangtze River with black.
7. Trace the Yellow River with blue.
8. Shade the general area of the Gobi Desert with brown.



Name: \_\_\_\_\_

## History Unit 13-Peloponnesian War

Fill in the best answer for each question.

### Word Box

405 BC  
democracy  
passion  
Spartans

Athenians  
fashion  
Peloponnesian Wars  
two

Athens  
fear  
places  
weak

bleak  
honor  
Sparta

1. \_\_\_\_\_ and \_\_\_\_\_ were Greek city states;
2. The difference between these two \_\_\_\_\_ was great.
3. The \_\_\_\_\_ were strict, and they fought without \_\_\_\_\_.
4. Ruled by \_\_\_\_\_ kings, they held \_\_\_\_\_ quite dear.
5. In Athens, \_\_\_\_\_ was more in \_\_\_\_\_.
6. And \_\_\_\_\_, too, could fight with great \_\_\_\_\_.
7. By \_\_\_\_\_ Athens felt \_\_\_\_\_.
8. But the \_\_\_\_\_ left both sides \_\_\_\_\_.

First of all, there's the name that the family use daily,

Such as Peter, Augustus, Alonzo, or James,

Such as Victor or Jonathan, George or Bill Bailey -

All of them sensible everyday names.

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 13 (Yr 1)

Match each item on the left with the correct item on the right.

- |                 |   |                  |
|-----------------|---|------------------|
| 1. bios         | • | • large, big (G) |
| 2. vivo, victum | • | • large, big (L) |
| 3. mikros       | • | • live (L)       |
| 4. megas        | • | • life (G)       |
| 5. magnus       | • | • small (G)      |

Eia, ergo, advocata nostra, illos tuos

misericordes oculos ad nos converte;

Et Jesum, benedictum fructum ventris tui,

nobis post hoc exsilium ostende.

○ clemens, ○ pia, ○ dulcis Virgo Maria.

Write the number that corresponds with each location.

China \_\_\_\_\_

Beijing \_\_\_\_\_

Tien Shan Mountains \_\_\_\_\_

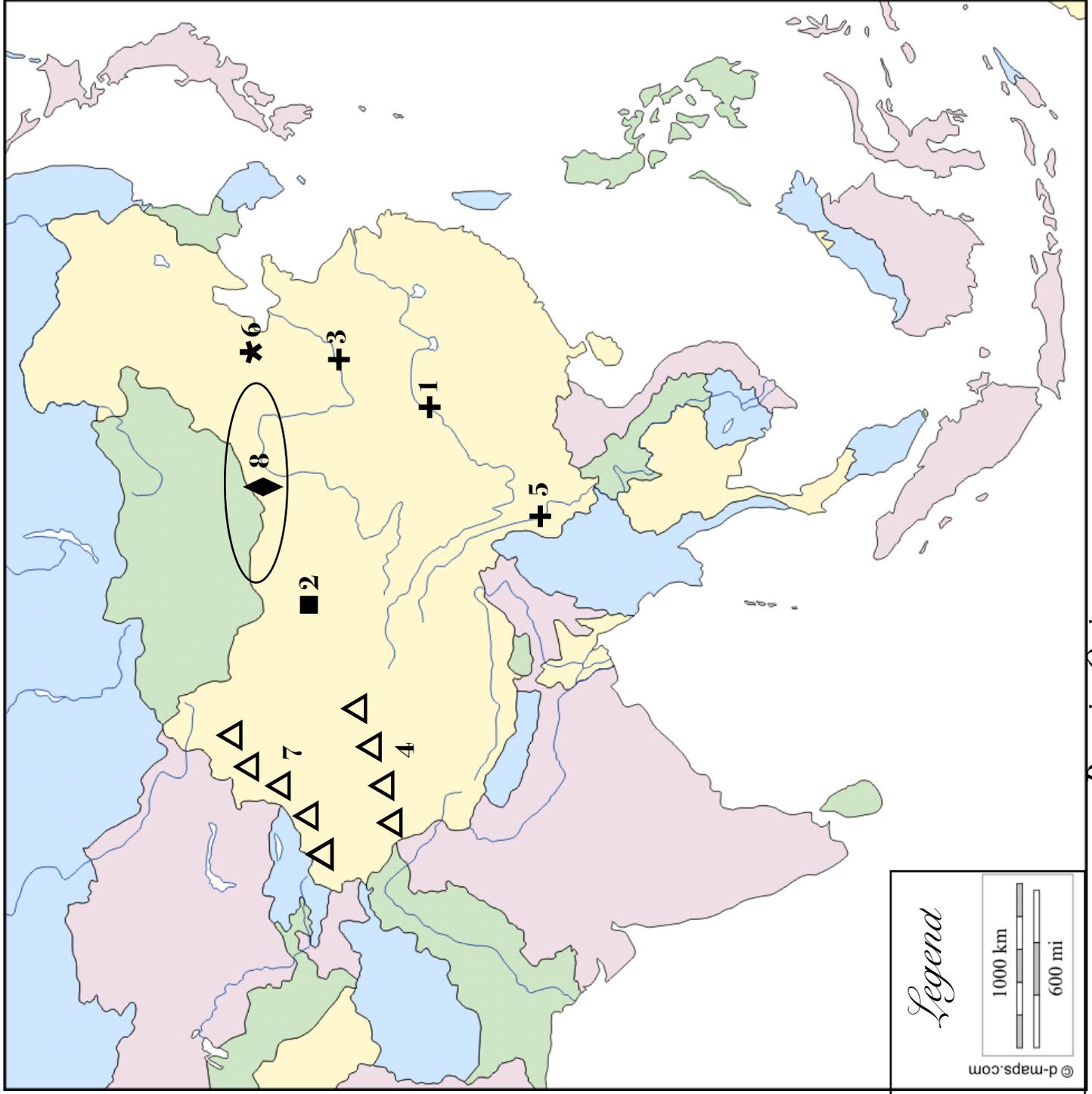
Yellow River \_\_\_\_\_

Kunlun Mountains \_\_\_\_\_

McKong River \_\_\_\_\_

Gobi Desert \_\_\_\_\_

Yangtze River \_\_\_\_\_

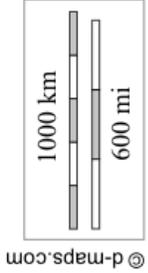


*Legend*

■ Country    △ Mountain

★ Capital city    ◆ Desert

+ Body of water



© d-maps.com

## TIMELINE

### Unit 13

*Directions:*

*Write the numbers 1 through 8 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order.*

	<b>Shoguns in Japan</b>
	<b>Pilgrims arrive in Plymouth on the Mayflower: 1620</b>
	<b>The Ming Dynasty and the Ching Dynasty</b>
	<b>Founding of Jamestown: 1607</b>
	<b>The 13 Colonies</b>
	<b>The French and Indian War</b>
	<b>Henry Hudson Explores the Northeast</b>
	<b>Louis the XIV and Absolute Monarchs</b>



# Columbicille Club

*Virtue: Courage and Fortitude*

*Year 1, Unit 14*

## Timeline

- ✦ **The Stamp Act, a Tax on tea, & the Boston Tea Party**
- ✦ **The Battle of Lexington Begins the Revolutionary War**
- ✦ **The Declaration of Independence: July 4, 1776**
- ✦ **George Washington**
- ✦ **Cornwallis Surrenders at Yorktown**
- ✦ **The Constitution becomes Law**
- ✦ **The French Revolution: 1789**
- ✦ **The Louisiana Purchase & Lewis and Clark**

## Math

1 inch = 2.54 centimeters  
100 centimeters = 1 meter  
1,000 meters = 1 kilometer

## Geography

Indus River  
India  
Nepal  
Himalayas  
Mount Everest  
Bhutan  
Bangladesh  
Bay of Bengal

## Scripture

And Mary said, "My soul magnifies the Lord, and spirit rejoices in God my Savior, for he has regarded the low estate of his handmaiden. For behold, henceforth all generations will call me blessed." **Luke 1: 46-48**

## Religion

**Q:** What are the chief sources of actual sin?

**A:** The chief sources of actual sin are: pride, covetousness, lust, anger, gluttony, envy, and sloth, and these are commonly called capital sins.

## Science

**Q:** What are the two parts of the skeletal system, and how many bones are in the human body?

**A:** The two parts of the skeletal system are axial and appendicular, and there are 206 bones in the human body.

**Q:** What are three kinds of muscle?

**A:** Skeletal, Smooth, Cardiac

## Greek/Latin Roots

Pater, Patris – L – father  
Mater, Matris – L – mother  
Frater, Fratis – L – brother  
Demos – G – people  
Populus – L – people

## Grammar

A **conjunction** is a word that joins words or groups of words together. *FANBOYS*.

## History

Philip the second of Macedon's son  
Alexander was crowned when not yet twenty-one.  
Bucephalus carried him east with his troops,  
His sword cut the Gordian knot's famous loops.  
The Balkans and Egypt, then Persia all fell,  
His Empire with each year continued to swell.  
At death the young conqueror was thirty-three,  
A Hellenized world was his life's legacy.

## Latin

### Salve Regina

Salve, Regina, Mater misericordiæ,  
vita, dulcedo, et spes nostra, salve.  
Ad te clamamus exsules filii Hevæ,  
Ad te suspiramus, gementes et flentes  
in hac lacrimarum valle.  
Eia, ergo, advocata nostra, illos tuos  
misericordes oculos ad nos converte;  
Et Jesum, benedictum fructum ventris tui,  
nobis post hoc exsilium ostende.  
O clemens, O pia, O dulcis Virgo Maria.

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*First of all, there's the name that the family use  
daily,  
Such as Peter, Augustus, Alonzo or James,  
Such as Victor or Jonathan, George or Bill Bailey-  
-  
All of them sensible everyday names.*

*There are fancier names if you think they sound  
sweeter,  
Some for the gentlemen, some for the dames:  
Such as Plato, Admetus, Electra, Demeter--  
But all of them sensible everyday names.*

*But I tell you, a cat needs a name that's particular,  
A name that's peculiar, and more dignified,  
Else how can he keep up his tail perpendicular,  
Or spread out his whiskers, or cherish his pride?*

...

## Poetry II

### The Tyger

By William Blake

*Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?  
In what distant deeps or skies  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand dare seize the fire?  
And what shoulder, and what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? And what dread feet?  
What the hammer? What the chain?  
In what furnace was thy brain?  
What the anvil? what dread grasp  
Dare its deadly terrors clasp?  
When the stars threw down their spears,  
And watered heaven with their tears,  
Did He smile his work to see?  
Did He who made the lamb make thee?  
Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?*

## Music History

Johannes Brahms  
A German Requiem, Op. 45:  
Selig sind, die da Leid tragen

## Art History I:

Garden Fresco, House of the Golden Bracelet,  
Pompeii, 1st century BC

## Art History II:

Dionysiac Frieze, Villa of the Mysteries,  
Pompeii, 1st century BC

Luke 1: 46 - 48

And Mary said, "My soul magnifies the

Lord, and my spirit rejoices in God my

Savior, for he has regarded the low estate

of his handmaiden. For behold, henceforth

all generations will call me blessed."

Name: \_\_\_\_\_

## Math Unit 14

**Match each item on the left with the correct item on the right.**

- |                    |   |                    |
|--------------------|---|--------------------|
| 1. 1 inch          | • | • 1 kilometer      |
| 2. 100 centimeters | • | • 2.54 centimeters |
| 3. 1000 meters     | • | • 1 meter          |

A **conjunction** is a word that joins words or groups of words together.

, **f**or  
, **a**nd  
, **n**or  
, **b**ut  
, **o**r  
, **y**et  
, **s**o

Each of the “**FANBOYS**”  
needs a comma in front of it !

# Find the Conjunction



Conjunctions are “glue” words. They connect words, phrases or sentences. The most common conjunctions are:

and

but

or

so

because

Example: Felix **and** Tim went home.

*And* is the conjunction. It connects two people: Felix **and** Tim.



Circle the conjunction in each sentence below. Underline the word or words the conjunction is connecting.

1. They walked and played in the park.
2. I like popcorn, but my sister likes chips.
3. Jack hoped he would get a baseball or a game for his birthday.
4. The cat is in my room because it is raining.
5. Their mother was late, so they waited at the library.
6. Nina knocked on the door, but no one answered.
7. We saw clowns, horses, and elephants at the circus.
8. Celia or Grace will go with us.



*Follow directions.  
Use the Master map to help you!*

1. Color India yellow.
2. Color Nepal purple.
3. Color Bhutan red.
4. Color Bangladesh green.
5. Trace the Indus River with orange.
6. Draw brown triangles to show general location of the Himalayas.
7. Draw a black triangle to show the location of Mt. Everest.
8. Circle the Bay of Bengal and label with a cross.



■ Country	▲ Mountain
★ Capital city	◆ Desert
✚ Body of water	

*Legend*

1000 km  
600 mi

© d-maps.com

Name: \_\_\_\_\_

## Unit 14 - Alexander the Great

Fill in the best answer for each question.

### Word Box

Alexander  
Empire  
Persia  
twenty-one

Bucephalus  
Gordian knot  
Philip

conqueror  
Hellenized  
swell

east  
Macedon  
thirty-three

1. \_\_\_\_\_ the second of \_\_\_\_\_'s son
2. \_\_\_\_\_ was crowned when not yet \_\_\_\_\_
3. \_\_\_\_\_ carried him \_\_\_\_\_ with his troops,
4. His sword cut the \_\_\_\_\_'s famous loops.
5. The Balkans and Egypt, then \_\_\_\_\_ all fell.
6. His \_\_\_\_\_ with each year continued to \_\_\_\_\_.
7. At death the young \_\_\_\_\_ was \_\_\_\_\_,
8. A \_\_\_\_\_ world was his life's legacy.

There are fancier names if you think they sound sweeter.

Some for the gentlemen, some for the dames:

Such as Plato, Admetus, Electra, Demeter

But all of them sensible everyday names.

Name: \_\_\_\_\_

## Putting Sentences Together

*You can put two sentences together  
with the word and.*

*The dog has a ball.*

*The dog has a bone.*

*The dog has a ball and a bone.*



Use the word and to put the sentences together.

1. The bird made a nest.  
The bird laid an egg.

---

---

---

---

---

---

2. My mom sits down.  
My mom watches TV.

---

---

---

---

---

---

- 3.** I saw a frog.  
I saw a turtle.

---

---

---

---

---

---

---

---

- 4.** We went to the car wash.  
We went to the mall.

---

---

---

---

---

---

---

---

- 5.** Dad used a hammer.  
Dad used a drill.

---

---

---

---

---

---

---

---

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 14 (Yr 1)

Match each item on the left with the correct item on the right.

- |                    |   |               |
|--------------------|---|---------------|
| 1. pater, patris   | • | • people (G)  |
| 2. mater, matris   | • | • people (L)  |
| 3. frater, fratris | • | • brother (L) |
| 4. demos           | • | • mother (L)  |
| 5. populus         | • | • father (L)  |

**UNIT 13**

*Q: How many kinds of actual sin are there?*

A: There are \_\_\_\_\_ kinds of actual sin: \_\_\_\_\_ sin and \_\_\_\_\_ sin.

**UNIT 14**

*Q: What are the chief sources of actual sin?*

A: The chief sources of actual sin are: p \_\_\_\_\_, c \_\_\_\_\_,

l \_\_\_\_\_, a \_\_\_\_\_, g \_\_\_\_\_, e \_\_\_\_\_, and s \_\_\_\_\_, and these are

commonly called \_\_\_\_\_ sins

**UNIT 15**

*Q: How can we keep from committing sin?*

A: We can keep from committing sin by \_\_\_\_\_ and by receiving the \_\_\_\_\_;

by remembering that \_\_\_\_\_;

by recalling that our \_\_\_\_\_;

by keeping occupied \_\_\_\_\_;

by promptly \_\_\_\_\_;

by avoiding the \_\_\_\_\_.

Eia, ergo, advocata nostra, illos tuos

misericordes oculos ad nos converte;

Et Jesum, benedictum fructum ventris tui,

nobis post hoc exsilium ostende.

○ clemens, ○ pia, ○ dulcis Virgo Maria.

