



2021 - 2022

Level 2 Cursive

A NOTE ABOUT THIS BOOK

We created four levels of this workbook. Each level contains the same “Base” - History, Geography, Roots, Religion, and the Timeline along with the summary sheets for each unit. The Math and Grammar pages are broken into two levels.

The contents for each book are as follows. The grade levels are suggested so choose the level that is right for your child.

1st - 2nd Grade: The “Base” plus Math (Level 1), Grammar (Level 1), and Copywork (print)

3rd - 4th Grade: The “Base” plus Math (Level 2), Grammar (Level 2), and Copywork (choose print or cursive)

5th - 6th Grade: The “Base” plus Math (Level 2), and Copywork (cursive)

7th - 8th Grade: The “Base” plus Math (Level 2 for Units 10-18 only) and Copywork (cursive)

We assumed the upper levels (5th+) are doing more extensive math and grammar programs at home so we tapered off the amount of work in those subjects areas. For students grade 5th and above who would rather do copywork in print, we will have the files uploaded into Google Classroom for downloading.

This book was created with the following schedule in mind:

Tuesday:
Scripture copywork
Math
Grammar
History
Geography - practice map

Wednesday:
Poetry copywork
Math
Grammar
Roots
Religion

Thursday:
Latin copywork
Math
Grammar
Geography - unit quiz
Timeline

For each unit, the number of Grammar and Math worksheets varies. Sometimes one a day, sometimes more, sometimes none at all. If there's not a page present in the book, then you get to check it off your list anyways!

Also, the Religion worksheets cover three units at a time and appear twice in the workbook - Units 1-3 appears in Unit 2 and the review week, Units 4-6 is in Unit 5 and the following review week, Units 7-9 appears in Unit 8 and the review week.

Review weeks include only a few review worksheets. Those weeks, also finish any other worksheets that you didn't complete in the previous weeks.

COLM CILLE CLUB | 2021-2022 CALENDAR

SEPTEMBER 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6 Labor Day
10 Park Day
13 First day of Co-op, Unit 1
20 Unit 2
24 Park Day
27 Unit 3

FEBRUARY 2021

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

4 Ice Skating
7 Unit 11
10 WRM
12 Couples' Dinner
14 Unit 12
19 Ice Skating
21 Presidents' Day
28 Review

OCTOBER 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Review
8 Parent Development
11 Columbus Day
14 WRM
18 Unit 4
22 Park Day
25 Unit 5

MARCH 2021

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Ice Skating
7 Unit 13
10 WRM
14 Unit 14
18 Ice Skating
21 Unit 15
28 Review

NOVEMBER 2020

S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Unit 6
5 Park Day
8 Review
11 WRM
15 Unit 7
19 Park Day
22 Unit 8
25 Thanksgiving Day
29 Unit 9

APRIL 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Unit 16
8 Park Day
11 Unit 17
17 Easter Sunday
18 NO CCC
21 WRM
22 Park Day
25 Unit 18

DECEMBER 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6 Review
9 WRM
13 Review
25 Christmas Day

MAY 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Review
6 Park Day
9 Review
16 Review
20 Park Day
23 Memory Masters
30 Memorial Day
31 Theater camp

JANUARY 2021

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 Ice Skating
8 Epiphany Feast
13 WRM
17 M.L. King Day
21 Ice Skating
31 Unit 10

JUNE 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-10 Theater Camp
11 Theater Performance
25 WRM Couples

Red Letter Days:

October 8th: Parent development retreat

January 8: Epiphany Feast

February 12: Couples' Dinner

May 23: Memory Masters

June 11: Theater performance

Date TBD: Confirmation

Well Read Mom:

Jayber Crow, Wendell Berry – 10/14
Home, Marilynne Robinson – 11/11
Wisdom from the Lives and Letters of St. Frances de Sales and St. Jane de Chantal, Perrotta – 12/9
The Violent Bear it Away, Flannery O'Connor 1/13

Anne of Green Gables, L. M.

Montgomery - 2/10
A Memory for Wonders, Le Goulard - 3/10
A Raisin in the Sun, Lorraine Hansberry - 4/21
Kristin Lavransdatter, Sigrid Undset – Couples, 6/25

Memory Masters Goal Panning Worksheet

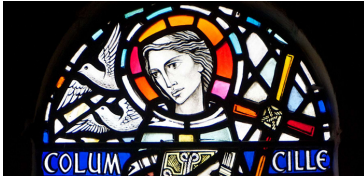
Date: May 23, 2022

The subjects I will attempt for Memory Masters this year are:

- | | |
|--|--|
| <input type="checkbox"/> Scripture | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Religion | <input type="checkbox"/> History |
| <input type="checkbox"/> Timeline | <input type="checkbox"/> Poetry 1 |
| <input type="checkbox"/> Science | <input type="checkbox"/> Poetry 2 |
| <input type="checkbox"/> Math 1 (Units 1-9) | <input type="checkbox"/> Latin |
| <input type="checkbox"/> Math 2 (Units 10-18) | <input type="checkbox"/> Art History 1 |
| <input type="checkbox"/> Grammar | <input type="checkbox"/> Art History 2 |
| <input type="checkbox"/> Greek and Latin Roots | <input type="checkbox"/> Music History |

The plans of the diligent
lead surely to abundance.

Proverbs 21:5



Colm Cille Club

Virtue: Respect and Responsibility

Year 3, Unit 1

Timeline

- ✦ **The Universe is created, and the earth is formed**
- ✦ **Prehistoric nomadic societies**
- ✦ **Sumerians of Mesopotamia use Cuneiform**
- ✦ **Pharaoh Menes Unites Egypt**
- ✦ **The Old Kingdom of Egypt and the Pyramids**
- ✦ **Abraham, Isaac, and Jacob: the Patriarchs**

Math

2s - 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

3s - 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36

Geography

North America
South America
Europe
Asia
Africa ›
Australia
Antarctica

Scripture

So then, brethren, stand firm and hold to the traditions which you were taught by us, either by word of mouth or by letter. **2 Thess 2:15**

Religion

Q: What is the Church?

A: The Church is the congregation of all baptized persons united in the same true faith, the same sacrifice, and the same sacraments, under the authority of the Sovereign Pontiff and the bishops in communion with him.

Science

Q: What is an atom, and what particles make up an atom?

A: An atom is the fundamental unit of matter, and it is made up of protons, neutrons, and electrons.

Q: What is an element?

A: An element is a chemical substance made up of one kind of atom.

Greek/Latin Roots

Electron – G – amber
Gradus – L – step, degree
Plus, Pluris – L – more, many
Akros – G – top-most, extreme

Grammar

A **noun** is the name of a person, place, thing, or idea.

History

Though late to arrive, English ships found their way
To the New World, and they were determined to stay.
First Jamestown in sixteen-o-seven was founded;
Along the coast colonies quickly abounded.
In sixteen and twenty the Mayflower sailed,
Its Compact a new kind of government hailed.

Latin

Glory Be

Gloria Patri, et Filio, et Spiritui Sancto,

Sicut erat in principio, et nunc, et semper,
et in saecula saeculorum. Amen.

Poetry I

Some One

Walter de la Mare

*Some one came knocking
At my wee, small door;
Someone came knocking;
I'm sure-sure-sure;
I listened, I opened,
I looked to left and right,
But nought there was a stirring
In the still dark night;*

*Only the busy beetle
Tap-tapping in the wall,
Only from the forest
The screech-owl's call,
Only the cricket whistling
While the dewdrops fall,
So I know not who came knocking,
At all, at all, at all.*

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

*I will arise and go now, and go to
Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive for
the honey-bee,
And live alone in the bee-loud glade.*

*And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon
a purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.*

Music History

Antonio Vivaldi, Baroque, 1678-1741

Gloria in D Major - 1. Gloria in excelsis
Deo

Art History I

El Greco, *Adoration of the Shepherds*

Art History II

Caravaggio, *The Calling of St. Matthew*

So then, brethren,

stand firm

and hold to the traditions

which you were

taught by us.

either by word of mouth

or by letter.

2 Thessalonians 2:15

Name: _____

Multiply by 2s

Skip count by 2s.

0	→	2	→		→		→		→		→		→		→		→		→	30
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the multiplication table.

X	10	3	7	1	6	9	4	5	8	2	0
2											

Write the missing factors.

$2 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 24$

$\underline{\quad} \times 5 = 10$

$\underline{\quad} \times 3 = 6$

$2 \times \underline{\quad} = 20$

$6 \times \underline{\quad} = 12$

Compare. $<$, $>$, or $=$

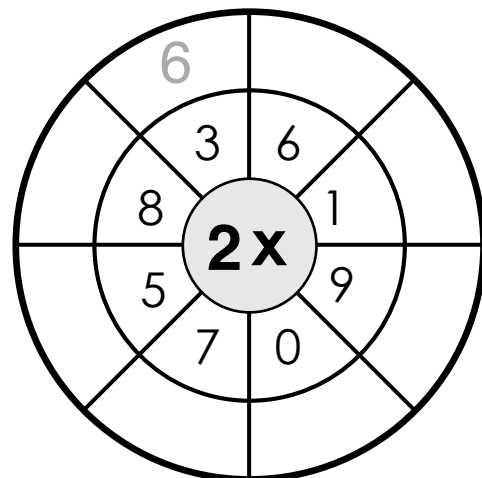
$2 \times 4 \quad \square \quad 12$

$20 \quad \square \quad 2 \times 8$

$2 \times 7 \quad \square \quad 2 \times 6$

$1 \times 2 \quad \square \quad 2$

Complete the multiplication wheel.





Name: _____ **KEY**

Identifying Nouns

A noun can be a person, place, thing, or idea. Read the story below. Circle all the nouns. Write them on the lines below the story. Write C next to common nouns, and P next to proper nouns.

Jillian and her mother went to an auction in the city. They were hoping to find paintings and other artwork to decorate their home. They looked around at all the things on display. There were vases, furniture, and sculptures. Everywhere they looked there were more beautiful and exotic items to see.

Eager to find the paintings, Jillian walked quickly to the far side of the building. She could hardly believe her eyes when she saw an original painting by Monet. Tiny colored dots combined to make a magnificent picture. She didn't even want to guess how much it would cost. She knew that she would never have enough money to buy it. She did see several other paintings that she liked. She showed them to her mother, who agreed that they were beautiful.

The auction lasted for hours! Finally, one of the paintings that they liked was on the platform. Jillian's mother had the winning bid! By the end of the auction, they had three lovely paintings to take home with them. Jillian also had some great memories of the time she had spent with her mother. She would think of that day, and the painting by Monet that she had seen up close, every time she saw the new paintings hanging in their home. It had been a wonderful day.

- | | | |
|----------|----------|----------|
| 1 _____ | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |
| 7 _____ | 8 _____ | 9 _____ |
| 10 _____ | 11 _____ | 12 _____ |
| 13 _____ | 14 _____ | 15 _____ |
| 16 _____ | 17 _____ | 18 _____ |
| 19 _____ | 20 _____ | 21 _____ |
| 22 _____ | 23 _____ | 24 _____ |
| 25 _____ | 26 _____ | 27 _____ |
| 28 _____ | 29 _____ | 30 _____ |
| 31 _____ | 32 _____ | 33 _____ |
| 34 _____ | 35 _____ | 36 _____ |
| 37 _____ | 38 _____ | 39 _____ |
| 40 _____ | 41 _____ | 42 _____ |
| 43 _____ | 44 _____ | 45 _____ |
| 46 _____ | | |

Name: _____

History Week 1

Fill in the best answer for each question.

Word Box

1607
government
sixteen and twenty

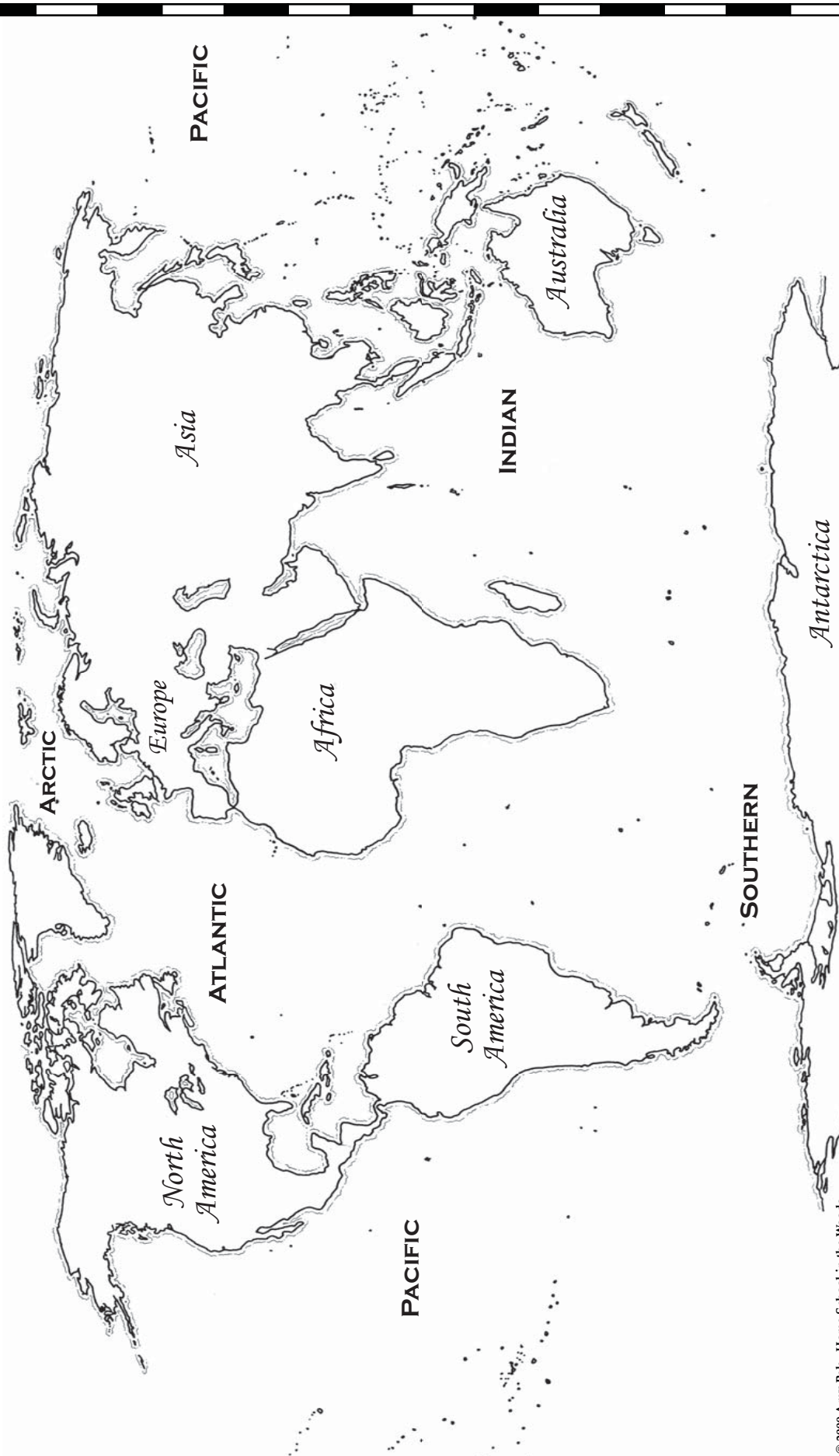
colonies
Jamestown

Compact
Mayflower

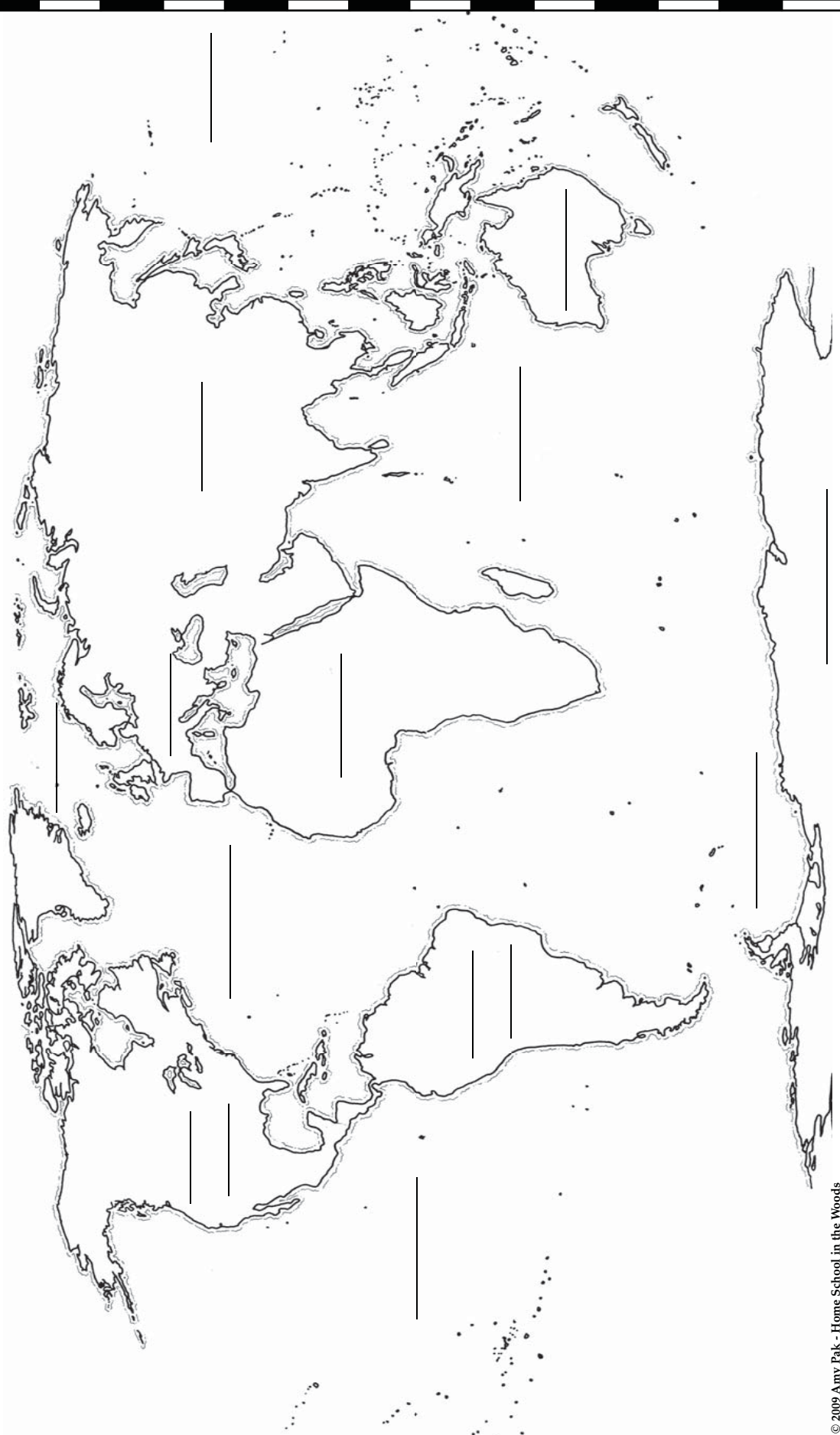
English
New World

1. Though late to arrive, _____ ships found their way
2. To the _____, and they were determined to stay.
3. First _____ in _____ was founded;
4. Along the coast _____ quickly abounded.
5. In _____ the _____ sailed,
6. Its _____ a new kind of _____ hailed.

THE WORLD CONTINENTS & OCEANS



THE WORLD CONTINENTS & OCEANS



Some One

by. Walter de la Mare

Some one came knocking

At my wee, small door;

Someone came knocking;

I'm sure-sure-sure;

I listened, I opened,

I looked to left and right,

But nought there

was a stirring

In the still dark night:

Only the busy beetle

The Lake Isle of Innisfree

by William Butler Yeats

I will arise and go now,

and go to Innisfree.

And a small cabin

build there,

of clay and wattles made:

Nine bean-rows

will I have there.

a hive for the honey-bee.

And live alone in the

bee-loud glade.

Name: _____

Multiply by 3s

Skip count by 3s.

0	→	3	→		→		→		→		→		→		→		→		→	30
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the multiplication table.

X	10	3	7	1	6	9	4	5	8	2	0
3											

Write the missing factors.

$3 \times \underline{\quad} = 27$

$3 \times \underline{\quad} = 24$

$\underline{\quad} \times 5 = 15$

$\underline{\quad} \times 3 = 3$

$3 \times \underline{\quad} = 30$

$6 \times \underline{\quad} = 18$

Compare. $<$, $>$, or $=$

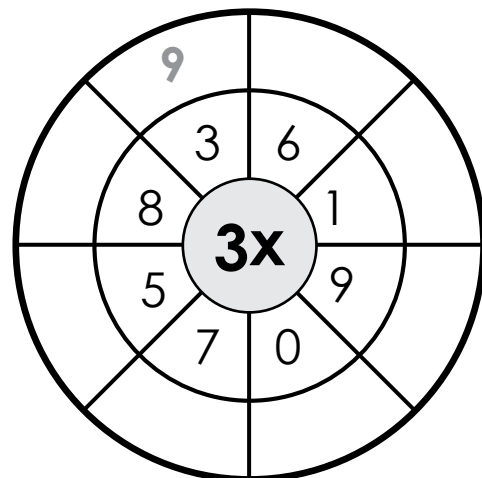
$3 \times 4 \quad \square \quad 12$

$30 \quad \square \quad 3 \times 8$

$3 \times 7 \quad \square \quad 3 \times 6$

$1 \times 3 \quad \square \quad 6$

Complete the multiplication wheel.



Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

examples: waterfall common noun
 niagara falls Niagara Falls



- | | |
|-----------------------|-----------------------|
| 1. march _____ | 2. month _____ |
| 3. day _____ | 4. tuesday _____ |
| 5. holiday _____ | 6. christmas _____ |
| 7. cereal _____ | 8. cheerios _____ |
| 9. dr. gomez _____ | 10. doctor _____ |
| 11. city _____ | 12. boston _____ |
| 13. street _____ | 14. main street _____ |
| 15. burger king _____ | 16. restaurant _____ |
| 17. slate creek _____ | 18. creek _____ |
| 19. dog _____ | 20. snoopy _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Name: _____

Greek and Latin Roots Unit 1

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|-----------------------|
| 1. Electron | • | • L-step, degree |
| 2. Gradus | • | • L-more, many |
| 3. Plus, Pluris | • | • G-amber |
| 4. Akros | • | • G-top-most, extreme |

Religion Unit 1

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) What is the Church?

Glory Be

Gloria Patri, et Filio, et

Spiritui Sancto.

Sicut erat in principio.

et nunc, et semper.

et in saecula saeculorum.

Amen.

Name: _____

Dividing by 2s and 3s

$$2 \overline{)6}$$

$$2 \overline{)20}$$

$$3 \overline{)33}$$

$$2 \overline{)10}$$

$$2 \overline{)16}$$

$$3 \overline{)12}$$

$$3 \overline{)9}$$

$$3 \overline{)21}$$

$$3 \overline{)24}$$

$$2 \overline{)14}$$

$$2 \overline{)4}$$

$$2 \overline{)24}$$

$$3 \overline{)36}$$

$$3 \overline{)27}$$

$$2 \overline{)22}$$

$$3 \overline{)6}$$

$$3 \overline{)18}$$

$$2 \overline{)18}$$

$$2 \overline{)8}$$

$$3 \overline{)30}$$

$$3 \overline{)15}$$

$$2 \overline{)12}$$

$$3 \overline{)18}$$

$$3 \overline{)12}$$

$$3 \overline{)6}$$

Time: _____ minutes

Score: _____ out of 25

Latin Units 1-3

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Gloria Patri, et Filio, et Spiritui Sancto,

Sicut erat in principio, et nunc, et semper,

et in saecula saeculorum, Amen

Science Unit 1

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What is an atom, and what particles make up an atom?

A) An atom is the _____ unit of matter, and it is made up of _____, _____, and _____.

Q) What is an element?

A) An element is a _____ substance made up of one kind of _____.

TIMELINE

Unit 1

Directions:

Write the numbers 1 through 6 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Universe is created and the earth is formed.
	The Old Kingdom of Egypt and the Pyramids
	Prehistoric nomadic societies
	Pharaoh Menes unites Egypt
	Abraham, Isaac and Jacob: The Patriarchs
	Sumerians of Mesopotamia use cuneiform

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

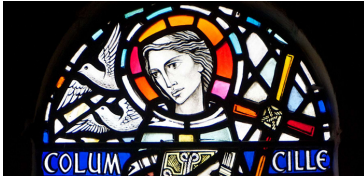
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Respect and Responsibility

Year 3, Unit 2

Timeline

- ✦ **The Middle Kingdom of Egypt**
- ✦ **Joseph and the Israelites in Egypt**
- ✦ **Hammurabi's Law**
- ✦ **The New Kingdom of Egypt**
- ✦ **Thutmose and Hatshepsut**
- ✦ **Moses in Egypt**
- ✦ **The Exodus from Egypt: 1400 BC**
- ✦ **The Ten Commandments**

Math

4's - 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48

5's - 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60
(that's counting by 5, oh, that's counting by 5)

Geography

Prime Meridian
Tropic of Cancer
Tropic of Capricorn
Equator
Arctic Circle
Antarctic Circle

Scripture

So then, brethren, stand firm and hold to the traditions which you were taught by us, either by word of mouth or by letter. **2 Thess 2:15**

Religion

Q: Who is the invisible Head of the Church?

A: Jesus Christ is the invisible Head of the Church.

Q: Who is the visible Head of the Church?

A: Our Holy Father the Pope, the Bishop of Rome, is the Vicar of Christ on earth and the visible Head of the Church.

Science

Q: What is the atomic number and the atomic weight of an element?

A: The atomic number of an element is the number of protons in the nucleus of an atom of that element. The atomic weight of an element is approximately equal to the sum of the number of protons and neutrons in the nucleus of an atom of that element.

Greek/Latin Roots

Kata – G – down, against, completely

Ana – G – up, back, again

Duco, Ductum – L – draw, attract, lead

Ago, Actum – L – do, act, perform

Grammar

A pronoun is a word used in place of a noun.

History

In seventeenth century wars of religion,

All Europe's nobility fought for position.

(King Ferdinand's men suffered defenestration!)

The Peace of Westphalia - sixteen-forty-eight -

Created a system of sovereign states.

Divine rights of kings triumphed over the law,

King Louis the fourteenth said "L'etat, c'est moi."

Enlightenment thinkers like Locke and Rousseau,

Thought absolute power absolutely should go.

