Print out each unit and keep them all together in a binder for easy reference.

Post the current unit on the wall - we post in the kitchen and in the school room.

Print each item from each unit on different colored flash cards as you learn them. This will make it easy to do review games. (Great if you have to sub in as a teacher, too!)

Make use of mealtimes - listen to memory work while eating, repeat when finished!

Make use of car time - keep the memory work CD in the car.

Use memory work for copy work assignments. Create books for different subjects: scripture, poetry, history, grammar, etc. Illustrate.

Create a wall timeline.

Use online geography games. There are many available. There are also lots of nice geography puzzles available.

Start your school day with a latin prayer.

Reserve related books at the library. Look for illustrated versions of the children's poems, picture biographies, easy readers, and chapter books.

Search poetry for parts of speech that have been learned so far.

Repetition, repetition, repetition!

Give context. Explain new words.

Make home videos of recitations and timeline. Do recitations for Dad or Grandma and Grandpa.

Search on sites such as YouTube for various renditions of the poetry studied, Latin prayers, and even some grammar helps for the student who learns well with visual aids.

Search online for coloring pages to go along with well-known poems or history events. Your student can color while listening to the CD or repeating after you. Also great for younger siblings listening in on memory work practice.

(For older children) Practice in front of a mirror: Have the child stand in front of a mirror and read the memory work out loud to him/herself. After three read-throughs, try it without looking at the paper.

Require three recitations by memory in front of a mirror (or for an audience of dolls, stuffed animals, etc.) before doing a memorized recitation for Mom or Dad.

If it isn't already set to music, make up a tune for it. This is especially helpful if the child makes up his/her own tune.