Write the number that corresponds with each location.

Mt. Everest \_\_\_\_\_

Bhutan \_\_\_\_\_

Himalayas \_\_\_\_\_

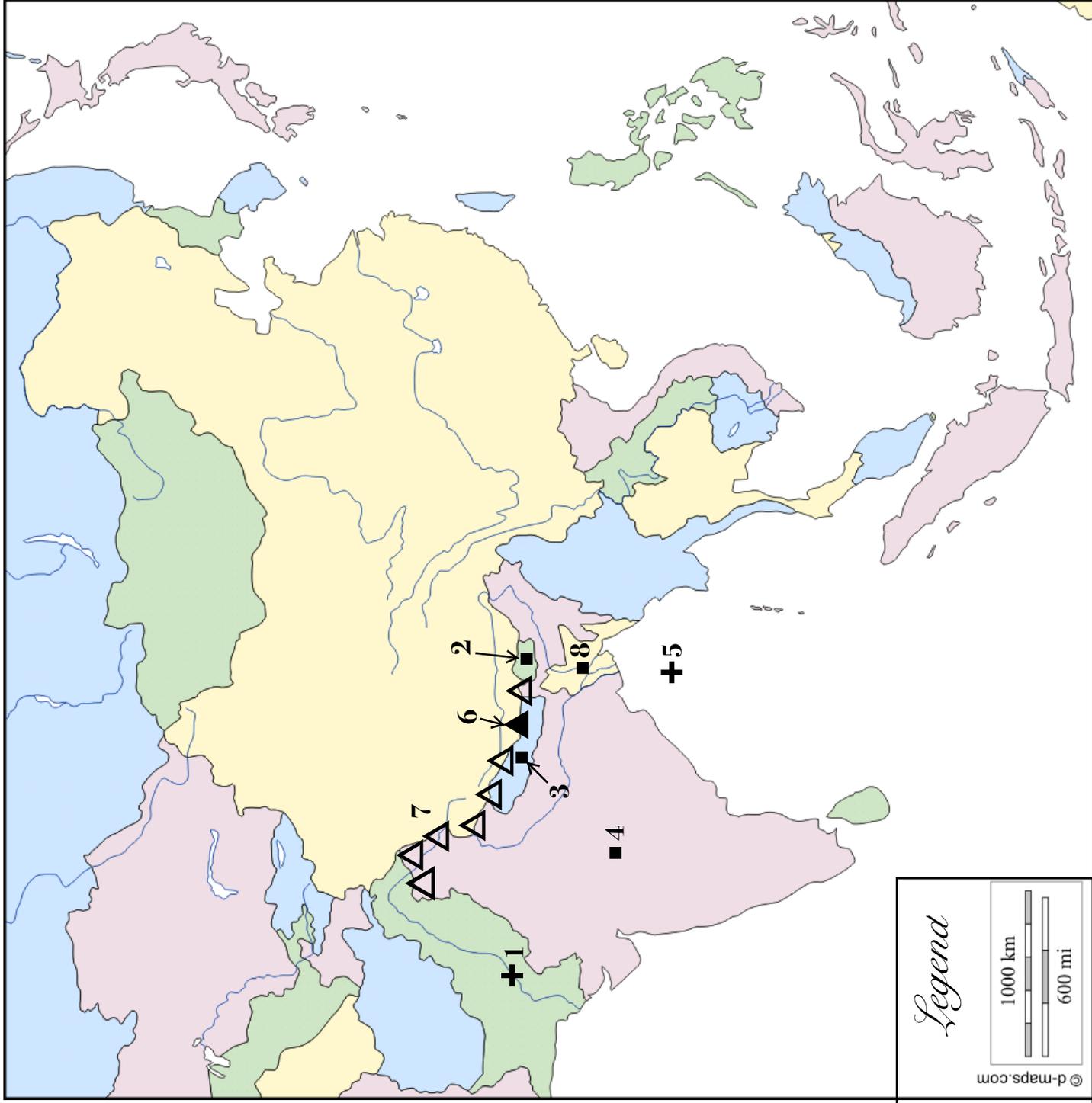
Indus River \_\_\_\_\_

Nepal \_\_\_\_\_

India \_\_\_\_\_

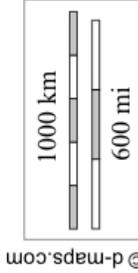
Bay of Bengal \_\_\_\_\_

Bangladesh \_\_\_\_\_



- Country
- ▲ Mountain
- ◆ Capital city
- ◆ Desert
- ⊕ Body of water

*Legend*



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# TIMELINE

## Unit 14

*Directions:*

*Write the numbers 1 through 8 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order.*

	<b>The Declaration of Independence: July 4, 1776</b>
	<b>The Stamp Act, the Tax on tea, and the Boston Tea Party</b>
	<b>The Constitution Becomes Law</b>
	<b>Cornwallis Surrenders at Yorktown</b>
	<b>The Battle of Lexington Begins the Revolutionary War</b>
	<b>George Washington</b>
	<b>The Louisiana Purchase and Lewis and Clark</b>
	<b>The French Revolution: 1789</b>



# Colm Cille Club

*Virtue: Courage and Fortitude*

*Year 1, Unit 15*

## Timeline

- ✦ **The War of 1812**
- ✦ **Battle of Waterloo  
Ends the Napoleonic  
Wars**
- ✦ **The Trail of Tears**
- ✦ **The Alamo, the  
Republic of Texas,  
and the Mexican War**
- ✦ **The Gold Rush**
- ✦ **Slavery**
- ✦ **Abraham Lincoln  
and the Civil War:  
1861-1865**

## Math

1 tablespoon (tbsp) = 3  
teaspoons (tsp)  
1 ounce (oz.) = 2  
tablespoon (tbsp)  
1 teaspoon = 5  
milliliters  
1 tablespoon = 15  
milliliters  
1 ounce = 30 milliliters  
1,000 milliliters = 1 liter

## Geography

Sri Lanka  
Maldives  
Indian Ocean  
Burma  
Laos  
Thailand  
Cambodia  
Vietnam

## Scripture

“Lord, now let your servant depart in peace, according to your word; for my eyes have seen your salvation which you have prepared in the presence of all peoples, a light for revelation to the Gentiles, and for glory to your people Israel.” **Luke 2:29-32**

## Religion

**Q:** How can we keep from committing sin?

**A:** We can keep from committing sin by praying and by receiving the sacraments; by remembering the God is always with us; by recalling that our bodies are temples of the Holy Spirit; by keeping occupied with work or play; by promptly resisting the sources of sin within us; by avoiding the near occasions of sin.

## Science

**Q:** What are seven parts of the digestive system?

**A:** Mouth, Esophagus, Stomach, Small Intestine, Large Intestine, Liver, Pancreas

## Greek/Latin Roots

Polis – G – city  
Urbs, Urbis – L – city  
Pathos – G – feeling  
Autos – G – self

## Grammar

A **preposition** is a word that shows the relationship of a noun or pronoun to another word in the sentence.

## History

On the banks of the Tiber a wolf shared her home  
With Remus and Romulus: founders of Rome.  
Descended from Troy, rumored partly divine,  
Romulus started a new royal line.  
By five hundred BC a king ruled no more,  
And consuls and senators came to the fore.  
*Res publica* set forth a balance of power,  
Cincinnatus' service was Rome's finest hour.

## Latin

### Salve Regina

Salve, Regina, Mater misericordiæ,  
vita, dulcedo, et spes nostra, salve.  
Ad te clamamus exsules filii Hevæ,  
Ad te suspiramus, gementes et flentes  
in hac lacrimarum valle.  
Eia, ergo, advocata nostra, illos tuos  
misericordes oculos ad nos converte;  
Et Jesum, benedictum fructum ventris tui,  
nobis post hoc exsilium ostende.  
O clemens, O pia, O dulcis Virgo Maria.

## Poetry I

### The Naming Of Cats

by T. S. Eliot

*The Naming of Cats is a difficult matter,  
It isn't just one of your holiday games;  
You may think at first I'm as mad as a hatter  
When I tell you, a cat must have THREE  
DIFFERENT NAMES.*

*First of all, there's the name that the family use  
daily,  
Such as Peter, Augustus, Alonzo or James,  
Such as Victor or Jonathan, George or Bill Bailey-  
-  
All of them sensible everyday names.*

*There are fancier names if you think they sound  
sweeter,  
Some for the gentlemen, some for the dames:  
Such as Plato, Admetus, Electra, Demeter--  
But all of them sensible everyday names.*

*But I tell you, a cat needs a name that's particular,  
A name that's peculiar, and more dignified,  
Else how can he keep up his tail perpendicular,  
Or spread out his whiskers, or cherish his pride?*

...

## Poetry II

### God's Grandeur

by Gerard Manley Hopkins

*The world is charged with the grandeur of God.  
It will flame out, like shining from shook foil;  
It gathers to a greatness, like the ooze of oil  
Crushed. Why do men then now not reckon his rod?*

*Generations have trod, have trod, have trod;  
And all is seared with trade; bleared, smeared  
with toil;  
And wears man's smudge and shares man's  
smell: the soil  
Is bare now, nor can foot feel, being shod.*

*And for all this, nature is never spent;  
There lives the dearest freshness deep down things;  
And though the last lights off the black West went*

*Oh, morning, at the brown brink eastward, springs -  
Because the Holy Ghost over the bent  
World broods with warm breast and with ah! bright  
wings.*

## Music History

Johannes Brahms  
Hungarian Dance No. 5

## Art History I:

Augustus Prima Porta, Rome, 1st century AD

## Art History II:

Ara Pacis of Augustus, Rome, 1st century AD

Luke 2:29-32

Lord, now let your servant depart in peace,

according to your word; for my eyes have

seen your salvation which you have

prepared in the presence of all peoples, a

light for revelation to the Gentiles, and for

glory to your people Israel."

Name: \_\_\_\_\_

## Math Unit 15

**Match each item on the left with the correct item on the right.**

- |                            |                       |
|----------------------------|-----------------------|
| 1. 1 tablespoon (tbsp) •   | • 30 milliliters (ml) |
| 2. 1 ounce (oz.) •         | • 1 liter (l)         |
| 3. 1 teaspoon (tsp) •      | • 15 milliliters (ml) |
| 4. 1 tablespoon (tbsp) •   | • 2 tablespoon (tbsp) |
| 5. 1 ounce (oz) •          | • 5 milliliters (ml)  |
| 6. 1000 milliliters (ml) • | • 3 teaspoons (tsp)   |

**Definition: A preposition is a word that shows the relationship of a noun or pronoun to another word in the sentence.**

## THE PREPOSITIONS SONG

*(to the tune of "Yankee Doodle")*

Aboard, about, above, across, after, against, along,

Amid, among, around, atop, at -

*these are prepositions*

Before, behind, below, beneath, beside, between, beyond,

By, concerning, down, during -

*these are prepositions*

Except, for, from, past, since, regarding, like near, of, off,

On, onto, out, outside, in, inside, into,

Through, throughout, to, toward, under, underneath,

Up, upon, until, within, without, with, over

... THE END!

---

A **preposition** is a word that shows the relationship of a noun or pronoun to another word in a sentence

## Prepositions

Choose the best word to complete each sentence.  
Write the word on the line.

1. My brother fell asleep \_\_\_\_\_ the tree.  
(under, over, in)



2. The bird sat \_\_\_\_\_ the branch.  
(with, off, on)



3. Judy held the sign \_\_\_\_\_ her head.  
(to, above, in)



4. Jamal went \_\_\_\_\_ the beach.  
(under, to, with)



5. Libby lays \_\_\_\_\_ her bed.  
(on, to, of)



6. Miles ran \_\_\_\_\_ the finish line.  
(of, out, to)



Name: \_\_\_\_\_

## Grammar Unit 16 Prepositions 1

O W M M A L B D F R O M A F T E R U  
R A B T K T B E C L P U L Z L K A B  
S B E H B H T B F O B E H I N D M A  
V O T V E N B B E O N H Z M W N I A  
O A W B S Z D E D Y R C R F O R D C  
A R E E I C U A N O O E E D N N O R  
B D E L D K R B B E W N R R J E A O  
O Z N O E V I Y D O A N D S N H M S  
V N B W A Z N C F W U T N J E I O S  
E I V X B A G A I N S T H F F P N F  
E J C E E X C E P T A R O U N D G G  
M C E E A L O N G O A T O P W U H S

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

ABOARD  
ABOUT  
ABOVE  
ACROSS  
AFTER  
AGAINST  
ALONG  
AMID

AMONG  
AROUND  
AT  
ATOP  
BEFORE  
BEHIND  
BELOW  
BENEATH

BESIDE  
BETWEEN  
BEYOND  
BY  
CONCERNING  
DOWN  
DURING  
EXCEPT

FOR  
FROM

Name: \_\_\_\_\_

## Grammar Unit 16 Prepositions 2

Q P C S I N E T R Z T O M G N C D Z  
L I K E N E A R H O K J U C C U I P  
Q S I N S I D E W R F T X T W E N E  
L W I T H I N O F W O F O E S I T A  
K U B W I T H O U T V U Z W F I O E  
R M P T U N T I L T A C G M A S D O  
U N D E R N E A T H F N M H L R U E  
P A S T K M T H R O U G H O U T D R  
P U N D E R O Y D Z N D T O V E R V  
C O B X U C I K W P R T O V O R W S  
Q C M Y Z U U P O N U G O S N F F K  
B W R E G A R D I N G C M W I T H V

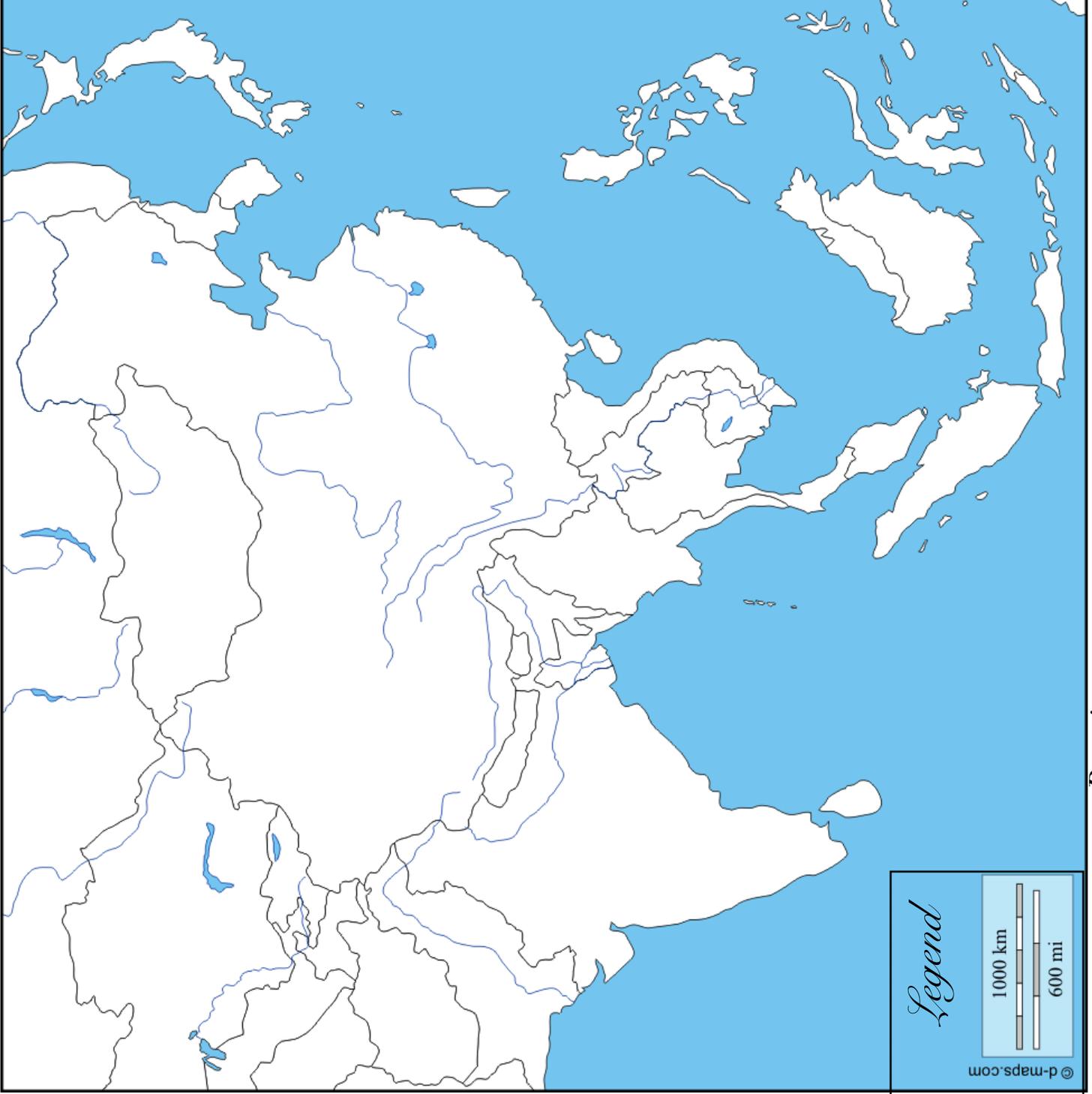
Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

IN	OUT	TO	WITHIN
INSIDE	OUTSIDE	TOWARD	WITHOUT
INTO	OVER	UNDER	
REGARDING	PAST	THROUGHOUT	
OF	LIKE NEAR	UNTIL	
OFF	SINE	UP	
ON	THROUGH	UPON	
ONTO	UNDERNEATH	WITH	

*Follow directions.  
Use the Master map to help you!*

1. Color Sri Lanka yellow.
2. Color Burma red.
3. Color Laos purple.
4. Color Thailand brown.
5. Color Cambodia orange.
6. Color Vietnam green.
7. Draw the Maldives in black.
8. Label the Indian Ocean.