<p>Latin</p> <p>Glory Be Gloria Patri, et Filio, et Spiritui Sancto, Sicut erat in principio, et nunc, et semper, et in saecula saeculorum. Amen.</p> <p>Poetry I</p> <p>Some One Walter de la Mare</p> <p><i>Some one came knocking At my wee, small door; Someone came knocking; I'm sure-sure-sure; I listened, I opened, I looked to left and right, But nought there was a stirring In the still dark night;</i></p> <p><i>Only the busy beetle Tap-tapping in the wall, Only from the forest The screech-owl's call, Only the cricket whistling While the dewdrops fall, So I know not who came knocking, At all, at all, at all.</i></p>	<p>Poetry II</p> <p>The Lake Isle of Innisfree William Butler Yeats</p> <p><i>I will arise and go now, and go to Innisfree, And a small cabin build there, of clay and wattles made; Nine bean-rows will I have there, a hive for the honey-bee, And live alone in the bee-loud glade.</i></p> <p><i>And I shall have some peace there, for peace comes dropping slow, Dropping from the veils of the morning to where the cricket sings; There midnight's all a glimmer, and noon a purple glow, And evening full of the linnet's wings.</i></p> <p><i>I will arise and go now, for always night and day I hear lake water lapping with low sounds by the shore; While I stand on the roadway, or on the pavements grey, I hear it in the deep heart's core.</i></p> <p>Music History Antonio Vivaldi, Baroque, 1678-1741 The Four Seasons, "Autumn", I. Allegro</p> <p>Art History I Vermeer, <i>Girl with a Pearl Earring</i></p> <p>Art History II Rembrandt, <i>Self-Portrait</i></p>
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So then, brethren,

stand firm

and hold to the traditions

which you were

taught by us.

either by word of mouth

or by letter.

2 Thessalonians 2:15

Name: _____

Multiply by 4s

Skip count by 4s.

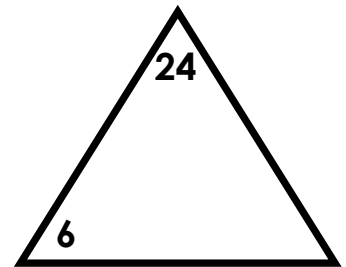
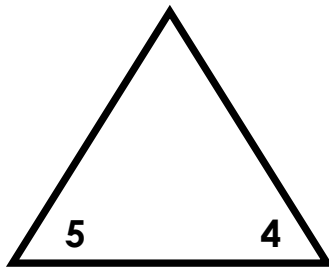
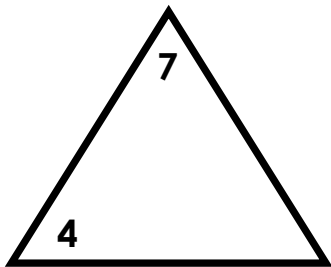
0	→	4	→		→		→		→		→		→		→		→	40
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the Input/Output Table.

Input	2	6	8	3	7	10	5	1	0	4
Output										

Rule: Multiply by 4

Write the number missing from each fact family.



Compare. $<$, $>$, or $=$

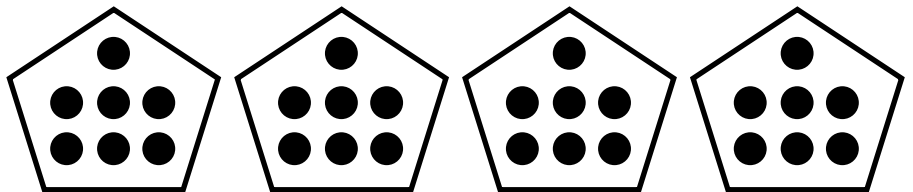
$$4 \times 4 \quad \square \quad 20$$

$$4 \times 7 \quad \square \quad 4 \times 9$$

$$28 \quad \square \quad 4 \times 6$$

$$4 \times 6 \quad \square \quad 4 \times 7$$

What fact is shown by the illustration?



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Using Personal Pronouns

Name: _____ Date: _____

Write the pronoun which could be used to replace the underlined noun or nouns.

(1) The green shirt has a stain.

(2) Miami is the largest city in Florida.

(3) There was a letter in our mailbox that should have gone to Patrick, our neighbor. _____

(4) Emily and Melissa finished the math test before everyone else.

(5) Uncle Joseph went shopping with Sarah and Paige on Saturday.

(6) The postman gave me the letter.

Rewrite each sentence to use a pronoun instead of the underlined noun.

(7) Dylan and Garrett went hiking in the mountains together.

(8) The chairs are on sale for today only.

(9) Grandma mailed a box of books to Alexander and Brooke.

Which pronoun could be used to replace the underlined nouns?

(10) The knives and forks belong in the drawer on the right.

a. them b. they c. us d. he

(11) The soup will be cool enough to eat in a minute.

a. I b. it c. them d. she

(12) Natalie couldn't wait to show the report card to Mom and Dad.

a. I b. it c. them d. me

(13) My friend, Garrett, is the tallest student in his class.

a. them b. we c. him d. he

Name: _____

History Week 2

Fill in the best answer for each question.

Word Box

absolute
Europe's
position
sovereign

absolutely
fourteenth
religion
Westphalia

c'est moi
kings
Rousseau

Enlightenment
law
seventeenth

1. In _____ century wars of _____,
2. All _____ nobility fought for _____.
3. The Peace of _____ - sixteen forty-eight
4. Created a system of _____ states.
5. Divine rights of _____ triumphed over the _____,
6. King Louis the _____ said "L'etat, _____."
7. _____ thinkers like Locke and _____,
8. Thought _____ power _____ must go.

GEOGRAPHY

Describe these terms:

Lines of Latitude:

Lines of Latitude are lines that run east and west. They are often called "parallels." The 0° line is the equator. The lines measure distance north and south of the equator.

Lines of Longitude:

Lines of Longitude are lines that run north and south. Referred to as "meridians," the "Prime Meridian" runs through Greenwich, England. They measure distance east and west of the prime meridian.

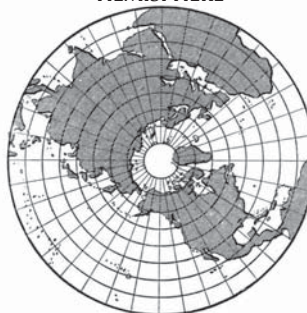
WESTERN
HEMISPHERE



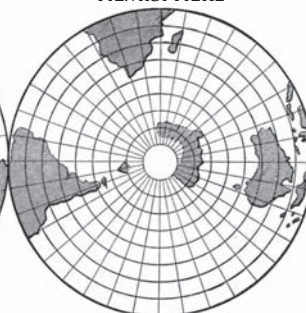
EASTERN
HEMISPHERE



NORTHERN
HEMISPHERE



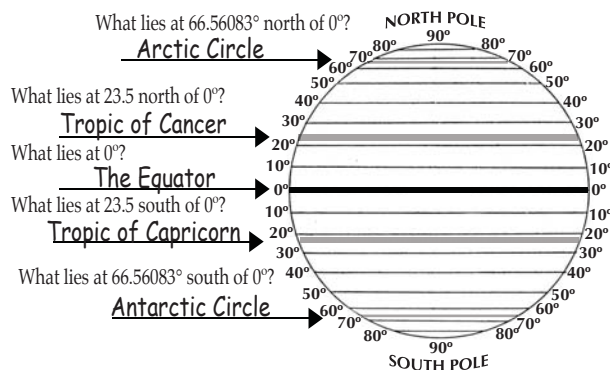
SOUTHERN
HEMISPHERE



Name the Continents & Oceans:

- | | |
|--------------------------|--------------------------|
| 1. <u>Pacific Ocean</u> | 8. <u>Africa</u> |
| 2. <u>North America</u> | 9. <u>Antarctica</u> |
| 3. <u>South America</u> | 10. <u>Asia</u> |
| 4. <u>Atlantic Ocean</u> | 11. <u>Indian Ocean</u> |
| 5. <u>Southern Ocean</u> | 12. <u>Australia</u> |
| 6. <u>Arctic Ocean</u> | 13. <u>Pacific Ocean</u> |
| 7. <u>Europe</u> | (connects to #1) |

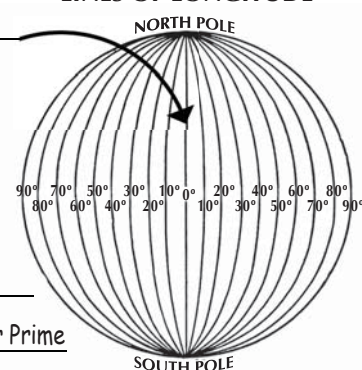
LINES OF LATITUDE



LINES OF LONGITUDE

What lies at 0° longitude?

Prime Meridian



Hemisphere:

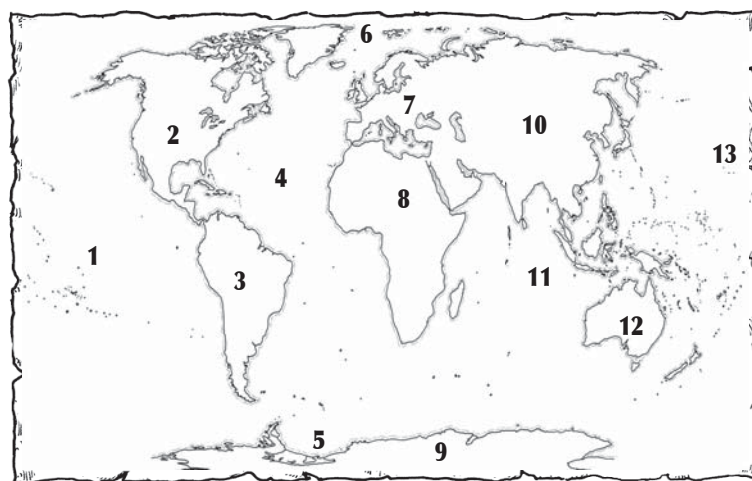
The earth is a round sphere. If it were cut in half along its equator or Prime Meridian, each half would be a "hemi" sphere.

The Western Hemisphere contains these countries & oceans: North America, South America, Pacific Ocean, Atlantic Ocean

The Eastern Hemisphere contains these countries & oceans: Europe, Asia, Africa, Indian Ocean, Pacific Ocean, Australia

The Northern Hemisphere contains these countries & oceans: Asia, Indian Ocean, Africa, Europe, North America, Pacific Ocean

The Southern Hemisphere contains these countries & oceans: South America, Atlantic Ocean, Africa, Indian Ocean, Australia, Pacific Ocean, Antarctica



GEOGRAPHY

Describe these terms:

Lines of Latitude:

Lines of Longitude:

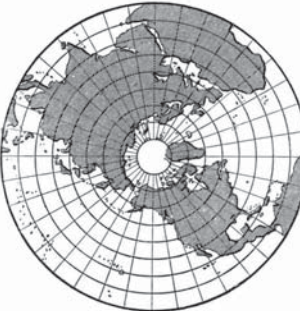
WESTERN
HEMISPHERE



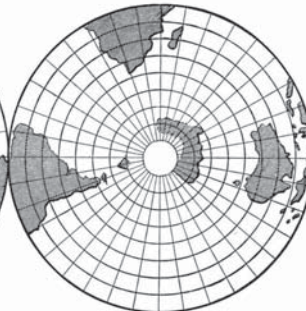
EASTERN
HEMISPHERE



NORTHERN
HEMISPHERE



SOUTHERN
HEMISPHERE



Name the Continents & Oceans:

1. _____ 8. _____
2. _____ 9. _____
3. _____ 10. _____
4. _____ 11. _____
5. _____ 12. _____
6. _____ 13. _____
7. _____

LINES OF LATITUDE

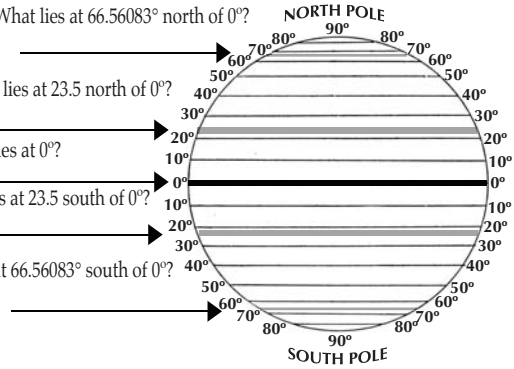
What lies at 66.56083° north of 0°?

What lies at 23.5° north of 0°?

What lies at 0°?

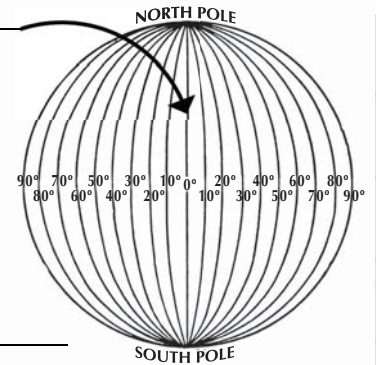
What lies at 23.5° south of 0°?

What lies at 66.56083° south of 0°?



What lies at 0° longitude?

LINES OF LONGITUDE



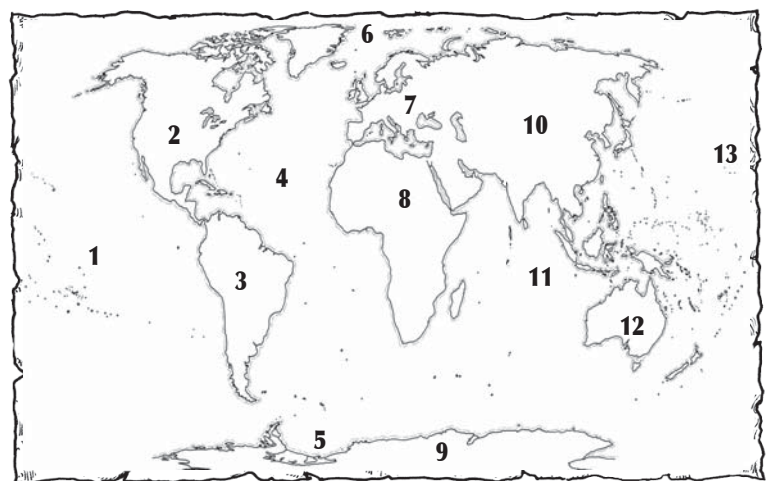
Hemisphere:

The Western Hemisphere contains:

The Eastern Hemisphere contains:

The Northern Hemisphere contains:

The Southern Hemisphere contains:



Tap-tapping in the wall.

Only from the forest

The screech-owls call.

Only the cricket whistling

While the dewdrops fall.

So I know not who came

knocking.

At all, at all, at all.

And I shall have

some peace there. for

peace comes dropping slow.

Dropping from the veils

of the morning to where

he cricket sings:

There midnight's

all a glimmer

and noon a purple glow

And evening full of the

linnets wings.

Name: _____

Multiply by 5s

Skip count by 5s.

0	→	5	→		→		→		→		→		→		→		→	50
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the multiplication table.

X	3	8	7	5	2	9	1	0	6	4	10
5											

Write the missing factors.

$10 \times \underline{\quad} = 50$

$5 \times \underline{\quad} = 45$

$\underline{\quad} \times 5 = 15$

$\underline{\quad} \times 5 = 30$

$5 \times \underline{\quad} = 35$

$4 \times \underline{\quad} = 20$

Compare. $<$, $>$, or $=$

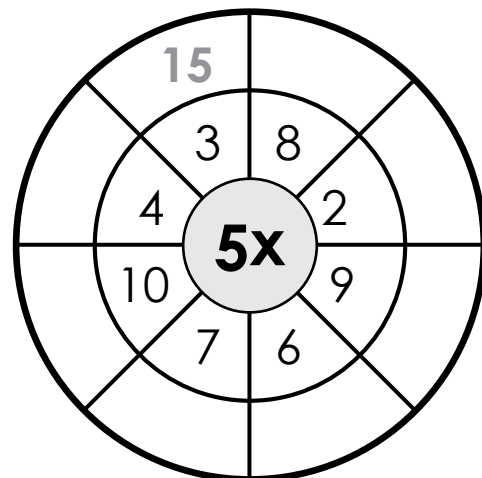
$5 \times 4 \quad \square \quad 25$

$45 \quad \square \quad 8 \times 5$

$5 \times 6 \quad \square \quad 30$

$5 \times 3 \quad \square \quad 20$

Complete the multiplication wheel.



Name: _____

Skip Count Multiplication: 1-5

Count by 1s

1, 2, _____, _____, _____, _____, _____, _____, _____, _____, 11, _____

$1 \times 5 = \underline{\quad}$

$1 \times 6 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$1 \times 12 = \underline{\quad}$

Count by 2s

2, 4, _____, _____, _____, _____, _____, _____, _____, _____, 22, _____

$2 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

Count by 3s

3, 6, _____, _____, _____, _____, _____, _____, _____, _____, 33, _____

$3 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

Count by 4s

4, 8, _____, _____, _____, _____, _____, _____, _____, _____, 44, _____

$4 \times 4 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

Count by 5s

5, 10, _____, _____, _____, _____, _____, _____, _____, _____, 55, _____

$5 \times 3 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

Name: _____

Greek and Latin Roots Unit 2

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|-------------------------------|
| 1. Kata | • | • G-down, against, completely |
| 2. Ana | • | • L-draw, attract, lead |
| 3. Duco, Ductum | • | • L-do, act, perform |
| 4. Ago, Actum | • | • G-up, back, again |

Religion Unit 2

Write the answer to the questions in complete sentences. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answers aloud three times.

1) Who is the invisible Head of the Church?

2) Who is the visible Head of the Church?

Glory Be

Gloria Patri, et Filio, et

Spiritui Sancto.

Sicut erat in principio.

et nunc, et semper.

et in saecula saeculorum.

Amen.

Latin Units 1-3

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Gloria Patri, et Filio, et Spiritui Sancto,

Sicut erat in principio, et nunc, et semper,

et in saecula saeculorum, Amen

Name: _____

Dividing by 4 and 5

$$4 \overline{)44}$$

$$4 \overline{)28}$$

$$5 \overline{)30}$$

$$5 \overline{)40}$$

$$4 \overline{)36}$$

$$4 \overline{)40}$$

$$4 \overline{)48}$$

$$5 \overline{)10}$$

$$4 \overline{)8}$$

$$4 \overline{)24}$$

$$5 \overline{)45}$$

$$5 \overline{)50}$$

$$5 \overline{)25}$$

$$5 \overline{)60}$$

$$4 \overline{)16}$$

$$5 \overline{)20}$$

$$5 \overline{)35}$$

$$5 \overline{)15}$$

$$4 \overline{)20}$$

$$5 \overline{)55}$$

$$4 \overline{)12}$$

$$4 \overline{)32}$$

$$4 \overline{)8}$$

$$5 \overline{)25}$$

$$4 \overline{)48}$$

Time: _____ minutes

Score: _____ out of 25

Science Unit 2

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What is the atomic number and the atomic weight of an element?

A) The atomic number of an element is the number of _____ in the _____ of an atom of that element. The atomic weight of an element is approximately _____ to the sum of the number of _____ and _____ in the _____ of an atom of that element.

TIMELINE

Unit 2

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Joseph and the Israelites in Egypt
	Moses in Egypt
	The Middle Kingdom of Egypt
	The New Kingdom of Egypt
	The Ten Commandments
	The Exodus from Egypt: 1400 B.C.
	Hammurabi's Law
	Thutmose and Hatshepsut

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

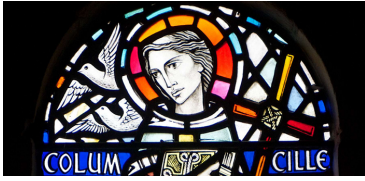
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colum Cille Club

Virtue: Respect and Responsibility

Year 3, Unit 3

Timeline

- ✦ Amenhotep and Tutankhamen
- ✦ The Phoenicians
- ✦ Israelite Kings: Saul, David, and Solomon
- ✦ Homer and the Trojan War
- ✦ Division of Israel
- ✦ The Assyrian Empire
- ✦ Rome is Founded: 753 BC
- ✦ Rise of Greece

Math

6's - 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, and 72

7's - 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, and 84

Geography

United States of America
Washington D.C.
Augusta, Maine
Concord, New Hampshire
Montpelier, Vermont
Boston, Massachusetts
Providence, Rhode Island

Scripture

Jesus came and said to them. "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father, the Son, and the Spirit, teaching them to observe all I've commanded you; behold, I am with you always, to the close of the age."
Mt 28:18-20

Religion

Q: What are the chief marks of the Church?

A: The chief marks of the Church are four: It is one, holy, catholic, and apostolic.

Science

Q: What are some kinds of chemical reactions?

A: Combination, Decomposition, Displacement, and exchange

Q: What is one way to classify a chemical reaction?

A: Endothermic versus Exothermic.

Greek/Latin Roots

Pendo, Pensum – L – hang, weigh
Hyper – G – above, overly, beyond
Hypo – G – under, below
Super – L – above, over
Sub – L – under

Grammar

A **verb** is a word that does an action, shows a state of being, links two words together or helps another verb.

History

From taxes on newspaper, sugar and tea,
American colonists longed to be free.
At Concord and Lexington first shots were fired,
George Washington's leadership all soon admired.
The Colonies thought it was just Common Sense,
To declare unto Britain their independence.
The date of the new nation's birth was then fixed:
The fourth of July, Seventeen seventy-six.

Latin

Glory Be

Gloria Patri, et Filio,
et Spiritui Sancto,
Sicut erat in principio,
et nunc, et semper,
et in saecula saeculorum.
Amen.

Poetry I

The Vulture

Hillaire Belloc

*The Vulture eats between his meals,
And that's the reason why
He very, very, rarely feels
As well as you and I.*

*His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner!*

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

*I will arise and go now, and go to
Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive
for the honey-bee,
And live alone in the bee-loud glade.*

*And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon
a purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
Guitar Concerto in D minor, II. Largo

Art History I

Fragonard, *The Swing*

Art History II

West, *The Death of General Wolfe*

Jesus came and said to them.

"All authority in heaven

and on earth

has been given to me.

Go therefore and make

disciples of all nations.

baptizing them in the name

of the Father, the Son,

and the Spirit,

teaching them to observe

all I've commanded you;

behold, I am with you always,

to the close of the age."

Matthew 28:18-20

Name: _____

Multiply by 6s

Skip count by 6s.

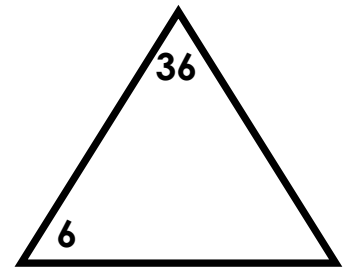
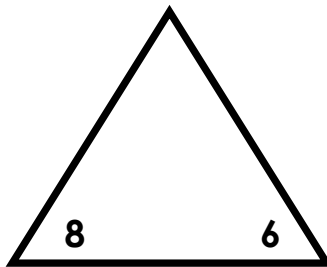
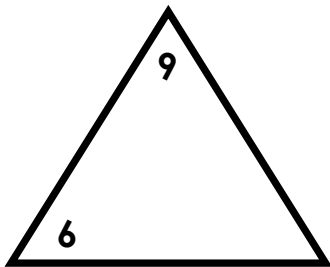
0	→	6	→		→		→		→		→		→		→		→	60
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the Input/Output Table.

Input	5	6	1	3	7	10	9	8	0	2
Output										

Rule: Multiply by 6

Write the number missing from each fact family.



Compare. $<$, $>$, or $=$

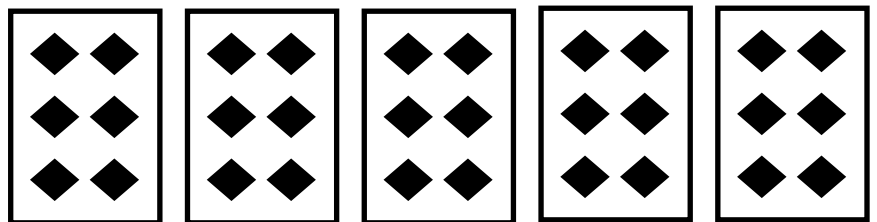
$$7 \times 6 \quad \square \quad 48$$

$$6 \times 4 \quad \square \quad 6 \times 5$$

$$54 \quad \square \quad 6 \times 9$$

$$9 \times 2 \quad \square \quad 3 \times 9$$

What fact is shown by the illustration?



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Action Verbs

Tell whether each word is an action verb or noun. Write the words action verb next to each action verb. Write the word noun next to each noun.

13. swims _____

14. thinks _____

15. sneezes _____

16. clock _____

17. tooth _____

18. drives _____

19. takes _____

20. basketball _____

21. plays _____

22. relaxes _____

23. grass _____

24. game _____

25. writes _____

Write a sentence with an action verb to describe each picture. Underline the action verb.

26.



27.



28.



Name: _____

History Unit 3

Fill in the best answer for each question.

Word Box

1776
Common Sense
independence
tea

admired
Concord
July
Washington's

birth
fourth
Lexington

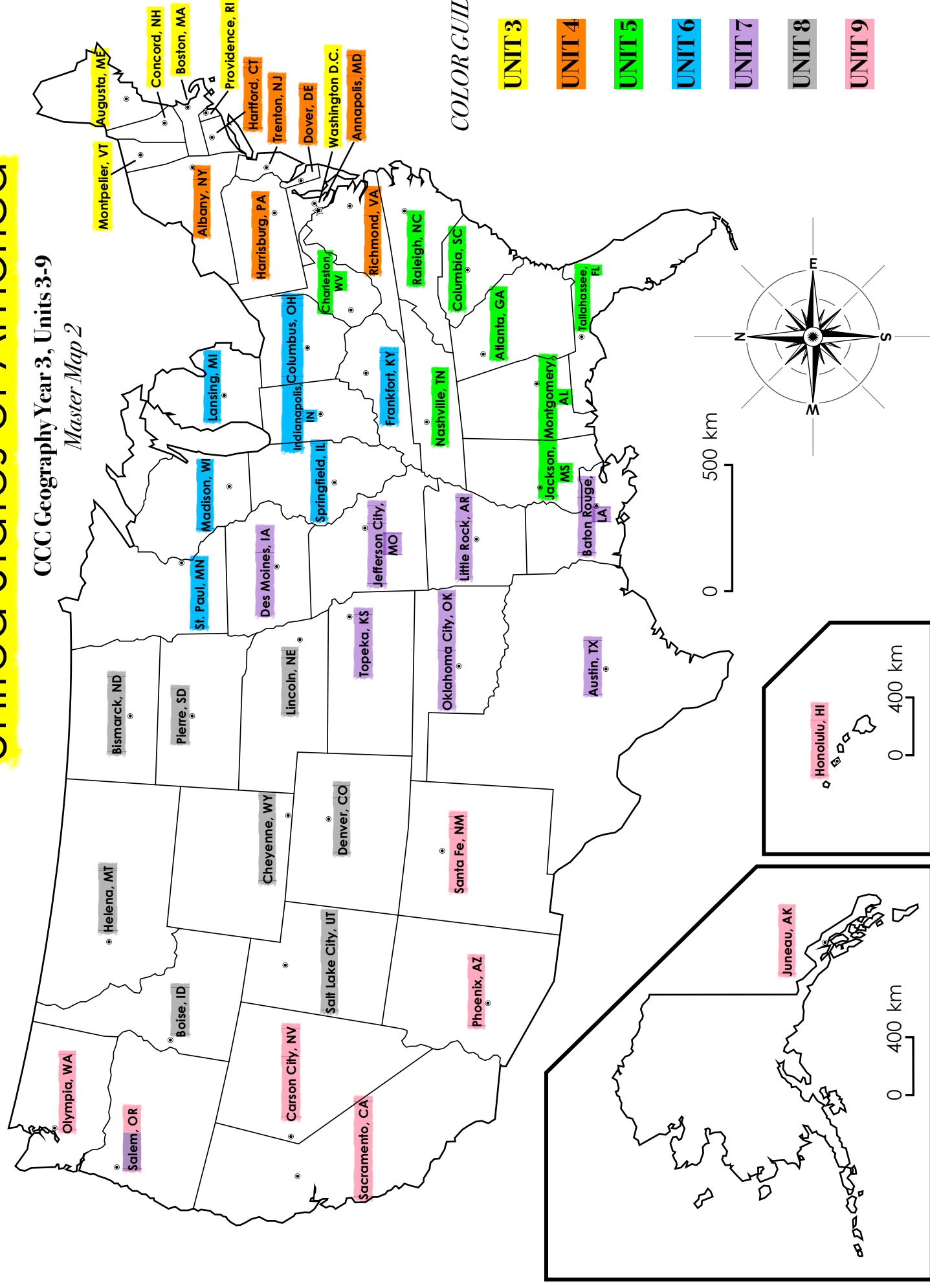
Britain
free
sugar

1. From taxes on newspaper, _____ and _____,
2. American colonists longed to be _____.
3. At _____ and _____ first shots were fired,
4. George _____ leadership all soon _____.
5. The Colonies thought it was just _____,
6. To declare unto _____ their _____.
7. The date of the new nation's _____ was then fixed:
8. The _____ of _____,
_____.

United States of America

CCC Geography Year 3, Units 3-9

Master Map 2



COLOR GUIDE:

UNIT 3

UNIT 4

UNIT 5

UNIT 6

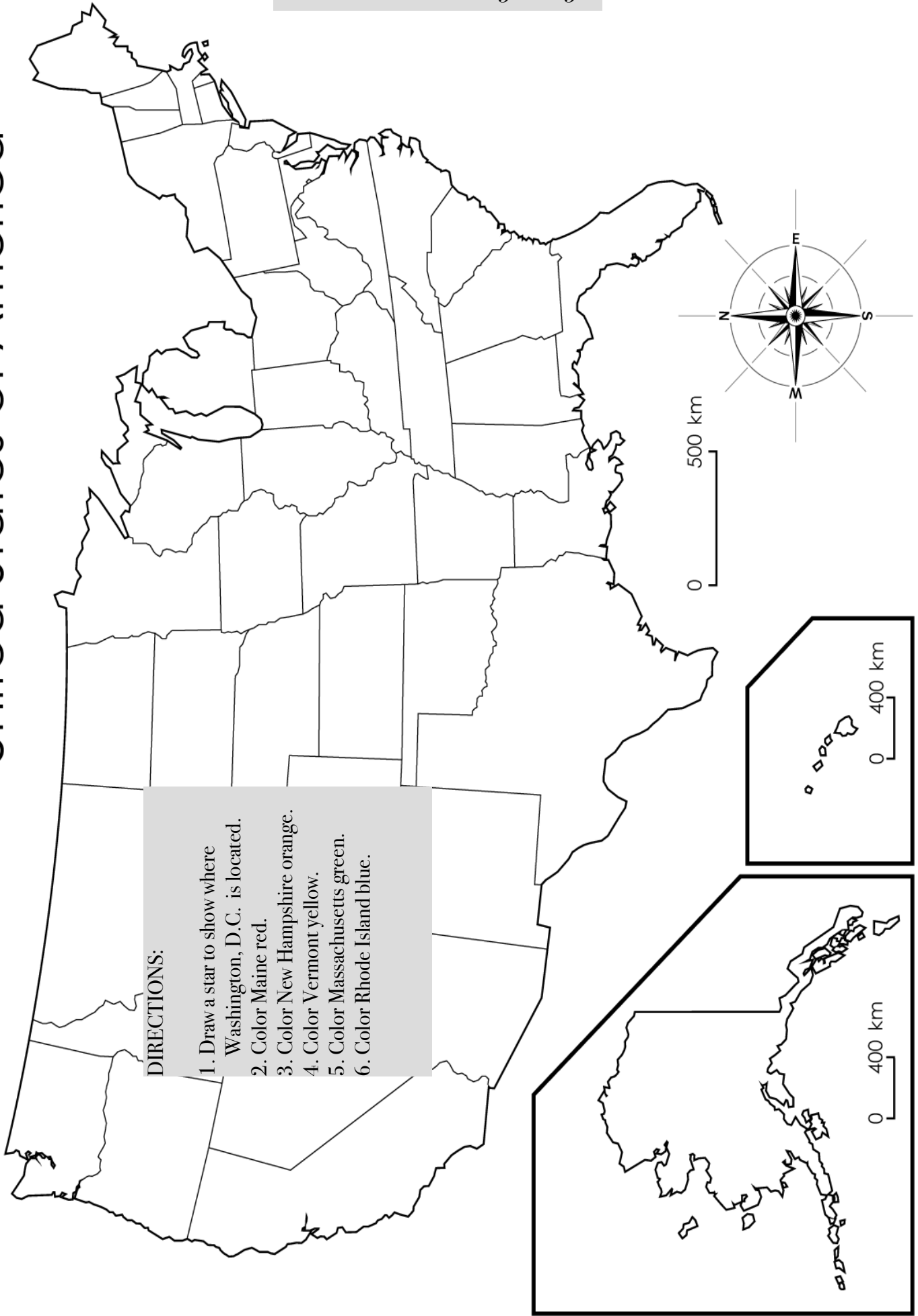
UNIT 7

UNIT 8

UNIT 9

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 3



Geography Year 3 Unit 3

Match each item on the left with the correct item on the right.

- | | | |
|------------------|---|--------------|
| 1. Maine | • | • Montpelier |
| 2. New Hampshire | • | • Boston |
| 3. Vermont | • | • Concord |
| 4. Massachusetts | • | • Providence |
| 5. Rhode Island | • | • Augusta |

CCC Geography, Year 3-Unit 3

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
11			
1			
2			
3			
4			
5			

The Vulture

by. Hillaire Belloc

The Vulture eats

between his meals.

And thats the reason why

He very, very, rarely feels

As well as you and I.

I will arise and go now.

for always night and day

I hear lake water lapping

with low sounds by the shore;

While I stand on the
roadway.

or on the pavements grey.

I hear it in the deep
hearts core.

Name: _____

Multiply by 7s

Skip count by 7s.

0	→	7	→		→		→		→		→		→		→		→	70
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the multiplication table.

X	4	2	8	1	5	9	3	10	6	7	0
7											

Write the missing factors.

$7 \times \underline{\quad} = 49$

$7 \times \underline{\quad} = 42$

$\underline{\quad} \times 7 = 63$

$\underline{\quad} \times 7 = 7$

$10 \times \underline{\quad} = 70$

$7 \times \underline{\quad} = 28$

Compare. $<$, $>$, or $=$

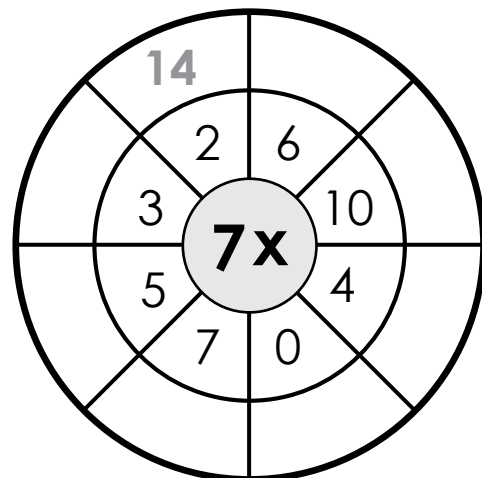
$7 \times 4 \quad \square \quad 5 \times 7$

$60 \quad \square \quad 7 \times 8$

$6 \times 7 \quad \square \quad 7 \times 6$

$7 \times 9 \quad \square \quad 70$

Complete the multiplication wheel.



Name: _____

Dividing by 6 and 7

$$\begin{array}{r} 6 \overline{)54} \\ 7 \overline{)14} \\ 7 \overline{)35} \\ 7 \overline{)70} \\ 6 \overline{)36} \\ 6 \overline{)72} \\ 7 \overline{)49} \\ 7 \overline{)63} \\ 7 \overline{)42} \\ 7 \overline{)28} \end{array}$$

$$\begin{array}{r} 6 \overline{)66} \\ 7 \overline{)21} \\ 6 \overline{)48} \\ 6 \overline{)18} \\ 7 \overline{)84} \\ 6 \overline{)30} \\ 7 \overline{)56} \\ 6 \overline{)24} \\ 6 \overline{)12} \\ 6 \overline{)60} \end{array}$$

$$\begin{array}{r} 7 \overline{)77} \\ 6 \overline{)42} \\ 6 \overline{)66} \\ 7 \overline{)28} \\ 6 \overline{)18} \\ 7 \overline{)49} \\ 6 \overline{)54} \\ 6 \overline{)72} \\ 7 \overline{)77} \\ 7 \overline{)21} \end{array}$$

$$\begin{array}{r} 7 \overline{)42} \\ 6 \overline{)30} \\ 6 \overline{)48} \\ 6 \overline{)60} \\ 6 \overline{)24} \\ 7 \overline{)14} \\ 6 \overline{)36} \\ 7 \overline{)35} \\ 6 \overline{)42} \\ 7 \overline{)56} \end{array}$$

$$\begin{array}{r} 6 \overline{)12} \\ 7 \overline{)84} \\ 7 \overline{)70} \\ 7 \overline{)63} \\ 6 \overline{)42} \\ 6 \overline{)66} \\ 7 \overline{)77} \\ 6 \overline{)30} \\ 6 \overline{)48} \\ 6 \overline{)72} \end{array}$$

Time: _____ minutes **Score:** _____ out of 50

Name: _____

Two Kinds of Verbs

An **action verb** tells what the subject of the sentence is doing.

examples: jumped, walking, drinking, goes

sentence: Marla **goes** to the magic show.

A **linking verb** connects the subject to a noun or adjective in the predicate.

examples: am, is, are, was, were

sentence: Chloe and Ryan **were** the assistants at the magic show.



First, find the verbs in each sentence below. Circle the linking verbs. Draw a line under the action verbs.

Then, write the number of the sentence that matches each of the five pictures to the right.

1. Cole moved the washing machine into the house.
2. The goat kicked the barn door.
3. Miranda is my best friend.
4. Art class was my favorite part of the day.
5. Dana made a fuzzy pink mouse toy for her cat.
6. The sugar cookies were golden brown.
7. The poodle wagged its tail.
8. I am a carpenter.
9. Hurry, climb over the wall!
10. Are you my new teacher?



Name: _____

Greek and Latin Roots Unit 3

Match each item on the left with the correct item on the right.

- | | | |
|------------------|---|---------------------------|
| 1. Pendo, Pensum | • | • L-above, over |
| 2. Hyper | • | • G-under, below |
| 3. Hypo | • | • G-above, overly, beyond |
| 4. Super | • | • L-hang, weigh |
| 5. Sub | • | • L-under |

Religion Unit 3

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) What are the chief marks of the Church?

Latin Units 1-3

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Gloria Patri, et Filio, et Spiritui Sancto,

Sicut erat in principio, et nunc, et semper,

et in saecula saeculorum, Amen

Glory Be

Gloria Patri, et Filio, et

Spiritui Sancto.

Sicut erat in principio.

et nunc, et semper.

et in saecula saeculorum.

Amen.

Name: _____

Score: _____ out of 41

Time: _____ minutes

Multiplication: 0 - 7

a. $\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$

b. $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$

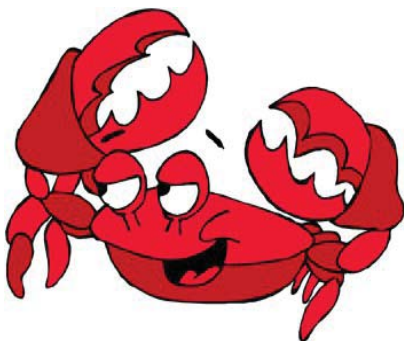
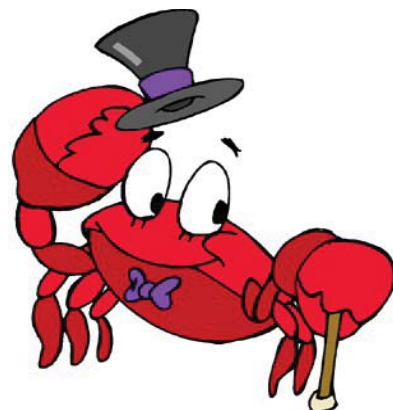
c. $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$

d. $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$

e. $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$

f. $\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$

g. $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$



Science Unit 3

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are some kinds of chemical reactions?

A) Combination, _____,

Displacement and _____.

Q) What is one way to classify a chemical reaction?

A) _____ versus _____.

TIMELINE

Unit 3

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Division of Israel
	The Phoenicians
	Rome is founded: 753 B.C.
	Israelite Kings: Saul, David, and Solomon
	Rise of Greece
	The Assyrian Empire
	Amenhotep and Tutankhamen
	Homer and the Trojan War

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

ART HISTORY

Title of Work: _____

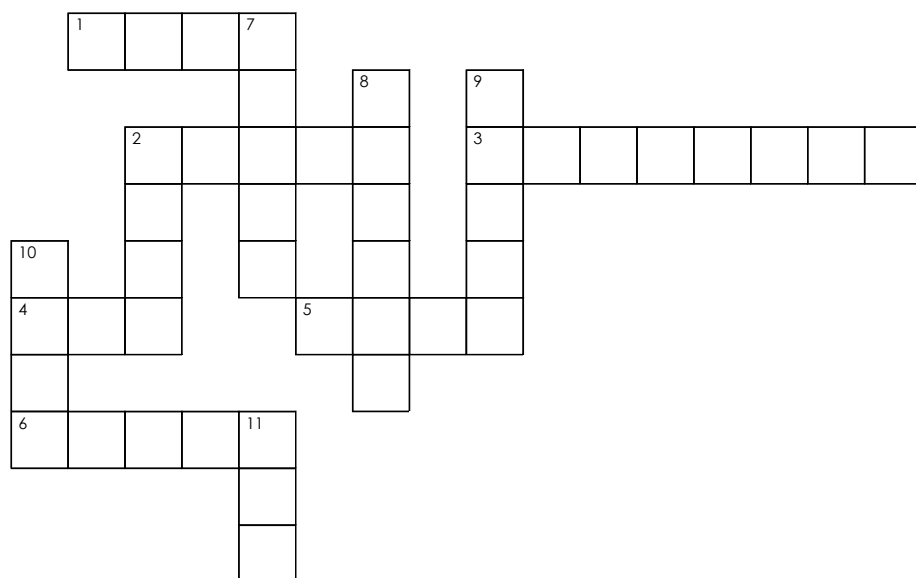
Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	

Name: _____

Greek and Latin Roots Units 1-3



Across: →

1. L-more, many
2. G-above, overly, beyond
3. G-amber
4. L-do, act, perform
5. L-draw, attract, lead
6. G-top-most, extreme

Down: ↓

2. G-under, below
7. L-above, over
8. L-step, degree
9. L-hand, weigh
10. G-down, against, completely
11. L-under

Greek and Latin Roots Units 1-3

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

AGO

ELECTRON

HYPO

PLUS

AKROS

GRADUS

KATA

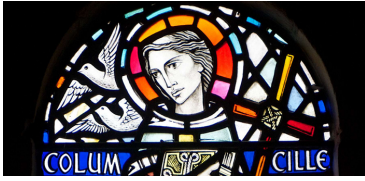
SUB

DUCO

HYPER

PENDO

SUPER



Colum Cille Club

Virtue: Perseverance

Year 3, Unit 4

Timeline

- ✦ Democracy in Athens
- ✦ Prophets of Israel
- ✦ The Babylonian Empire
- ✦ Destruction of Israel and Judah
- ✦ The Babylonian Captivity
- ✦ The Persian Empire
- ✦ The Republic of Rome
- ✦ Greece and the Persian Wars

Math

8's - 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96

9's - 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108

Geography

Hartford, Connecticut
Albany, New York
Trenton, New Jersey
Harrisburg, Pennsylvania
Dover, Delaware
Annapolis, Maryland
Richmond, Virginia

Scripture

Jesus came and said to them. "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father, the Son, and the Spirit, teaching them to observe all I've commanded you; behold, I am with you always, to the close of the age."
Mt 28:18-20

Religion

Q: What are the chief attributes of the Catholic Church?

A: The chief attributes of the Catholic Church are authority, infallibility, and Indefectibility.

Q: What is meant by the authority of the Church?

A: By the authority of the Church is meant the right and power which the Pope and the bishops, as the successors of the Apostles, have to teach and to govern the faithful.

Science

Q: What are some differences between acids and bases?

A: Acids can donate protons, are sour, are not slippery, and have pH less than 7. Bases can accept protons, are bitter, are slippery, and have a pH greater than 7.

Greek/Latin Roots

Rumpo, Ruptum – L – break
Pax, Pacis – L – peace
Specto, Spectatum – L – look at, see

Grammar

Linking verbs: am, is, are, was, were, being, been, be*, seem, appear, feel, look, taste, smell, sound, become, remain, grow, stay.

History

From Yorktown the hard work of peace lay ahead
For the new government that George Washington led.
All hoped that the Congress and new Constitution
Would bring law and order, not more revolution.
Three branches of government kept power checked,
And freedom the Bill of Rights sought to protect.
Two senators came from each state in the nation,
And in the House voters had Representation.

Latin

Agnus Dei

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, dona nobis pacem.

Poetry I

The Vulture

Hillaire Belloc

*The Vulture eats between his meals,
And that's the reason why
He very, very, rarely feels
As well as you and I.*

*His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner!*

Poetry II

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height
be taken.
Love's not Time's fool, though rosy lips and
cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,
But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

Music History

Antonio Vivaldi, Baroque, 1678-1741

Trio for Violin, Lute and Countinuiue, RV. 82,
I. Allegro

Art History I

Copley, Paul Revere

Art History II

David, *The Oath of the Horatii*

Jesus came and said to them.

"All authority in heaven

and on earth

has been given to me.

Go therefore and make

disciples of all nations.

baptizing them in the name

of the Father, the Son,

and the Spirit,

teaching them to observe

all I've commanded you;

behold, I am with you always,

to the close of the age."

Matthew 28:18-20

Name: _____

Multiply by 8s

Skip count by 8s.

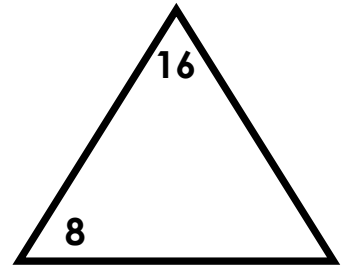
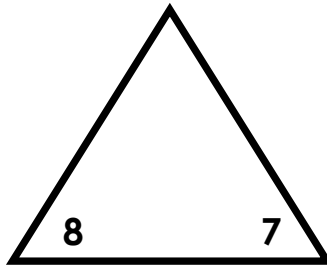
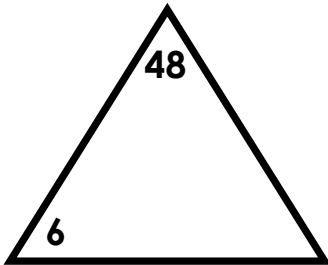
0	→	8	→		→		→		→		→		→		→		→	80
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the Input/Output Table.

Input	8	6	9	4	7	3	5	10	1	0
Output										

Rule: Multiply by 8

Write the number missing from each fact family.



Compare. $<$, $>$, or $=$

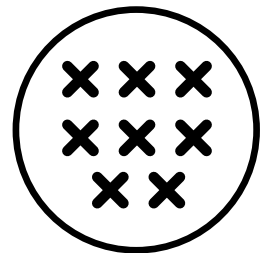
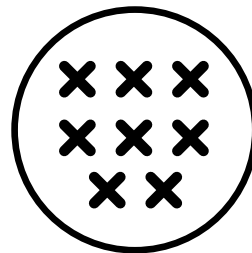
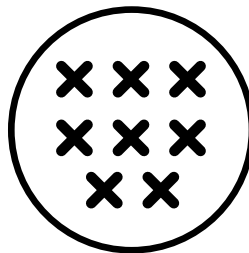
$$7 \times 8 \quad \square \quad 50$$

$$8 \times 4 \quad \square \quad 4 \times 8$$

$$45 \quad \square \quad 5 \times 8$$

$$9 \times 8 \quad \square \quad 70$$

What fact is shown by the illustration?



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name: _____

Action Verb Or Linking Verb?

Some verbs can be action or linking depending on how they are used in a sentence. Examples of these words include taste, smell, appear, look, feel, and sound.

How do you tell the difference? Easy! Replace the word with am, is, are, was, or were. If the sentence still makes sense, the word is being used as a linking verb. If the sentence doesn't make sense, the word is being used as an action verb.

examples:

Sentence: Sam looked tired.

Test: Sam was tired.

Conclusion: Makes sense. Looked is a linking verb.

Sentence: Sam looks at every book carefully.

Test: Sam is at the book carefully.

Conclusion: Does not make sense. Looks is an action verb.



Write an A on the blank line if the underlined word is an action verb.

Write an L on the blank line if the underlined word is a linking verb.

1. _____ I felt angry after my sister dropped the last piece of cake on the floor.
2. _____ Maria felt the straps to make sure they were fastened correctly.
3. _____ The guard sounded the alarm when the enemy approached.
4. _____ That sounds like an excellent idea.
5. _____ The vegetable stew tasted too salty.
6. _____ Alex tasted his dad's new chili recipe.
7. _____ The old chest smelled moldy when I opened it.
8. _____ The dog smelled my dirty clothes.
9. _____ I looked across the fields to watch the hunters come home.
10. _____ My sister looked pretty when she left for the dance.

Name: _____

History Unit 4 - A New Nation

Fill in the best answer for each question.