- |                 |            |
|-----------------|------------|
| ■ Country       | △ Mountain |
| ★ Capital city  | ◆ Desert   |
| ⊕ Body of water |            |

Name: \_\_\_\_\_

## Unit 15 - The Republic of Rome

Fill in the best answer for each question.

### Word Box

500 BC  
power  
Romulus  
Tiber

Cincinnatus  
Remus  
Romulus  
Troy

consuls  
Res publica  
royal  
wolf

divine  
Rome  
senators

1. On the banks of the \_\_\_\_\_ a \_\_\_\_\_ shared her home
2. With \_\_\_\_\_ and \_\_\_\_\_; founders of \_\_\_\_\_.
3. Descended from \_\_\_\_\_, rumored partly \_\_\_\_\_.
4. \_\_\_\_\_ started a new \_\_\_\_\_ line.
5. By \_\_\_\_\_ a king ruled no more,
6. And \_\_\_\_\_ and \_\_\_\_\_ came to the fore.
7. \_\_\_\_\_ set forth a balance of \_\_\_\_\_.
8. \_\_\_\_\_' service was Rome's finest hour.

But I tell you, a cat needs a name that's particular.

A name that's peculiar, and more dignified.

Else how can he keep up his tail perpendicular.

Or spread out his whiskers, or cherish his pride?

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 15 (Yr 1)

Match each item on the left with the correct item on the right.

- |                |   |               |
|----------------|---|---------------|
| 1. polis       | • | • city (L)    |
| 2. urbs, urbis | • | • feeling (G) |
| 3. pathos      | • | • self (G)    |
| 4. autos       | • | • city (G)    |

Eia, ergo, advocata nostra, illos tuos

misericordes oculos ad nos converte;

Et Jesum, benedictum fructum ventris tui,

nobis post hoc exsilium ostende.

○ clemens, ○ pia, ○ dulcis Virgo Maria.

Write the number that corresponds with each location.

Sri Lanka \_\_\_\_\_

Laos \_\_\_\_\_

Indian Ocean \_\_\_\_\_

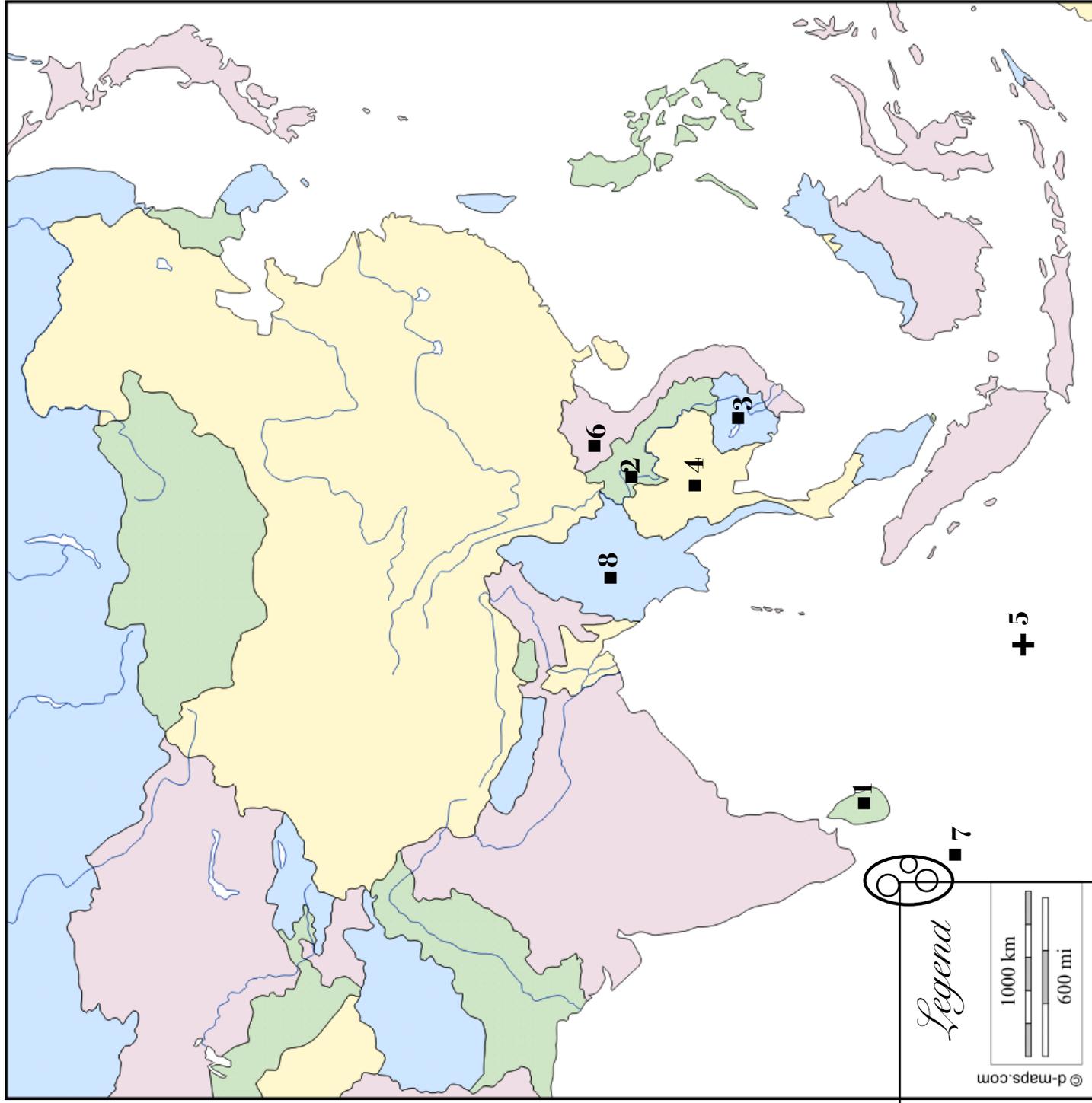
Burma \_\_\_\_\_

Thailand \_\_\_\_\_

Vietnam \_\_\_\_\_

Cambodia \_\_\_\_\_

Maldives \_\_\_\_\_

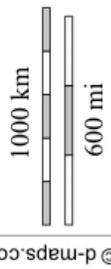


■ Country    ▲ Mountain

★ Capital city    ◆ Desert

+ Body of water

*Legenda*



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## TIMELINE

### Unit 15

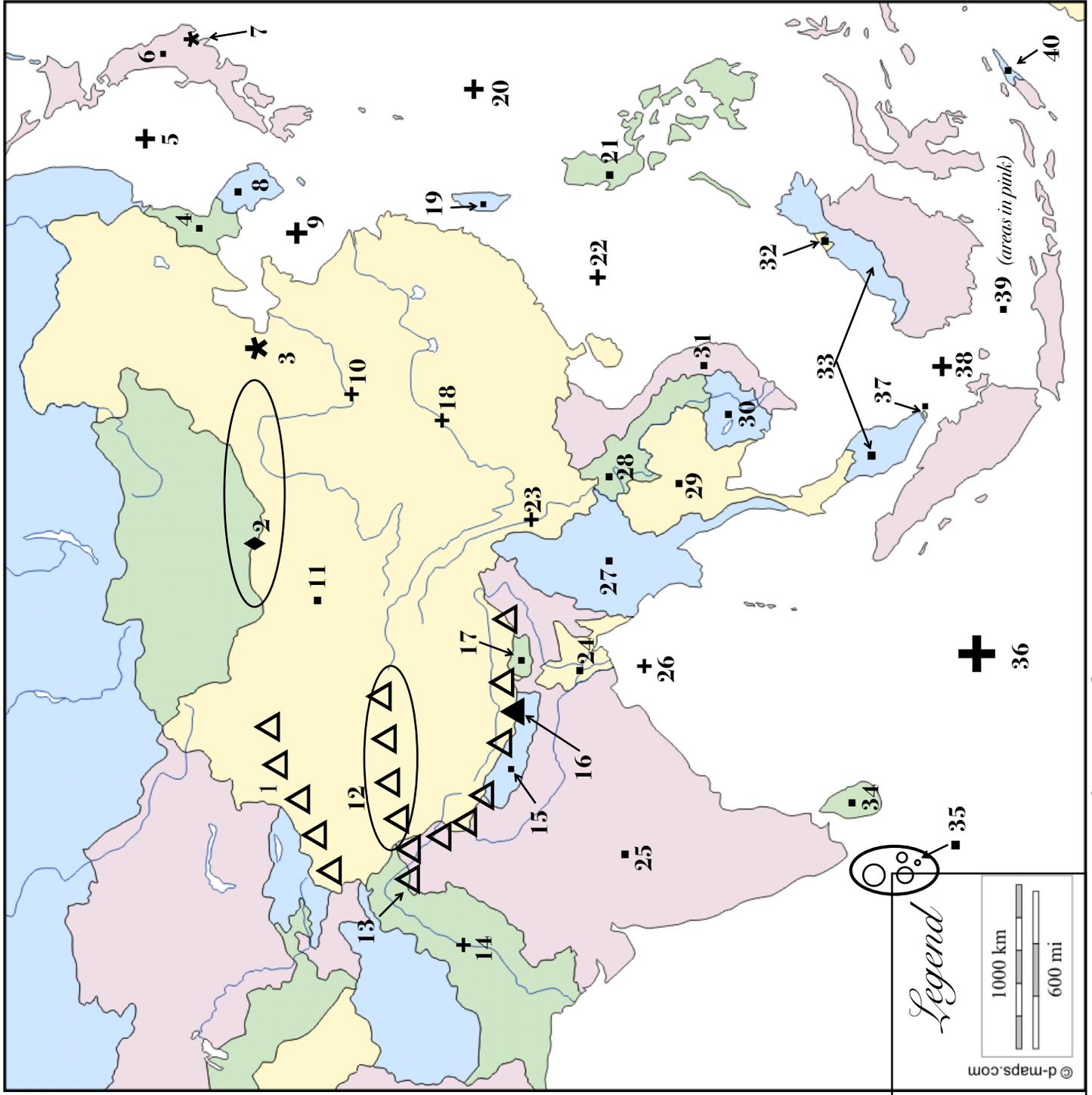
*Directions:*

*Write the numbers 1 through 7 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order.*

	<b>Abraham Lincoln and the Civil War: 1861-1865</b>
	<b>Battle of Waterloo Ends the Napoleonic Wars</b>
	<b>The Gold Rush</b>
	<b>The War of 1812</b>
	<b>The Trail of Tears</b>
	<b>Slavery</b>
	<b>The Alamo, the Republic of Texas, and the Mexican War</b>





- Country
- ★ Capital city
- ⊕ Body of water
- △ Mountain
- ◆ Desert

*Legend*

1000 km  
600 mi

© d-maps.com

**Quiz – Geography**  
**Year 1, Units 13-17**

**NAME:** \_\_\_\_\_

*Directions:* Using the attached map, write the number that corresponds to each location..

- |                           |                     |                       |
|---------------------------|---------------------|-----------------------|
| _____ China               | _____ Bangladesh    | _____ Japan           |
| _____ Beijing             | _____ Maldives      | _____ Sea of Japan    |
| _____ Tien Shan Mountains | _____ Bay of Bengal | _____ Taiwan          |
| _____ Kunlun Mountains    | _____ Sri Lanka     | _____ Tokyo           |
| _____ Salween River       | _____ Indian Ocean  | _____ South China Sea |
| _____ Mekong River        | _____ Cambodia      | _____ Philippines     |
| _____ Yangtze River       | _____ Burma         | _____ Philippine Sea  |
| _____ Gobi Desert         | _____ Thailand      | _____ Malaysia        |
| _____ Indus River         | _____ Vietnam       | _____ Singapore       |
| _____ India               | _____ Laos          | _____ Brunei          |
| _____ Nepal               | _____ North Korea   | _____ Indonesia       |
| _____ Himalayas           | _____ South Korea   | _____ Java Sea        |
| _____ Mount Everest       | _____ Yellow Sea    | _____ East Timor      |
| _____ Bhutan              |                     |                       |

## ANSWER KEY

### Quiz – Geography Year 1, Units 13-17

\_\_11\_\_ China

\_\_24\_\_ Bangladesh

\_\_6\_\_ Japan

\_\_3\_\_ Beijing

\_\_35\_\_ Maldives

\_\_5\_\_ Sea of Japan

\_\_1\_\_ Tien Shan

\_\_26\_\_ Bay of Bengal

\_\_19\_\_ Taiwan

Mountains

\_\_34\_\_ Sri Lanka

\_\_7\_\_ Tokyo

\_\_12\_\_ Kunlun Mountains

\_\_36\_\_ Indian Ocean

\_\_22\_\_ South China Sea

\_\_10\_\_ Yellow River

\_\_30\_\_ Cambodia

\_\_21\_\_ Philippines

\_\_23\_\_ Mekong River

\_\_27\_\_ Burma

\_\_20\_\_ Philippine Sea

\_\_18\_\_ Yangtze River

\_\_29\_\_ Thailand

\_\_33\_\_ Malaysia

\_\_2\_\_ Gobi Desert

\_\_31\_\_ Vietnam

\_\_37\_\_ Singapore

\_\_14\_\_ Indus River

\_\_28\_\_ Laos

\_\_32\_\_ Brunei

\_\_25\_\_ India

\_\_4\_\_ North Korea

\_\_39\_\_ Indonesia

\_\_15\_\_ Nepal

\_\_8\_\_ South Korea

\_\_38\_\_ Java Sea

\_\_13\_\_ Himalayas

\_\_9\_\_ Yellow Sea

\_\_40\_\_ East Timor

\_\_16\_\_ Mount Everest

\_\_17\_\_ Bhutan

**UNIT 13**

*Q: How many kinds of actual sin are there?*

A: There are \_\_\_\_\_ kinds of actual sin: \_\_\_\_\_ sin and \_\_\_\_\_ sin.

**UNIT 14**

*Q: What are the chief sources of actual sin?*

A: The chief sources of actual sin are: p \_\_\_\_\_, c \_\_\_\_\_,

l \_\_\_\_\_, a \_\_\_\_\_, g \_\_\_\_\_, e \_\_\_\_\_, and s \_\_\_\_\_, and these are

commonly called \_\_\_\_\_ sins

**UNIT 15**

*Q: How can we keep from committing sin?*

A: We can keep from committing sin by \_\_\_\_\_ and by receiving the \_\_\_\_\_;

by remembering that \_\_\_\_\_;

by recalling that our \_\_\_\_\_;

by keeping occupied \_\_\_\_\_;

by promptly \_\_\_\_\_;

by avoiding the \_\_\_\_\_.