Word Box

checked
House
Representation
state

Congress
order
revolution
Three

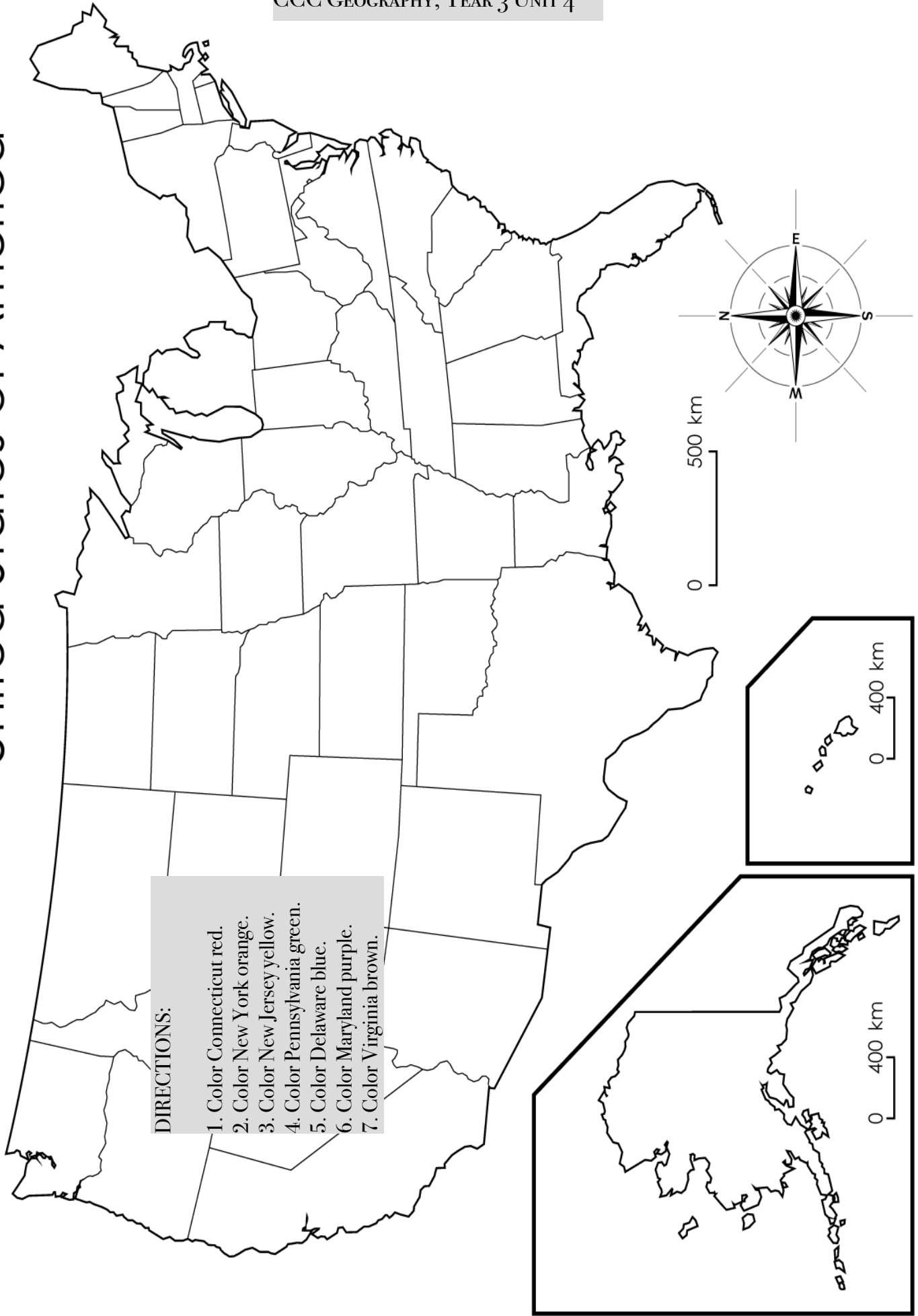
Constitution
peace
Rights
Washington

government
protect
senators
Yorktown

1. From _____, the hard work of _____ lay ahead
2. For the new _____ that George _____ led.
3. All hoped that the _____ and new _____
4. Would bring law and _____, not more _____.
5. _____ branches of government kept power _____.
6. And freedom the Bill of _____ sought to _____.
7. Two _____ came from each _____ in the nation,
8. And in the _____ voters had _____.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 4



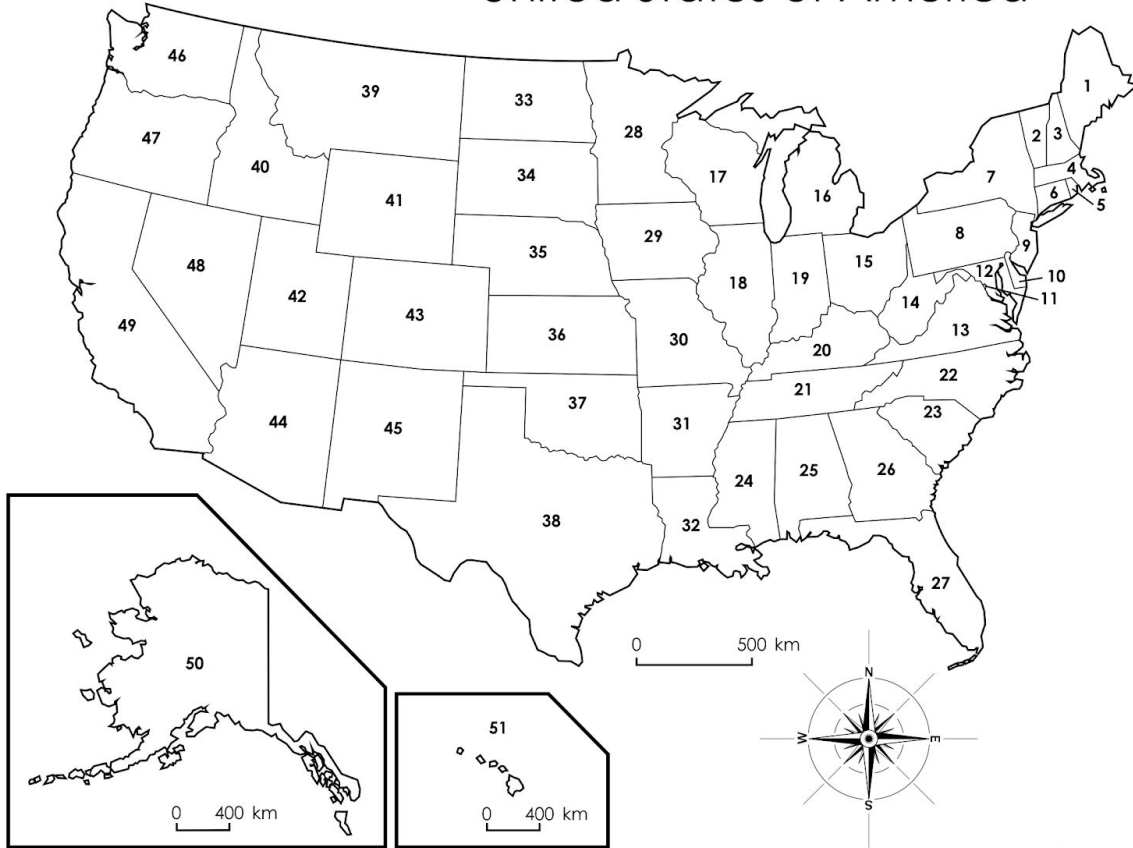
Geography Year 3 Unit 4

Match each item on the left with the correct item on the right.

- | | |
|-----------------------|---------------|
| 1. _____ Connecticut | a. Dover |
| 2. _____ New York | b. Trenton |
| 3. _____ New Jersey | c. Hartford |
| 4. _____ Pennsylvania | d. Harrisburg |
| 5. _____ Delaware | e. Richmond |
| 6. _____ Maryland | f. Albany |
| 7. _____ Virginia | g. Annapolis |

CCC Geography, Year 3-Unit 4

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
6			
7			
8			
9			
10			
12			
13			

His eye is dull.

his head is bald.

His neck is growing thinner.

Oh! What a lesson

for us all

To only eat at dinner!

Sonnet 116: Let me not to the

marriage of true minds

by William Shakespeare

Let me not to the

marriage of true minds

Admit impediments.

Love is not love

Which alters when it

alteration finds.

Or bends with

the remover to remove.

Name: _____

Multiply by 9s

Skip count by 9s.

0	→	9	→		→		→		→		→		→		→		→	90
---	---	---	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	----

Complete the multiplication table.

X	4	3	7	5	6	9	0	1	8	4	2
9											

Write the missing factors.

$9 \times \underline{\quad} = 90$

$\underline{\quad} \times 9 = 27$

$5 \times \underline{\quad} = 45$

$\underline{\quad} \times 4 = 36$

$9 \times \underline{\quad} = 63$

$9 \times \underline{\quad} = 54$

Compare. $<$, $>$, or $=$

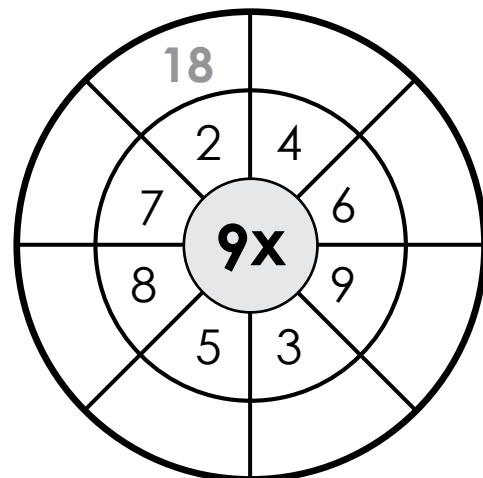
$9 \times 4 \quad \square \quad 4 \times 9$

$81 \quad \square \quad 8 \times 9$

$9 \times 6 \quad \square \quad 7 \times 9$

$9 \times 3 \quad \square \quad 36$

Complete the multiplication wheel.



Name: _____

Sentences with Linking Verbs

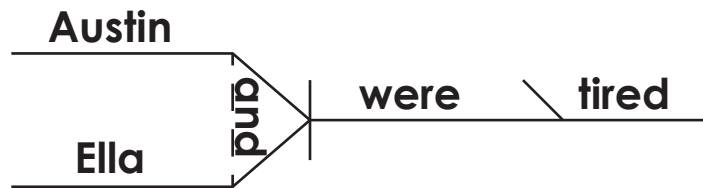
A **linking verb** is a word that joins the subject of the sentence to the words in the predicate.

Common linking verbs include: *be, am, are, is, was, were, seem, look, feel, sound, and taste.*

example: Austin and Ella **were** tired.

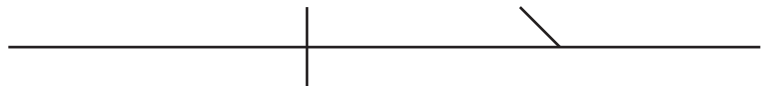
The word were links the subject, *Austin and Ella*, to the predicate, *tired*.

Here is how you make a diagram of a sentence with a linking verb:

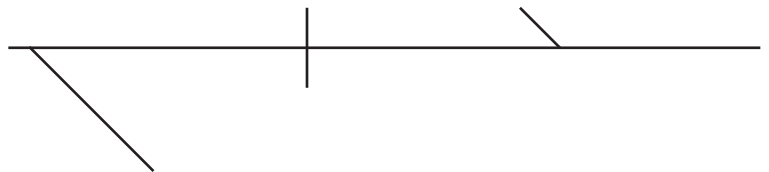


Circle the linking verb in each sentence. Then diagram the sentence.

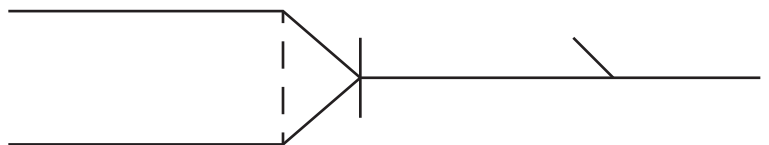
1. Robert is hungry.



2. The cookie tastes delicious.



3. Dan and Steve are here.



Name: _____

Greek and Latin Roots Unit 4

Match each item on the left with the correct item on the right.

- | | | |
|-------------------------|---|------------------|
| 1. Rumpo, Ruptum | • | • L-look at, see |
| 2. Pax, Pacis | • | • L-peace |
| 3. Specto,
Spectatum | • | • L-break |

Religion Unit 4

Write the answer to the questions in complete sentences. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answers aloud three times.

1) What are the chief attributes of the Catholic Church?

2) What is meant by the authority of the Church?

Latin Units 4-5

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Agnus Dei

Agnus Dei, qui tollis peccata mundi,

miserere nobis

Agnus Dei, qui tollis peccata mundi,

miserere nobis,

Agnus Dei, qui tollis peccata mundi,

dona nobis pacem.

Agnus Dei

Agnus Dei, qui tollis peccata
mundi, miserere nobis.

Agnus Dei, qui tollis peccata
mundi, miserere nobis.

Agnus Dei, qui tollis peccata
mundi, dona nobis pacem.

Name: _____

Dividing by 8 and 9

$$\begin{array}{r} 9 \overline{)45} \\ 9 \overline{)27} \\ 8 \overline{)88} \\ 8 \overline{)32} \\ 9 \overline{)108} \\ 8 \overline{)96} \\ 9 \overline{)36} \\ 8 \overline{)64} \\ 8 \overline{)56} \\ 9 \overline{)81} \end{array}$$

$$\begin{array}{r} 8 \overline{)24} \\ 9 \overline{)63} \\ 9 \overline{)99} \\ 9 \overline{)90} \\ 8 \overline{)72} \\ 9 \overline{)54} \\ 9 \overline{)72} \\ 9 \overline{)18} \\ 8 \overline{)80} \\ 8 \overline{)16} \end{array}$$

$$\begin{array}{r} 8 \overline{)40} \\ 8 \overline{)48} \\ 8 \overline{)24} \\ 9 \overline{)99} \\ 8 \overline{)40} \\ 9 \overline{)63} \\ 9 \overline{)54} \\ 8 \overline{)32} \\ 8 \overline{)16} \\ 8 \overline{)96} \end{array}$$

$$\begin{array}{r} 8 \overline{)72} \\ 9 \overline{)90} \\ 9 \overline{)27} \\ 8 \overline{)64} \\ 8 \overline{)48} \\ 9 \overline{)108} \\ 8 \overline{)56} \\ 9 \overline{)36} \\ 9 \overline{)18} \\ 9 \overline{)72} \end{array}$$

$$\begin{array}{r} 8 \overline{)80} \\ 9 \overline{)45} \\ 9 \overline{)81} \\ 8 \overline{)88} \\ 8 \overline{)32} \\ 9 \overline{)54} \\ 9 \overline{)36} \\ 9 \overline{)27} \\ 8 \overline{)40} \\ 9 \overline{)72} \end{array}$$

Time: _____ minutes **Score:** _____ out of 50

Name: _____

Score: _____ out of 39

Time: _____ minutes

Multiplication: 0 - 9

a.
$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$



d.
$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$



Name: _____

Sentences with Linking Verbs

4. The tiny baby is happy.

5. The fresh pie smelled wonderful.

6. Ginger and Maryann are lost.

7. Kyle and Brandon were quiet.

8. The magician was amazing.

9. The lost child looked scared.

Science Unit 4

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are some differences between acids and bases?

A) Acids can donate _____, are sour, are not slippery and have a pH less than _____.

Bases can accept _____ and _____ in the nucleus of an atom of that element.

TIMELINE

Unit 4

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Babylonian Empire
	Prophets of Israel
	The Babylonian Captivity
	Democracy in Athens
	Destruction of Israel and Judah
	The Republic of Rome
	The Persian Empire
	Greece and the Persian Wars

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

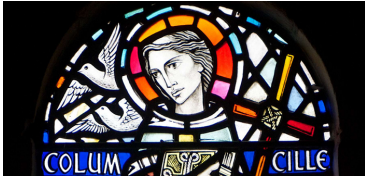
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Perseverance

Year 3, Unit 5

Timeline

- ✦ The Golden Age of Athens
- ✦ The Peloponnesian War
- ✦ Socrates, Plato, and Aristotle
- ✦ Alexander the Great
- ✦ The Punic Wars
- ✦ Julius Caesar
- ✦ The Battle of Actium
- ✦ Caesar Augustus, First Roman Emperor

Math

10's - 10, 20, 30, 40,
50, 60, 70, 80, 90, 100,
110, 120

11's - 11, 22, 33, 44,
55, 66, 77, 88, 99, 110,
121, 132

Geography

Charleston, West Virginia
Raleigh, North Carolina
Atlanta, Georgia
Tallahassee, Florida
Montgomery, Alabama
Jackson, Mississippi
Nashville, Tennessee

Scripture

And I tell you, you are Peter and on this rock, I will build my Church, and the gates of Hades shall not prevail against it (shall not prevail against it). I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. **Mt 16:18-19**

Religion

Q: What is meant by the infallibility of the Catholic Church?

A: By the infallibility of the Catholic Church is meant that the Church by the special assistance of the Holy Spirit, cannot err when it teaches or believes a doctrine of faith or morals.

Q: What is meant by the indefectibility of the Church?

A: By the indefectibility of the Church is meant that the Church, as Christ founded it, will last till the end of time.

Science

Q: What is a neutralization reaction?

A: When equal amounts of acid and base completely neutralize each other

Greek/Latin Roots

Vox, Vocis – L – voice
Loqui – L – speak
Felix, Felicis – L – happy
Fides – L – faith

History

In Seventeen hundred eighty-nine,
The future of France was on the line.
King Louis called the three Estates,
Equality was the debate.
The Bastille stormed, soon none would dare
To contradict Robespierre.
Then terror reigned, as “free” from God
Behind the guillotine they trod.

Grammar

Helping Verbs (to the tune of “Jingle Bells.”)

(Helping verbs, helping verbs, there are twenty three)

am, is, are, was, were, being, been, be,
have, has, had, do, does, did,
shall, should, will, would,
(There are five more helping verbs:)
may, might, must, can, could

Latin

Agnus Dei

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, dona nobis pacem.

Poetry I

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

Poetry II

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height
be taken.*

*Love's not Time's fool, though rosy lips and
cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,
But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
Oboe Concerto in D minor, Op. 8 No. 9,
Allegro Moderato

Art History I

Hokusai, *The Great Wave of Kanugawa*

Art History II

Goya, *The Third of May, 1808, Madrid*

And I tell you, you are Peter
and on this rock,

I will build my Church,

and the gates of Hades

shall not prevail against it

(shall not prevail against it).

I will give you the keys

of the kingdom of heaven.

and whatever you bind

on earth

shall be bound in heaven.

and whatever you

loose on earth

shall be loosed in heaven.

Matthew 16:18-19

Name: _____

Multiply by 11s

Skip count by 11s.

0	→	11	→		→		→		→		→		→		→		→		→	121
---	---	----	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	--	---	-----

Complete the multiplication table.

X	11	3	7	9	6	5	0	1	8	4	2	10
11												

Write the missing factors.

$11 \times \underline{\quad} = 121$

$\underline{\quad} \times 11 = 99$

$11 \times \underline{\quad} = 77$

$\underline{\quad} \times 3 = 33$

$11 \times \underline{\quad} = 110$

$11 \times \underline{\quad} = 66$

Compare. $<$, $>$, or $=$

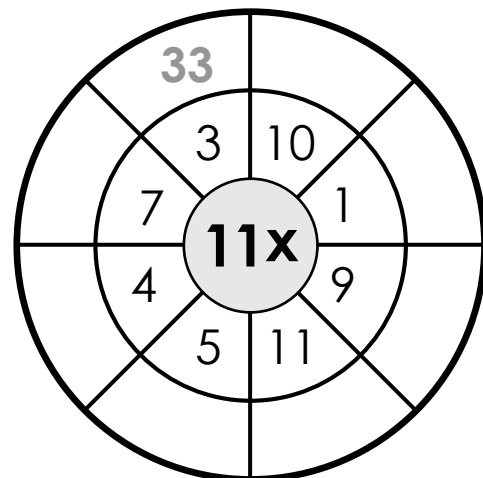
$11 \times 4 \quad \square \quad 3 \times 11$

$88 \quad \square \quad 8 \times 11$

$11 \times 5 \quad \square \quad 7 \times 11$

$11 \times 3 \quad \square \quad 44$

Complete the multiplication wheel.



Name: _____

Grammar Unit 5 Helping Verbs

B	P	W	Q	V	Y	I	V	Y	D	V	S	D	J	V	B	J	Q
E	E	Y	U	S	H	A	L	L	Q	G	M	U	Z	D	I	D	R
A	O	I	A	W	B	B	C	S	S	Y	O	U	A	W	A	H	T
O	D	O	N	K	D	Z	W	E	R	E	J	Z	S	W	W	A	F
F	N	U	Q	G	S	H	O	U	L	D	S	W	R	T	O	D	W
C	N	E	F	W	F	B	H	W	T	A	B	E	E	N	U	B	U
O	A	A	R	O	I	C	C	V	I	H	A	V	E	K	L	U	S
F	E	N	R	N	H	C	F	X	S	L	S	B	M	Z	D	P	T
S	S	E	W	P	I	Z	H	C	O	U	L	D	M	A	N	M	A
N	Y	Y	M	I	G	H	T	M	I	Y	N	B	O	W	Y	V	R
N	Y	M	S	D	O	E	S	K	L	S	P	O	E	J	A	M	E
M	C	S	S	H	A	S	L	A	W	W	F	L	W	A	S	I	A

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

AM
ARE
BE
BEEN
BEING
CAN
COULD
DID

DO
DOES
HAD
HAS
HAVE
IS
MAY
MIGHT

MUST
SHALL
SHOULD
WAS
WERE
WILL
WOULD

Helping Verbs

Sometimes a verb cannot work alone. It needs a helper. These helpers are called helping verbs.

example:

We are walking to the park.

The word walking is the main verb. The word are is a helping verb. The word walking wouldn't make sense in the sentence without a helping verb.

Here is a list of common helping verbs: *am, is, are, was, were, will, would, can, could, has, have, had, may, might*

Underline the main verb in each sentence and circle the helping verb.

1. I am going hiking next Saturday.
2. My father and my brother, George, are coming with me.
3. We have gathered all the equipment we need.
4. We will walk for almost ten miles.
5. The three of us might sing while we walk.
6. We can eat our energy bars.
7. I am looking forward to this trip.
8. Martin and his parents were watching dogs play.
9. His parents were choosing a dog from the city animal shelter.
10. Martin would help with the decision.
11. Martin was hoping they would find the perfect dog.
12. I can whistle.
13. Can you whistle?
14. Lisa was chirping like a bird.
15. Cole is making bird sounds too.



Name: _____

Date: _____

History Unit 5 - French Revolution

Fill in the best answer for each question.

Word Box

Bastille
God
Robespierre

Equality
guillotine
terror

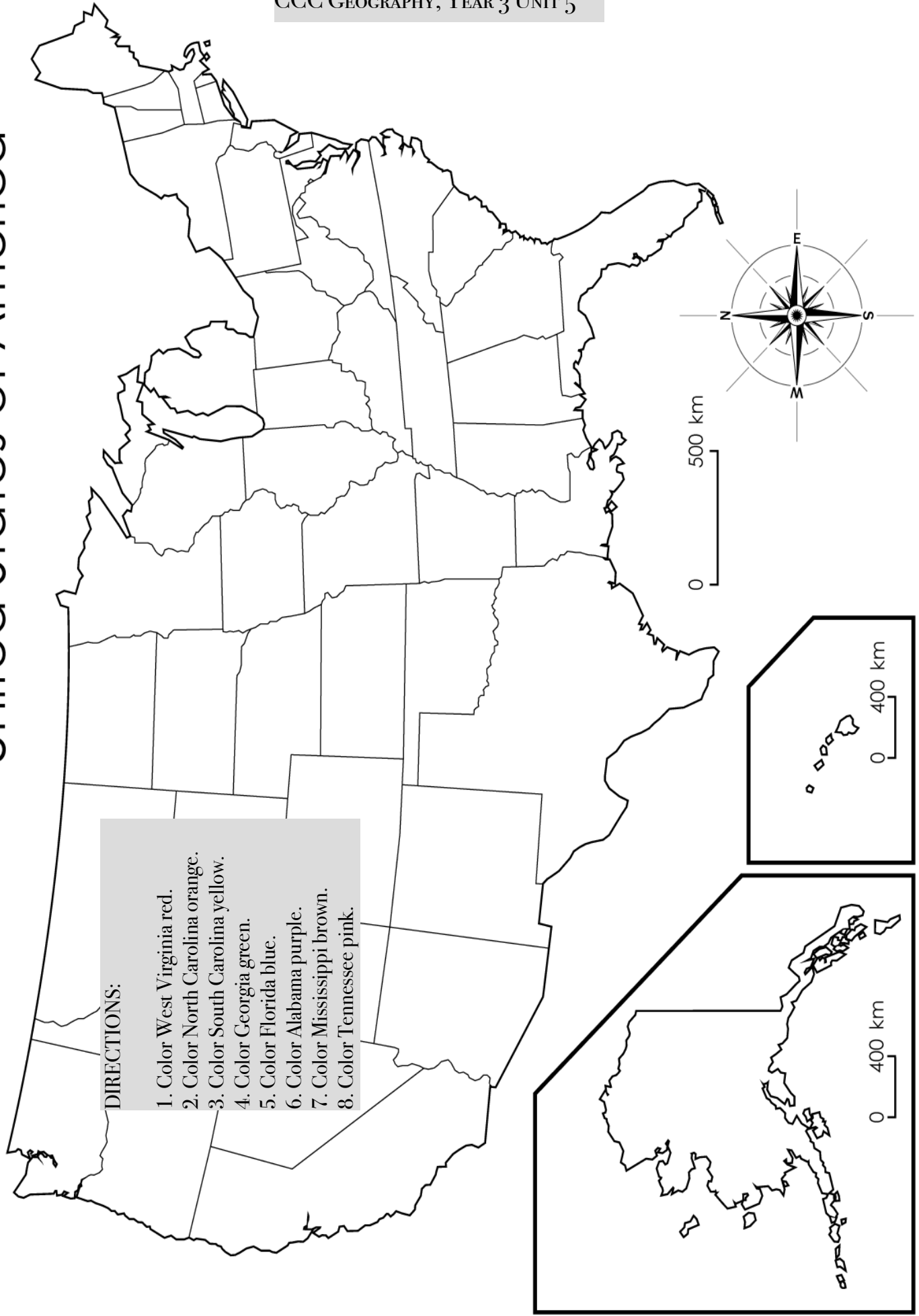
Estates
Louis

France
nine

1. In Seventeen hundred eighty-_____.
2. The future of _____ was on the line.
3. King _____ called the three _____.
4. _____ was the debate.
5. The _____ stormed, soon none would dare
6. To contradict _____.
7. Then _____ reigned, as "free" from _____
8. Behind the _____ they trod.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 5



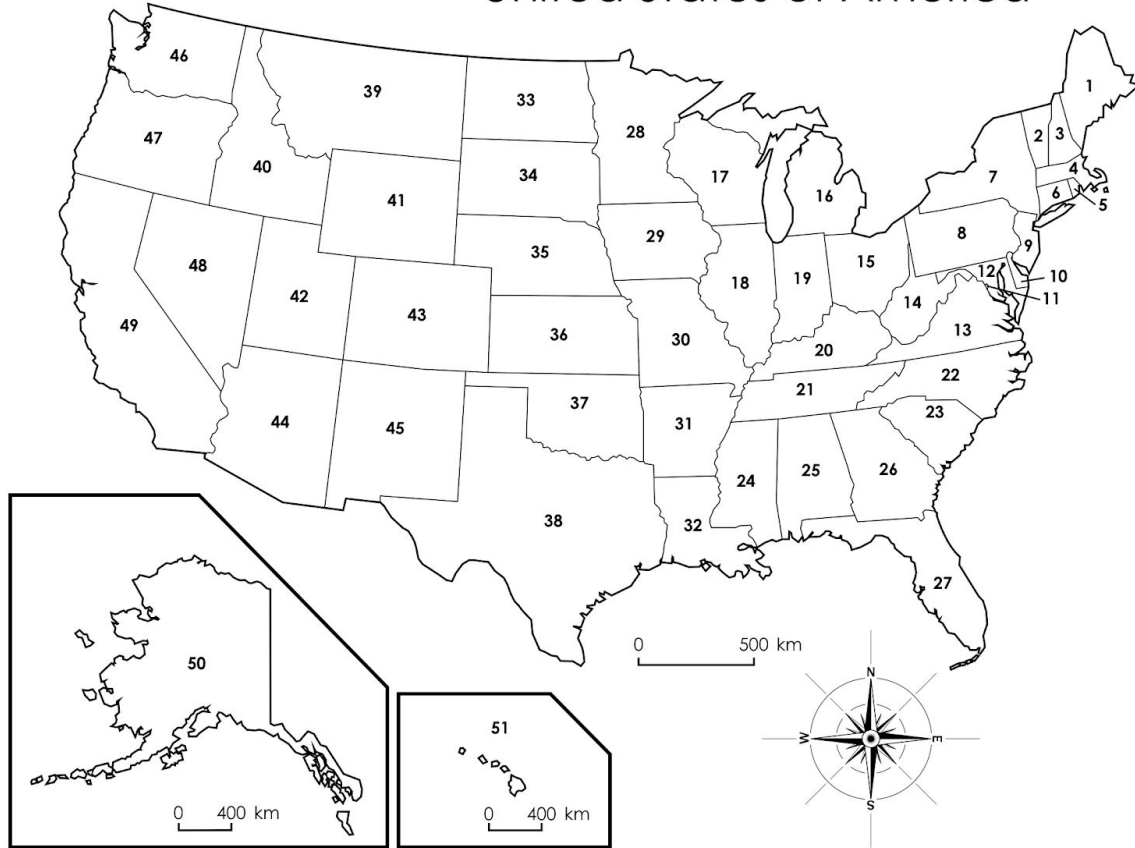
Geography Year 3 Unit 5

Match each item on the left with the correct item on the right.

- | | |
|-------------------------|----------------|
| 1. _____ West Virginia | a. Raleigh |
| 2. _____ North Carolina | b. Atlanta |
| 3. _____ South Carolina | c. Tallahassee |
| 4. _____ Georgia | d. Jackson |
| 5. _____ Florida | e. Columbia |
| 6. _____ Alabama | f. Nashville |
| 7. _____ Mississippi | g. Charleston |
| 8. _____ Tennessee | h. Montgomery |

CCC Geography, Year 3-Unit 5

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
14			
21			
22			
23			
24			
25			
26			
27			

Hope

by Emily Dickinson

Hope is the thing with

feathers

That perches in the soul.

And sings the tune-without

the words.

And never stops at all.

O no! it is an

ever-fixed mark

That looks on tempests

and is never shaken:

It is the star to every
wandering bark.

Whose worth's unknown.

although his

height be taken.

Name: _____

Score: _____ out of 43

Time: _____ minutes

Multiplication: 0 - 11

a. 3 9 11 8 9 8 4
 x 3 x 7 x 6 x 12 x 6 x 8 x 9

b. 7 8 9 11 10 2 6
 x 6 x 7 x 9 x 10 x 2 x 8 x 12

c. 9 11 8 3 6 4 7
 x 12 x 11 x 9 x 7 x 3 x 2 x 4

d. 3 4 2 3 4 2 6
 x 9 x 4 x 0 x 5 x 12 x 9 x 9

e. 11 10 7 0 5
 x 9 x 10 x 5 x 1 x 5

f. 6 11 8 3 9
 x 6 x 2 x 4 x 12 x 8

g. 0 10 6 3 1
 x 9 x 9 x 8 x 0 x 11



Helping Verbs

Choose the correct helping verb to complete each sentence and write it on the line.

- 1.) James _____ fix his bicycle.
(do, had, should)
- 2.) Mary and Larry _____ helping Mr. Anderson.
(did, are, been)
- 3.) Trudy _____ bake the cookies tomorrow.
(must, did, do)
- 4.) Has the baby _____ cranky all day?
(being, was, been)
- 5.) Neal _____ read his poem to the class.
(do, will, are)
- 6.) I _____ painting a picture.
(will, been, am)
- 7.) Tonya, Terry, and Trevor _____ win a medal.
(might, does, have)
- 8.) Devon _____ graduate on Friday.
(do, will, has)
- 9.) Lori _____ clean her room tonight.
(has, do, can)
- 10.) The dog _____ open the door.
(could, do, has)
- 11.) Will you _____ planting spinach in the garden?
(did, be, do)
- 12.) Mother wasn't sure if she _____ plant spinach or lettuce .
(was, have, would)
- 13.) We _____ overcome all obstacles.
(shall, does, was)
- 14.) The white swan _____ swimming in the lake.
(been, was, did)

Name: _____

Greek and Latin Roots Unit 5

Match each item on the left with the correct item on the right.

- | | | |
|-------------------|---|-----------|
| 1. Vox, Vocis | • | • L-speak |
| 2. Loqui | • | • L-happy |
| 3. Felix, Felicis | • | • L-voice |
| 4. Fides | • | • L-faith |

Religion Unit 5

Write the answer to the questions in complete sentences. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answers aloud three times.

1) What is meant by the infallibility of the Catholic

Church? _____

2) What is meant by the indefectibility of the

Church? _____

Latin Units 4-5

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Agnus Dei

Agnus Dei, qui tollis peccata mundi,

miserere nobis

Agnus Dei, qui tollis peccata mundi,

miserere nobis,

Agnus Dei, qui tollis peccata mundi,

dona nobis pacem.

Agnus Dei

Agnus Dei, qui tollis peccata
mundi, miserere nobis.

Agnus Dei, qui tollis peccata
mundi, miserere nobis.

Agnus Dei, qui tollis peccata
mundi, dona nobis pacem.

Name: _____

Dividing by 10 and 11

$$\begin{array}{r} 10 \overline{)30} \\ 10 \overline{)110} \\ 10 \overline{)90} \end{array} \quad \begin{array}{r} 11 \overline{)55} \\ 10 \overline{)80} \end{array} \quad \begin{array}{r} 11 \overline{)77} \\ 11 \overline{)121} \end{array} \quad \begin{array}{r} 11 \overline{)33} \\ 10 \overline{)120} \end{array} \quad \begin{array}{r} 11 \overline{)22} \end{array}$$

$$\begin{array}{r} 11 \overline{)110} \\ 11 \overline{)99} \end{array} \quad \begin{array}{r} 11 \overline{)132} \\ 11 \overline{)66} \end{array} \quad \begin{array}{r} 11 \overline{)44} \\ 10 \overline{)50} \end{array} \quad \begin{array}{r} 10 \overline{)100} \\ 10 \overline{)70} \end{array} \quad \begin{array}{r} 10 \overline{)20} \\ 10 \overline{)60} \end{array}$$

$$\begin{array}{r} 10 \overline{)40} \\ 11 \overline{)88} \end{array} \quad \begin{array}{r} 10 \overline{)70} \\ 10 \overline{)30} \end{array} \quad \begin{array}{r} 11 \overline{)132} \\ 10 \overline{)50} \end{array} \quad \begin{array}{r} 10 \overline{)40} \\ 10 \overline{)20} \end{array} \quad \begin{array}{r} 11 \overline{)110} \\ 11 \overline{)22} \end{array}$$

$$\begin{array}{r} 11 \overline{)33} \\ 10 \overline{)60} \end{array} \quad \begin{array}{r} 10 \overline{)100} \\ 11 \overline{)88} \end{array} \quad \begin{array}{r} 11 \overline{)55} \\ 10 \overline{)110} \end{array} \quad \begin{array}{r} 10 \overline{)80} \\ 10 \overline{)90} \end{array} \quad \begin{array}{r} 11 \overline{)121} \\ 11 \overline{)44} \end{array}$$

$$\begin{array}{r} 10 \overline{)120} \\ 11 \overline{)66} \end{array} \quad \begin{array}{r} 11 \overline{)99} \\ 11 \overline{)77} \end{array} \quad \begin{array}{r} 11 \overline{)55} \\ 10 \overline{)50} \end{array} \quad \begin{array}{r} 11 \overline{)22} \\ 10 \overline{)70} \end{array} \quad \begin{array}{r} 10 \overline{)80} \\ 10 \overline{)30} \end{array}$$

Time: _____ minutes **Score:** _____ out of 50

Name: _____

Helping Verbs

Sometimes verbs are composed of more than one word. These extra words are called **helping** verbs. A **main verb** and a **helping verb** together make up a **verb phrase**.

Common helping verbs include forms of **be, can, do, has, will, and shall**. **May** and **might** can also be helping verbs.

example:

Caitlin has drawn a beautiful flower.

The helping verb is *has*. The main verb is *drawn*.

Sometimes other words come in between the helping verb and the main verb. These are not part of the verb phrase.

example:

Louis did not take out the trash last night.

The helping verb is *did* and the main verb is *take*. The word *not* is an adverb.

Underline the main verb in each sentence and circle the helping verb.

1. Have you ever seen a dolphin?
2. If you visit an aquarium, you may watch trained dolphins perform.
3. Dolphins are also kept in zoo exhibits.
4. You might see a dolphin if you sail across the ocean.
5. You will probably never find a dolphin in a fresh water lake.
6. Mandy and Noah are looking forward to a camping trip with their family.
7. They are taking a big tent that has room for four people.
8. That will be enough room for Mandy, Noah, and their parents.
9. Will there be enough room for their St. Bernard, Shaggy?
10. Shaggy has never gone on vacation before.



Science Unit 5

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What is a neutralization reaction?

A) When equal amounts of _____ and _____ completely neutralize each other.

TIMELINE

Unit 5

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Punic Wars
	The Golden Age of Athens
	Julius Caesar
	Socrates, Plato and Aristotle
	Caesar Augustus, First Roman Emperor
	Alexander the Great
	The Peloponnesian War
	The Battle of Actium

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

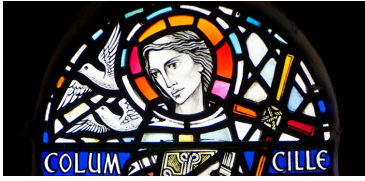
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Perseverance

Year 3, Unit 6

Timeline

- ✦ **The Annunciation**
- ✦ **Christ the Savior Comes**
- ✦ **Proclamation of the Kingdom**
- ✦ **Institution of the Eucharist**
- ✦ **The Crucifixion**
- ✦ **The Resurrection**
- ✦ **The Ascension**
- ✦ **Pentecost: The Founding of the Church**

Math

12's - 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144

Geography

Frankfort, Kentucky
Columbus, Ohio
Lansing, Michigan
Indianapolis, Indiana
Springfield, Illinois
Madison, Wisconsin
St. Paul, Minnesota

Scripture

And I tell you, you are Peter and on this rock, I will build my Church, and the gates of Hades shall not prevail against it (shall not prevail against it). I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. **Mt 16:18-19**

Religion

Q: Which are the chief commandments, or laws, of the Church?

A: The chief commandments, or laws, of the Church are these six: to assist at Mass on all Sundays and holy days of obligation; to fast and to abstain on the days appointed; to confess our sins at least once a year; to receive Holy Communion during the Easter time; to contribute to the support of the Church; to observe the laws of the Church concerning marriage.

Science

Q: What are two types of mixtures?

A: Homogenous and Heterogenous

Greek/Latin Roots

Solus – L – alone
Monos – G – alone, solitary
Rideo, Risum – L – laugh, make fun of

Grammar

An **adjective** is a word that describes a noun or pronoun.
Answers the questions: Which ones? Whose? How many?

History

Napoleon's army crossed Europe in glory,
But found Russian winter an unhappy story.
At Waterloo Wellington fought with great heart,
And there he defeated the Emperor Bonaparte.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera
Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

Poetry II

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height
be taken.*

*Love's not Time's fool, though rosy lips and
cheeks*

*Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,*

*But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
Concerto in A minor for 2 Violins and
Orchestra, Op. 3, RV 522, II. Larghetto e
spiritoso

Art History I

Audubon, *American Flamingo*

Art History II

Cole, *The Oxbow*

And I tell you, you are Peter
and on this rock,

I will build my Church,

and the gates of Hades

shall not prevail against it

(shall not prevail against it).

I will give you the keys

of the kingdom of heaven.

and whatever you bind

on earth

shall be bound in heaven.

and whatever you

loose on earth

shall be loosed in heaven.

Matthew 16:18-19

Name: _____

Score: _____ out of 39

Time: _____ minutes

Multiplication: 0 - 12

a. $\begin{array}{r} 12 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$

b. $\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$

c. $\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 3 \\ \hline \end{array}$

d. $\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 12 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$

e. $\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 12 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$

f. $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ \times 11 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$

g. $\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$



Identifying Adjectives

Name: _____



Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.

Read the sentence. Circle the adjective. On the line after the sentence, write the noun that is being described.

1. The musician played an expensive guitar. _____ guitar
2. My boss invited me to a fancy dinner. _____
3. The furry dog made the girl sneeze. _____
4. The hungry man lived on the streets. _____
5. He was afraid to talk to the beautiful woman. _____
6. The perfume in the container is fragrant. _____
7. The shiny car caught his attention in the yard. _____
8. The homework in science was very difficult. _____
9. I didn't want to sit on the wet ground. _____
10. My uncle who lives in Detroit is elderly. _____
11. The professor taught a fascinating class. _____
12. Explorers came to America from foreign lands. _____
13. Her mother is an amazing cook! _____
14. The textbook for the class was heavy. _____
15. The elephant purchased by the zoo is enormous. _____
16. The adorable toddler smiled at her grandmother. _____
17. The valuable sculpture was donated to the museum. _____
18. The brown banana was used to make bread. _____

Name: _____

History Unit 6 - Napoleon

Fill in the answer for each blank.

Word Box

Bonaparte
Waterloo

Europe
Wellington

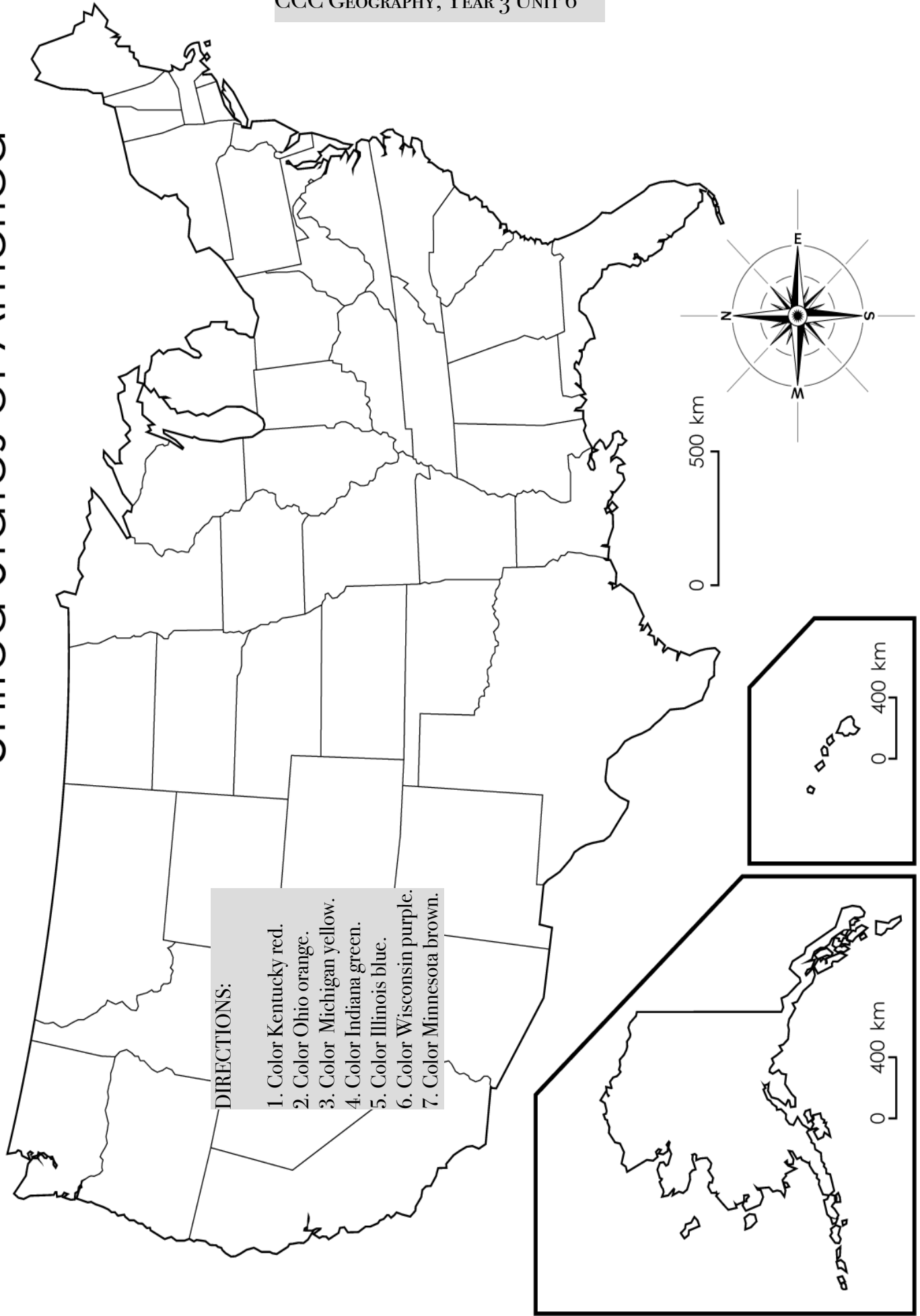
Napoleon

Russian

1. _____'s army crossed _____ in glory,
2. But found _____ winter an unhappy story.
3. At _____, _____ fought with great heart.
4. And there he defeated the Emperor _____.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 6



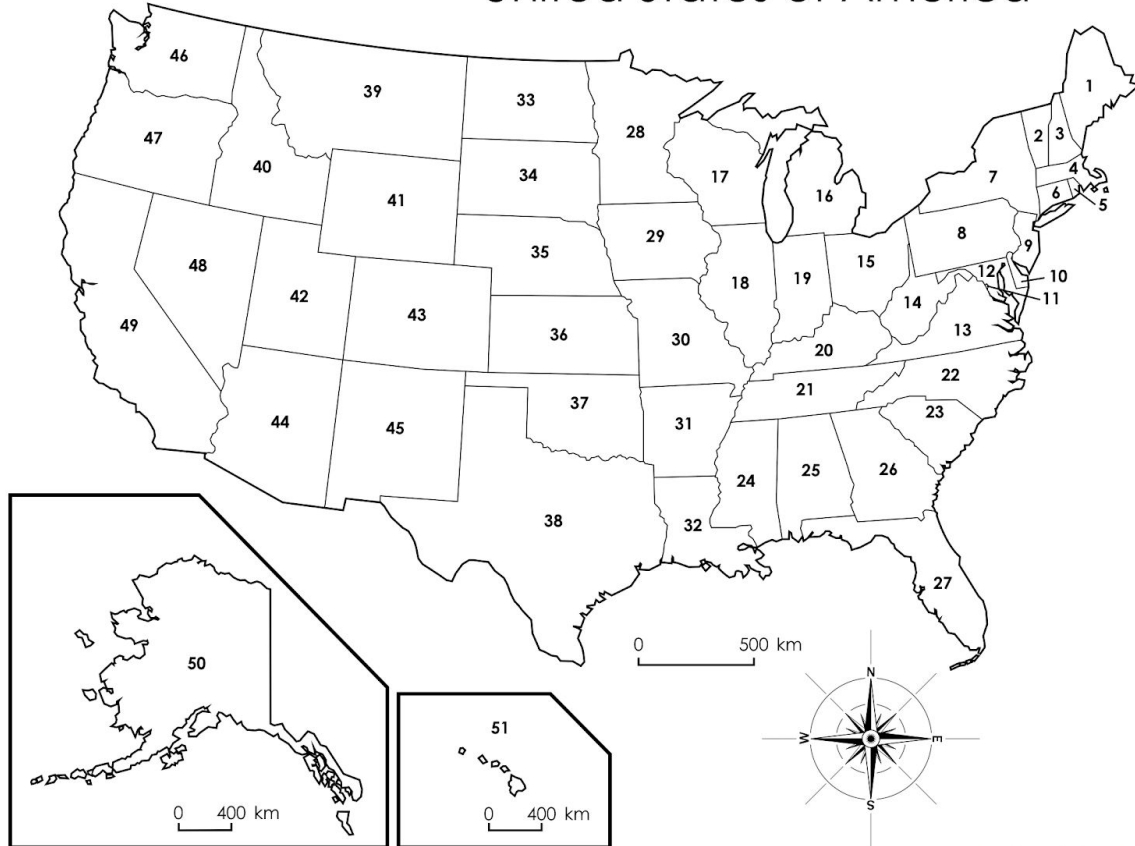
Geography Year 3 Unit 6

Match each item on the left with the correct item on the right.

- | | |
|--------------------|-----------------|
| 1. _____ Kentucky | a. St. Paul |
| 2. _____ Ohio | b. Frankfort |
| 3. _____ Michigan | c. Madison |
| 4. _____ Indiana | d. Springfield |
| 5. _____ Illinois | e. Lansing |
| 6. _____ Wisconsin | f. Indianapolis |
| 7. _____ Minnesota | g. Columbus |

CCC Geography, Year 3-Unit 6

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
15			
16			
17			
18			
19			
20			
28			

And sweetest in the

gale is heard:

And sore must be the storm

That could abash

the little bird

That kept so many warm

Love's not Time's fool.

though rosy lips and cheeks

Within his bending

sickle's compass come:

Love alters not with his brief
hours and weeks.

But bears it out even
to the edge of doom.

If this be error and upon
me provid.

I never writ, nor no man
ever lov'd.

Name: _____

Dividing by 12

$$\begin{array}{r} 12 \overline{)48} \\ 12 \overline{)72} \\ 12 \overline{)36} \\ 12 \overline{)96} \\ 12 \overline{)120} \\ 12 \overline{)144} \\ 12 \overline{)132} \\ 12 \overline{)60} \\ 12 \overline{)84} \\ 12 \overline{)108} \end{array}$$

$$\begin{array}{r} 12 \overline{)24} \\ 12 \overline{)36} \\ 12 \overline{)84} \\ 12 \overline{)132} \\ 12 \overline{)108} \\ 12 \overline{)24} \\ 12 \overline{)72} \\ 12 \overline{)144} \\ 12 \overline{)48} \\ 12 \overline{)60} \end{array}$$

$$\begin{array}{r} 12 \overline{)96} \\ 12 \overline{)120} \\ 12 \overline{)24} \\ 12 \overline{)72} \\ 12 \overline{)96} \\ 12 \overline{)120} \\ 12 \overline{)108} \\ 12 \overline{)84} \\ 12 \overline{)36} \\ 12 \overline{)48} \end{array}$$

$$\begin{array}{r} 12 \overline{)144} \\ 12 \overline{)60} \\ 12 \overline{)132} \\ 12 \overline{)24} \\ 12 \overline{)132} \\ 12 \overline{)72} \\ 12 \overline{)144} \\ 12 \overline{)60} \\ 12 \overline{)120} \\ 12 \overline{)36} \end{array}$$

$$\begin{array}{r} 12 \overline{)96} \\ 12 \overline{)84} \\ 12 \overline{)108} \\ 12 \overline{)48} \\ 12 \overline{)48} \\ 12 \overline{)144} \\ 12 \overline{)132} \\ 12 \overline{)36} \\ 12 \overline{)60} \\ 12 \overline{)84} \end{array}$$

Time: _____ minutes **Score:** _____ out of 50

Name: _____

Greek and Latin Roots Unit 6

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|------------------------|
| 1. Solus | • | • G-alone, solitary |
| 2. Monos | • | • L-laugh, make fun of |
| 3. Rideo, Risum | • | • L-alone |

Religion Unit 6

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

- 1) Which are the chief commandments, or laws, of the Church?

Name: _____

Adeste Fideles (Units 6 and 7)

Fill in the best answer for each question.

Word Box

adoremus
venite

fideles
videte

Regem

venite

1. Adeste _____ laeti triumphantes,
2. Venite, _____ in Bethlehem,
3. Natum _____
4. _____ angelorum:
5. Venite adoremus, venite _____, _____
adoremus
6. Dominum.

Adeste fideles

Adeste fideles laeti triumphantes.

Venite, venite in Bethlehem.

Natum videte

Regem angelorum:

Venite adoremus.

Venite adoremus.

Venite adoremus, Dominum.

Science Unit 6

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are two types of mixtures?

A) _____ and

TIMELINE

Unit 6

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Resurrection
	Christ the Savior Comes
	The Ascension
	Proclamation of the Kingdom
	The Annunciation
	The Crucifixion
	Pentecost: The Founding of the Church
	Institution of the Eucharist

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

ART HISTORY

Title of Work: _____

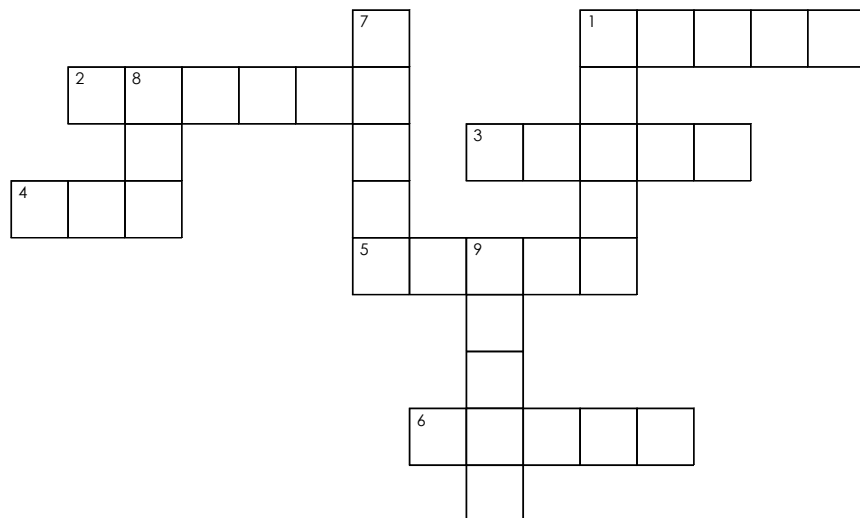
Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	

Name: _____

Greek and Latin Roots Units 4-6



Across: →

- 1. L-happy
- 2. L-look at, see
- 3. L-laugh, make fun of
- 4. L-voice
- 5. L-alone
- 6. L-break

Down: ↓

- 1. L-faith
- 7. G-alone, solitary
- 8. L-peace
- 9. L-speak

Greek and Latin Roots Units 4-6

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

FELIX

MONOS

RUMPO

VOX

FIDES

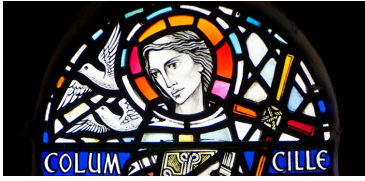
PAX

SOLUS

LOQUI

RIDEO

SPECTO



Colm Cille Club

Virtue: Service

Year 3, Unit 7

Timeline

- ✦ **The Assumption of Mary**
- ✦ **Roman Persecution of the Early Church**
- ✦ **The Destruction of Jerusalem**
- ✦ **Diocletian Divides the Empire into East and West**
- ✦ **Constantine Legalizes Christianity**
- ✦ **First Council of Nicaea**
- ✦ **Saint Augustine**
- ✦ **Alaric and the Barbarian Invasions**

Math

13's - 13, 26, 39, 52, 65,
78, 91, 104, 117, 130,
143, 156, 169

Geography

Des Moines, Iowa
Jefferson City, Missouri
Little Rock, Arkansas
Baton Rouge, Louisiana
Austin, Texas
Oklahoma City,
Oklahoma
Topeka, Kansas

Scripture

A new commandment, I give to you, that you love another, even as I have loved you, that you also love one another. By this all men will know that you are my disciples, if you have love for one another. **John 13:34-35**

Religion

Q: What is meant by "the communion of saints" in the Apostles' Creed?

A: By "the communion of saints" is meant the union of the faithful on earth, the blessed in heaven, and the souls in purgatory, with Christ as their head.

Science

Q: What are some ways to separate mixtures?

A: Filtration, Evaporation, Chromatography.

Q: What are the four main states of matter?

A: Solid, Liquid, Gas, Plasma.