Name: \_\_\_\_\_

## GL Roots Units 13-15

Fill in the missing letters to complete the words.

1. \_\_\_ o s  
HINT: life (G)
2. \_\_\_ i \_\_\_, \_\_\_ i c t \_\_\_  
HINT: live (L)
3. m i \_\_\_ r \_\_\_  
HINT: small (G)
4. \_\_\_ g \_\_\_ s  
HINT: large, big (G)
5. \_\_\_ g n u \_\_\_  
HINT: large, big (L)
6. p \_\_\_ e \_\_\_  
HINT: father (L)
7. m a \_\_\_  
HINT: mother (L)
8. \_\_\_ t e r  
HINT: brother (L)
9. d \_\_\_ s  
HINT: people (G)
10. p o \_\_\_ s  
HINT: people (L)
11. p o \_\_\_  
HINT: city (G)
12. \_\_\_ b \_\_\_ u \_\_\_ i s  
HINT: city (L)
13. p \_\_\_ h o \_\_\_  
HINT: feeling (G)
14. a \_\_\_ s  
HINT: self (G)





# Colm Cille Club

*Virtue: Hope*

*Year 1, Unit 16*

## Timeline

- ✦ Lee Surrenders to Grant at Appomattox
- ✦ Reconstruction
- ✦ Vatican I
- ✦ The Industrial Revolution
- ✦ The Victorian Era
- ✦ Saint Therese of Lisieux
- ✦ Europe Colonizes Africa
- ✦ Immigrants Arrive through Ellis Island
- ✦ New Inventions

## Math

The perimeter of a polygon = The sum of the length of its sides

The area of a rectangle = its base times its height

The area of a square = one of its sides squared

## Geography

North Korea  
South Korea  
Yellow Sea  
Japan  
Tokyo  
Sea of Japan  
Taiwan

## Scripture

“Lord, now let your servant depart in peace, according to your word; for my eyes have seen your salvation which you have prepared in the presence of all peoples, a light for revelation to the Gentiles, and for glory to your people Israel.” **Luke 2:29-32**

## Religion

**Q:** What is the chief teaching of the Catholic Church about Jesus Christ?

**A:** The chief teaching of the Catholic Church about Jesus Christ is that He is God made man.

## Science

**Q:** What are the eight parts of the respiratory system?

**A:** Nose, Pharynx, Larynx, Trachea, Bronchi, Bronchioles, Alveoli, Lungs

## Greek/Latin Roots

Thermos – G – heat  
Curro, Cursum – L – run  
Zoon – G – animal  
Verto, Versum – L – turn  
Facio, Factum – L – make, do

## Grammar

**Prepositions:** Aboard, about, above, across, after, against, along, amid, among, around, atop, at, before, behind, below, beneath, beside, between, beyond, by, concerning, down, during, except, for, from, past, sine, regarding, like near, of, off, on, onto, out, outside, in, inside, into, through, throughout, to, toward, under, underneath, up, upon, until, within, without, with, over... THE END! (to the tune of “Yankee Doodle”)

## History

The Roman Republic and Carthage were rivals, In three Punic Wars, they fought for survival. Phoenician-built Carthage was king of the seas, But on land Roman legions beat Carthage with ease. Though Hannibal’s elephants o’er the Alps crossed, Without reinforcements his gains were soon lost. Victory at Zama earned Scipio praise, And in one forty six BC Carthage was razed.

## Latin

### Veni Creator Spiritus

Veni, creator Spiritus  
mentes tuorum visita,  
imple superna gratia,  
quae tu creasti pectora.

Qui diceris Paraclitus,  
altissimi donum Dei,  
fons vivus, ignis, caritas  
et spiritalis unctio.

Tu septiformis munere,  
digitus paternae dexteræ  
tu rite promissum Patris  
sermone ditans guttura.

## Poetry I

### The Naming Of Cats

by T. S. Eliot

...

Of names of this kind, I can give you a quorum,  
Such as Munkustrap, Quaxo, or Coricopat,  
Such as Bombalurina, or else Jellylorum-  
Names that never belong to more than one cat.

But above and beyond there's still one name left  
over,  
And that is the name that you never will guess;  
The name that no human research can discover--  
But THE CAT HIMSELF KNOWS, and will never  
confess.

When you notice a cat in profound meditation,  
The reason, I tell you, is always the same:  
His mind is engaged in a rapt contemplation  
Of the thought, of the thought, of the thought of his  
name:

His ineffable effable  
Effanineffable  
Deep and inscrutable singular Name.

## Poetry II

### God's Grandeur

by Gerard Manley Hopkins

*The world is charged with the grandeur of God.  
It will flame out, like shining from shook foil;  
It gathers to a greatness, like the ooze of oil  
Crushed. Why do men then now not reckon his rod?*

*Generations have trod, have trod, have trod;  
And all is seared with trade; bleared, smeared  
with toil;  
And wears man's smudge and shares man's  
smell: the soil  
Is bare now, nor can foot feel, being shod.*

*And for all this, nature is never spent;  
There lives the dearest freshness deep down things;  
And though the last lights off the black West went*

*Oh, morning, at the brown brink eastward, springs -  
Because the Holy Ghost over the bent  
World broods with warm breast and with ah! bright  
wings.*

## Music History

*Johannes Brahms  
Symphony No. 3 in F Major, Op. 90, III*

## Art History I:

*Laocoon, Rome, 1st century AD*

## Art History II:

*Apollo Belvedere, Rome,  
2nd century AD*

Luke 2:29-32

Lord, now let your servant depart in peace,

according to your word; for my eyes have

seen your salvation which you have

prepared in the presence of all peoples, a

light for revelation to the Gentiles, and for

glory to your people Israel."

Name: \_\_\_\_\_

## Math Unit 16-18

**Match each item on the left with the correct item on the right.**

- |  |  |
|--|--|
| 1. The perimeter of a polygon •        | • $\frac{1}{2}$ its base times its height                  |
| 2. The area of a rectangle •           | • Right triangle, isosceles triangle, equilateral triangle |
| 3. The area of a square •              | • one of its sides squared                                 |
| 4. The volume of a rectangular solid • | • 2 times Pi times its radius                              |
| 5. The area of a triangle •            | • Pi times its radius squared                              |
| 6. Three types of triangles •          | • 3.14   |
| 7. Pi •                                | • The sum of the length of its sides                       |
| 8. The circumference of a circle •     | • its length time its width times its height               |
| 9. The area of a circle •              | • Its base times its height                                |

Name: \_\_\_\_\_

## Grammar Unit 16 Prepositions 1

O W M M A L B D F R O M A F T E R U  
R A B T K T B E C L P U L Z L K A B  
S B E H B H T B F O B E H I N D M A  
V O T V E N B B E O N H Z M W N I A  
O A W B S Z D E D Y R C R F O R D C  
A R E E I C U A N O O E E D N N O R  
B D E L D K R B B E W N R R J E A O  
O Z N O E V I Y D O A N D S N H M S  
V N B W A Z N C F W U T N J E I O S  
E I V X B A G A I N S T H F F P N F  
E J C E E X C E P T A R O U N D G G  
M C E E A L O N G O A T O P W U H S

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

ABOARD

ABOUT

ABOVE

ACROSS

AFTER

AGAINST

ALONG

AMID

AMONG

AROUND

AT

ATOP

BEFORE

BEHIND

BELOW

BENEATH

BESIDE

BETWEEN

BEYOND

BY

CONCERNING

DOWN

DURING

EXCEPT

FOR

FROM





Name: \_\_\_\_\_

## Unit 16 - The Punic Wars

Fill in the best answer for each question.

### Word Box

146 BC  
Hannibal  
razed  
seas

Alps  
legions  
reinforcements  
survival

Carthage  
Phoenician  
Roman  
Zama

Carthage  
Punic  
Scipio

1. The \_\_\_\_\_ Republic and \_\_\_\_\_ were rivals,
2. In three \_\_\_\_\_ Wars, they fought for \_\_\_\_\_.
3. \_\_\_\_\_-built Carthage was king of the \_\_\_\_\_.
4. But on land Roman \_\_\_\_\_ beat \_\_\_\_\_ with ease.
5. Though \_\_\_\_\_'s elephants o'er the \_\_\_\_\_ crossed,
6. Without \_\_\_\_\_ his gains were soon lost.
7. Victory at \_\_\_\_\_ earned \_\_\_\_\_ praise,

Name: \_\_\_\_\_

8. And in \_\_\_\_\_ Carthage was \_\_\_\_\_.

Of names of this kind, I can give you a quorum,

Such as Munkustrap, Quaxo, or Coricopat,

Such as Bombalurina, or else Jellylorum -

Names that never belong to more than one cat.

Name: \_\_\_\_\_

## Grammar Unit 16 Prepositions 2

Q P C S I N E T R Z T O M G N C D Z  
L I K E N E A R H O K J U C C U I P  
Q S I N S I D E W R F T X T W E N E  
L W I T H I N O F W O F O E S I T A  
K U B W I T H O U T V U Z W F I O E  
R M P T U N T I L T A C G M A S D O  
U N D E R N E A T H F N M H L R U E  
P A S T K M T H R O U G H O U T D R  
P U N D E R O Y D Z N D T O V E R V  
C O B X U C I K W P R T O V O R W S  
Q C M Y Z U U P O N U G O S N F F K  
B W R E G A R D I N G C M W I T H V

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

IN	OUT	TO	WITHIN
INSIDE	OUTSIDE	TOWARD	WITHOUT
INTO	OVER	UNDER	
REGARDING	PAST	THROUGHOUT	
OF	LIKE NEAR	UNTIL	
OFF	SINE	UP	
ON	THROUGH	UPON	
ONTO	UNDERNEATH	WITH	

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 16 (Yr 1)

Match each item on the left with the correct item on the right.

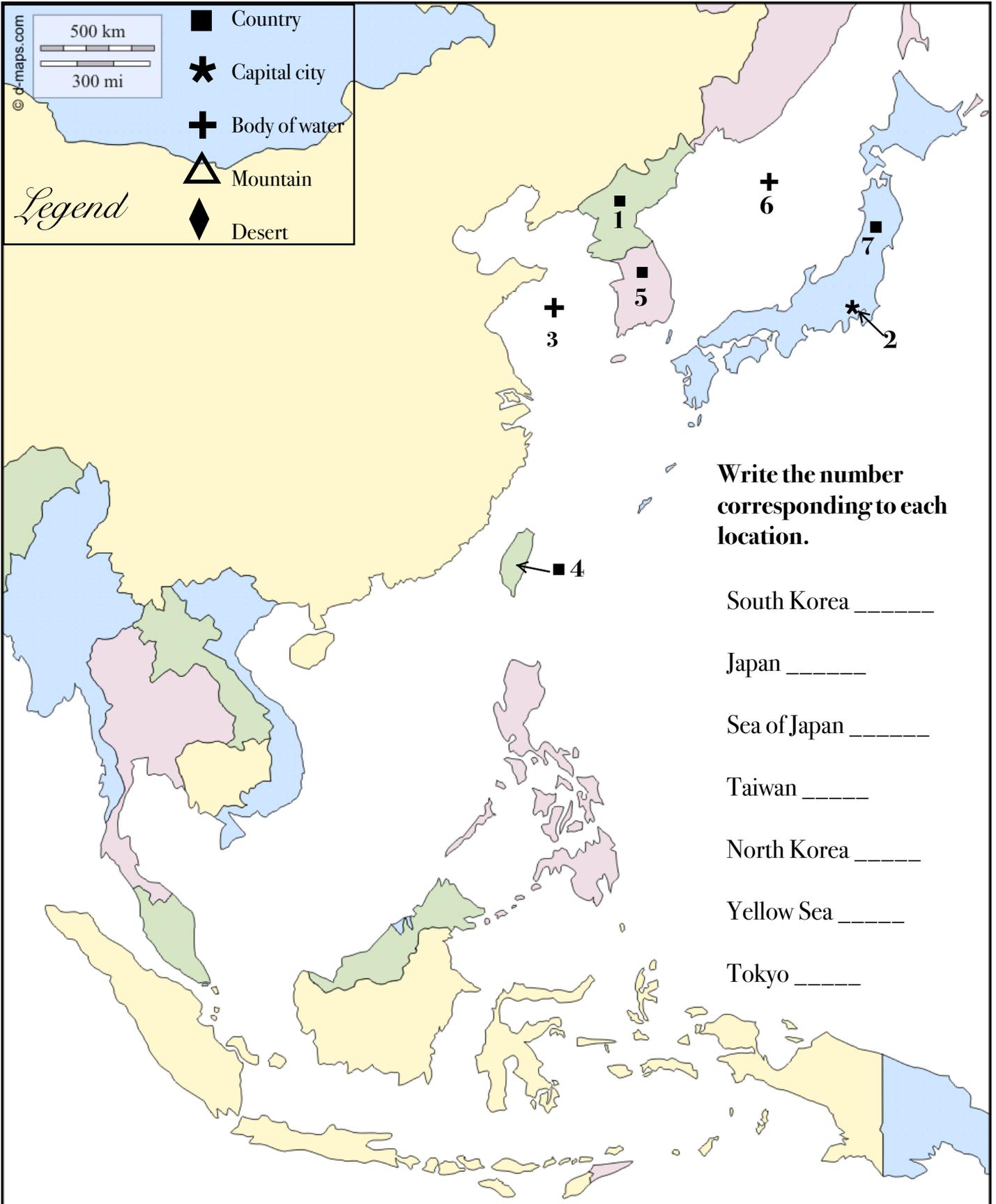
- |                   |   |                |
|-------------------|---|----------------|
| 1. thermos        | • | • make, do (L) |
| 2. curro, cursum  | • | • heat (G)     |
| 3. zoon           | • | • animal (G)   |
| 4. verito, versum | • | • run (L)      |
| 5. facio, factum  | • | • turn (L)     |

Veni Creator Spiritus

mentes tuorum visita,

imple superna gratia,

quae te creasti pectora.



# TIMELINE

## Unit 16

*Directions:*

*Write the numbers 1 through 9 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order.*

	<b>The Industrial Revolution</b>
	<b>Europe Colonizes Africa</b>
	<b>The Victorian Era</b>
	<b>Reconstruction</b>
	<b>Saint Therese of Lisieux</b>
	<b>Vatican I</b>
	<b>Lee Surrenders to Grant at Appomattox</b>
	<b>New Inventions</b>
	<b>Immigrants Arrive through Ellis Island</b>





# Colm Cille Club

*Virtue: Hope*

*Year 1, Unit 17*

## Timeline

- ✦ **World War I: 1914-1918**
- ✦ **Treaty of Versailles**
- ✦ **The Russian Revolution**
- ✦ **Our Lady of Fatima**
- ✦ **The Great Depression**
- ✦ **World War II Begins: 1939**
- ✦ **Pearl Harbor**
- ✦ **Hiroshima and Nagasaki: 1945**
- ✦ **Israel Becomes a State**

## Math

The volume of a rectangular solid  
= its length times its width times its height

Area of a triangle =  $1/2$  its Base times its Height

Right triangle, isosceles triangle, equilateral triangle

## Geography

South China Sea  
Philippines  
Philippine Sea  
Malaysia  
Singapore  
Brunei  
Indonesia  
Java Sea  
East Timor

## Scripture

“The word of God came to John, and he went into all the region about the Jordan, preaching a baptism for repentance for the forgiveness of sins. As it is written in the book of the words of Isaiah the prophet, “The voice of one crying in the wilderness: Prepare the way of the Lord, make his paths straight.” **Luke 3:2-4**

## Religion

**Q:** What is meant by the Incarnation?

**A:** By the Incarnation is meant that the Son of God was made man.

## Science

**Q:** What are five parts of the cardiovascular system?

**A:** Heart, Arteries, Capillaries, Veins, Blood

## Greek/Latin Roots

Scribo, Scriptum – L – write  
Plico, Plicatum – L – fold  
Dico, Dictum – L – speak  
Biblos – G – book  
Liber, Libri – L – book

## Grammar

An **interjection** is a word that expresses sudden or strong feeling.