Greek/Latin Roots

Laboro, Laboratum – L – work

Ergon – G – work

Durus – L – hard

Grammar

An **adverb** is a word that describes a verb, an adjective, or another adverb. *Answers the questions: Where? When? Why? How?*

History

As Americans settled new land in the West,
The young country's destiny seemed Manifest.
Congress, with President Jackson's approval,
Took land in the South through forced Indian Removal.
Sam Houston, to Mexico's lasting vexation,
Led Texans to fight for U.S. Annexation.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera
Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

Poetry II

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Music History

Ludwig Van Beethoven, Classical, 1770-1827
Symphony No. 6, "Pastoral", First Movement

Art History I

Leutze, *Washington Crossing the Delaware*

Art History II

Bierstadt, *The Rocky Mountains, Lander's Peak*

A new commandment,

I give to you,

that you love another,

even as I have loved you,

that you also love one another.

By this all men will know

that you are my disciples.

if you have love

for one another.

John 13: 34-35

Skip counting by thirteens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130

Name: _____

Adverbs

An adverb is a word that describes a verb.

An adverb tells **how**, **when**, or **where** the verb happens.

Some examples of adverbs that tell how an action takes place:

quickly, slowly, lazily, higher, lower, nicely, patiently

Some examples of adverbs that describe when something happens:

soon, yesterday, now, today, always, never often

Some examples of adverbs that describe where something happens:

here, there, inside, outside, around, through, beneath

Circle the adverb in each sentence. Then, tell whether the adverb is describing how, when, or where an action is taking place.

- | | |
|--|----------|
| 1. Because it was raining, the boys played inside. | 1. _____ |
| 2. Yesterday, I went to school. | 2. _____ |
| 3. I waited patiently for the door to open. | 3. _____ |
| 4. The puppy was running around. | 4. _____ |
| 5. When we opened the door, George ran through. | 5. _____ |
| 6. At eight o'clock, we walked upstairs. | 6. _____ |
| 7. Carmen can jump higher than Kyle. | 7. _____ |
| 8. Jeff nicely asked for his money back. | 8. _____ |
| 9. The sun shined everywhere! | 9. _____ |

Name: _____

History Unit 7 - Manifest Destiny

Fill in the best answer for each question.

Word Box

Annexation
Jackson's
Mexico's

destiny
land
South

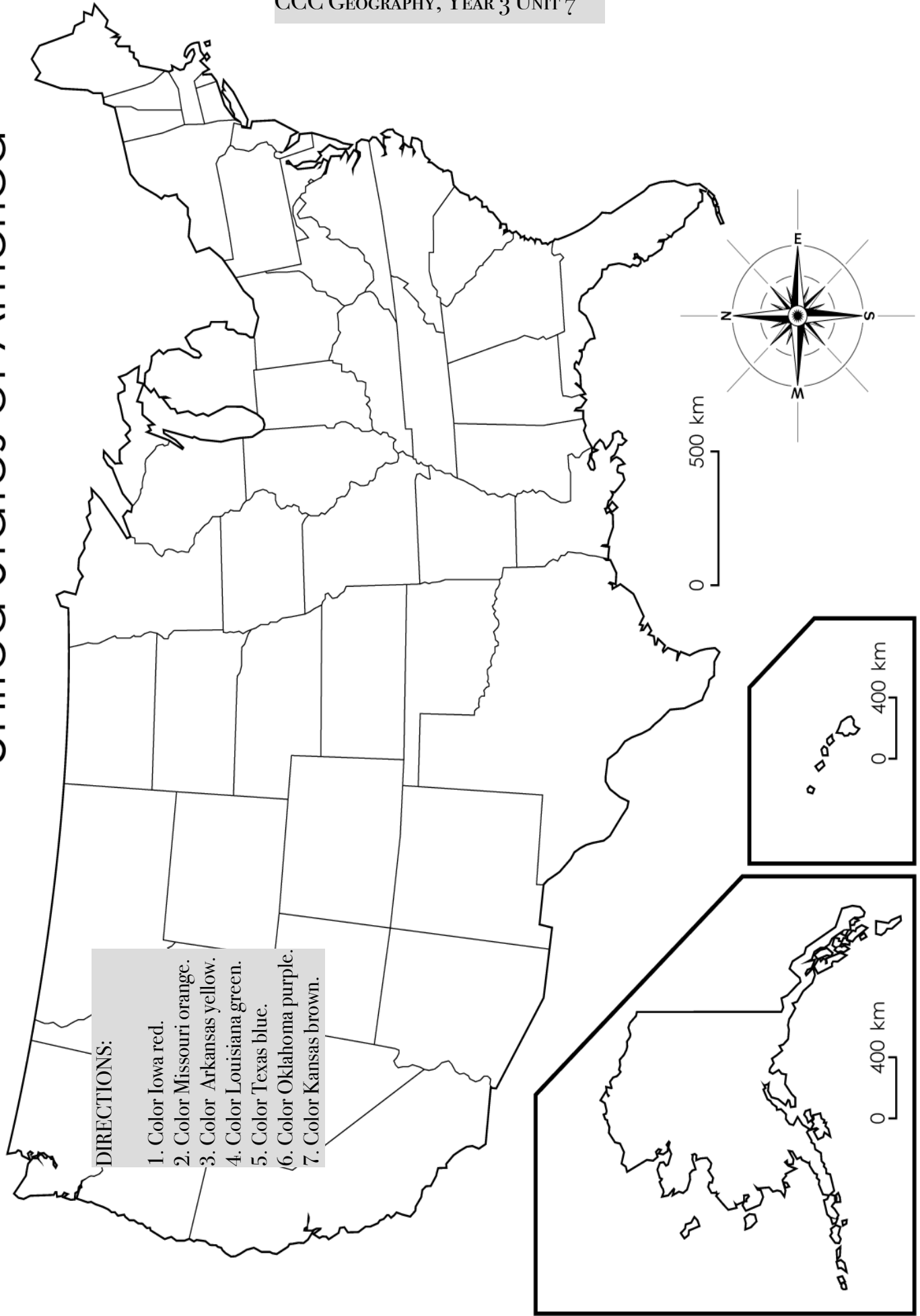
Houston
land
Texans

Indian
Manifest
West

1. As Americans settled new _____ in the _____,
2. The young country's _____ seemed _____.
3. Congress, with President _____ approval,
4. Took _____ in the _____ through forced _____ Removal.
5. Sam _____, to _____ lasting vexation,
6. Led _____ to fight for U.S. _____.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 7



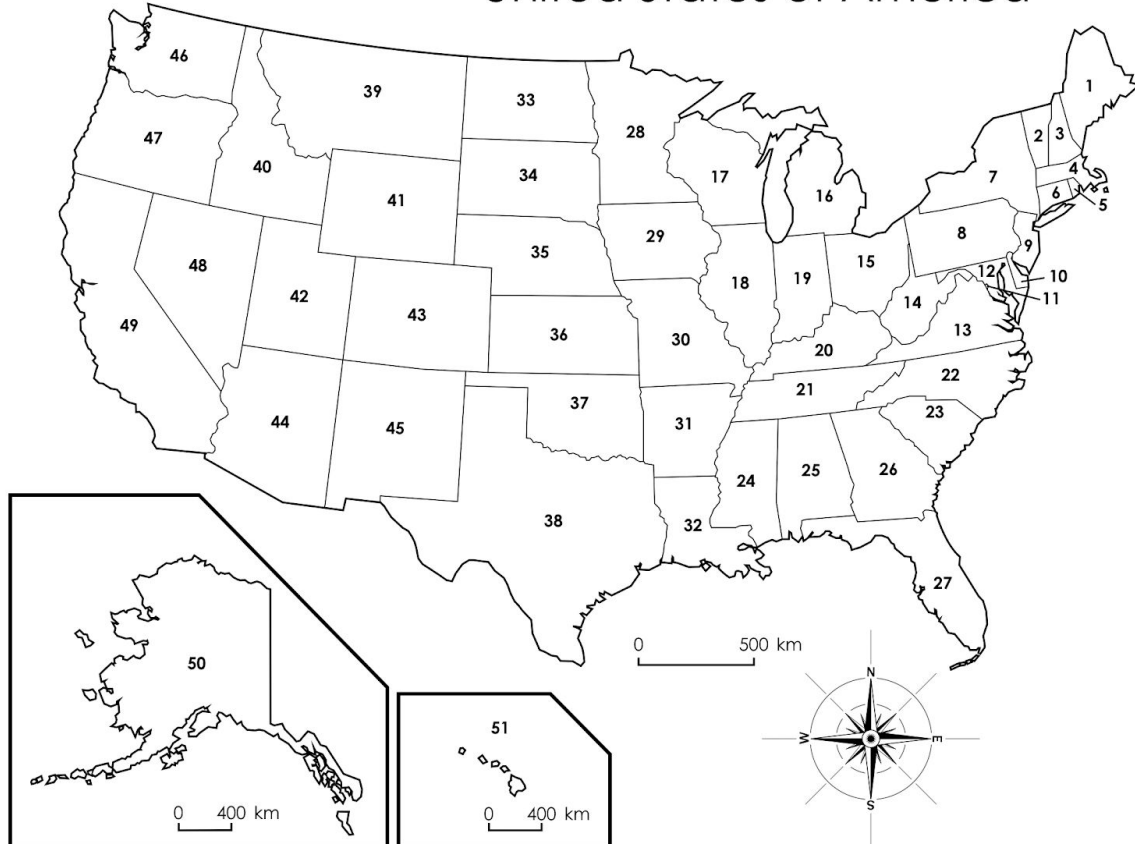
Geography Year 3 Unit 7

Match each item on the left with the correct item on the right.

- | | |
|--------------------|-------------------|
| 1. _____ Iowa | a. Des Moines |
| 2. _____ Missouri | b. Little Rock |
| 3. _____ Arkansas | c. Oklahoma City |
| 4. _____ Louisiana | d. Baton Rouge |
| 5. _____ Texas | e. Austin |
| 6. _____ Oklahoma | f. Topeka |
| 7. _____ Kansas | g. Jefferson City |

CCC Geography, Year 3-Unit 7

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
29			
30			
31			
32			
36			
37			
38			

I've heard it in

the chilliest land.

And on the strangest sea:

Yet, never, in extremity.

It asked a crumb of me.

She Walks In Beauty

by. Lord Byron

She walks in beauty.

like the night

Of cloudless climes and

starry skies:

And all that's best of

dark and bright

Meet in her aspect

and her eyes;

Thus mellowed to that

tender light

Which heaven to

gaudy day denies.

I. Now look at the chart above where every thirteenth number is in dark yellow color and fill in the blanks below.

(i) $13 \times 4 = \underline{\hspace{2cm}}$ (ii) $13 \times 0 = \underline{\hspace{2cm}}$ (iii) $13 \times 8 = \underline{\hspace{2cm}}$

(iv) $13 \times 1 = \underline{\hspace{2cm}}$ (v) $13 \times 10 = \underline{\hspace{2cm}}$ (vi) $13 \times 12 = \underline{\hspace{2cm}}$

(vii) $13 \times 6 = \underline{\hspace{2cm}}$ (viii) $13 \times 5 = \underline{\hspace{2cm}}$ (ix) $13 \times 2 = \underline{\hspace{2cm}}$

(x) $13 \times 3 = \underline{\hspace{2cm}}$ (xi) $13 \times 9 = \underline{\hspace{2cm}}$ (xii) $13 \times 9 = \underline{\hspace{2cm}}$

(xiii) $13 \times 7 = \underline{\hspace{2cm}}$ (xiv) $13 \times 11 = \underline{\hspace{2cm}}$ (xv) $13 \times 6 = \underline{\hspace{2cm}}$

II. Complete the skip counting series by 13s:

(i) 26, , , , 78, , , 117.

(ii) 0, , , 39, 52, , , .

(iii) 52, , , , , 117, 130.

(iv) , , , , 91, 104.

(v) , , , 91, 104, , .

(vi) 78, , 104, , , 143, 156.

(vii) 13, , , , 65, , , 104.

(viii) , 26, , , , 78, 91, .

(ix) , , , , , 143, 156.

(x) , , , , 104, 117, , .

Name: _____

Adverbs : How, When and Where

Adverbs tell **how**, **when**, or **where** an action happens.

examples:

Mr. Star **neatly** painted his house.

The adverb **neatly** describes **how** Mr. Star painted.

Beth **usually** goes to the store on Saturday.

The adverb **usually** describes **when** Beth goes to the store.

Kathy went **inside** the blue house.

The adverb **inside** describes **where** Kathy went.

Read each sentence. Decide whether the underlined adverb is describing when, where, or how an action happens. Write **how**, **when**, or **where** on each line.

1. Jeremy quickly ate his lunch. _____
2. Kaylee often reads books about vampires. _____
3. Olivia immediately came to the rescue. _____
4. When will you come here to visit us? _____
5. Marcus slowly walked to the barber shop. _____
6. Sometimes Martin goes to the museum. _____
7. Please speak clearly. _____

Name: _____

Greek and Latin Roots Unit 7

Match each item on the left with the correct item on the right.

- | | | |
|-------------------------|---|----------|
| 1. Laboro,
Laboratum | • | • L-work |
| 2. Ergon | • | • L-hard |
| 3. Durus | • | • G-work |

Religion Unit 7

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

- 1) What is meant by “the communion of saints” in the Apostles’ Creed?

Name: _____

Adeste Fideles (Units 6 and 7)

Fill in the best answer for each question.

Word Box

adoremus
venite

fideles
videte

Regem

venite

1. Adeste _____ laeti triumphantes,
2. Venite, _____ in Bethlehem,
3. Natum _____
4. _____ angelorum:
5. Venite adoremus, venite _____, _____
adoremus
6. Dominum.

Adeste fideles

Adeste fideles laeti triumphantes.

Venite, venite in Bethlehem.

Natum videte

Regem angelorum:

Venite adoremus.

Venite adoremus.

Venite adoremus, Dominum.

Name: _____

Date: _____

Dividing by 13

$$13 \overline{)65}$$

$$13 \overline{)156}$$

$$13 \overline{)91}$$

$$13 \overline{)13}$$

$$13 \overline{)143}$$

$$13 \overline{)26}$$

$$13 \overline{)104}$$

$$13 \overline{)117}$$

$$13 \overline{)143}$$

$$13 \overline{)169}$$

$$13 \overline{)39}$$

$$13 \overline{)78}$$

$$13 \overline{)143}$$

$$13 \overline{)13}$$

$$13 \overline{)130}$$

$$13 \overline{)39}$$

$$13 \overline{)78}$$

$$13 \overline{)91}$$

$$13 \overline{)78}$$

$$13 \overline{)39}$$

$$13 \overline{)143}$$

$$13 \overline{)78}$$

$$13 \overline{)91}$$

$$13 \overline{)104}$$

$$13 \overline{)182}$$

$$13 \overline{)117}$$

$$13 \overline{)91}$$

$$13 \overline{)26}$$

$$13 \overline{)117}$$

$$13 \overline{)117}$$

$$13 \overline{)169}$$

$$13 \overline{)130}$$

$$13 \overline{)13}$$

$$13 \overline{)13}$$

$$13 \overline{)91}$$

$$13 \overline{)143}$$

$$13 \overline{)78}$$

$$13 \overline{)130}$$

$$13 \overline{)39}$$

$$13 \overline{)104}$$

$$13 \overline{)13}$$

$$13 \overline{)78}$$

$$13 \overline{)182}$$

$$13 \overline{)91}$$

$$13 \overline{)117}$$

$$13 \overline{)91}$$

$$13 \overline{)78}$$

$$13 \overline{)91}$$

$$13 \overline{)65}$$

$$13 \overline{)182}$$

Adjective

Name: _____

or Adverb?

All **-ly** words are not created equal! Some people see an **-ly** ending on a word and think that it's an adverb. That's because many adverbs do end in **-ly**. But be careful. An **-ly** ending can also be found on some adjectives. How do you tell the difference?

An **adverb** often describes a **verb**, while an **adjective** often describes a **noun**.

Read each sentence. Circle the -ly word. Decide whether it is an adverb or an adjective. Write the appropriate term on the line following the sentence.

Example: No one wanted to live by the smelly landfill.

adjective

1. They ran quickly to their seats.
2. The people in the small town were friendly.
3. The boat sailed peacefully down the river.
4. The elderly man could not walk very far.
5. I like curly hair better than straight hair.
6. The soldiers fought bravely against the enemy.
7. The sun was shining brightly in the deep blue sky.
8. They visited their grandparents frequently in the summer.
9. We walked cautiously down the side of the road in the rain.
10. The winter weather was chilly.
11. The breeze blew gently through the tall trees.
12. She whispered softly in his ear, "I love you."
13. The children enjoyed singing the silly songs.
14. They hiked tirelessly up the rugged mountain.
15. He smiled at the lovely woman as she walked by.
16. We happily joined the party when we finished working.
17. They sadly lowered their heads after the funeral.
18. Jennifer smiled shyly at the students in her new class.
19. We were upset when the man looked at us strangely.
20. My baby sister held her cuddly teddy bear while she slept.

Science Unit 7

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are some ways to separate mixtures?

A) Filtration, _____,

Chromatography.

Q) What are the four main states of matter?

A) _____, _____,
_____, _____

TIMELINE

Unit 7

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	First Council of Nicea
	Diocletian Divides the Empire into East and West
	The Destruction of Jerusalem
	Alaric and the Barbarian Invasions
	Saint Augustine
	The Assumption of Mary
	Constantine Legalizes Christianity
	Roman Persecution of the Early Church

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

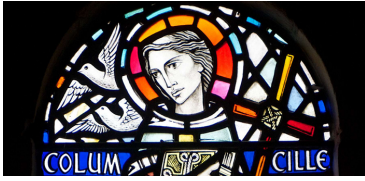
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Service

Year 3, Unit 8

- ✦ **Council of Chalcedon**
- ✦ **Western Roman empire Falls: 476 AD**
- ✦ **Saint Benedict**
- ✦ **Justinian and the Byzantine Empire**
- ✦ **Mohammed Founds Islam**
- ✦ **Battle of Tours**
- ✦ **Charlemagne is crowned Holy Roman Emperor**
- ✦ **King Alfred of England**

Math

14's - 14, 28, 42, 56, 70,
84, 98, 112, 126, 140,
154, 168, 182, 196

Geography

Lincoln, Nebraska
Pierre, South Dakota
Bismarck, North Dakota
Helena, Montana
Boise, Idaho
Cheyenne, Wyoming
Denver, Colorado
Salt Lake City, Utah

Scripture

A new commandment, I give to you, that you love another, even as I have loved you, that you also love one another. By this all men will know that you are my disciples, if you have love for one another. **John 13:34-35**

Religion

Q: Can the faithful on earth help the souls in Purgatory?

A: The faithful on earth can help the souls in Purgatory by their prayers, fasts, alms-deeds; by indulgences, and by having Masses said for them.

Science

Q: What are four types of carbohydrates?

A: Monosaccharides, disaccharides, oligosaccharides, and polysaccharides

Greek/Latin Roots

Bellum – L – war, combat
Barbaros – G – foreign

Grammar

The adjectives *a*, *an*, and *the* are called **articles**.

History

On the question of slavery the states were divided,
Southern farmers depended on wealth it provided.
In the North, Abolitionists fought Compromise,
And in Kansas the sound of guns joined angry cries.
In sixty-one Southerners chose their own fate:
By secession they formed the Confederate States.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine

Gestant puellæ viscera

Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

My Gift

Christina Rossetti

*What can I give Him,
Poor as I am?
If I were a shepherd
I would bring a lamb,*

*If I were a Wise Man,
I would do my part,
Yet what can I give Him,
Give my Heart.*

Poetry II

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Music History

Ludwig Van Beethoven, Classical, 1770-1827
Piano Sonata No. 21 in C, "Waldstein", I.
Allegro con brio

Art History I

Rossetti, *Proserpine*

Art History II

Whistler, *Portrait of the Artist's Mother*

A new commandment,

I give to you,

that you love another,

even as I have loved you,

that you also love one another.

By this all men will know

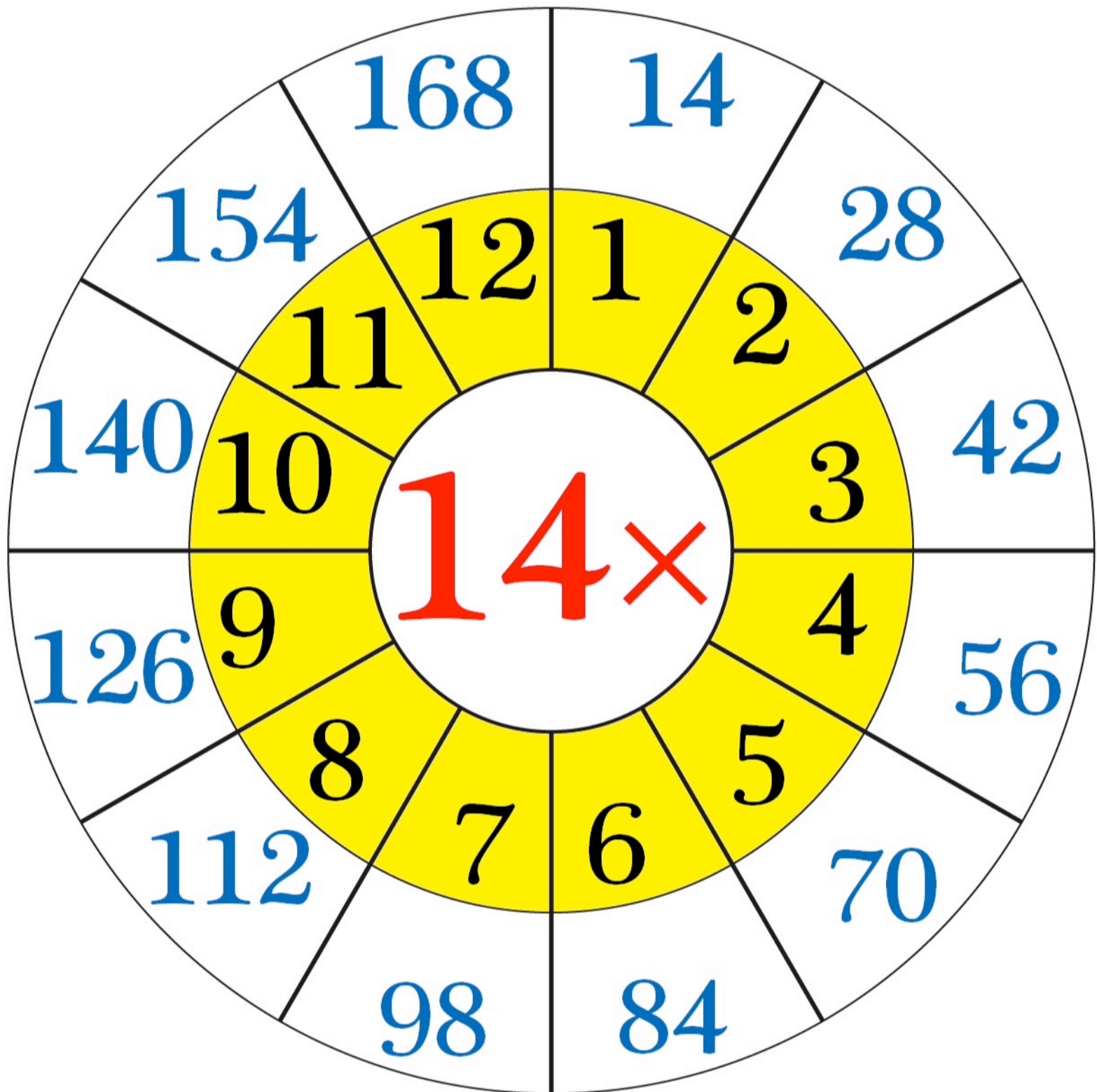
that you are my disciples.

if you have love

for one another.

John 13: 34-35

Multiplication Table of 14



Name: _____

Advanced Use of Articles: a and an

Use the word **a** before nouns or adjectives that begin with a consonant sound.

example: I listened to **a** terrific song on the radio.

Use the word **an** before nouns or adjectives that begin with a vowel sound.

example: I saw **an** exciting movie last night.

Remember, **an** is used when a word begins with a vowel *sound*. Sometimes a word can begin with a vowel, but start with a consonant sound.

example: Inches are **a** unit of measurement on a ruler.

The word unit begins with the consonant y-sound (yoo-nit), so you would use the article **a**.

Sometimes a word will begin with a silent consonant, but a vowel sound. When this happens you use **an**.

example: Mr. Bolivia is **an** honest man.

Even though honest begins with a consonant, the h is silent. The word begins with a vowel sound, so you would use **an**.

Write the word a or an on each line to complete each sentence.

1. I ate dinner over _____ hour ago.
2. Dad made _____ delicious pork roast.
3. My brother is _____ soldier in the army.
4. He wears _____ uniform.
5. Samuel painted _____ unusual picture.
6. It was a picture of _____ unicorn on a space ship.
7. Do you have _____ extra pencil?
8. My pencil broke during _____ English test.
9. Kelly broke _____ bone in his leg.
10. He went to the hospital for _____ x-ray.
11. My sister will attend _____ university when she finishes high school.

Name: _____

History Unit 8 - Slavery

Fill in the best answer for each question.

Word Box

Abolitionists
fate
sixty-one

Compromise
guns
slavery

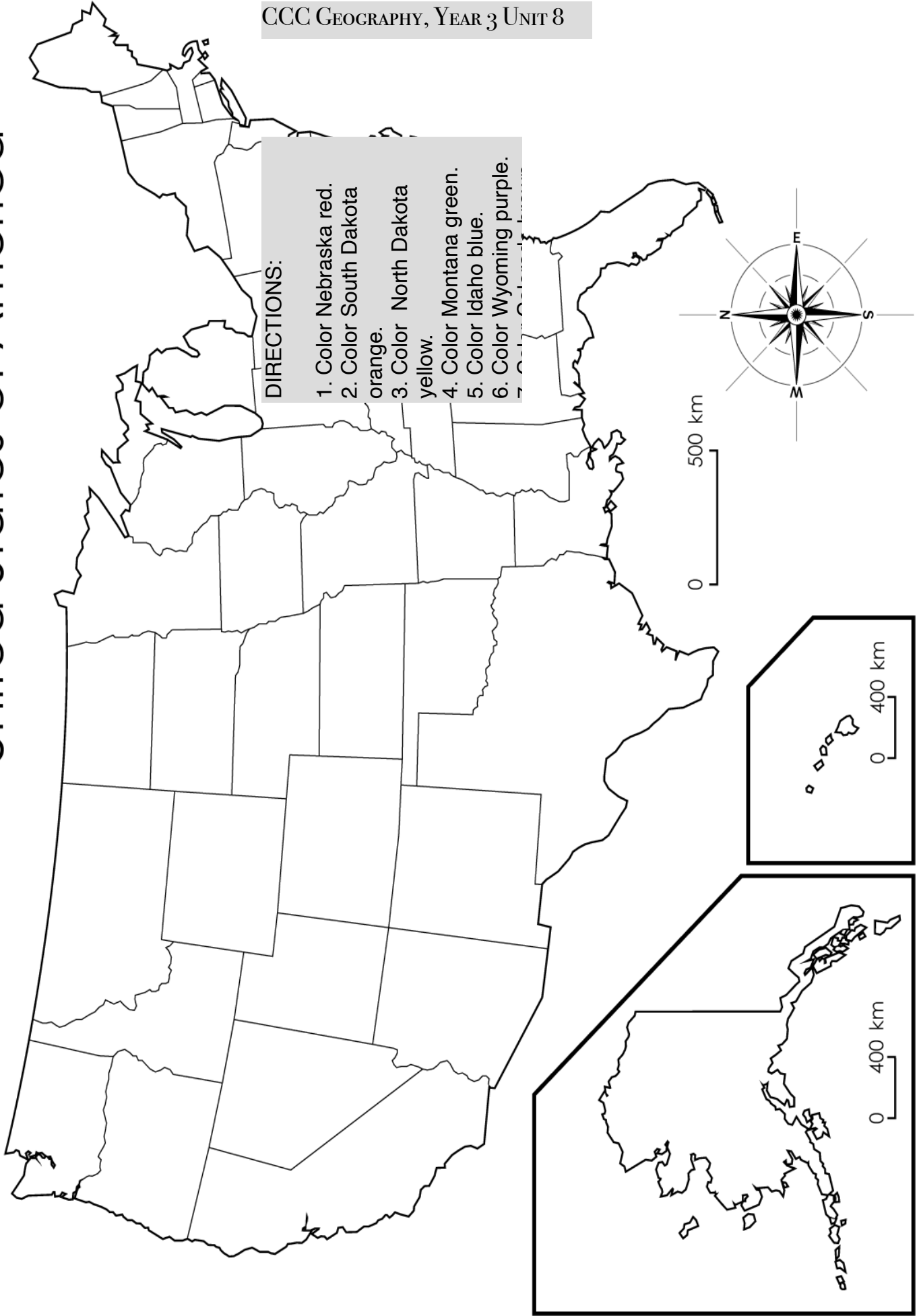
Confederate
Kansas
Southern

divided
secession
wealth

1. On the question of _____ the states were _____,
2. _____ farmers depended on _____ it provided.
3. In the North, _____ fought _____,
4. And in _____ the sound of _____ joined angry cries.
5. In _____ Southerners chose their own _____;
6. By _____ they formed the _____ States.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 8



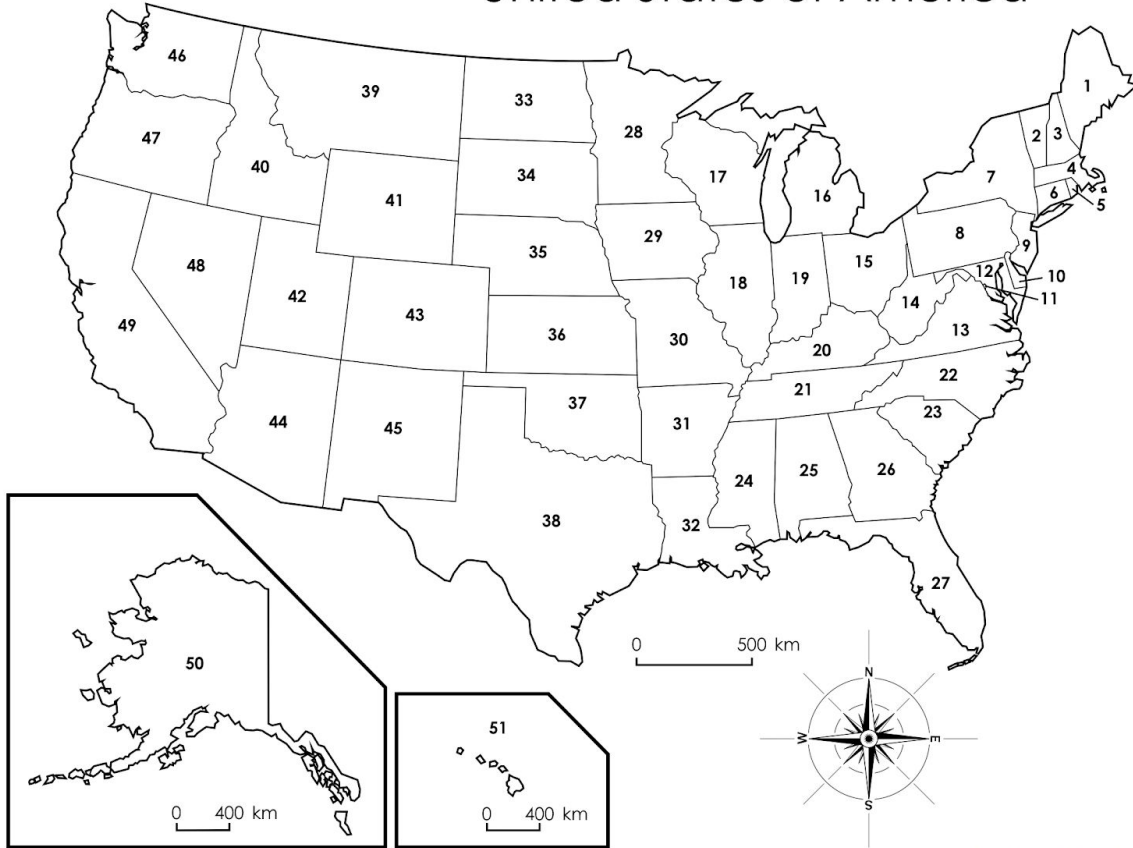
Geography Year 3 Unit 8

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|------------------|
| 1. Nebraska | • | • Bismarck |
| 2. South Dakota | • | • Pierre |
| 3. North Dakota | • | • Salt Lake City |
| 4. Montana | • | • Cheyenne |
| 5. Idaho | • | • Helena |
| 6. Wyoming | • | • Denver |
| 7. Colorado | • | • Lincoln |
| 8. Utah | • | • Boise |

CCC Geography, Year 3-Unit 8

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
33			
34			
35			
39			
40			
41			
42			
43			

My Gift

by Christina Rossetti

What can I give Him.

Poor as I am?

If I were a shepherd

I would bring a lamb.

One shade the more.

one ray the less.

Had half impaired the

nameless grace

Which waves in

every raven tress.

Or softly lightens

o'er her face:

Where thoughts serenely

sweet express.

How pure, how dear their

dwelling-place.

Multiplying by 14

$11 \times 14 =$

$14 \times 12 =$

$14 \times 10 =$

$7 \times 14 =$

$14 \times 3 =$

$5 \times 14 =$

$14 \times 10 =$

$12 \times 14 =$

$14 \times 14 =$

$9 \times 14 =$

$6 \times 14 =$

$8 \times 14 =$

$1 \times 14 =$

$14 \times 14 =$

$4 \times 14 =$

$14 \times 13 =$

$2 \times 14 =$

$6 \times 14 =$

$13 \times 14 =$

$4 \times 14 =$

$9 \times 14 =$

$14 \times 9 =$

$14 \times 10 =$

$14 \times 8 =$

$1 \times 14 =$

$14 \times 3 =$

$2 \times 14 =$

$13 \times 14 =$

$14 \times 11 =$

$8 \times 14 =$

$14 \times 12 =$

$14 \times 5 =$

$11 \times 14 =$

$14 \times 14 =$

$7 \times 14 =$

$7 \times 14 =$

Name: _____

Greek and Latin Roots Unit 8

Match each item on the left with the correct item on the right.

- | | | |
|-------------|---|-----------------|
| 1. Bellum | • | • G-foreign |
| 2. Barbaros | • | • L-war, combat |

Religion Unit 8

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) Can the faithful on earth help the souls in

Purgatory? _____

Name: _____

Adeste Fideles (Units 8 and 9)

Fill in the best answer for each question.

Word Box

Deo
lumine

Dominum
venite

factum
viscera

genitum

1. Deum de _____, lumen de _____
2. Gestant puellae _____
3. Deum verum, _____ non _____.
4. Venite adoremus, _____ adoremus, venite adoremus
5. _____.

Deum de Deo.

lumen de lumine

Gestant puell viscera

Deum verum, genitum

non factum.

Venite adoremus.

Venite adoremus.

Venite adoremus, Dominum.

Name: _____

Date: _____

Dividing by 14

$$14 \overline{)98}$$

$$14 \overline{)28}$$

$$14 \overline{)70}$$

$$14 \overline{)140}$$

$$14 \overline{)196}$$

$$14 \overline{)140}$$

$$14 \overline{)70}$$

$$14 \overline{)56}$$

$$14 \overline{)42}$$

$$14 \overline{)98}$$

$$14 \overline{)140}$$

$$14 \overline{)42}$$

$$14 \overline{)154}$$

$$14 \overline{)140}$$

$$14 \overline{)182}$$

$$14 \overline{)56}$$

$$14 \overline{)126}$$

$$14 \overline{)182}$$

$$14 \overline{)154}$$

$$14 \overline{)14}$$

$$14 \overline{)70}$$

$$14 \overline{)70}$$

$$14 \overline{)112}$$

$$14 \overline{)140}$$

$$14 \overline{)140}$$

$$14 \overline{)140}$$

$$14 \overline{)140}$$

$$14 \overline{)84}$$

$$14 \overline{)154}$$

$$14 \overline{)126}$$

$$14 \overline{)98}$$

$$14 \overline{)70}$$

$$14 \overline{)84}$$

$$14 \overline{)112}$$

$$14 \overline{)168}$$

$$14 \overline{)182}$$

$$14 \overline{)196}$$

$$14 \overline{)112}$$

$$14 \overline{)140}$$

$$14 \overline{)70}$$

$$14 \overline{)126}$$

$$14 \overline{)56}$$

$$14 \overline{)154}$$

$$14 \overline{)84}$$

$$14 \overline{)42}$$

$$14 \overline{)196}$$

$$14 \overline{)98}$$

$$14 \overline{)182}$$

$$14 \overline{)126}$$

$$14 \overline{)112}$$

Science Unit 8

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are four types of carbohydrates?

A) _____

TIMELINE

Unit 8

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Saint Benedict
	Charlemagne is crowned Holy Roman Emperor
	Mohammed Founds Islam
	Council of Chalcedon
	Justinian and the Byzantine Empire
	Western Roman Empire Falls: 476 A.D.
	Battle of Tours
	King Alfred of England

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

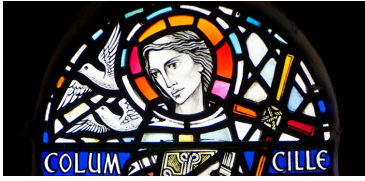
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colum Cille Club

Virtue: Service

Year 3, Unit 9

- ✦ **Leif Ericson and the Vikings**
- ✦ **Christian Church Splits into East and West: 1054**
- ✦ **Kings, Castles, and Knights**
- ✦ **Battle of Hastings: 1066**
- ✦ **The Crusades**
- ✦ **St. Francis and Saint Clare**
- ✦ **King John and the Magna Carta: 1215**
- ✦ **Saint Thomas Aquinas**

Math

15's - 15, 30, 45, 60, 75,
90, 105, 120, 135, 150,
165, 180, 195, 210, 225

Geography

Santa Fe, New Mexico
Phoenix, Arizona
Carson City, Nevada
Sacramento, California
Salem, Oregon
Olympia, Washington
Juneau, Alaska
Honolulu, Hawaii

Scripture

For God so loved the world, that he gave his only begotten Son, that whoever believes in him shall not perish but have eternal life. **John 3:16**

Religion

Q: What is Heaven?

A: Heaven is the state of everlasting life in which we see God face to face, are made like unto Him in glory, and enjoy eternal happiness.

Science

Q: What are polymers?

A: Polymers are long chain molecules made of many repeating units.

Greek/Latin Roots

Orthos – G – straight, correct
Dokein – G – think, have an opinion
Photos – G – light
Graph – G – write, draw

Grammar

A **sentence** is a group of words with a subject and verb expressing a complete thought.

Somebody or something	does or is something
-----------------------	----------------------

History

As Lincoln took office he vowed to restore
A more perfect union and readied for war.
Soon Fort Sumter fell and the fight had begun,
And many would perish before the North won.
The thirteenth amendment brought slavery's end,
But by Reconstruction both sides hoped to mend.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera

Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

My Gift

Christina Rossetti

*What can I give Him,
Poor as I am?
If I were a shepherd
I would bring a lamb,*

*If I were a Wise Man,
I would do my part,
Yet what can I give Him,
Give my Heart.*

Poetry II

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Music History

Ludwig Van Beethoven, Classical, 1770-1827
Cello Sonata No. 3 in A Major, Op. 69, IV.
Allegro vivacious

Art History I

Degas, *The Dance Class*

Art History II

Seurat, *A Sunday Afternoon on La Grande Jatte*

For God so loved the world,

that he gave his only

begotten Son,

that whoever believes in him

shall not perish

but have eternal life.

John 3:16

Name: _____

Date: _____

Dividing by 15

$15 \overline{)60}$

$15 \overline{)180}$

$15 \overline{)195}$

$15 \overline{)150}$

$15 \overline{)75}$

$15 \overline{)165}$

$15 \overline{)90}$

$15 \overline{)15}$

$15 \overline{)15}$

$15 \overline{)135}$

$15 \overline{)210}$

$15 \overline{)15}$

$15 \overline{)15}$

$15 \overline{)90}$

$15 \overline{)165}$

$15 \overline{)165}$

$15 \overline{)180}$

$15 \overline{)165}$

$15 \overline{)15}$

$15 \overline{)105}$

$15 \overline{)195}$

$15 \overline{)150}$

$15 \overline{)30}$

$15 \overline{)75}$

$15 \overline{)135}$

$15 \overline{)105}$

$15 \overline{)150}$

$15 \overline{)150}$

$15 \overline{)195}$

$15 \overline{)60}$

$15 \overline{)165}$

$15 \overline{)210}$

$15 \overline{)150}$

$15 \overline{)180}$

$15 \overline{)120}$

$15 \overline{)60}$

$15 \overline{)75}$

$15 \overline{)45}$

$15 \overline{)90}$

$15 \overline{)75}$

$15 \overline{)15}$

$15 \overline{)60}$

$15 \overline{)105}$

$15 \overline{)165}$

$15 \overline{)45}$

$15 \overline{)45}$

$15 \overline{)135}$

$15 \overline{)135}$

$15 \overline{)60}$

$15 \overline{)105}$

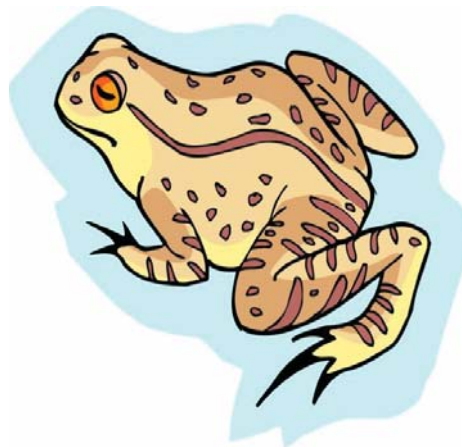
Name: _____

Fragments & Sentences

If the group of words is a complete sentence, write the letter S on the line.

If the group of words is a fragment, write an F on the line.

- _____ 1. Yesterday when I got off the school bus.
- _____ 2. My friend Sheila and I saw a brown toad hopping on the sidewalk.
- _____ 3. Yelled and screamed when she saw it.
- _____ 4. My friend Sheila, who is scared of all reptiles.
- _____ 5. I picked up the toad and looked closely at it.
- _____ 6. Had dry, bumpy skin on its body.
- _____ 7. Sheila said, "I don't want to see that ugly toad!"
- _____ 8. Said, "Then close your eyes Sheila."
- _____ 9. Sheila was mad and she ran off.
- _____ 10. I put the toad in my backpack.
- _____ 11. Took it home to show my brother.
- _____ 12. My brother wasn't home from school yet.
- _____ 13. Then I put the backpack on the living room sofa.
- _____ 14. The toad was still inside.
- _____ 15. My mother opened the backpack to see what homework I had.
- _____ 16. Hopped out of the backpack and began jumping around the living room floor.
- _____ 17. Screamed loudly!
- _____ 18. Do you think my mother will let me keep the little brown toad?



Name: _____

History Unit 9 - The Civil War

Fill in the best answer for each question.

Word Box

fight
perfect
slavery's

Lincoln
perish
Sumter

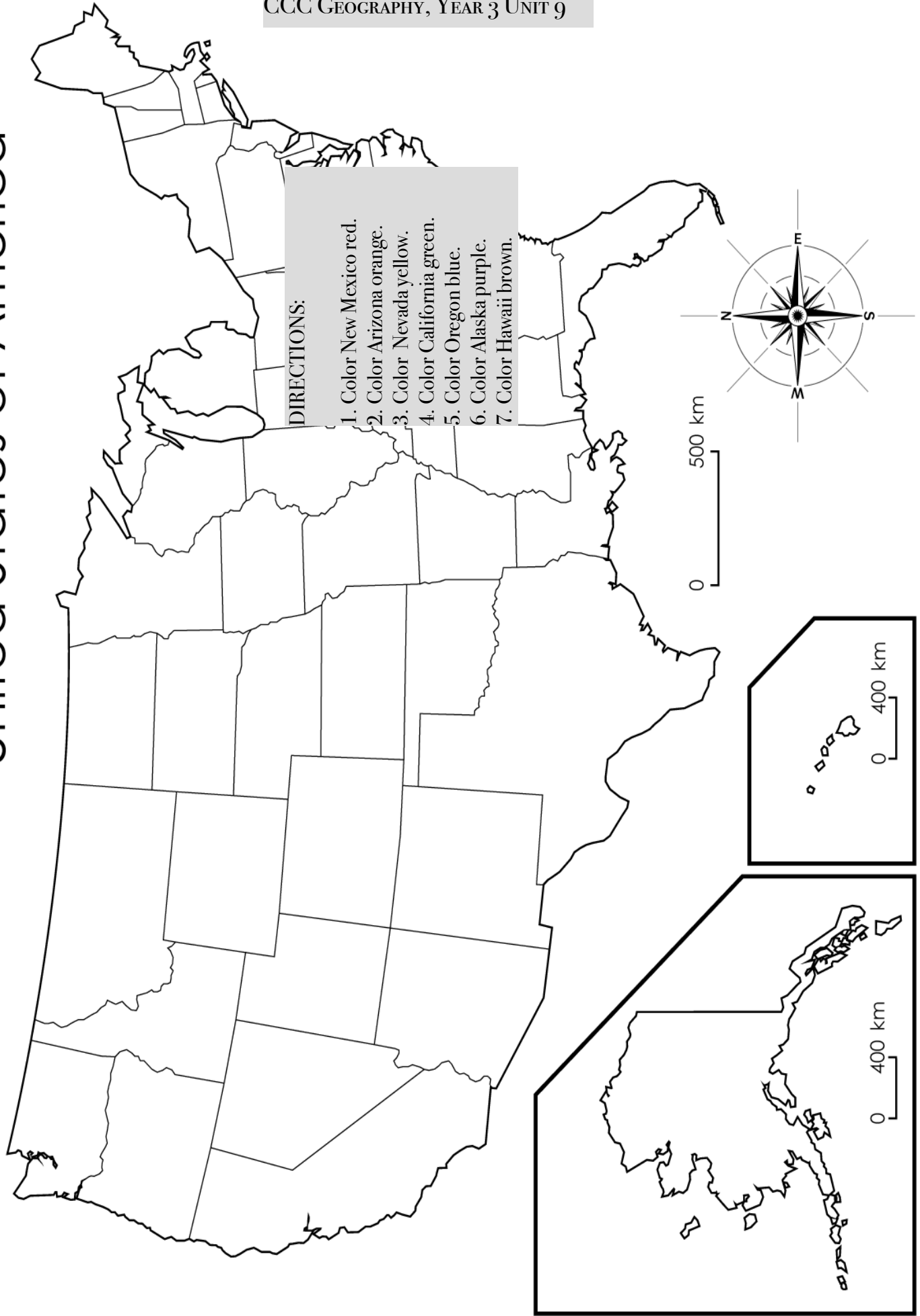
mend
Reconstruction
thirteenth

North
restore
war

1. As _____ took office he vowed to _____
2. A more _____ union and readied for _____.
3. Soon Fort _____ fell and the _____ had begun,
4. And many would _____ before the _____ won.
5. The _____ amendment brought _____ end.
6. But by _____ both sides hoped to _____.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 9



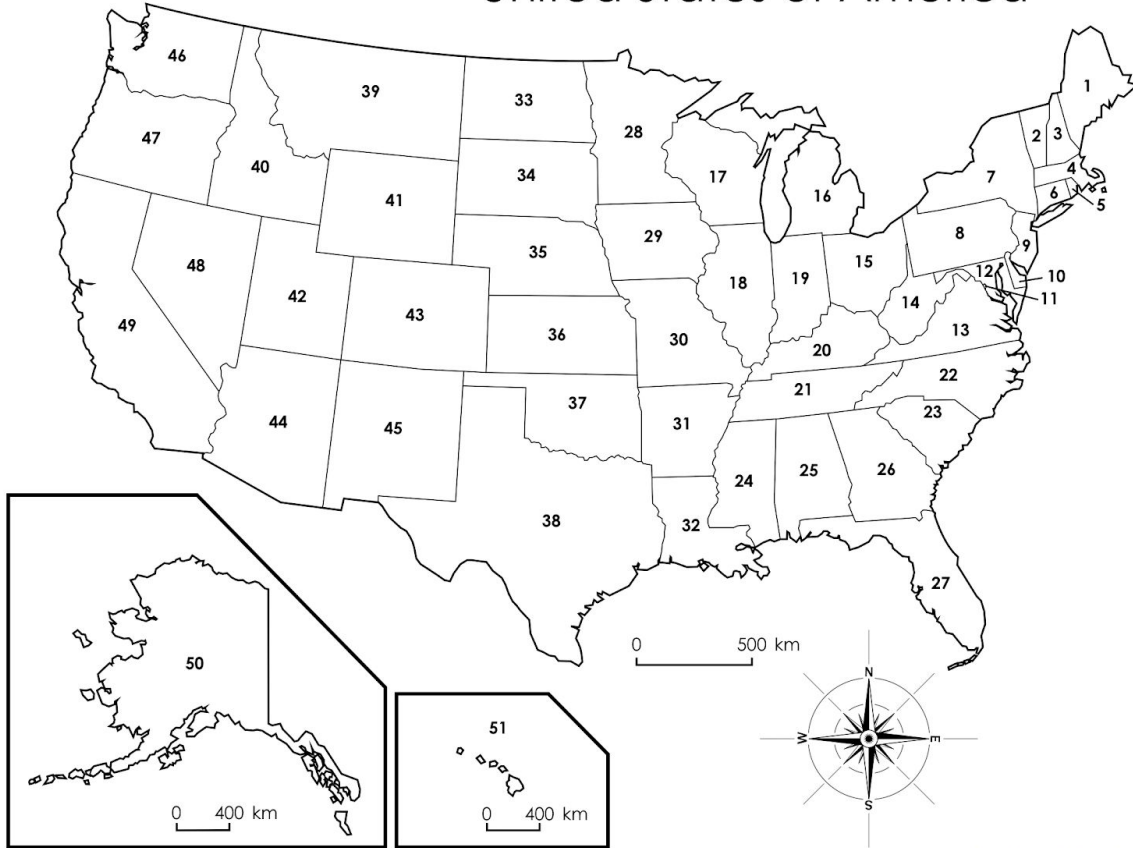
Geography Year 3 Unit 9

Match each item on the left with the correct item on the right.

- | | |
|---------------------|----------------|
| 1. _____ New Mexico | a. Phoenix |
| 2. _____ Arizona | b. Honolulu |
| 3. _____ Nevada | c. Sante Fe |
| 4. _____ California | d. Sacramento |
| 5. _____ Oregon | e. Salem |
| 6. _____ Washington | f. Olympia |
| 7. _____ Alaska | g. Carson City |
| 8. _____ Hawaii | h. Juneau |

CCC Geography, Year 3-Unit 9

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
44			
45			
46			
47			
48			
49			
50			
51			

If I were a Wise Man.

I would do my part.

Yet what can I give Him.

Give my Heart.

And on that cheek.

and o'er that brow.

So soft, so calm,

yet eloquent.

The smiles that win,

the tints that glow.

But tell of days

in goodness spent.

A mind at peace

with all below.

A heart whose love is

innocent!

Division Facts

Find each quotient.

$10 \div 5 =$	$18 \div 3 =$	$1 \div 1 =$	$195 \div 15 =$
$3 \div 3 =$	$49 \div 7 =$	$56 \div 14 =$	$24 \div 12 =$
$165 \div 15 =$	$196 \div 14 =$	$39 \div 13 =$	$112 \div 8 =$
$24 \div 6 =$	$9 \div 3 =$	$16 \div 8 =$	$210 \div 15 =$
$112 \div 14 =$	$32 \div 4 =$	$156 \div 12 =$	$169 \div 13 =$
$70 \div 10 =$	$88 \div 8 =$	$15 \div 3 =$	$10 \div 10 =$
$48 \div 8 =$	$126 \div 14 =$	$90 \div 15 =$	$77 \div 11 =$
$84 \div 12 =$	$30 \div 10 =$	$40 \div 10 =$	$26 \div 2 =$
$8 \div 4 =$	$8 \div 2 =$	$91 \div 7 =$	$99 \div 11 =$
$117 \div 13 =$	$132 \div 12 =$	$6 \div 6 =$	$40 \div 4 =$
$180 \div 12 =$	$6 \div 2 =$	$25 \div 5 =$	$20 \div 2 =$
$60 \div 4 =$	$117 \div 9 =$	$14 \div 14 =$	$45 \div 9 =$
$2 \div 1 =$	$50 \div 10 =$	$35 \div 7 =$	$168 \div 14 =$
$4 \div 2 =$	$120 \div 10 =$	$22 \div 2 =$	$30 \div 3 =$
$42 \div 14 =$	$45 \div 5 =$	$60 \div 10 =$	$2 \div 2 =$
$78 \div 6 =$	$70 \div 14 =$	$13 \div 1 =$	$110 \div 11 =$
$9 \div 1 =$	$42 \div 6 =$	$16 \div 2 =$	$105 \div 7 =$
$5 \div 5 =$	$96 \div 8 =$	$60 \div 15 =$	$104 \div 8 =$
$30 \div 2 =$	$52 \div 13 =$	$130 \div 10 =$	$72 \div 12 =$
$11 \div 1 =$	$32 \div 8 =$	$33 \div 11 =$	$4 \div 1 =$
$180 \div 15 =$	$10 \div 2 =$	$110 \div 10 =$	$84 \div 7 =$
$12 \div 2 =$	$80 \div 8 =$	$135 \div 15 =$	$20 \div 5 =$
$15 \div 15 =$	$24 \div 3 =$	$104 \div 13 =$	$14 \div 2 =$
$50 \div 5 =$	$6 \div 3 =$	$105 \div 15 =$	$150 \div 15 =$
$45 \div 15 =$	$91 \div 13 =$	$90 \div 10 =$	$14 \div 1 =$

Name: _____

Diagramming Simple Sentences

Every sentence must have a noun and a verb.