## History

Julius Caesar commanded in Gaul,  
And with the triumvirate sought to rule all.  
The Rubicon crossed, civil war soon broke out,  
But Pompey's defeat gave the Dictator clout.  
Nobles and senators feared his great power,  
The Ides of March brought the first Caesar's last hour.  
Octavian triumphed, Mark Antony fell,  
And Actium killed the Republic as well.  
The first Roman Emperor took a new name:  
Octavian Caesar Augustus became.

## Latin

### Veni Creator Spiritus

Veni, creator Spiritus  
mentes tuorum visita,  
imple superna gratia,  
quae tu creasti pectora.

Qui diceris Paraclitus,  
altissimi donum Dei,  
fons vivus, ignis, caritas  
et spiritalis unctio.

Tu septiformis munere,  
digitus paternae dexterae  
tu rite promissum Patris  
sermone ditans guttura.

## Poetry I

### The Naming Of Cats

by T. S. Eliot

...

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Names that never belong to more than one cat.

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over,  
And that is the name that you never will guess;  
The name that no human research can discover--  
But THE CAT HIMSELF KNOWS, and will never  
confess.

When you notice a cat in profound meditation,  
The reason, I tell you, is always the same:  
His mind is engaged in a rapt contemplation  
Of the thought, of the thought, of the thought of his  
name:

His ineffable effable  
Effanineffable  
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## Poetry II

### God's Grandeur

by Gerard Manley Hopkins

*The world is charged with the grandeur of God.  
It will flame out, like shining from shook foil;  
It gathers to a greatness, like the ooze of oil  
Crushed. Why do men then now not reckon his rod?*

*Generations have trod, have trod, have trod;  
And all is seared with trade; bleared, smeared  
with toil;  
And wears man's smudge and shares man's  
smell: the soil  
Is bare now, nor can foot feel, being shod.*

*And for all this, nature is never spent;  
There lives the dearest freshness deep down things;  
And though the last lights off the  
black West went*

*Oh, morning, at the brown brink eastward, springs -  
Because the Holy Ghost over the bent  
World broods with warm breast and with ah! bright  
wings.*

## Music History

Johannes Brahms

Clarinet Quintet in B Minor, Op. 115: I. Allegro

## Art History I:

Trajan's Column, Rome, 2nd century AD

## Art History II:

Equestrian statue of Marcus Aurelius, Rome,  
2nd century AD

Luke 3:2-4

The word of God came to John, and he

went into all the region about the Jordan,

preaching a baptism for repentance for the

forgiveness of sins. As it is written in the

book of the words of Isaiah the prophet,

"The voice of one crying in the wilderness:

Prepare the way of the Lord, make his

paths straight."

Name: \_\_\_\_\_

## Math Unit 16-18

**Match each item on the left with the correct item on the right.**

- |  |  |
|--|--|
| 1. The perimeter of a polygon •        | • $\frac{1}{2}$ its base times its height                  |
| 2. The area of a rectangle •           | • Right triangle, isosceles triangle, equilateral triangle |
| 3. The area of a square •              | • one of its sides squared                                 |
| 4. The volume of a rectangular solid • | • 2 times Pi times its radius                              |
| 5. The area of a triangle •            | • Pi times its radius squared                              |
| 6. Three types of triangles •          | • 3.14   |
| 7. Pi •                                | • The sum of the length of its sides                       |
| 8. The circumference of a circle •     | • its length time its width times its height               |
| 9. The area of a circle •              | • Its base times its height                                |

## Find the Interjection

An interjection is a word or phrase that expresses emotion or feeling, gives a command or fills a silence. It usually begins a sentence, but sometimes it may interrupt a sentence or be at the end of a sentence.

**Example: Yahoo! I made an A on the test!**



In the example, *yahoo* is an interjection.

Circle the interjections below.

1. Yikes! It's hot outside.

2. Wow, that's a big spider.

3. Aww, look at the cute kitten.

4. Ouch! I hurt my toe!

5. I missed the bus. Oh well.

6. That's, hmm, a good question.

7. Oops! She dropped the birthday cake!

8. Whoa, you need to slow down.

9. Hello, it's nice to meet you.

10. Oh, were you here first?



Name: \_\_\_\_\_

## Unit 17- Julius & Augustus Caesar

Fill in the best answer for each question.

### Word Box

Actium  
Dictator  
Julius  
Pompey  
rule

Augustus  
Emperor  
Marc Antony  
power  
senators

Caesar  
Gaul  
March  
Republic  
triumvirate

civil  
Ides  
Octavian  
Rubicon

1. \_\_\_\_\_ Caesar commanded in \_\_\_\_\_
2. And with the \_\_\_\_\_ sought to \_\_\_\_\_ all.
3. The \_\_\_\_\_ crossed, \_\_\_\_\_ war soon broke out,
4. But \_\_\_\_\_'s defeat gave the \_\_\_\_\_ clout.
5. Nobles and \_\_\_\_\_ feared his great \_\_\_\_\_,
6. The \_\_\_\_\_ of \_\_\_\_\_ brought the first Caesar's last hour.
7. \_\_\_\_\_ triumphed, \_\_\_\_\_ fell,
8. And \_\_\_\_\_ killed the \_\_\_\_\_ as well.

Name: \_\_\_\_\_

9. The first Roman \_\_\_\_\_ took a new name:

10. Octavian \_\_\_\_\_ became.

But above and beyond there's still one name left over,

And that is the name that you never will guess;

The name that no human research can discover -

But **THE CAT HIMSELF KNOWS**, and will never

confess.

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 17 (Yr 1)

Match each item on the left with the correct item on the right.

- |                       |             |
|-----------------------|-------------|
| 1. scribo, scriptum • | • book (L)  |
| 2. plico, plicatum •  | • speak (L) |
| 3. dico, dictum •     | • book (G)  |
| 4. biblos •           | • write (L) |
| 5. liber, libri •     | • fold (L)  |

RELIGION YEAR 1

**UNIT 16**

Q: What is the chief teaching of the Catholic Church about Jesus Christ?

A: The chief teaching of the Catholic Church about Jesus Christ is that He is God made man.

**UNIT 17**

Q: What is meant by the Incarnation?

A: By the \_\_\_\_\_ is meant that the \_\_\_\_\_ of \_\_\_\_\_ was made \_\_\_\_\_.

**UNIT 18**

A: By the \_\_\_\_\_ is meant that Jesus Christ, as the \_\_\_\_\_ of the whole human race, offered His \_\_\_\_\_ and death to God as a fitting \_\_\_\_\_ in satisfaction for the sins of \_\_\_\_\_, and regained for them the right to be \_\_\_\_\_ of God and heirs of \_\_\_\_\_.

Qui diceris Paraclitus

altissimi donum Dei,

fons vivus, ignis, caritas

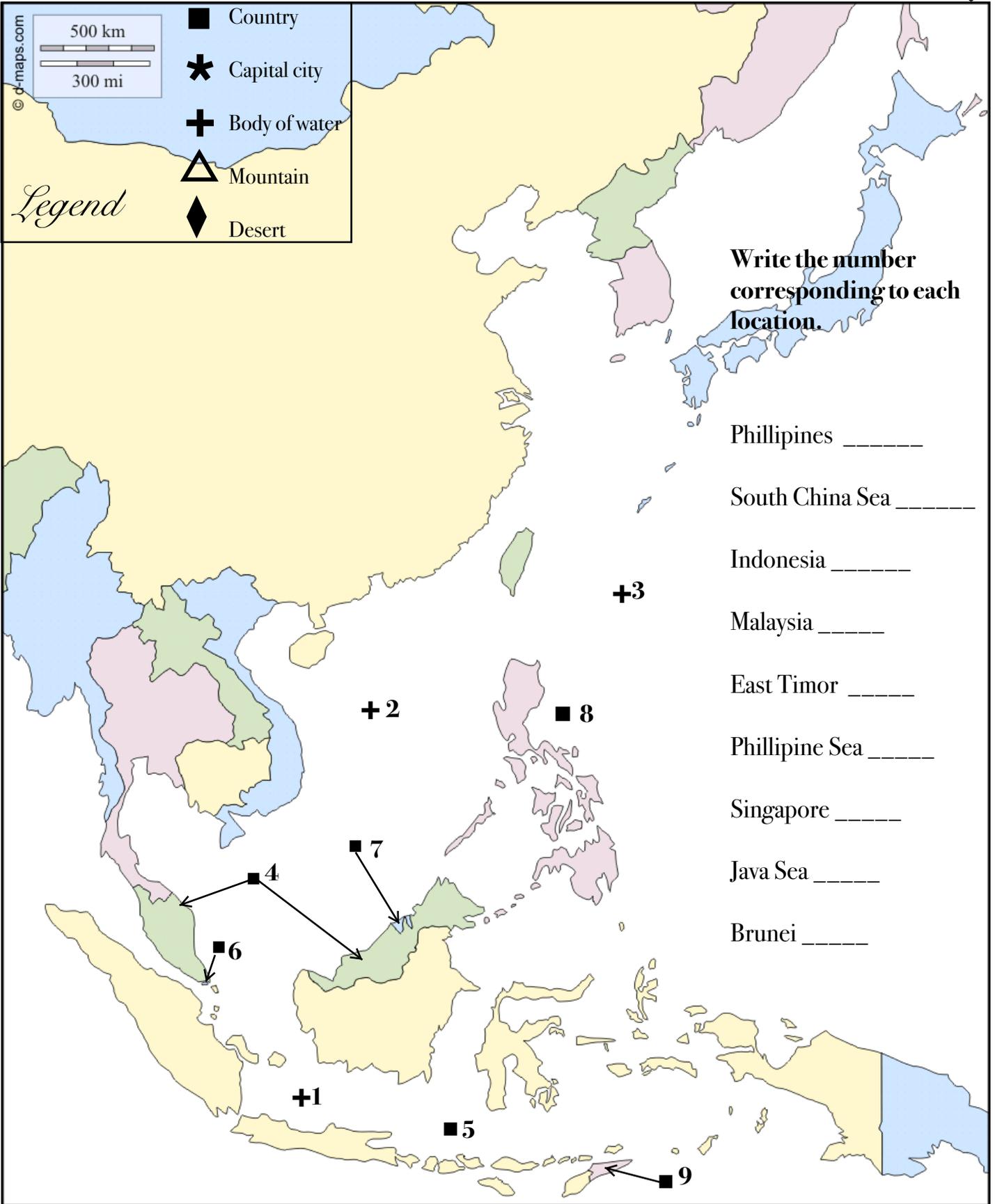
et spiritalis unctio.

© d-maps.com

500 km  
300 mi

**■** Country  
**\*** Capital city  
**+** Body of water  
**△** Mountain  
**◆** Desert

*Legend*



Write the number corresponding to each location.

Phillipines \_\_\_\_\_

South China Sea \_\_\_\_\_

Indonesia \_\_\_\_\_

**+3**

Malaysia \_\_\_\_\_

East Timor \_\_\_\_\_

Phillipine Sea \_\_\_\_\_

Singapore \_\_\_\_\_

Java Sea \_\_\_\_\_

Brunei \_\_\_\_\_

**+2**

**■ 8**

**■ 7**

**■ 4**

**■ 6**

**+1**

**■ 5**

**■ 9**

# TIMELINE

## Unit 17

*Directions:*

*Write the numbers 1 through 9 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order.*

	<b>Treaty of Versailles</b>
	<b>World War II Begins: 1939</b>
	<b>World War I: 1914-1918</b>
	<b>Our Lady of Fatima</b>
	<b>Pearl Harbor</b>
	<b>Israel Becomes a State</b>
	<b>The Russian Revolution</b>
	<b>The Great Depression</b>
	<b>Hiroshima and Nagasaki: 1945</b>



# Colm Cille Club

*Virtue: Hope*

*Year 1, Unit 18*

## Timeline

- ✦ The Cold War
- ✦ The Korean War and the Vietnam War
- ✦ The Civil Rights Movement
- ✦ Vatican II
- ✦ Neil Armstrong Walks on the Moon
- ✦ Middle Eastern Conflicts
- ✦ Berlin Wall Falls: 1989
- ✦ Pope John Paul II

## Math

Pi = 3.14

The circumference of a circle = 2 times pi times its radius

The area of a circle = pi times its radius squared

## Geography

Australia  
Timor Sea  
Arafura Sea  
Tasmania  
Tasman Sea  
New Zealand  
Coral sea  
Great Barrier Reef  
Papua New Guinea

## Scripture

"The word of God came to John, and he went into all the region about the Jordan, preaching a baptism for repentance for the forgiveness of sins. As it is written in the book of the words of Isaiah the prophet, "The voice of one crying in the wilderness: Prepare the way of the Lord, make his paths straight." **Luke 3:2-4**

## Religion

**Q:** What is meant by the Redemption?

**A:** By the Redemption is meant that Jesus Christ, as the Redeemer of the whole human race, offered His sufferings and death to God as a fitting sacrifice in satisfaction for the sins of men, and regained for them the right to be children of God and heirs of heaven.

## Science

**Q:** What are your five senses?

**A:** Sight, Hearing, Touch, Smell, Taste

**Q:** What are three Parts of the nervous system?

**A:** Brain, Spinal Cord, Nerves

## Greek/Latin Roots

Scio, Scitum - L - know  
Discipulus - L - student  
Sauros - G - lizard  
Amo, Amatam - L - love

## Grammar

**Synonyms** are words that have the same meaning.

**Antonyms** are opposites.

## History

Pax Romana prevailed in the Empire of Rome,  
One fifth of the souls in the world called it home.  
Aqueducts, bridges, and roads intersected,  
And arches and domes Roman buildings perfected.  
Over Bethlehem town hosts of angels did sing,  
Proclaiming the birth of a new baby King.  
In catacombs, worshipers blessed and broke bread.  
Though outlawed by Emperors, Christian faith spread.

## Latin

### Veni Creator Spiritus

Veni, creator Spiritus  
mentes tuorum visita,  
imple superna gratia,  
quae tu creasti pectora.

Qui diceris Paraclitus,  
altissimi donum Dei,  
fons vivus, ignis, caritas  
et spiritalis unctio.

Tu septiformis munere,  
digitus paternae dexteræ  
tu rite promissum Patris  
sermone ditans guttura.

## Poetry I

### The Naming Of Cats

by T. S. Eliot

Of names of this kind, I can give you a quorum,  
Such as Munkustrap, Quaxo, or Coricopat,  
Such as Bombalurina, or else Jellylorum-  
Names that never belong to more than one cat.

But above and beyond there's still one name left  
over,  
And that is the name that you never will guess;  
The name that no human research can discover--  
But THE CAT HIMSELF KNOWS, and will never  
confess.

When you notice a cat in profound meditation,  
The reason, I tell you, is always the same:  
His mind is engaged in a rapt contemplation  
Of the thought, of the thought, of the thought of his  
name:

His ineffable effable  
Effanineffable  
Deep and inscrutable singular Name.

## Poetry II

### God's Grandeur

by Gerard Manley Hopkins

*The world is charged with the grandeur of God.  
It will flame out, like shining from shook foil;  
It gathers to a greatness, like the ooze of oil  
Crushed. Why do men then now not reckon his rod?*

*Generations have trod, have trod, have trod;  
And all is seared with trade; bleared, smeared  
with toil;  
And wears man's smudge and shares man's  
smell: the soil  
Is bare now, nor can foot feel, being shod.*

*And for all this, nature is never spent;  
There lives the dearest freshness deep down things;  
And though the last lights off the black West went*

*Oh, morning, at the brown brink eastward, springs -  
Because the Holy Ghost over the bent  
World broods with warm breast and with ah! bright  
wings.*

## Music History

Johannes Brahms  
*Intermezzo in A Major, Op. 118*

## Art History I:

*Head of Constantine, Rome, 4th century AD*

## Art History II:

*Portrait of the Tetrachs, Constantinople,  
4th century AD*

Luke 3:2-4

The word of God came to John, and he

went into all the region about the Jordan,

preaching a baptism for repentance for the

forgiveness of sins. As it is written in the

book of the words of Isaiah the prophet,

"The voice of one crying in the wilderness:

Prepare the way of the Lord, make his

paths straight."

Name: \_\_\_\_\_

## Math Unit 16-18

**Match each item on the left with the correct item on the right.**

- |  |  |
|--|--|
| 1. The perimeter of a polygon •        | • $\frac{1}{2}$ its base times its height                  |
| 2. The area of a rectangle •           | • Right triangle, isosceles triangle, equilateral triangle |
| 3. The area of a square •              | • one of its sides squared                                 |
| 4. The volume of a rectangular solid • | • 2 times Pi times its radius                              |
| 5. The area of a triangle •            | • Pi times its radius squared                              |
| 6. Three types of triangles •          | • 3.14   |
| 7. Pi •                                | • The sum of the length of its sides                       |
| 8. The circumference of a circle •     | • its length time its width times its height               |
| 9. The area of a circle •              | • Its base times its height                                |

Name: \_\_\_\_\_

## Synonyms & Antonyms

Synonyms are words that have almost the same meaning.

example: The words big and large are synonyms.

Antonyms are words that have opposite meanings.

example: The words open and closed are antonyms.

**Tell whether each pair of words are synonyms or antonyms.**

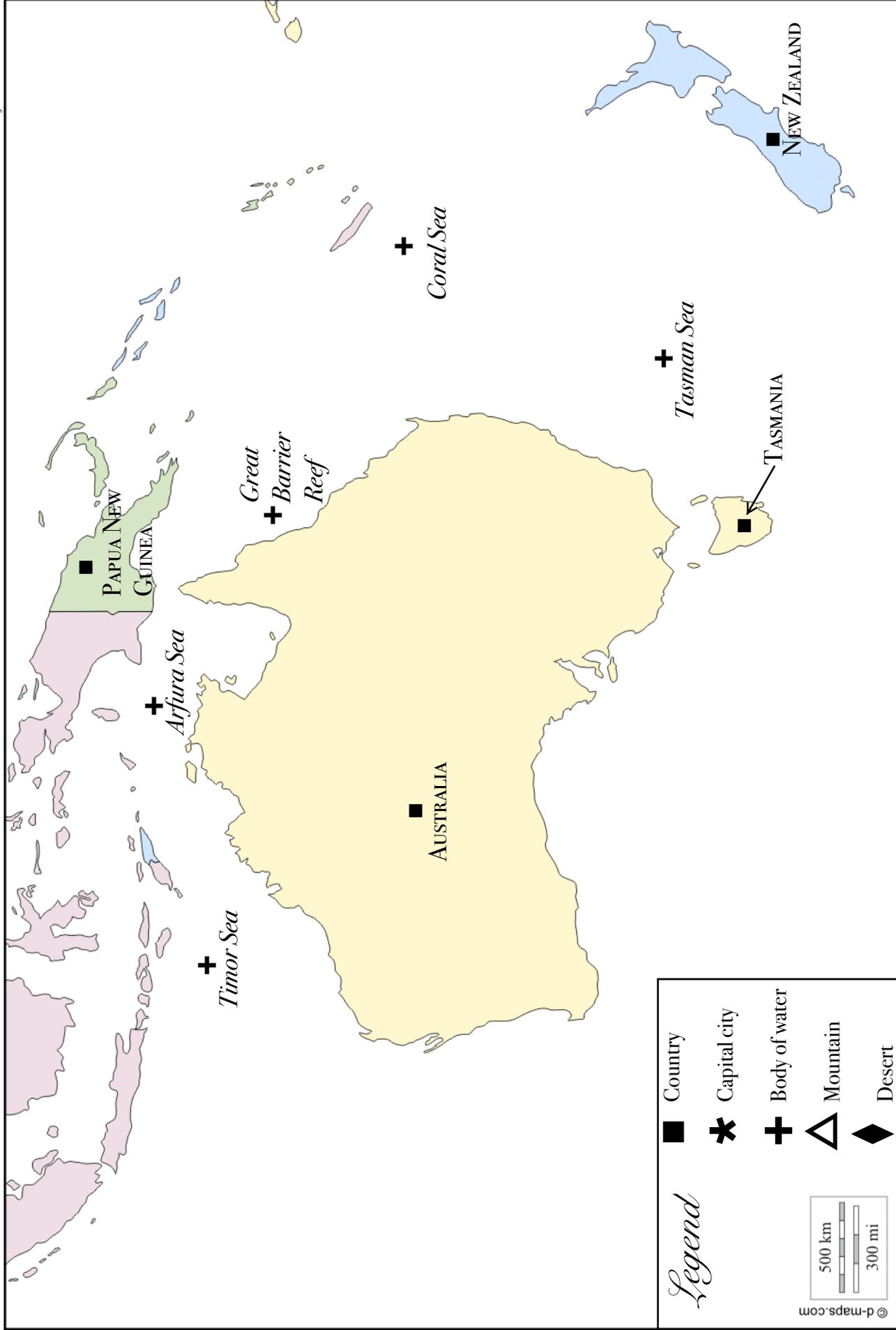
1. agree, disagree \_\_\_\_\_
2. cold, freezing \_\_\_\_\_
3. easy, difficult \_\_\_\_\_
4. argue, squabble \_\_\_\_\_
5. guess, estimate \_\_\_\_\_
6. bottom, top \_\_\_\_\_
7. tired, energetic \_\_\_\_\_
8. huge, gigantic \_\_\_\_\_
9. sink, float \_\_\_\_\_
10. windy, calm \_\_\_\_\_
11. noisy, quiet \_\_\_\_\_
12. unhappy, sad \_\_\_\_\_



**Write one complete sentence that includes two words that are antonyms.  
Choose antonyms that are different from the ones listed above.**

---

---





*Legend*

■	Country
✱	Capital city
+	Body of water
△	Mountain
◆	Desert

500 km  
300 mi

© d-maps.com

*Directions:*

1. Color Australia yellow.
2. Color Papua New Guinea orange.
3. Color New Zealand green.
4. Color Tasmania brown.
5. Draw a star to show the location of the Tasman Sea.
6. Draw a " + " to show the location of Arfura Sea.
7. Draw a "#" to show the location of Coral Sea.

8. Draw a square to show the location of Timor Sea.
9. Write "GBR" to show the location of the Great Barrier Reef.

Name: \_\_\_\_\_

## Unit 18 - The Roman Empire

Fill in the best answer for each question.

### Word Box

angels  
bread  
Emperors  
Pax

Aqueducts  
catacombs  
fifth  
Romana

arches  
Christian  
intersected  
Rome

Bethlehem  
domes  
King

1. \_\_\_\_\_ prevailed in the Empire of \_\_\_\_\_.
2. One \_\_\_\_\_ of the souls in the world called in home.
3. \_\_\_\_\_, bridges, and roads \_\_\_\_\_.
4. And \_\_\_\_\_ and \_\_\_\_\_ Roman buildings perfected.
5. Over \_\_\_\_\_ town hosts of \_\_\_\_\_ did sing,
6. Proclaiming the birth of a new baby \_\_\_\_\_.
7. In \_\_\_\_\_, worshipers blessed and broke \_\_\_\_\_.
8. Though outlawed by \_\_\_\_\_, \_\_\_\_\_ faith spread.

When you notice a cat in profound meditation,

The reason, I tell you, is always the same:

His mind is engaged in a rapt contemplation

Of the thought, of the thought, of the thought of his

name:

His ineffable effable

Effan ineffable

Deep and inscrutable singular Name.

Name: \_\_\_\_\_

## Greek/Latin Roots Unit 18 (Yr 1)

Match each item on the left with the correct item on the right.

- |                 |   |               |
|-----------------|---|---------------|
| 1. scio, scitum | • | • lizard (G)  |
| 2. discipulus   | • | • student (L) |
| 3. sauros       | • | • know (L)    |
| 4. amo, amatum  | • | • love (L)    |

Tu septiformis munere,

digitus paternae dexteræ

tu rite promissum Patris

sermone ditans guttura.

Write the number that corresponds to each location.

New Zealand \_\_\_\_\_

Tasmania \_\_\_\_\_

Australia \_\_\_\_\_

Papua New Guinea \_\_\_\_\_

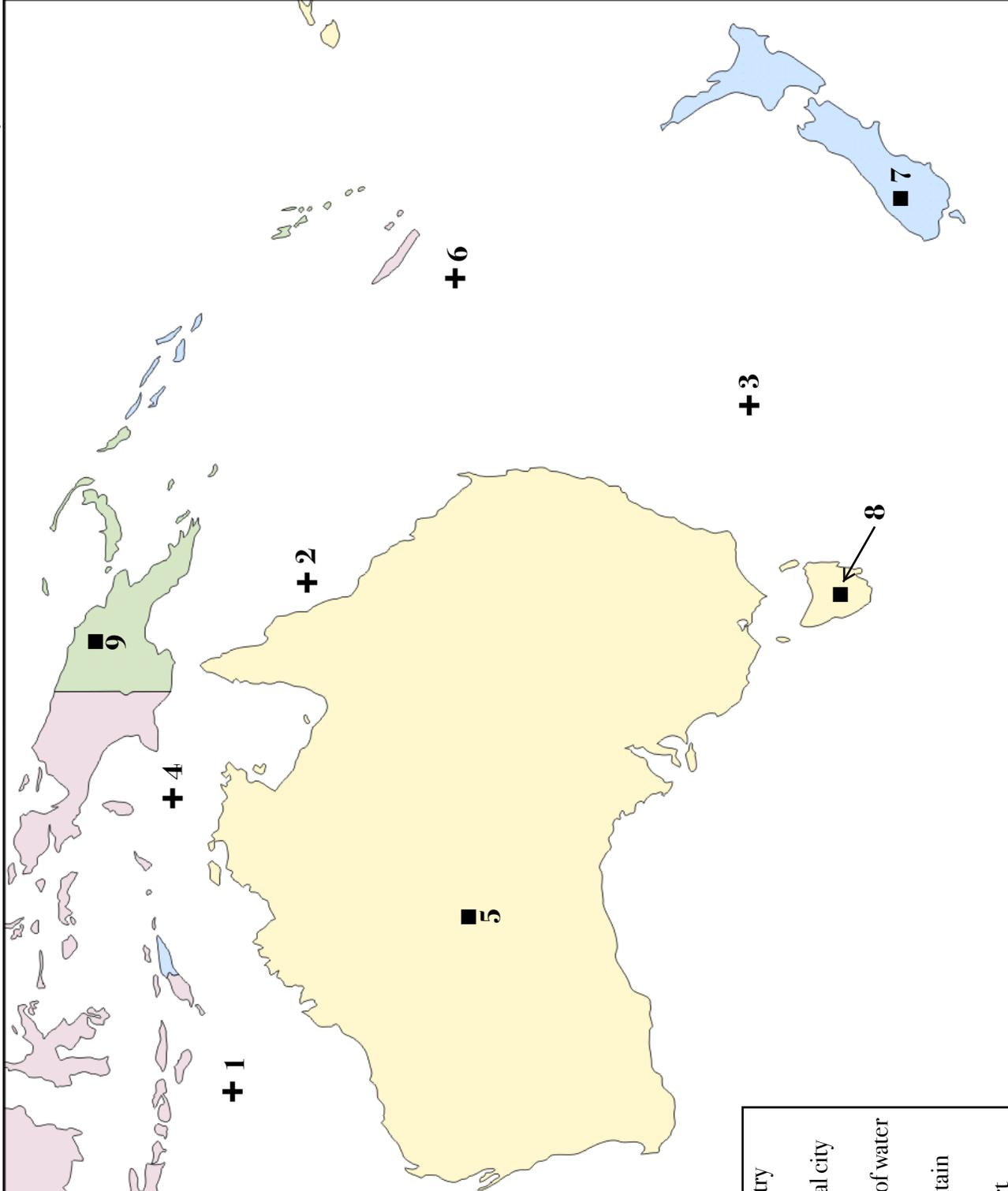
Arfura Sea \_\_\_\_\_

Tasman Sea \_\_\_\_\_

Coral Sea \_\_\_\_\_

Great Barrier Reef \_\_\_\_\_

Timor Sea \_\_\_\_\_



*Legend*

- Country
- \* Capital city
- + Body of water
- △ Mountain
- ◆ Desert

500 km  
300 mi

© d-maps.com

## TIMELINE

### Unit 18

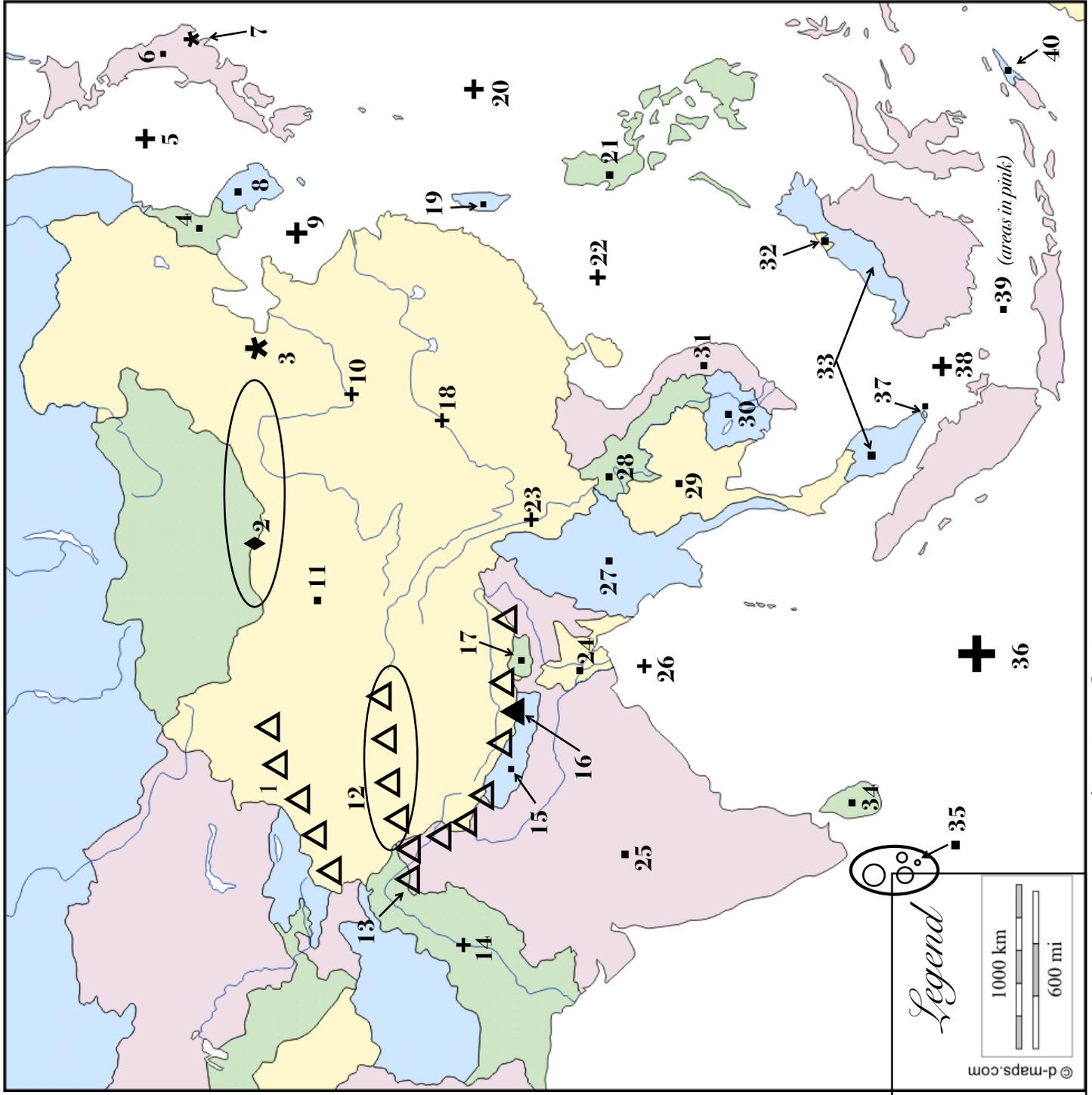
*Directions:*

*Write the numbers 1 through 8 next to the items below to indicate their chronological order.*

*For further practice, cut at the dotted lines and practice putting the strips in order.*

	<b>Vatican II</b>
	<b>The Korean War and the Vietnam War</b>
	<b>Neil Armstrong Walks on the Moon</b>
	<b>The Cold War</b>
	<b>Berlin Wall Falls: 1989</b>
	<b>The Civil Rights Movement</b>
	<b>Pope John Paul II</b>
	<b>Middle Eastern Conflicts</b>





**Quiz – Geography**  
**Year 1, Units 13-17**

**NAME:** \_\_\_\_\_

*Directions:* Using the attached map, write the number that corresponds to each location..