The **subject** of a sentence tells who or what the sentence is about. The subject must have a noun.

The **predicate** of the sentence tells what the subject is or does. The predicate must have a verb.

Here's how you make a diagram of a sentence that only has two words:

Bella | jumps.



Circle the noun in each sentence. Then diagram the sentence.

1. Pigs sleep.

--	--

2. Dad works.

--	--

3. Grandma bakes.

4. Dr. Franz thinks.

5. Toby wrote.

6. Moles dig.

Name: _____

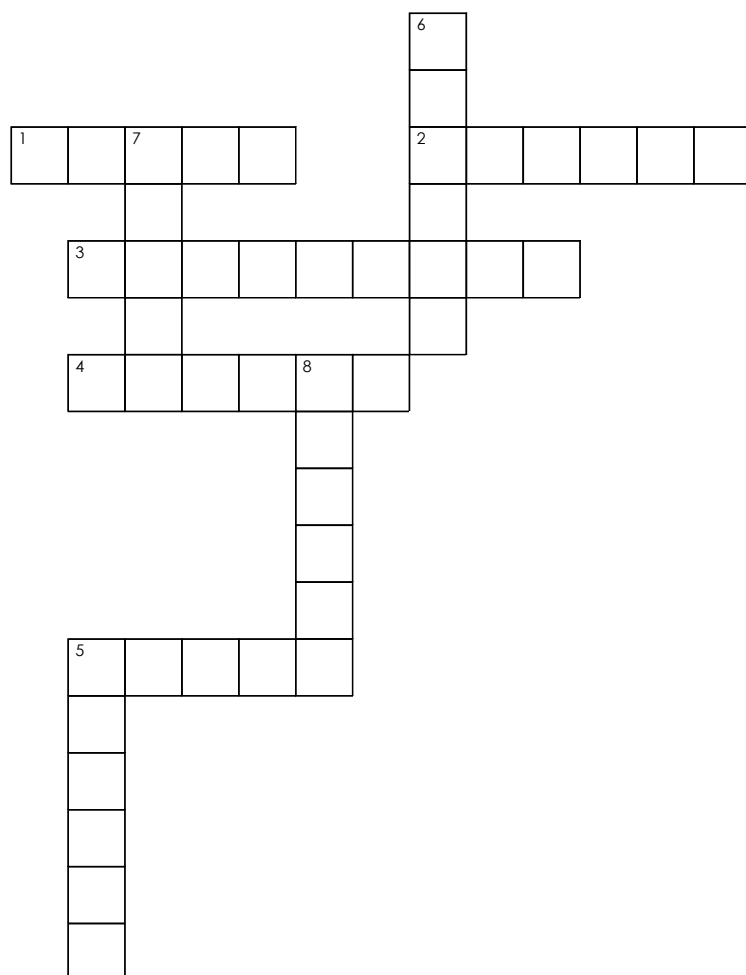
Greek and Latin Roots Unit 9

Match each item on the left with the correct item on the right.

- | | | |
|-----------|---|----------------------------|
| 1. Orthos | • | • G-light |
| 2. Dokein | • | • G-straight, correct |
| 3. Photos | • | • G-write, draw |
| 4. Graph | • | • G-think, have an opinion |

Name: _____

Greek and Latin Roots Units 7-9



Across: →

- 1. G-work
- 2. L-war, combat
- 3. G-foreign
- 4. G-light
- 5. L-hard

Down: ↓

- 5. G-think, have an opinion
- 6. L-work
- 7. G-write, draw
- 8. G-straight, correct

Greek and Latin Roots Units 7-9

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

BARABAROS

BELLUM

DOKEIN

DURUS

ERGON

GRAPH

LABORO

ORTHOS

PHOTOS

Religion Unit 9

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) What is Heaven?

Name: _____

Adeste Fideles (Units 8 and 9)

Fill in the best answer for each question.

Word Box

Deo
lumine

Dominum
venite

factum
viscera

genitum

1. Deum de _____, lumen de _____
2. Gestant puellae _____
3. Deum verum, _____ non _____.
4. Venite adoremus, _____ adoremus, venite adoremus
5. _____.

Deum de Deo.

lumen de lumine

Gestant puell viscera

Deum verum, genitum

non factum.

Venite adoremus.

Venite adoremus.

Venite adoremus, Dominum.

Five Minute Multiplying Frenzy

Write the product of the column and row numbers in each space.

(Range 5 to 15)

×	9	12	7	10	13	5	15	6	11	14
10										
13										
14										
12										
5										
9										
7										
11										
6										
15										

Time: _____

/100

×	11	8	15	13	14	10	9	5	12	7
14										
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Time: _____

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×	6	5	13	15	11	10	12	9	8	14
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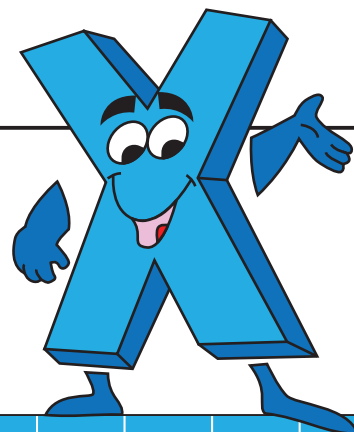
×	12	15	13	10	6	7	5	8	11	14
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Time: _____

/100

Name: _____

Multiplication Table



Help Multiplication MaX complete the multiplication table by filling in the empty boxes.

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
0																
1																
2																
3																
4																
5																
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14																
15																

Science Unit 9

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are polymers?

A) Polymers are long chain _____
made of many _____ units.

TIMELINE

Unit 9

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Kings, Castles, and Knights
	St. Francis and St. Clare
	Christian Church Splits Into East and West: 1054
	The Crusades
	King John and the Magna Carta
	Leif Ericson and the Vikings
	St. Thomas Aquinas
	Battle of Hastings: 1066

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Subject Summaries

Scripture

So then, brethren, stand firm and hold to the traditions which you were taught by us, either by word of mouth or by letter. **2 Thess 2:15**

Jesus came and said to them. "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father, the Son, and the Spirit, teaching them to observe all I've commanded you; behold, I am with you always, to the close of the age." **Mt 28:18-20**

And I tell you, you are Peter and on this rock, I will build my Church, and the gates of Hades shall not prevail against it (shall not prevail against it). I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. **Mt 16:18-19**

A new commandment, I give to you, that you love another, even as I have loved you, that you also love one another. By this all men will know that you are my disciples, if you have love for one another. **John 13:34-35**

For God so loved the world, that he gave his only begotten Son, that whoever believes in him shall not perish but have eternal life. **John 3:16**

Religion

UNIT 1

Q: What is the Church?

A: The Church is the congregation of all baptized persons united in the same true faith, the same sacrifice, and the same sacraments, under the authority of the Sovereign Pontiff and the bishops in communion with him.

UNIT 2

Q: Who is the invisible Head of the Church?

A: Jesus Christ is the invisible Head of the Church.

Q: Who is the visible Head of the Church?

A: Our Holy Father the Pope, the Bishop of Rome, is the Vicar of Christ on earth and the visible Head of the Church.

UNIT 3

Q: What are the chief marks of the Church?

A: The chief marks of the Church are four: It is one, holy, catholic, and apostolic.

UNIT 4

Q: What are the chief attributes of the Catholic Church?

A: The chief attributes of the Catholic Church are authority, infallibility, and indefectibility.

Q: What is meant by the authority of the Church?

A: By the authority of the Church is meant the right and power which the Pope and the bishops, as the successors of the Apostles, have to teach and to govern the faithful.

UNIT 5

Q: What is meant by the infallibility of the Catholic Church?

A: By the infallibility of the Catholic Church is meant that the Church by the special assistance of the Holy Spirit, cannot err when it teaches or believes a doctrine of faith or morals.

Q: What is meant by the indefectibility of the Church?

A: By the indefectibility of the Church is meant that the Church, as Christ founded it, will last till the end of time.

UNIT 6

Q: Which are the chief commandments, or laws, of the Church?

A: The chief commandments, or laws, of the Church are these six: to assist at Mass on all Sundays and holy days of obligation; to fast and to abstain on the days appointed; to confess our sins at least once a year; to receive Holy Communion during the Easter time; to contribute to the support of the Church; to observe the laws of the Church concerning marriage.

UNIT 7

Q: What is meant by "the communion of saints" in the Apostles' Creed?

A: By "the communion of saints" is meant the union of the faithful on earth, the blessed in heaven, and the souls in purgatory, with Christ as their head.

UNIT 8

Q: Can the faithful on earth help the souls in Purgatory?

A: The faithful on earth can help the souls in Purgatory by their prayers, fasts, alms-deeds; by indulgences, and by having Masses said for them.

UNIT 9

Q: What is Heaven?

A: Heaven is the state of everlasting life in which we see God face to face, are made like unto Him in glory, and enjoy eternal happiness.

Latin and Greek

Glory Be

Gloria Patri, et Filio, et Spiritui Sancto,
Sicut erat in principio, et nunc, et semper,
et in saecula saeculorum. Amen.

Agnus Dei

Agnus Dei, qui tollis peccata mundi, miserere nobis.
Agnus Dei, qui tollis peccata mundi, miserere nobis.
Agnus Dei, qui tollis peccata mundi, dona nobis pacem.

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.
Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera
Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Roots

Electron – G – amber
Gradus – L – step, degree
Plus, Pluris – L – more, many
Akros – G – top-most, extreme

Kata – G – down, against, completely
Ana – G – up, back, again
Duco, Ductum – L – draw, attract, lead
Ago, Actum – L – do, act, perform

Pendo, Pensum – L – hang, weigh
Hyper – G – above, overly, beyond
Hypo – G – under, below
Super – L – above, over
Sub – L – under

Rumpo, Ruptum – L – break
Pax, Pacis – L – peace
Specto, Spectatum – L – look at, see

Vox, Vocis – L – voice
Loqui – L – speak
Felix, Felicis – L – happy
Fides – L – faith

Solus – L – alone
Monos – G – alone, solitary
Rideo, Risum – L – laugh, make fun of

Laboro, Laboratum – L – work
Ergon – G – work
Durus – L – hard

Bellum – L – war, combat
Barbaros – G – foreign

Orthos – G – straight, correct
Dokein – G – think, have an opinion
Photos – G – light
Graph – G – write, draw

Science

Unit 1

Q: What is an atom, and what particles make up an atom?

A: An atom is the fundamental unit of matter, and it is made up of protons, neutrons, and electrons.

Q: What is an element?

A: An element is a chemical substance made up of one kind of atom.

Unit 2

Q: What is the atomic number and the atomic weight of an element?

A: The atomic number of an element is the number of protons in the nucleus of an atom of that element. The atomic weight of an element is approximately equal to the sum of the number of protons and neutrons in the nucleus of an atom of that element.

Unit 3

Q: What are some kinds of chemical reactions?

A: Combination, Decomposition, Displacement, and exchange

Q: What is one way to classify a chemical reaction?

A: Endothermic versus Exothermic.

Unit 4

Q: What are some differences between acids and bases?

A: Acids can donate protons, are sour, are not slippery, and have pH less than 7. Bases can accept protons, are bitter, are slippery, and have a pH greater than 7.

Unit 5

Q: What is a neutralization reaction?

A: When equal amounts of acid and base completely neutralize each other

Unit 6

Q: What are two types of mixtures?

A: Homogenous and Heterogenous

Unit 7

Q: What are some ways to separate mixtures?

A: Filtration, Evaporation, Chromatography.

Q: What are the four main states of matter?

A: Solid, Liquid, Gas, Plasma.

Unit 8

Q: What are four types of carbohydrates?

A: Monosaccharides, disaccharides, oligosaccharides, and polysaccharides

Unit 9

Q: What are polymers?

A: Polymers are long chain molecules made of many repeating units.

Grammar

1. A **noun** is the name of a person, place, thing, or idea.
2. A **pronoun** is a word used in place of a noun.
3. A **verb** is a word that does an action, shows a state of being, links two words together or helps another verb.
4. **Linking verbs:** am, is, are, was, were, being, been, be*, seem, appear, feel, look, taste, smell, sound, become, remain, grow, stay.
5. **Helping Verbs** (to the tune of “Jingle Bells.”)

(Helping verbs, helping verbs, there are twenty three)

am, is, are, was, were, being, been, be,

have, has, had, do, does, did,

shall, should, will, would,

(There are five more helping verbs:)

may, might, must, can, could

6. An **adjective** is a word that describes a noun or pronoun. *Answers the questions: Which ones? Whose? How many?*
7. An **adverb** is a word that describes a verb, an adjective, or another adverb. *Answers the questions: Where? When? Why? How?*
8. The adjectives *a*, *an*, and *the* are called **articles**.
9. A **sentence** is a group of words with a subject and verb expressing a complete thought.

<u>Somebody or something</u>		<u>does or is something.</u>
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History

1. The 13 Colonies

Though late to arrive, English ships found their way
To the New World, and they were determined to stay.
First Jamestown in sixteen-o-seven was founded;
Along the coast colonies quickly abounded.
In sixteen and twenty the Mayflower sailed,
Its Compact a new kind of government hailed.

2. Absolute Monarchs in Europe

In seventeenth century wars of religion,
All Europe's nobility fought for position.
(King Ferdinand's men suffered defenestration!)
The Peace of Westphalia - sixteen-forty-eight -
Created a system of sovereign states.
Divine rights of kings triumphed over the law,
King Louis the fourteenth said "L'état, c'est moi."
Enlightenment thinkers like Locke and Rousseau,
Thought absolute power absolutely should go.

3. A Declaration of Independence – The Revolutionary War

From taxes on newspaper, sugar and tea,
American colonists longed to be free.
At Concord and Lexington first shots were fired,
George Washington's leadership all soon admired.
The Colonies thought it was just Common Sense,
To declare unto Britain their independence.
The date of the new nation's birth was then fixed:
The fourth of July, Seventeen seventy-six.

4. We, the People – A New Nation

From Yorktown the hard work of peace lay ahead
For the new government that George Washington led.
All hoped that the Congress and new Constitution
Would bring law and order, not more revolution.
Three branches of government kept power checked,
And freedom the Bill of Rights sought to protect.
Two senators came from each state in the nation,
And in the House voters had Representation.

5. The French Revolution

In Seventeen hundred eighty-nine,
The future of France was on the line.
King Louis called the three Estates,
Equality was the debate.
The Bastille stormed, soon none would dare
To contradict Robespierre.
Then terror reigned, as “free” from God
Behind the guillotine they trod.

6. The Napoleonic Wars

Napoleon’s army crossed Europe in glory,
But found Russian winter an unhappy story.
At Waterloo Wellington fought with great heart,
And there he defeated the Emperor Bonaparte.

7. Manifest Destiny, the Trail of Tears, and Texan Annexation

As Americans settled new land in the West,
The young country’s destiny seemed Manifest.
Congress, with President Jackson’s approval,
Took land in the South through forced Indian Removal.
Sam Houston, to Mexico’s lasting vexation,
Led Texans to fight for U.S. Annexation.

8. Slavery and Secession

On the question of slavery the states were divided,
Southern farmers depended on wealth it provided.
In the North, Abolitionists fought Compromise,
And in Kansas the sound of guns joined angry cries.
In sixty-one Southerners chose their own fate:
By secession they formed the Confederate States.

9. The Civil War

As Lincoln took office he vowed to restore
A more perfect union and readied for war.
Soon Fort Sumter fell and the fight had begun,
Many would perish before the North won.
The thirteenth amendment brought slavery’s end,
But by Reconstruction both sides hoped to mend.

Poetry I

Some One

Walter de la Mare

*Some one came knocking
At my wee, small door;
Someone came knocking;
I'm sure-sure-sure;
I listened, I opened,
I looked to left and right,
But nought there was a stirring
In the still dark night;*

*Only the busy beetle
Tap-tapping in the wall,
Only from the forest
The screech-owl's call,
Only the cricket whistling
While the dewdrops fall,
So I know not who came knocking,
At all, at all, at all.*

The Vulture

Hillaire Belloc

*The Vulture eats between his meals,
And that's the reason why
He very, very, rarely feels
As well as you and I.*

*His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner!*

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

My Gift

Christina Rossetti

*What can I give Him,
Poor as I am?
If I were a shepherd
I would bring a lamb,*

*If I were a Wise Man,
I would do my part,
Yet what can I give Him,
Give my Heart.*

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

*I will arise and go now, and go to Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive for
the honey-bee,
And live alone in the bee-loud glade.*

*And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon a
purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.*

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never
shaken;*

*It is the star to every wand'ring bark,
Whose worth's unknown, although his
height be taken.*

*Love's not Time's fool, though rosy lips and
cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,
But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Geography

1. North America
South America
Europe
Asia
Africa
Australia
Antarctica

2. Prime Meridian
Tropic of Cancer
Tropic of Capricorn
Equator
Arctic Circle
Antarctic Circle

3. United States of America
Washington D.C.
Augusta, Maine
Concord, New Hampshire
Montpelier, Vermont
Boston, Massachusetts
Providence, Rhode Island

4. Hartford, Connecticut
Albany, New York
Trenton, New Jersey
Harrisburg, Pennsylvania
Dover, Delaware
Annapolis, Maryland
Richmond, Virginia

5. Charleston, West Virginia
Raleigh, North Carolina
Atlanta, Georgia
Tallahassee, Florida
Montgomery, Alabama
Jackson, Mississippi
Nashville, Tennessee

6. Frankfort, Kentucky
Columbus, Ohio
Lansing, Michigan
Indianapolis, Indiana
Springfield, Illinois
Madison, Wisconsin
St. Paul, Minnesota

7. Des Moines, Iowa
Jefferson City, Missouri
Little Rock, Arkansas
Baton Rouge, Louisiana
Austin, Texas
Oklahoma City, Oklahoma
Topeka, Kansas

8. Lincoln, Nebraska
Pierre, South Dakota
Bismarck, North Dakota
Helena, Montana
Boise, Idaho
Cheyenne, Wyoming
Denver, Colorado
Salt Lake City, Utah

9. Santa Fe, New Mexico
Phoenix, Arizona
Carson City, Nevada
Sacramento, California
Salem, Oregon
Olympia, Washington
Juneau, Alaska
Honolulu, Hawaii

Unit 1

The Universe is created, and the earth is formed
Prehistoric nomadic societies
Sumerians of Mesopotamia use Cuneiform
Pharaoh Menes Unites Egypt
The Old Kingdom of Egypt and the Pyramids
Abraham, Isaac, and Jacob: the Patriarchs

Unit 2

The Middle Kingdom of Egypt
Joseph and the Israelites in Egypt
Hammurabi's Law
The New Kingdom of Egypt
Thutmose and Hatshepsut
Moses in Egypt
The Exodus from Egypt: 1400 BC
The Ten Commandments

Unit 3

Amenhotep and Tutankhamen
The Phoenicians
Israelite Kings: Saul, David, and Solomon
Homer and the Trojan War
Division of Israel
The Assyrian Empire
Rome is Founded: 753 BC
Rise of Greece

Unit 4

Democracy in Athens
Prophets of Israel
The Babylonian Empire
Destruction of Israel and Judah
The Babylonian Captivity
The Persian Empire
The Republic of Rome
Greece and the Persian Wars

Unit 5

The Golden Age of Athens
The Peloponnesian War
Socrates, Plato, and Aristotle
Alexander the Great
The Punic Wars
Julius Caesar
The Battle of Actium
Caesar Augustus, First Roman Emperor

Unit 6

The Annunciation
Christ the Savior Comes
Proclamation of the Kingdom
Institution of the Eucharist
The Crucifixion
The Resurrection
The Ascension
Pentecost: The Founding of the Church

Unit 7

The Assumption of Mary
Roman Persecution of the Early Church
The Destruction of Jerusalem
Diocletian Divides the Empire into East and West
Constantine Legalizes Christianity
First Council of Nicaea
Saint Augustine
Alaric and the Barbarian Invasions

Unit 8

Council of Chalcedon
Western Roman empire Falls: 476 AD
Saint Benedict
Justinian and the Byzantine Empire
Mohammed Found Islam
Battle of Tours
Charlemagne is crowned Holy Roman Emperor
King Alfred of England

Unit 9

Leif Ericson and the Vikings
Christian Church Splits into East and West: 1054
Kings, Castles, and Knights
Battle of Hastings: 1066
The Crusades
St. Francis and Saint Clare
King John and the Magna Carta: 1215
Saint Thomas Aquinas

Unit 10

Marco Polo and Kublai Khan
Papal Schism
St. Catherine of Siena
The Plague in Europe
The Incas and the Aztecs
The Hundred Years War
Saint Joan of Arc Saves France
Ottoman Turks Capture Constantinople: 1453

Unit 11

Gutenberg and the Printing Press
Prince Henry the Navigator
The Renaissance
The Spanish Inquisition
Christopher Columbus Discovers America: 1492
Martin Luther and the Reformation
The Council of Trent
Da Gama and Magellan Sail

Unit 12

Cortez Conquers Mexico
Our Lady of Guadalupe
Saint Teresa of Avila
Czars in Russia
Cabot, Cartier, and Champlain Explore Canada
The Ottoman Empire and the Battle of Lepanto
Sir Francis Drake and the Spanish Armada
Shakespeare and Elizabethan England

Unit 13

Founding of Jamestown: 1607
Henry Hudson Explores the Northeast
Pilgrims arrive in Plymouth on the Mayflower: 1620
The 13 Colonies
The Ming Dynasty & the Ching Dynasty
Shoguns in Japan
Louis XIV and Absolute Monarchs
The French and Indian war

Unit 14

The Stamp Act, a Tax on tea, & the Boston Tea Party
The Battle of Lexington Begins the Revolutionary War
The Declaration of Independence: July 4, 1776
George Washington
Cornwallis Surrenders at Yorktown
The Constitution becomes Law
The French Revolution: 1789
The Louisiana Purchase & Lewis and Clark

Unit 15

The War of 1812
Battle of Waterloo Ends the Napoleonic Wars
The Trail of Tears
The Alamo, the Republic of Texas, and the Mexican War
The Gold Rush
Slavery
Abraham Lincoln and the Civil War: 1861-1865

Unit 16

Lee Surrenders to Grant at Appomattox
Reconstruction
Vatican I
The Industrial Revolution
The Victorian Era
Saint Therese of Lisieux
Europe Colonizes Africa
Immigrants Arrive through Ellis Island
New Inventions

Unit 17

World War I: 1914-1918
Treaty of Versailles
The Russian Revolution
Our Lady of Fatima
The Great Depression
World War II Begins: 1939
Pearl Harbor
Hiroshima and Nagasaki: 1945
Israel Becomes a State

Unit 18

The Cold War
The Korean War and the Vietnam War
The Civil Rights Movement
Vatican II
Neil Armstrong Walks on the Moon
Middle Eastern Conflicts
Berlin Wall Falls: 1989
Saint John Paul II

Skip Counting

2s - 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

3s - 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36 (now I can, count by 3's)

4's - 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48

5's - 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60 (that's counting by 5, oh, that's counting by 5)

6's - 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, and 72

7's - 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, and 84

8's - 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96 (and we're through with the 8's)

9's - 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108

10's - 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120

11's - 11, 22, 33, 44, 55, 66, 77, 88, 99, 110, 121, 132

12's - 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144

13's - 13, 26, 39, 52, 65, 78, 91, 104, 117, 130, 143, 156, 169

14's - 14, 28, 42, 56, 70, 84, 98, 112, 126, 140, 154, 168, 182, 196

15's - 15, 30, 45, 60, 75, 90, 105, 120, 135, 150, 165, 180, 195, 210, 225 (counting by 15s)

Music History

Antonio Vivaldi, Baroque, 1678-1741

Unit 1: Gloria in D Major - 1. Gloria in excelsis Deo

Unit 2: The Four Seasons, “*Autumn*”, I. Allegro

Unit 3: Guitar Concerto in D minor, II. Largo

Unit 4: Trio for Violin, Lute and Countinuiue, RV. 82, I. Allegro

Unit 5: Oboe Concerto in D minor, Op. 8 No. 9, Allegro Moderato

Unit 6: Concerto in A minor for 2 Violins and Orchestra, Op. 3, RV 522, II. Larghetto e spiritoso

Ludwig Van Beethoven, Classical, 1770-1827

Unit 7: Symphony No. 6, “*Pastoral*”, First Movement

Unit 8: Piano Sonata No. 21 in C, “*Waldstein*”, I. Allegro con brio

Unit 9: Cello Sonata No. 3 in A Major, Op. 69, IV. Allegro vivacious

Art History I

Unit 1 El Greco, *Adoration of the Shepherds*

Unit 2 Vermeer, *Girl with a Pearl Earring*

Unit 3 Fragonard, *The Swing*

Unit 4 Copley, *Paul Revere*

Unit 5 Hokusai, *The Great Wave of Kanugawa*

Unit 6 Audubon, *American Flamingo*

Unit 7 Leutze, *Washington Crossing the Delaware*

Unit 8 Rosetti, *Proserpine*

Unit 9 Degas, *The Dance Class*

Art History II

Unit 1 Caravaggio, *The Calling of St. Matthew*

Unit 2 Rembrandt, *Self-Portrait*

Unit 3 West, *The Death of General Wolfe*

Unit 4 David, *The Oath of the Horatii*

Unit 5 Goya, *The Third of May, 1808, Madrid*

Unit 6 Cole, *The Oxbow*

Unit 7 Bierstadt, *The Rocky Mountains, Lander’s Peak*

Unit 8 Whistler, *Portrait of the Artist’s Mother*

Unit 9 Seurat, *A Sunday Afternoon on La Grande Jatte*