- |                           |                     |                       |
|---------------------------|---------------------|-----------------------|
| _____ China               | _____ Bangladesh    | _____ Japan           |
| _____ Beijing             | _____ Maldives      | _____ Sea of Japan    |
| _____ Tien Shan Mountains | _____ Bay of Bengal | _____ Taiwan          |
| _____ Kunlun Mountains    | _____ Sri Lanka     | _____ Tokyo           |
| _____ Salween River       | _____ Indian Ocean  | _____ South China Sea |
| _____ Mekong River        | _____ Cambodia      | _____ Philippines     |
| _____ Yangtze River       | _____ Burma         | _____ Philippine Sea  |
| _____ Gobi Desert         | _____ Thailand      | _____ Malaysia        |
| _____ Indus River         | _____ Vietnam       | _____ Singapore       |
| _____ India               | _____ Laos          | _____ Brunei          |
| _____ Nepal               | _____ North Korea   | _____ Indonesia       |
| _____ Himalayas           | _____ South Korea   | _____ Java Sea        |
| _____ Mount Everest       | _____ Yellow Sea    | _____ East Timor      |
| _____ Bhutan              |                     |                       |

## ANSWER KEY

### Quiz – Geography Year 1, Units 13-17

\_\_11\_\_ China

\_\_24\_\_ Bangladesh

\_\_6\_\_ Japan

\_\_3\_\_ Beijing

\_\_35\_\_ Maldives

\_\_5\_\_ Sea of Japan

\_\_1\_\_ Tien Shan

\_\_26\_\_ Bay of Bengal

\_\_19\_\_ Taiwan

Mountains

\_\_34\_\_ Sri Lanka

\_\_7\_\_ Tokyo

\_\_12\_\_ Kunlun Mountains

\_\_36\_\_ Indian Ocean

\_\_22\_\_ South China Sea

\_\_10\_\_ Yellow River

\_\_30\_\_ Cambodia

\_\_21\_\_ Philippines

\_\_23\_\_ Mekong River

\_\_27\_\_ Burma

\_\_20\_\_ Philippine Sea

\_\_18\_\_ Yangtze River

\_\_29\_\_ Thailand

\_\_33\_\_ Malaysia

\_\_2\_\_ Gobi Desert

\_\_31\_\_ Vietnam

\_\_37\_\_ Singapore

\_\_14\_\_ Indus River

\_\_28\_\_ Laos

\_\_32\_\_ Brunei

\_\_25\_\_ India

\_\_4\_\_ North Korea

\_\_39\_\_ Indonesia

\_\_15\_\_ Nepal

\_\_8\_\_ South Korea

\_\_38\_\_ Java Sea

\_\_13\_\_ Himalayas

\_\_9\_\_ Yellow Sea

\_\_40\_\_ East Timor

\_\_16\_\_ Mount Everest

\_\_17\_\_ Bhutan

RELIGION YEAR 1

**UNIT 16**

Q: What is the chief teaching of the Catholic Church about Jesus Christ?

A: The chief teaching of the Catholic Church about Jesus Christ is that He is God made man.

**UNIT 17**

Q: What is meant by the Incarnation?

A: By the \_\_\_\_\_ is meant that the \_\_\_\_\_ of \_\_\_\_\_ was made \_\_\_\_\_.

**UNIT 18**

A: By the \_\_\_\_\_ is meant that Jesus Christ, as the \_\_\_\_\_ of the whole human race, offered His \_\_\_\_\_ and death to God as a fitting \_\_\_\_\_ in satisfaction for the sins of \_\_\_\_\_, and regained for them the right to be \_\_\_\_\_ of God and heirs of \_\_\_\_\_.

Name: \_\_\_\_\_

## GL Roots Units 16-18

Fill in the missing letters to complete the words.

1. \_\_ h e \_\_ m \_\_\_\_  
HINT: heat (G)
2. c \_\_ r r o , \_\_\_\_  
HINT: run (L)
3. \_\_ o \_\_ n  
HINT: animal (G)
4. \_\_ e \_\_ o \_\_ v \_\_ s \_\_ m  
HINT: turn (L)
5. \_\_ a c \_\_ , f \_\_ c \_\_\_\_  
HINT: make, do (L)
6. \_\_ c r i \_\_\_\_  
HINT: write (L)
7. p \_\_\_\_ o  
HINT: fold (L)
8. d \_\_\_\_ o \_\_ \_\_\_\_ c t u \_\_\_\_  
HINT: speak (L)
9. \_\_\_\_ l o \_\_\_\_  
HINT: book (G)
10. \_\_\_\_ b \_\_ r \_\_ l i \_\_\_\_ i  
HINT: book (L)
11. \_\_\_\_ o , s \_\_\_\_ u m  
HINT: know (L)
12. \_\_\_\_ s \_\_\_\_ u l u s  
HINT: student (L)
13. \_\_ a \_\_ r o \_\_\_\_  
HINT: lizard (G)
14. a m \_\_\_\_ m \_\_\_\_ m  
HINT: love (L)



# *Subject Summaries*

## *Scripture*

In the sixth month the angel Gabriel was sent from God to a city of Galilee named Nazareth, to a virgin betrothed to a man whose name was Joseph, of the house of David; and the virgin's name was Mary. Angel Gabriel came to her and said, "Hail, full of grace, the Lord is with you." **Luke 1:26-28**

The angel Gabriel said to Mary, "Do not be afraid, Mary, for you have found favor with God. And behold, you will conceive in your womb and bear a son, and you shall call his name Jesus." **Luke 1:30-31**

And Mary said, "My soul magnifies the Lord, and spirit rejoices in God my Savior, for he has regarded the low estate of his handmaiden. For behold, henceforth all generations will call me blessed." **Luke 1:46-48**

"Lord, now let your servant depart in peace, according to your word; for my eyes have seen your salvation which you have prepared in the presence of all peoples, a light for revelation to the Gentiles, and for glory to your people Israel." **Luke 2:29-32**

"The word of God came to John, and he went into all the region about the Jordan, preaching a baptism for repentance for the forgiveness of sins. As it is written in the book of the words of Isaiah the prophet, "The voice of one crying in the wilderness: Prepare the way of the Lord, make his paths straight." **Luke 3:2-4**

## *Religion*

### UNIT 10

Q: What has happened to us on account of the sin of Adam?

A: On account of the sin of Adam, we, his descendants, come into the world deprived of sanctifying grace and inherit his punishment.

Q: What is this sin in us called?

A: This sin in us is called original sin.

### UNIT 11

Q: Was any human person ever preserved from original sin?

A: The Blessed Virgin Mary was preserved from original sin in view of the merits of her Divine Son; and this privilege is called her Immaculate Conception.

### UNIT 12

Q: Is original sin the only kind of sin?

A: Original sin is not the only kind of sin; there is another kind, called actual sin, which we ourselves commit.

### UNIT 13

Q: How many kinds of actual sin are there?

A: There are two kinds of actual sin: mortal sin and venial sin.

### UNIT 14

Q: What are the chief sources of actual sin?

A: The chief sources of actual sin are: pride, covetousness, lust, anger, gluttony, envy, and sloth, and these are commonly called capital sins.

### UNIT 15

Q: How can we keep from committing sin?

A: We can keep from committing sin by praying and by receiving the sacraments; by remembering the God is always with us; by recalling that our bodies are temples of the Holy Spirit; by keeping occupied with work or play; by promptly resisting the sources of sin within us; by avoiding the near occasions of sin.

### UNIT 16

Q: What is the chief teaching of the Catholic Church about Jesus Christ?

A: The chief teaching of the Catholic Church about Jesus Christ is that He is God made man.

### UNIT 17

Q: What is meant by the Incarnation?

A: By the Incarnation is meant that the Son of God was made man.

### UNIT 18

Q: What is meant by the Redemption?

A: By the Redemption is meant that Jesus Christ, as the Redeemer of the whole human race, offered His sufferings and death to God as a fitting sacrifice in satisfaction for the sins of men, and regained for them the right to be children of God and heirs of heaven.

## *Latin and Greek*

### **Salve Regina**

Salve, Regina, Mater misericordiæ,

vita, dulcedo, et spes nostra, salve.

Ad te clamamus exsules filii Hevæ,

Ad te suspiramus, gementes et flentes

in hac lacrimarum valle.

Eia, ergo, advocata nostra, illos tuos

misericordes oculos ad nos converte;

Et Jesum, benedictum fructum ventris tui,

nobis post hoc exsilium ostende.

O clemens, O pia, O dulcis Virgo Maria.

### **Veni Creator Spiritus**

Veni, creator Spiritus

mentes tuorum visita,

imple superna gratia,

quae tu creasti pectora.

Qui diceris Paraclitus,

altissimi donum Dei,

fons vivus, ignis, caritas

et spiritalis unctio.

Tu septiformis munere,

digitus paternae dexteræ

tu rite promissum Patris

sermone ditans guttura.

## *Roots*

Astron – G – star

Stella – L – star

Dendron – G – tree

Arbor, Arboris – L – tree

Chronos – G – time

Tempus, Temporis – L – time

Para – G – beside

Inter – L – between

Techne – G – art, skill

Ars, Artis – L – art, skill

Bios – G – life

Vivo, Victum – L – live

Mikros – G – small

Megas – G – large, big

Magnus – L – large, big

Pater, Patris – L – father

Mater, Matris – L – mother

Frater, Fratis – L – brother

Demos – G – people

Populus – L – people

Polis – G – city

Urbs, Urbis – L – city

Pathos – G – feeling

Autos – G – self

Thermos – G – heat

Curro, Cursum – L – run

Zoon – G – animal

Verto, Versum – L – turn

Facio, Factum – L – make, do

Scribo, Scriptum – L – write

Plico, Plicatum – L – fold

Dico, Dictum – L – speak

Biblos – G – book

Liber, Libri – L – book

Scio, Scitum – L – know

Discipulus – L – student

Sauros – G – lizard

Amo, Amatum – L – love

## *Science*

- Week 10** Q: What are the major characteristics of the phylum arthropoda?  
A: Arthropods have an exoskeleton, jointed appendages, and a segmented body.  
Q: What are the five major classes of the phylum arthropoda?  
A: Centipedes, Millipedes, Insects, Crustaceans, Arachnids
- Week 11:** Q: What are the major characteristics of the class insects?  
A: Insects have an exoskeleton, six jointed legs, a three-part segmented body, compound eyes, and two antennae.  
Q: What are the stages of complete metamorphosis in insects?  
A: Egg, Larva, Pupa, Adult
- Week 12** Q: What are the five classes of vertebrates?  
A: Fish, Amphibians, Reptiles, Mammals, Birds.  
Q: What are the major characteristics of the class mammals?  
A: Mammals have backbones and hair, are warm-blooded, and they feed their young with milk from their own bodies.
- Week 13** Q: What are the parts of the food chain?  
A: Producers, Consumers, Decomposers  
Q: What are the three groups of animal consumers?  
A: Herbivores, Carnivores, Omnivores
- Week 14** Q: What are the two parts of the skeletal system, and how many bones are in the human body?  
A: The two parts of the skeletal system are axial and appendicular, and there are 206 bones in the human body.  
Q: What are three kinds of muscle?  
A: Skeletal, Smooth, Cardiac
- Week 15** Q: What are seven parts of the digestive system?  
A: Mouth, Esophagus, Stomach, Small Intestine, Large Intestine, Liver, Pancreas
- Week 16** Q: What are the eight parts of the respiratory system?  
A: Nose, Pharynx, Larynx, Trachea, Bronchi, Bronchioles, Alveoli, Lungs
- Week 17** Q: What are five parts of the cardiovascular system?  
A: Heart, Arteries, Capillaries, Veins, Blood
- Week 18** Q: What are your five senses?  
A: Sight, Hearing, Touch, Smell, Taste  
Q: What are three parts of the nervous system?  
A: Brain, Spinal Cord, Nerves

## Grammar

10. The **subject** is the person, place, thing, or idea that is doing or being something.
11. A **verb phrase** is the main verb and all its helpers.
12. A **phrase** is a group of words without a subject and verb. It acts as a single part of speech.
13. A **clause** is a group of words with a subject and verb.
14. A **conjunction** is a word that joins words or groups of words together.  
*FANBOYS.*
15. A **preposition** is a word that shows the relationship of a noun or pronoun to another word in the sentence.
16. **Prepositions:** Aboard, about, above, across, after, against, along, amid, among, around, atop, at, before, behind, below, beneath, beside, between, beyond, by, concerning, down, during, except, for, from, past, sine, regarding, like near, of, off, on, onto, out, outside, in, inside, into, through, throughout, to, toward, under, underneath, up, upon, until, within, without, with, over... THE END! (to the tune of "Yankee Doodle")
17. An **interjection** is a word that expresses sudden or strong feeling.
18. **Synonyms** are words that have the same meaning. **Antonyms** are opposites.

## *History*

### Unit 10 – Archaic Greece and Homer

The tales of the Iliad and Odyssey  
Were recited by Homer in 8th Century BC.  
These Archaic Greek poems, retold without cease,  
Are why Homer is known as “the man who taught Greece.”

### Unit 11 Greece and the Persian Wars

Against Persia Ionian Greeks took a stand,  
And in 499 BC conflict began:  
To conquer all Greece was king Darius' aim,  
But Marathon brought brave Pheidippides fame.  
At Thermopylae Xerxes thought victory complete,  
But at Salamis Greek ships destroyed Persia's fleet.

### Unit 12 The Classical Greek period

In Classical Greece great philosophers pondered,  
And schoolboys all knew where Odysseus wandered.  
In Athens democracy gave men a vote,  
And poets recited great epics by rote.  
Pythagoras figured and Socrates queried,  
And over their sculptures the Greek masters tarried.  
Greek thought from the 4th and 5th centuries BC  
Has been cherished by scholars throughout history.

### Unit 13 The Peloponnesian Wars

Athens and Sparta were Greek city states;  
The difference between these two places was great.  
The Spartans were strict, and they fought without fear,  
Ruled by two kings, they held honor quite dear.  
In Athens democracy was more in fashion,  
And Athenians, too, could fight with great passion.  
By four hundred five BC Athens felt bleak.  
But the Peloponnesian Wars left both sides weak.

### Unit 14 Alexander the Great

Philip the second of Macedon's son  
Alexander was crowned when not yet twenty-one.  
Bucephalus carried him east with his troops,  
His sword cut the Gordian knot's famous loops.  
The Balkans and Egypt, then Persia all fell,  
His Empire with each year continued to swell.  
At death the young conqueror was thirty-three,  
A Hellenized world was his life's legacy.

## Unit 15 The Republic of Rome

On the banks of the Tiber a wolf shared her home  
With Remus and Romulus: founders of Rome.  
Descended from Troy, rumored partly divine,  
Romulus started a new royal line.  
By five hundred BC a king ruled no more,  
And consuls and senators came to the fore.  
*Res publica* set forth a balance of power,  
Cincinnatus' service was Rome's finest hour.

## Unit 16 The Punic Wars

The Roman Republic and Carthage were rivals,  
In three Punic Wars, they fought for survival.  
Phoenician-built Carthage was king of the seas,  
But on land Roman legions beat Carthage with ease.  
Though Hannibal's elephants o'er the Alps crossed,  
Without reinforcements his gains were soon lost.  
Victory at Zama earned Scipio praise,  
And in one forty six BC Carthage was razed.

## Unit 17 Julius and Augustus Caesar

Julius Caesar commanded in Gaul,  
And with the triumvirate sought to rule all.  
The Rubicon crossed, civil war soon broke out,  
But Pompey's defeat gave the Dictator clout.  
Nobles and senators feared his great power,  
The Ides of March brought the first Caesar's last hour.  
Octavian triumphed, Mark Antony fell,  
And Actium killed the Republic as well.  
The first Roman Emperor took a new name:  
Octavian Caesar Augustus became.

## Unit 18 The Roman Empire

Pax Romana prevailed in the Empire of Rome,  
One fifth of the souls in the world called it home.  
Aqueducts, bridges, and roads intersected,  
And arches and domes Roman buildings perfected.  
Over Bethlehem town hosts of angels did sing,  
Proclaiming the birth of a new baby King.  
In catacombs, worshipers blessed and broke bread.  
Though outlawed by Emperors, Christian faith spread.

## Poetry I

### The City Mouse and the Garden Mouse

By Christina Rossetti

*The city mouse lives in a house; -  
The garden mouse lives in a bower,  
He's friendly with the frogs and toads,  
And sees the pretty plants in flower.*

*The city mouse eats bread and cheese; -  
The garden mouse eats what he can;  
We will not grudge him seeds and stalks,  
Poor little timid furry man.*

### The Naming Of Cats

by T. S. Eliot

*The Naming of Cats is a difficult matter,  
It isn't just one of your holiday games;  
You may think at first I'm as mad as a hatter  
When I tell you, a cat must have THREE  
DIFFERENT NAMES.*

*First of all, there's the name that the family  
use daily,  
Such as Peter, Augustus, Alonzo or James,  
Such as Victor or Jonathan, George or Bill  
Bailey--  
All of them sensible everyday names.*

*There are fancier names if you think they  
sound sweeter,  
Some for the gentlemen, some for the dames:  
Such as Plato, Admetus, Electra, Demeter--  
But all of them sensible everyday names.*

*But I tell you, a cat needs a name that's  
particular,  
A name that's peculiar, and more dignified,*

*Else how can he keep up his tail  
perpendicular,  
Or spread out his whiskers, or cherish his  
pride?*

*Of names of this kind, I can give you a  
quorum,  
Such as Munkustrap, Quaxo, or Coricopat,  
Such as Bombalurina, or else Jellylorum--  
Names that never belong to more than one  
cat.*

*But above and beyond there's still one name  
left over,  
And that is the name that you never will  
guess;  
The name that no human research can  
discover--  
But THE CAT HIMSELF KNOWS, and will  
never confess.*

*When you notice a cat in profound  
meditation,  
The reason, I tell you, is always the same:  
His mind is engaged in a rapt contemplation  
Of the thought, of the thought, of the thought  
of his name:*

*His ineffable effable  
Effanineffable  
Deep and inscrutable singular Name.*

## Poetry II

### **I dwell in Possibility**

By Emily Dickinson

*I dwell in Possibility –  
A fairer House than Prose –  
More numerous of Windows –  
Superior – for Doors –*

*Of Chambers as the Cedars –  
Impregnable of eye –  
And for an everlasting Roof  
The Gambrels of the Sky –*

*Of Visitors – the fairest –  
For Occupation – This –  
The spreading wide my narrow Hands  
To gather Paradise –*

### **Tyger! Tyger!**

By William Blake

*Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?  
In what distant deeps or skies  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand dare seize the fire?  
And what shoulder, and what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? and what dread feet?  
What the hammer? what the chain?*

*In what furnace was thy brain?*

*What the anvil? what dread grasp  
Dare its deadly terrors clasp?  
When the stars threw down their spears,  
And watered heaven with their tears,  
Did He smile his work to see?  
Did He who made the lamb make thee?  
Tyger! Tyger! burning bright  
In the forest of the night  
What immortal hand or eye  
Could frame thy fearful symmetry?*

### **God's Grandeur**

by Gerard Manley Hopkins

*The world is charged with the grandeur of God.  
It will flame out, like shining from shook foil;  
It gathers to a greatness, like the ooze of oil  
Crushed. Why do men then now not reck his rod?*

*Generations have trod, have trod, have trod;  
And all is seared with trade; bleared, smeared with toil;  
And wears man's smudge and shares man's smell: the soil  
Is bare now, nor can foot feel, being shod.*

*And for all this, nature is never spent;  
There lives the dearest freshness deep down things;  
And though the last lights off the black West went*

*Oh, morning, at the brown brink eastward, springs -  
Because the Holy Ghost over the bent  
World broods with warm breast and with ah! bright wings.*

## Geography

### **UNIT 10**

#### **All Africa**

Gulf of Guinea  
Sao tome and Principe  
Equatorial Guinea  
Cameroon  
Central African Republic  
Gabon  
Republic of the Congo  
Democratic Republic of  
the Congo  
Congo River  
Lake Tanganyika

### **UNIT 11**

#### **South Africa**

Angola  
Zambia  
Malawi  
Lake Malawi  
Namibia  
Botswana  
Kalahari Desert  
Zimbabwe  
Zambezi River

### **UNIT 12**

#### **South Africa**

Mozambique  
Mozambique  
Channel  
Comoros  
Madagascar  
Swaziland  
Lesotho  
South Africa

Pretoria

Cape of Good Hope

### **UNIT 13**

#### **South and East Asia**

China  
Beijing  
Tien Shan Mountains  
Kunlun Mountains  
Salween River  
Mekong River  
Yangtze River  
Gobi Desert

### **UNIT 14**

#### **South and East Asia**

Indus River  
India  
Nepal  
Himalayas  
Mount Everest  
Bhutan  
Bangladesh  
Bay of Bengal

### **UNIT 15**

#### **South and East Asia**

Sri Lanka  
Maldives  
Indian Ocean  
Burma  
Laos  
Thailand  
Cambodia  
Vietnam

### **UNIT 16**

#### **East Asia**

North Korea  
South Korea  
Yellow Sea  
Japan  
Tokyo  
Sea of Japan  
Taiwan

### **UNIT 17**

#### **East Asia**

South China Sea  
Philippines  
Philippine Sea  
Malaysia  
Singapore  
Brunei  
Indonesia  
Java Sea  
East Timor

### **UNIT 18**

#### **Oceania**

Australia  
Timor Sea  
Arafura Sea  
Tasmania  
Tasman Sea  
New Zealand  
Coral sea  
Great Barrier Reef  
Papua New Guinea

### Unit 1

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The Universe is created, and the earth is formed  
Prehistoric nomadic societies  
Sumerians of Mesopotamia use Cuneiform  
Pharaoh Menes Unites Egypt  
The Old Kingdom of Egypt and the Pyramids  
Abraham, Isaac, and Jacob: the Patriarchs

### Unit 2

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The Middle Kingdom of Egypt  
Joseph and the Israelites in Egypt  
Hammurabi's Law  
The New Kingdom of Egypt  
Thutmose and Hatshepsut  
Moses in Egypt  
The Exodus from Egypt: 1400 BC  
The Ten Commandments

### Unit 3

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Amenhotep and Tutankhamen  
The Phoenicians  
Israelite Kings: Saul, David, and Solomon  
Homer and the Trojan War  
Division of Israel  
The Assyrian Empire  
Rome is Founded: 753 BC  
Rise of Greece

### Unit 4

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Democracy in Athens  
Prophets of Israel  
The Babylonian Empire  
Destruction of Israel and Judah  
The Babylonian Captivity  
The Persian Empire  
The Republic of Rome  
Greece and the Persian Wars

### Unit 5

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The Golden Age of Athens  
The Peloponnesian War  
Socrates, Plato, and Aristotle  
Alexander the Great  
The Punic Wars  
Julius Caesar  
The Battle of Actium  
Caesar Augustus, First Roman Emperor

### Unit 6

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The Annunciation  
Christ the Savior Comes  
Proclamation of the Kingdom  
Institution of the Eucharist  
The Crucifixion  
The Resurrection  
The Ascension  
Pentecost: The Founding of the Church

## Unit 7

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The Assumption of Mary  
Roman Persecution of the Early Church  
The Destruction of Jerusalem  
Diocletian Divides the Empire into East and West  
Constantine Legalizes Christianity  
First Council of Nicaea  
Saint Augustine  
Alaric and the Barbarian Invasions

## Unit 8

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Council of Chalcedon  
Western Roman empire Falls: 476 AD  
Saint Benedict  
Justinian and the Byzantine Empire  
Mohammed Found Islam  
Battle of Tours  
Charlemagne is crowned Holy Roman Emperor  
King Alfred of England

## Unit 9

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Leif Ericson and the Vikings  
Christian Church Splits into East and West: 1054  
Kings, Castles, and Knights  
Battle of Hastings: 1066  
The Crusades  
St. Francis and Saint Clare  
King John and the Magna Carta: 1215  
Saint Thomas Aquinas

## Unit 10

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Marco Polo and Kublai Khan  
Papal Schism  
St. Catherine of Siena  
The Plague in Europe  
The Incas and the Aztecs  
The Hundred Years War  
Saint Joan of Arc Saves France  
Ottoman Turks Capture Constantinople: 1453

## Unit 11

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Gutenberg and the Printing Press  
Prince Henry the Navigator  
The Renaissance  
The Spanish Inquisition  
Christopher Columbus Discovers America: 1492  
Martin Luther and the Reformation  
The Council of Trent  
Da Gama and Magellan Sail

## Unit 12

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Cortez Conquers Mexico  
Our Lady of Guadalupe  
Saint Teresa of Avila  
Czars in Russia  
Cabot, Cartier, and Champlain Explore Canada  
The Ottoman Empire and the Battle of Lepanto  
Sir Francis Drake and the Spanish Armada  
Shakespeare and Elizabethan England

### Unit 13

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Founding of Jamestown: 1607  
Henry Hudson Explores the Northeast  
Pilgrims arrive in Plymouth on the  
Mayflower: 1620  
The 13 Colonies  
The Ming Dynasty & the Ching  
Dynasty  
Shoguns in Japan  
Louis XIV and Absolute Monarchs  
The French and Indian war

### Unit 14

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The Stamp Act, a Tax on tea, & the  
Boston Tea Party  
The Battle of Lexington Begins the  
Revolutionary War  
The Declaration of Independence:  
July 4, 1776  
George Washington  
Cornwallis Surrenders at Yorktown  
The Constitution becomes Law  
The French Revolution 1789  
The Louisiana Purchase & Lewis and  
Clark

### Unit 15

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The War of 1812  
Battle of Waterloo Ends the  
Napoleonic Wars  
The Trail of Tears  
The Alamo, the Republic of Texas, and  
the Mexican War  
The Gold Rush  
Slavery  
Abraham Lincoln and the Civil War:  
1861-1865

### Unit 16

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Lee Surrenders to Grant at  
Appomattox  
Reconstruction  
Vatican I  
The Industrial Revolution  
The Victorian Era  
Saint Therese of Lisieux  
Europe Colonizes Africa  
Immigrants Arrive through Ellis Island  
New Inventions

### Unit 17

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World War I: 1914-1918  
Treaty of Versailles  
The Russian Revolution  
Our Lady of Fatima  
The Great Depression  
World War II Begins: 1939  
Pearl Harbor  
Hiroshima and Nagasaki: 1945  
Israel Becomes a State

### Unit 18

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The Cold War  
The Korean War and the Vietnam War  
The Civil Rights Movement  
Vatican II  
Neil Armstrong Walks on the Moon  
Middle Eastern Conflicts  
Berlin Wall Falls: 1989  
Pope John Paul II

## Math

### Unit 10

The perfect squares: 1 4 9 16 25  
36 49 64 81 100 121 144

### Unit 11

The perfect Cubes: 1 8 27 64 125  
216 343 512 729 1000

### Unit 12

1 foot = 12 inches  
3 feet = 1 yard  
5,280 feet = 1 mile  
1 mile = 1.6 kilometers

### Unit 13

1 pound = 16 ounces  
2,000 pounds = 1 ton  
1 kilogram = 1,000 grams  
1 kilogram = 2.2 pounds

### Unit 14

1 inch = 2.54 centimeters  
100 centimeters = 1 meter  
1,000 meters = 1 kilometer

### Unit 15

1 tablespoon (tbsp) = 3 teaspoons (tsp)  
1 ounce (oz.) = 2 tablespoon (tbsp)  
1 teaspoon = 5 milliliters  
1 tablespoon = 15 milliliters  
1 ounce = 30 milliliters  
1,000 milliliters = 1 liter

### Unit 16

The perimeter of a polygon = The  
sum of the length of its sides  
The area of a rectangle = its  
base times its height  
The area of a square = one of its  
sides squared

### Unit 17

The volume of a rectangular solid  
= its length times its width times its height  
Area of a triangle =  $\frac{1}{2}$  its Base times its  
Height  
Right triangle, isosceles  
triangle, equilateral triangle

### Unit 18

Pi = 3.14  
The circumference of a circle = 2  
times pi times its radius  
The area of a circle = pi times  
its radius squared

# *Music History*

## **GEORGE FREDERIC HANDEL (1685 - 1759)**

- Unit 1: “Lascia ch-io pianga” from Rinaldo, HWV 7a
- Unit 2: “Hornpipe” from Water Music Suite in D Major, HWV 349
- Unit 3: The Harmonious Blacksmith
- Unit 4: “For unto us a Child is born” from The Messiah
- Unit 5: “The Arrival of the Queen of Sheba” from Solomon
- Unit 6: “La rejouissance” from Music for the Royal Fireworks, HWV 351

## **FRANZ SCHUBERT (1797 - 1828)**

- Unit 7: Gretchen am Spinnrade, Op. 2, D. 118
- Unit 8: Piano Quintet in A Major, “The Trout”, Allegro vivace
- Unit 9: Symphony No. 8 “Unfinished”, II. Andante con moto
- Unit 10: Impromptu, Op. 90 No. 4 in A flat
- Unit 11: Fantasy in F Minor, Op. 103 for Piano Duet, I. Allegro molto moderato
- Unit 12: Mass No. 6 in Eb Major, “Kyrie”

## **JOHANNES BRAHMS (1833 - 1897)**

- Unit 13: Piano Concerto No. 1 in D Minor, Op. 15: III. Rondo
- Unit 14: A German Requiem, Op. 45: Selig sind, die da Leid tragen
- Unit 15: Hungarian Dance No. 5
- Unit 16: Symphony No. 3 in F Major, Op. 90, III
- Unit 17: Clarinet Quintet in B Minor, Op. 115: I. Allegro
- Unit 18: Intermezzo in A Major, Op. 118

## **Art History I, Year 1, Units 10-18**

Unit 10	Bronze statue of Zeus, (or Poseidon), Greece, 5 <sup>th</sup> century BC
Unit 11	Parthenon pediment, Greece, 5 <sup>th</sup> century BC
Unit 12	Nike of Samothrace, Greece, 2 <sup>nd</sup> century BC
Unit 13	Rosetta Stone, Egyptian, 2 <sup>nd</sup> century BC
Unit 14	Garden Fresco, House of the Golden Bracelet, Pompeii, 1 <sup>st</sup> century BC
Unit 15	Augustus Prima Porta, Rome, 1 <sup>st</sup> century AD
Unit 16	Laocoon, Rome, 1 <sup>st</sup> century AD
Unit 17	Trajan's Column, Rome, 2 <sup>nd</sup> century AD
Unit 18	Head of Constantine, Rome, 4 <sup>th</sup> century AD

## **Art History II, Year 1, Units 10-18**

Unit 10	Riace bronze, Greece, 5 <sup>th</sup> century BC
Unit 11	Parthenon metope, Greece, 5 <sup>th</sup> century BC
Unit 12	Pergamon Altar, Greece, 2 <sup>nd</sup> century BC
Unit 13	Alexander & Darius mosaic, House of the Faun, Pompeii, 1 <sup>st</sup> century BC
Unit 14	Dionysiac Frieze, Villa of the Mysteries, Pompeii, 1 <sup>st</sup> century BC
Unit 15	Ara Pacis of Augustus, Rome, 1 <sup>st</sup> century BC
Unit 16	Apollo Belvedere, Rome, 2 <sup>nd</sup> century AD,
Unit 17	Equestrian statue of Marcus Aurelius, Rome, 2 <sup>nd</sup> century AD
Unit 18	Portrait of the Tetrachs, Constantinople, 4 <sup>th</sup> century AD